

## Program of Study Worksheet CARE, a healthcare pathway – Grand Terrace High School, CJUSD

- In order for a student to graduate from GTHS, the student must pass the Graduation Requirement courses with a D or better.
  - Students will also need the following courses: 2 years of Physical Education and 75 credits of Electives
- A-G Requirements are courses that college-bound students need to pass with a C or better in order to meet university admission requirements for schools in the California State University, University of California, and California Community College systems.
  - Students will also need College Prep Electives (includes 4<sup>th</sup> year of *Math*, 3<sup>rd</sup> year of *Laboratory Science*, *Economics*, 3<sup>rd</sup> year of *Foreign Language*, part 2 of *Visual and Performing Arts course in the same discipline*, *Psychology*, *Marine Biology*, *AVID Senior Seminar*, *Physical Science*, *Journalism*, *World Religions*, etc.)
- About the ROP Technical Core classes:
  - Students must pass each class with a C or better.
  - At the end of each course, students receive a Certificate of Completion.
  - Both Medical Terminology and Medical Front Office have been articulated with Crafton Hills College and San Bernardino Valley College so that students can earn college credits for each course.

**NOTE:** The Academic Core courses outlined on this Program of Study are sequenced so that students will experience high levels of success in the Technical Core classes. Students, however, are not required to take the classes in this order unless a specific subject requires sequencing (for example, English 1 before English 2) and may move at a pace that fits the individual student's needs.

*one Semester course	9 <sup>th</sup> grade	10 <sup>th</sup> grade	11 <sup>th</sup> grade	12 <sup>th</sup> grade
<b>ACADEMIC CORE</b> (2.1)	<b>English</b> Graduation and A-G (4 years) - English 1 - English 2 - English 3 - English 4/ERWC	<ul style="list-style-type: none"> <li>• English 1 (SDC)</li> <li>• Honors English 1</li> </ul> {Integration Idea – add healthcare informational texts}	<ul style="list-style-type: none"> <li>• English 2 (SDC)</li> <li>• Honors English 2</li> </ul> {Integration Idea – add healthcare informational texts}	<ul style="list-style-type: none"> <li>• English 3 (SDC)</li> <li>• AP English Language and Composition</li> </ul> {Integration Idea – add healthcare informational texts}
	<b>Mathematics</b> Graduation (2 years) - Algebra 1 or 2 - any Math course	<ul style="list-style-type: none"> <li>• Algebra 1 (SDC)</li> </ul> {Integration Idea – make proportions, ratios, equations,}	<ul style="list-style-type: none"> <li>• Geometry</li> </ul> {Integration Idea – practice accuracy}	<ul style="list-style-type: none"> <li>• Algebra 2</li> </ul> {Integration Idea – make proportions, ratios, equations,}

<p>A-G (3 years) - Algebra 1/ Geometry/ Algebra 2/ Pre-Calculus/ AP Calculus</p>	<p>and formulas related to conversions common in the medical field}</p>	<p>line with medical research}</p>
<p><b>Science</b> <u>Graduation (2 years)</u> - Earth Science/ Chemistry/ Physics/ Geology (one year) - Biology</p>	<p>• Biology (SDC)</p>	<p>• Anatomy and Physiology</p>
<p>A-G (2 years) <i>Laboratory Science</i> - Biology - Chemistry/ Physics/ Geology</p>	<p>• Chemistry</p>	<p>• AP Biology • Physics</p>
<p><b>Social Science</b> <u>Graduation (3 years)</u> - World History - U.S. History - POD* - Economics*</p>	<p>• N/A</p>	<p>• U.S. History (SDC) • AP U.S. History  {Integration Idea – examine the role of diseases in shaping the U.S.}</p>
<p>A-G (2.5 years) - World History - U.S. History - POD*</p>	<p>• World History (SDC) • AP World History  {Integration Idea – examine pandemics and their influence on shaping the world}</p>	<p>• POD* (SDC) • Economics* (SDC) • AP POD* • AP Economics*</p>
<p><b>Foreign Language</b> <u>Graduation (1 year or Visual &amp; Performing Arts course)</u></p>	<p>• Spanish 1  {Integration Idea – incorporate medical terminology}</p>	<p>• Spanish for Spanish Speakers • AP Spanish Language</p>
<p>A-G (2 years of the same language)</p>	<p>{Integration Idea – incorporate medical</p>	<p>• (new course: Spanish Medical Terminology*)</p>

					terminology}	
TECHNICAL CORE	<b>Visual &amp; Performing Arts</b> <u>Graduation (1 year or Foreign Language course)</u>  <u>A-G (1 year in the same discipline)</u> - Art/ Acting/ Music History / Wind Ensemble / Concert Band / Chamber Choir	<ul style="list-style-type: none"> <li>student choice</li> </ul>	<ul style="list-style-type: none"> <li>student choice</li> </ul>	<ul style="list-style-type: none"> <li>student choice</li> </ul>	<ul style="list-style-type: none"> <li>student choice</li> </ul>	<ul style="list-style-type: none"> <li>student choice</li> </ul>
	<b>Technical Courses</b> <u>Graduation</u> - Computer Literacy - Elective Courses (all ROP / Microsoft Excel)  <u>A-G</u> - College Prep Electives (Clinical Medical Assistant)	<ul style="list-style-type: none"> <li>Microsoft Word*</li> <li>Microsoft Excel*</li> </ul>	<ul style="list-style-type: none"> <li>ROP Medical Services Occupations (<b>required for pathway completion</b>)</li> </ul>	<ul style="list-style-type: none"> <li>ROP Medical Terminology* (<b>required for pathway completion</b>)</li> <li>ROP Medical Front Office* (<b>required for pathway completion</b>)</li> </ul>	<ul style="list-style-type: none"> <li>ROP Clinical Medical Assistant – 2.5 hour class, 6<sup>th</sup> and 7<sup>th</sup> period (<b>CAPSTONE; required for pathway completion</b>)</li> </ul>	
WORK-BASED	<b>Work-based Learning Opportunities (2.5)</b>	<ul style="list-style-type: none"> <li>presenters</li> <li>field trip</li> </ul> <u>COLLEGE</u> <ul style="list-style-type: none"> <li>field trip (CSUSB)</li> <li>presenters from college</li> </ul>	<ul style="list-style-type: none"> <li>interview their personal doctor</li> <li>job shadowing</li> </ul> <u>COLLEGE</u> <ul style="list-style-type: none"> <li>project with CDC</li> <li>field trip to a</li> </ul>	<ul style="list-style-type: none"> <li>assist with PE</li> <li>Physical Fitness test</li> <li>community Health Fair</li> <li>job shadowing</li> </ul> <u>COLLEGE</u>	<u>CAREER</u> <ul style="list-style-type: none"> <li>vital checks for GTHS staff</li> <li>assist with doctors who do sports</li> <li>physicals on campus</li> <li>community Health Fair</li> <li>internships</li> </ul>	

<p><b>SUPPORT SERVICES</b></p>				<p>different college (DeVry, district partner)</p> <ul style="list-style-type: none"> <li>• guest speakers</li> </ul>	<p>• guest speakers for skills necessary in college</p>	<p><u>COLLEGE</u></p> <ul style="list-style-type: none"> <li>• guest speakers for skills necessary in college</li> <li>• assist students with college applications and FAFSA</li> </ul>
	<p><b>Support Services and Personalization (2.6)</b></p>	<ul style="list-style-type: none"> <li>• Hope and Believe Club</li> <li>• RTI (Response to Intervention)</li> <li>• PBIS (Positive Behavior Intervention Strategies)</li> <li>• Saturday School</li> <li>• pathway-wide make-up work and late assignment policies</li> </ul>	<ul style="list-style-type: none"> <li>• Hope and Believe Club</li> <li>• RTI (Response to Intervention)</li> <li>• PBIS (Positive Behavior Intervention Strategies)</li> <li>• Saturday School</li> <li>• pathway-wide make-up work and late assignment policies</li> </ul>	<ul style="list-style-type: none"> <li>• Hope and Believe Club</li> <li>• RTI (Response to Intervention)</li> <li>• PBIS (Positive Behavior Intervention Strategies)</li> <li>• Saturday School</li> <li>• pathway-wide make-up work and late assignment policies</li> </ul>	<ul style="list-style-type: none"> <li>• Hope and Believe Club</li> <li>• RTI (Response to Intervention)</li> <li>• PBIS (Positive Behavior Intervention Strategies)</li> <li>• Saturday School</li> <li>• pathway-wide make-up work and late assignment policies</li> </ul>	<ul style="list-style-type: none"> <li>• Hope and Believe Club</li> <li>• RTI (Response to Intervention)</li> <li>• PBIS (Positive Behavior Intervention Strategies)</li> <li>• Saturday School</li> <li>• pathway-wide make-up work and late assignment policies</li> </ul>
<p><b>INTEGRATED CURRICULUM (2.3)</b></p>						