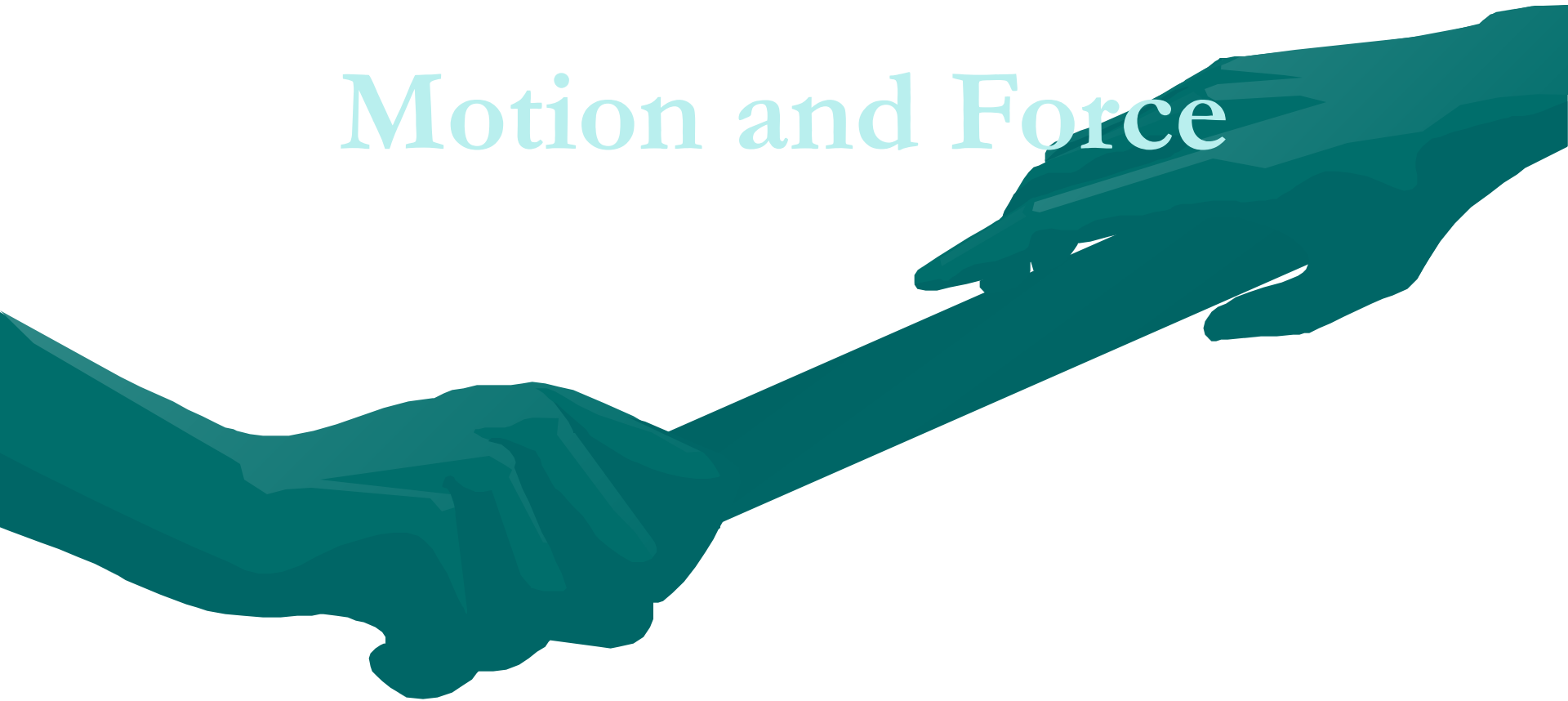


Motion and Force



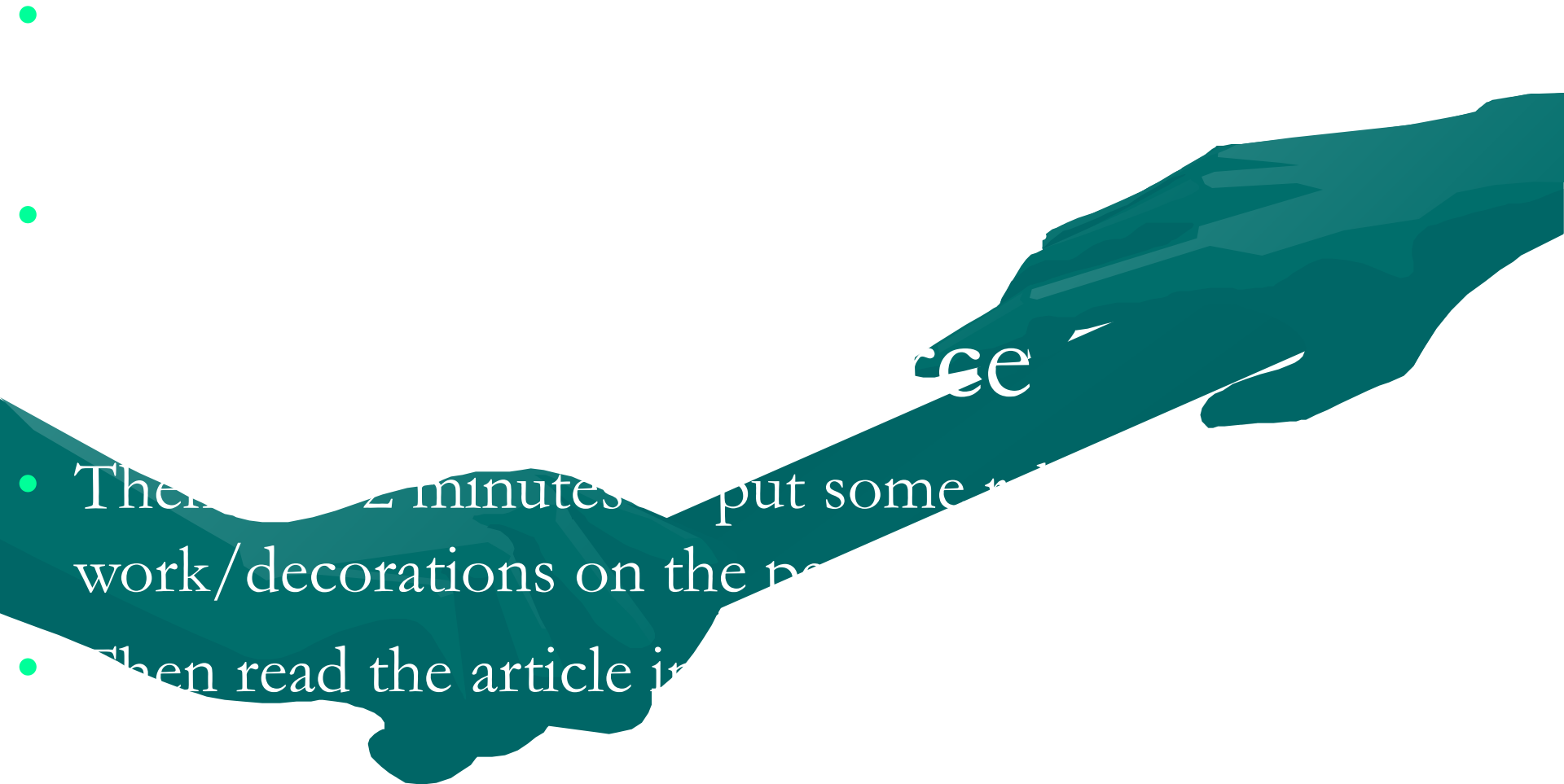
Pre Assessment



test.

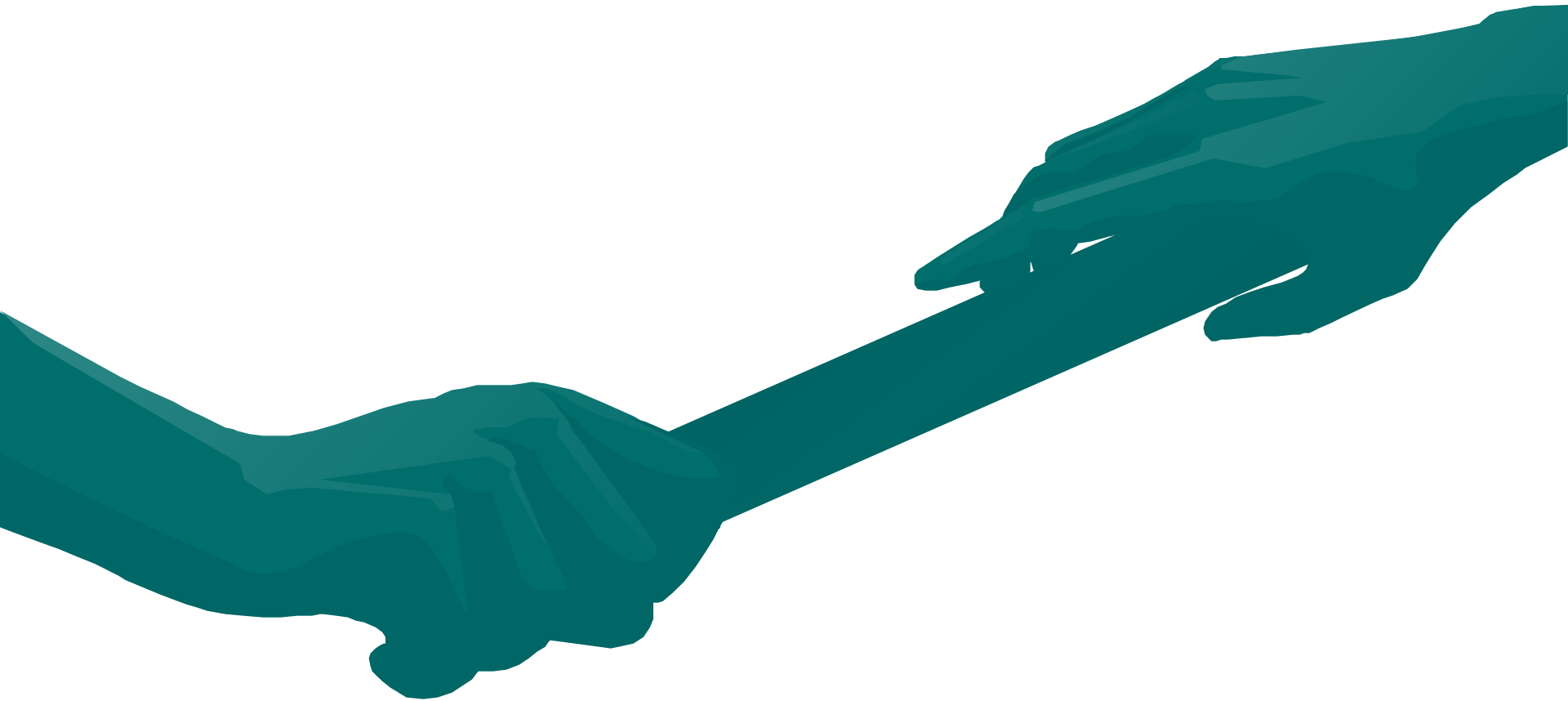
Pre-assessment
date on the test sheet
when finished with

Toolkit-Title Page



- Then, in 2 minutes, put some extra work/decorations on the page
- Then read the article in

Learning Targets



Textbook Scavenger Hunt

Use the thin blue textbooks, titled Motion, Forces, and Energy to complete the following questions on a half sheet of notebook paper.

-
-
-
-
-
-

pictures, diagrams,

What is the title?

on:

Describe at least 2 ways you
question 4.

When you are finished, make sure your heading is on the paper and place it neatly and nicely in the middle of the table.

Toolkit

MOTION

And an example of
Frame of Reference

SPEED

Instantaneous, Average,
and Constant

VELOCITY

Accelerate and Decelerate

MOMENTUM

And
Conservation of Momentum

Chapter 1 in the thin blue
textbooks

er the f

Under the 4 flipper-Motion Vocab

MOTION

And an example of
Frame of Reference

The change in position in a certain amount of time.

Example of Frame of Reference: When you are driving in the car with your family they don't seem to be moving because you are moving at the same rate, but if you look out the window you all are definitely moving!

SPEED

Instantaneous,
Average, and Constant

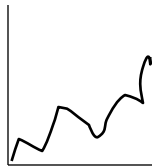
The rate at which an object moves.

$$S=D/t \quad \text{Speed} = \frac{\text{Distance}}{\text{time}}$$

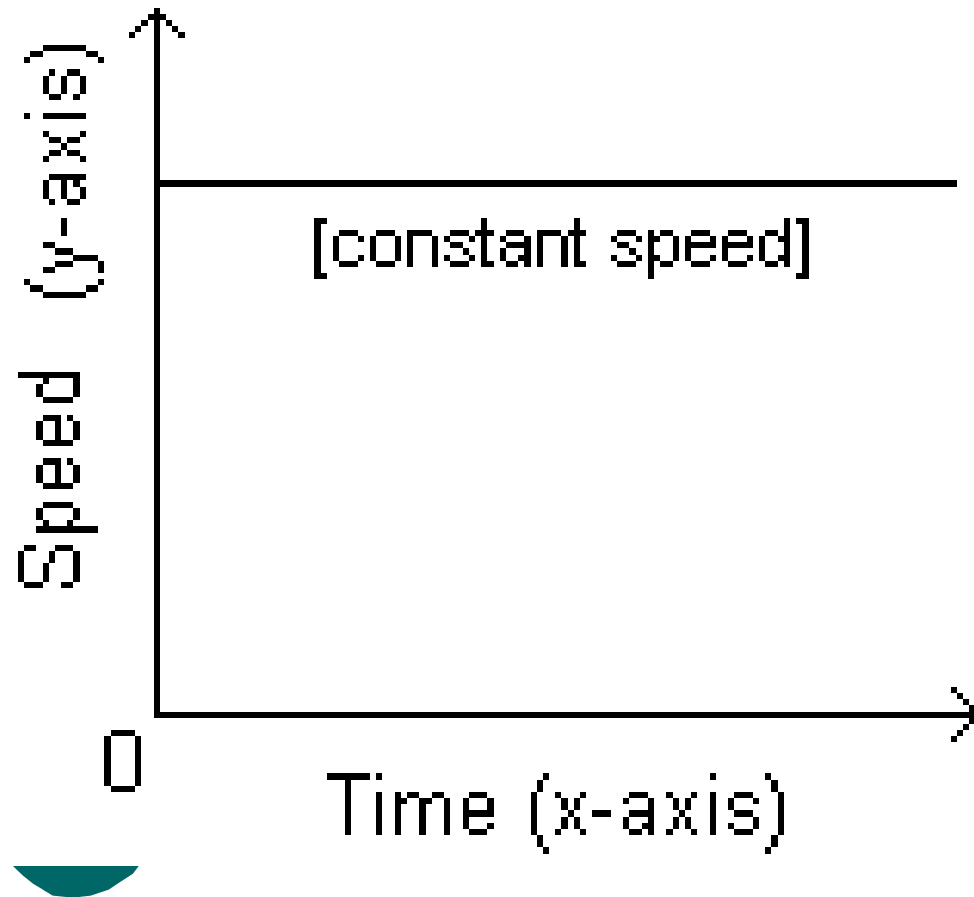
Instantaneous Speed: Speed in a specific instant

Average Speed: Avg of instantaneous speeds throughout motion.

Constant Speed: Speed at same rate throughout motion.



What real life situation is happening?



Under the 4 flipper-Motion Vocab

VELOCITY

Accelerate and Decelerate

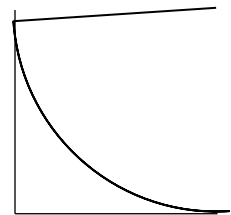
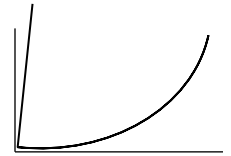
Speed in a specific direction.

Acceleration: Increase in velocity

$A = \frac{\text{Final Velocity} - \text{Original Velocity}}{\text{Time}}$

Deceleration: Decrease in velocity

$A = \frac{\text{Final Velocity} - \text{Original Velocity}}{\text{Time}}$



MOMENTUM

And

Conservation of Momentum

The amount of continued motion an object has relating to mass and velocity, “stopping power.”

$p = mv$ Momentum = mass x velocity

Conservation of Momentum: Momentum never goes away, it is just transferred.

Pool Balls



Speed (Scalar)

Complete this on the next page in your toolkit.

-
-
-
-



S =

• Practice:

1. $S = 56\text{m} / 8\text{sec}$ 2. $S = 72\text{m} / 9$

3. $D = (10\text{m} / \text{sec})(6\text{sec})$

• $D = 60\text{m} / \text{sec} \cdot 6 =$

-

Velocity (Vector)

Complete this on the next page in your toolkit.



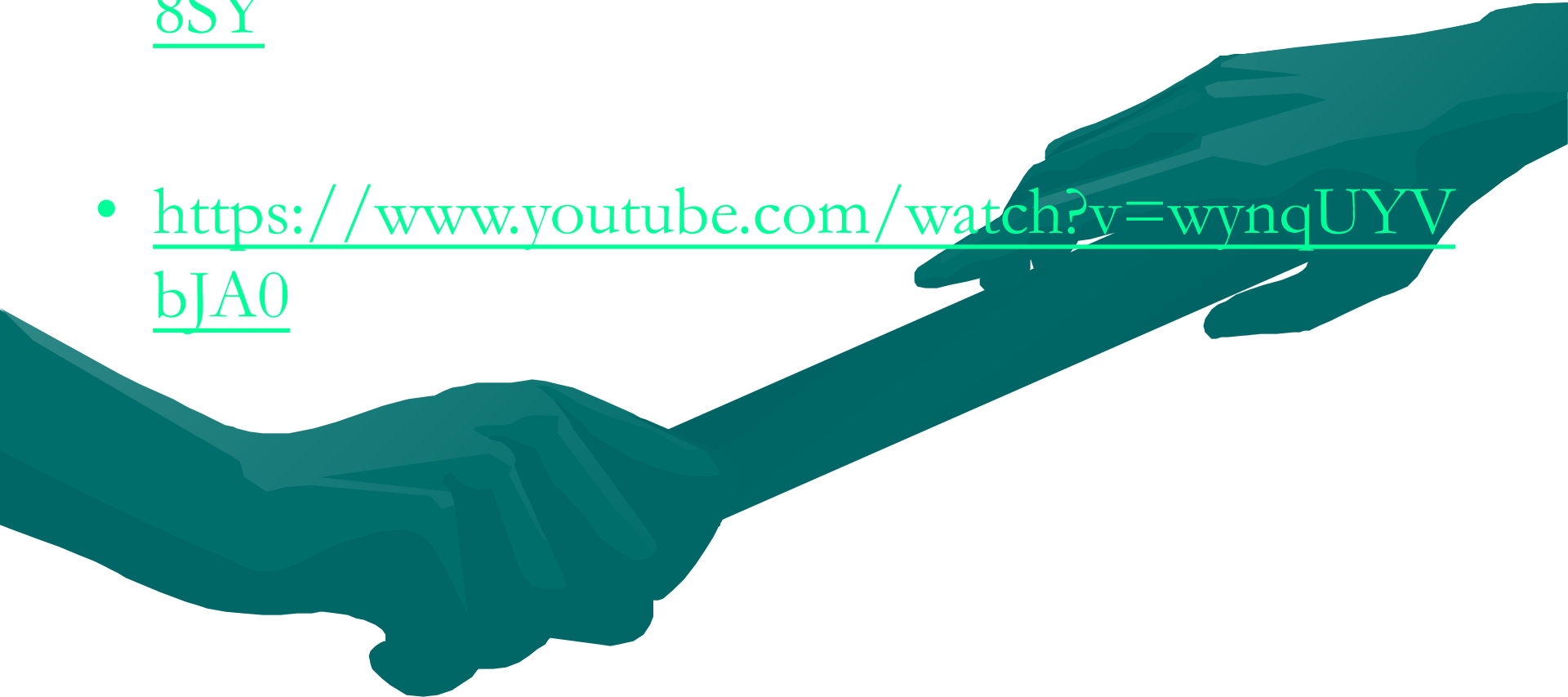
Practice

opposite directions.

1. A race car is going 150 km/hr west and a truck is going 90 km/hr east. What is the relative velocity of the truck if the car is moving at 100 km/hr east?
2. A motor raft is moving at 100 km/hr east and a boat is moving at 150 km/hr west. What is the relative velocity of the boat if the raft is moving at 100 km/hr east?

Review of Speed and Velocity

- <https://www.youtube.com/watch?v=aRBkbVaS8SY>
- <https://www.youtube.com/watch?v=wynqUYVbJA0>



Acceleration and Deceleration

Complete this on the next page in your toolkit.



1. $A = \frac{25\text{m/sec} - 70\text{m/sec}}{15\text{sec}}$

2. Deceleration = 25m/sec



Apple

Final Acceleration and Deceleration

Complete this on the next page in your toolkit.

•

•

•

after 6 sec? (Don't forget to calculate the speed for velocity 1st!)

•

when they both hit the accelerate

	(m)	(sec)
0	0	0
1	.5	1
2	2	
3	9	

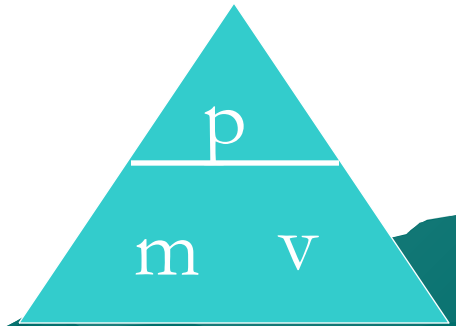
Momentum

Complete this on the next page in your toolkit.

•

•

•



$p = mv$

•

Practice:

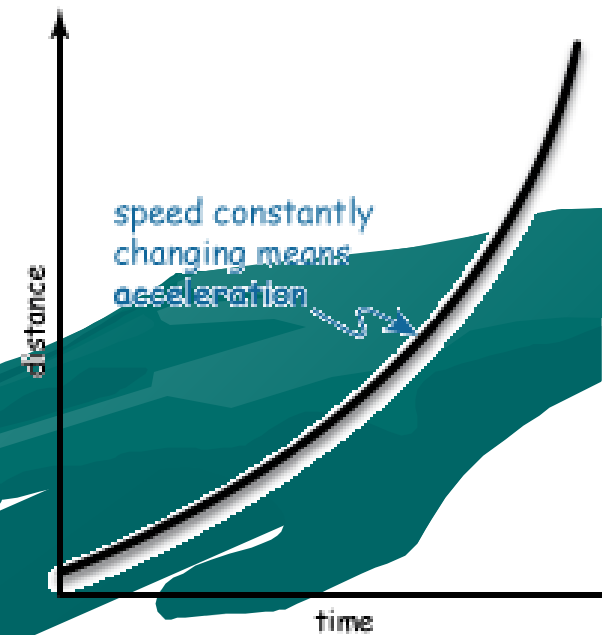
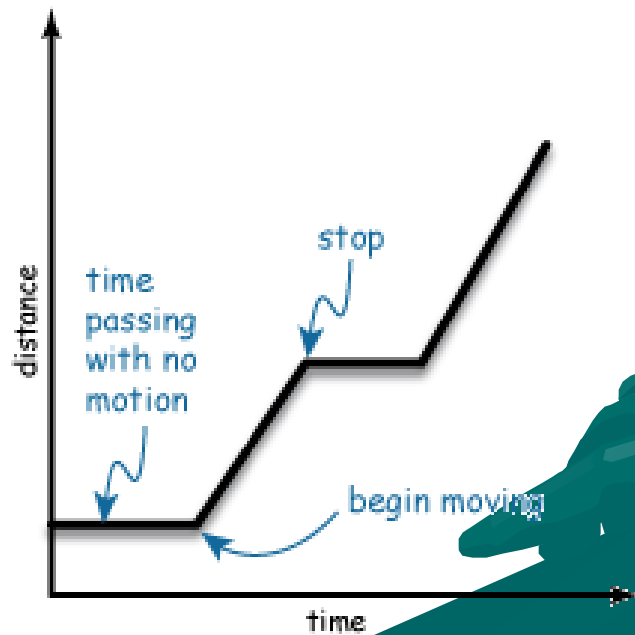
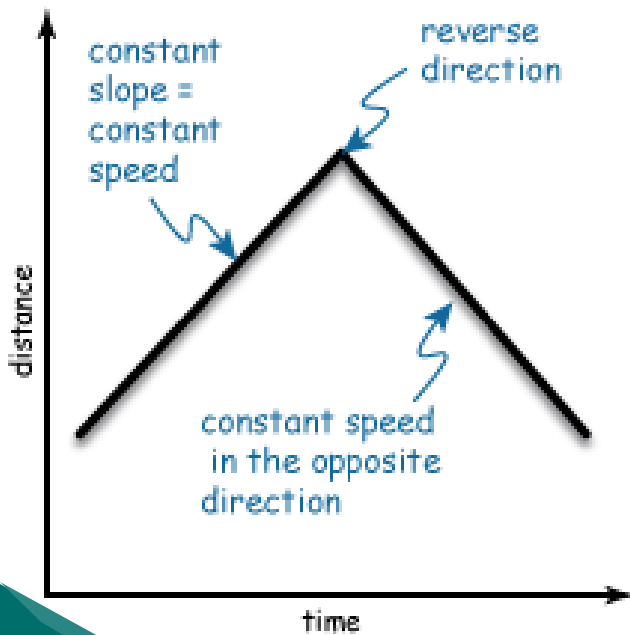
1. $p = (20\text{kg})(60\text{km/hr})$ 2. $p =$

3. $m = 500\text{kgkm/hr} / 10\text{km/hr}$

$/ 3\text{g6. } 2\text{g}$

•

What do these graphs show?



<http://www.drcruzan.com/Speed.html>

Videos



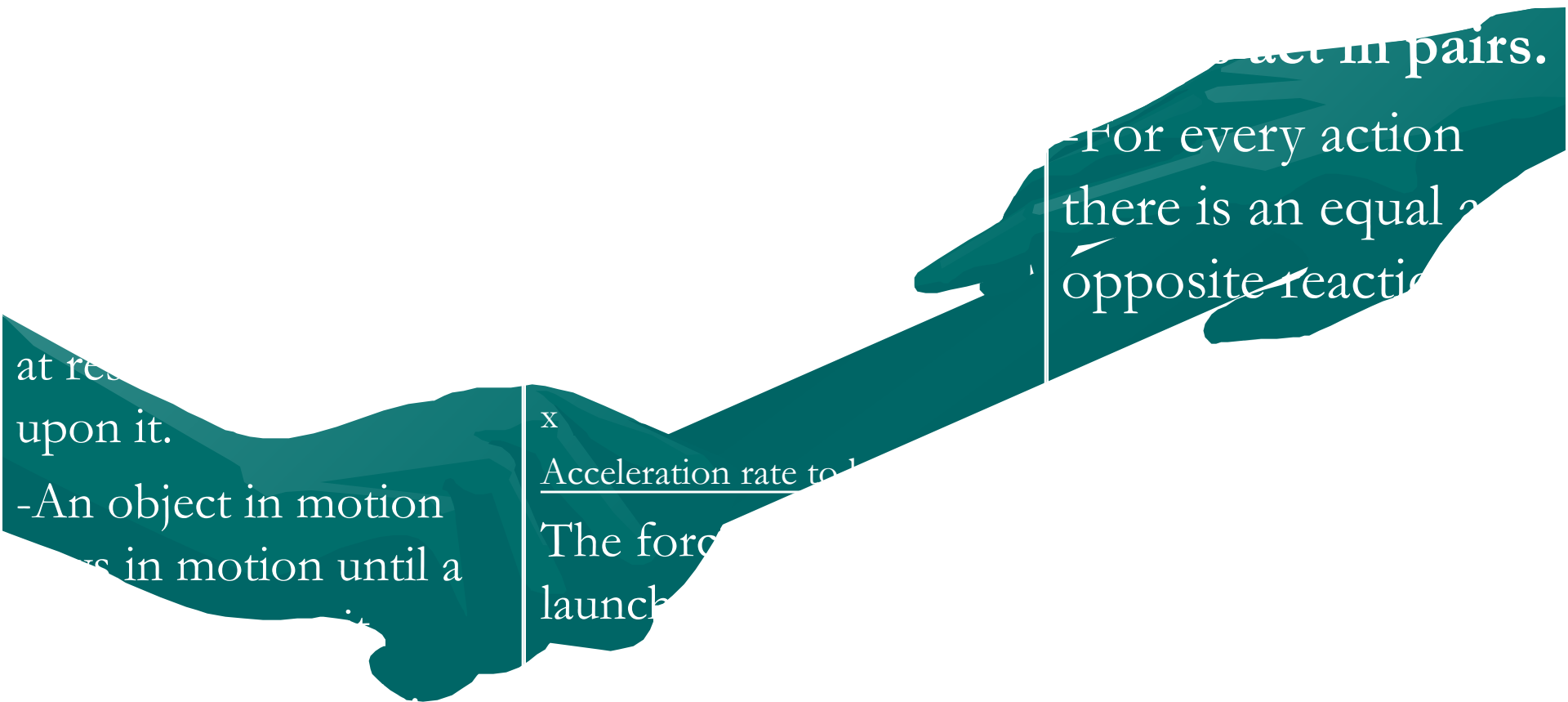
... Motion

ENTION...OP

... WILL BE TAKING NOTE

Newton's Laws of Motion

(Tri-fold in toolkit)



at rest
upon it.

-An object in motion
remains in motion until a

x
Acceleration rate to

The force
launch

act in pairs.
-For every action
there is an equal and
opposite reaction

Force Vocab (4 Flipper)

Force

Gravity

Friction

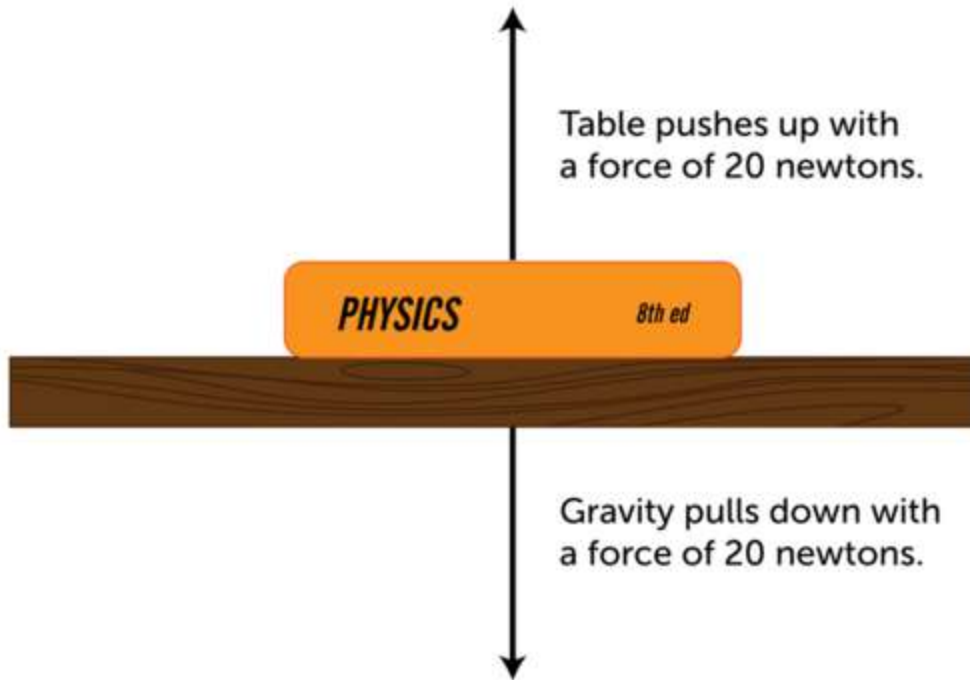
Buoyancy

- Let students know they should write them under the flipper.

Force Vocab (4 Flipper)

Force	<p>A push or a pull (no suction just change in pressure)</p> <p>Measured in Newtons</p> <p>$F=ma$ Force = mass x acceleration</p> <p>$1N=1kg1m/sec^2$</p>
Gravity	<p>The force of attraction between any 2 objects, relative to their masses and distance.</p> <p>Increase mass=Increase gravity</p> <p>Increase distance=Decrease in gravity</p> <p>Object and Earth=$9.8m/sec^2$</p>
Friction	<p>The resistant force between two moving objects.</p>
Buoyancy	<p>The ability of an object to float in a liquid, caused by the liquid's upward force.</p> <p><u>Archimedes' Principle:</u> relationship between buoyancy and weight, if a boat only displaces a small amount of water than the upward force of the water will keep it afloat even if the mass and density is greater than the liquid.</p>

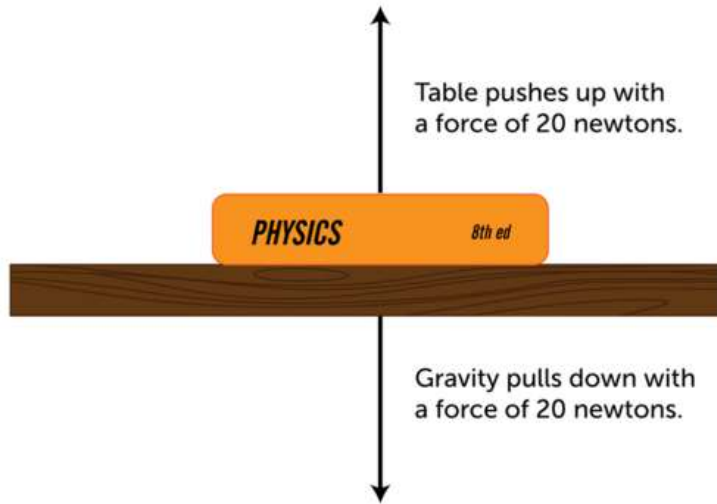
Balanced and Unbalanced Forces



When the forces are unbalanced, there is a net force, and the object will move.

Try this concept yourself...
[https://www.youtube.com/watch?v=...](#)

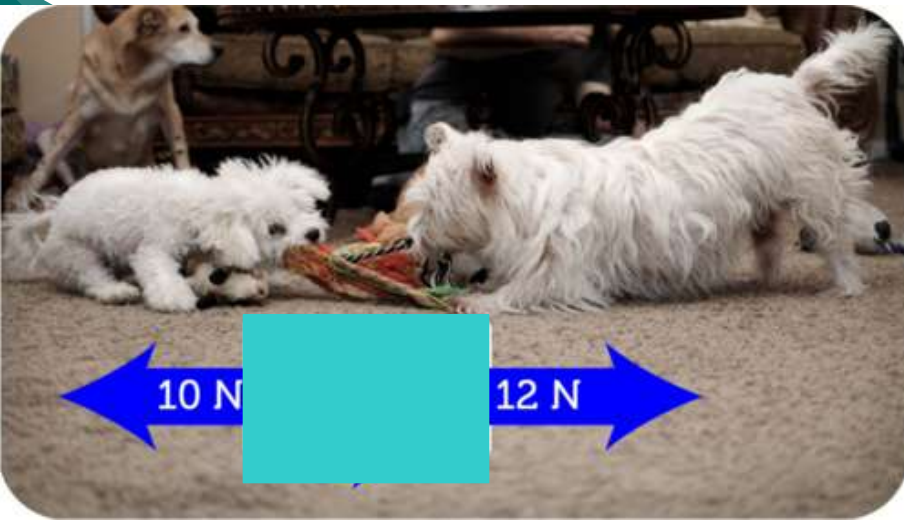
Net Force



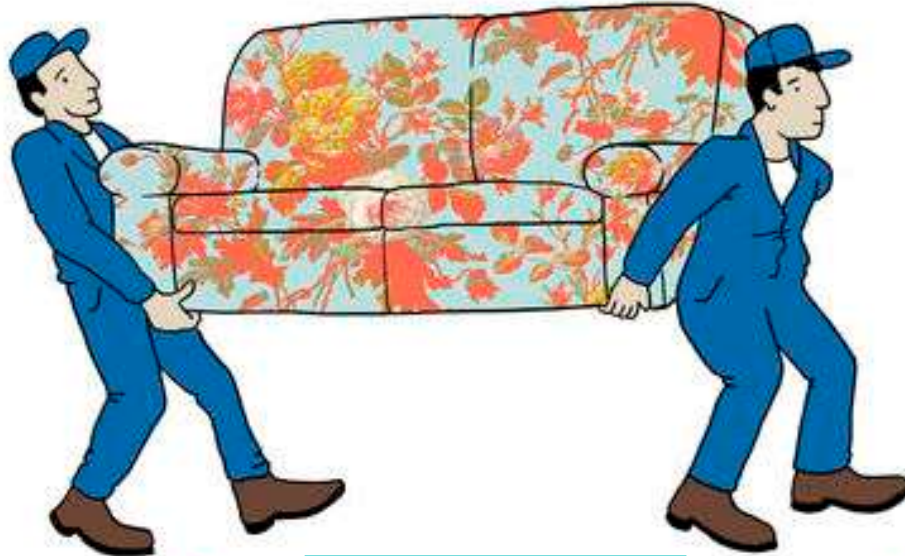
Unbalanced
Force or No Motion

10 N

F



Net Force



25 N

20 N

$$25\text{N} + 20\text{N} = 45\text{N}$$

No Motion

Using what you've learned!

- The effects of gravity on force.
- The effects of friction on force.
- Document your demonstration.
- What happened?

— The effects of gravity on force.

— The effects of friction on force.

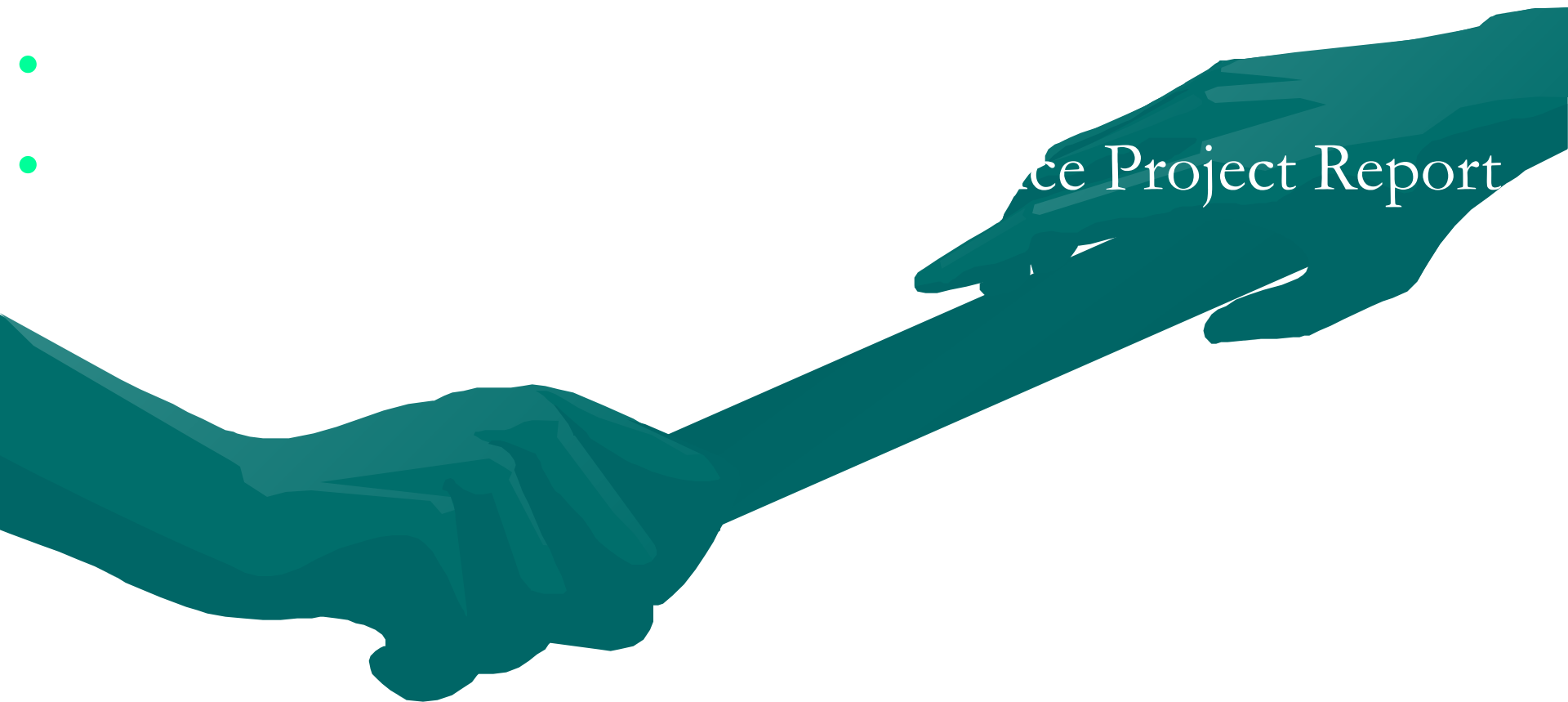
— Document your demonstration.

1. What did you do?

2.

NEXT WEEK...

-
-
-
-



ce Project Report