

MIRAMONTE



High School

GRADE 11

Student Name _____ ID Number _____
(Please print) FIRST LAST

INSTRUCTIONS FOR COURSE REGISTRATION 2017-2018

Guidelines for Selecting a Course

Please review the information in the Course Catalog and the course descriptions prior to signing up for a particular course. Additionally, you are encouraged to consider the following course selection guidelines when planning an overall schedule.

1. **Graduation Requirements.** Carefully check the AUHSD graduation requirements. Graduation requirements have been updated and during this transition time vary between classes.
2. **College Entrance Requirements.** Look for courses required by many colleges and universities.
3. **Your interests.** Look for courses which might have relevance or interest to you.
4. **Overall course schedule.** Examine the overall rigor of selected classes.
5. **Parent approval.** Talk to your parents about your course choices.
6. **Teacher recommendation.** Talk to your teachers to determine appropriate course selection.

Instructions for Course Registration

1. Print your name in the space provided above. This form is a worksheet to select courses **BEFORE** you enter them into PASS Portal.
2. You must sign up for at least five (5) courses, however you may request up to seven (7). Review the courses available for your grade level on the back.
3. List your requested courses in the spaces provided on the back of this form. In addition, you must list an alternate course in case your first choice is not available. Required courses will already be listed.
4. Several semester long courses are available to grade 11 students. If signing up for semester courses, please make sure to select 2 courses to make up a year or select "Off Campus" if only wanting to take 1 semester. "Off Campus" option is available only to students taking six (6) yearlong courses in addition to the semester course. Semester course enrollment priority is given to grade 10 students.

Online Registration

1. Click on: "PASS Portal" link found under the school's "Quick Links" website menu.
2. Use your "auhdschools.org" email and password.
3. Once logged in, select "Student Info" then "Course Request Entry".
4. From "Filter Courses" select a Subject Area and your desired course.
5. Confirm selection when prompted. You may cancel your selection at this time.
6. The course will be added to the left column and an "Add Alternate" option will now be available.
7. To make an alternate course selection, select "Add Alternate" and select the appropriate Subject Area.
8. Change the Subject Area to make additional course selections to complete your requested schedule.

Course Registration February 3 – February 16

Student Name _____ ID Number _____

(Please print) FIRST LAST

Course #	Course Title	
	REQUIRED	
1	Check one: <input type="checkbox"/> English 3 <input type="checkbox"/> English 3 Honors	
2	Check one: <input type="checkbox"/> US History <input type="checkbox"/> AP US History	
	SELECTED COURSE	Alternate
3		
4		
5		
6		
7		

Semester Course Sign Up – Available to students taking minimum of 6 yearlong courses

Grade 11 students may sign up for semester long courses. If taking semester courses, please mark your selection below. Priority enrollment is given to grade 10 students. If there is space and schedule allows it, Grade 11 students may be enrolled.

	Semester Course Selection	Alternate Semester Course
Semester A	(Semester)	(Semester)
Semester B	(Semester)	(Semester)

Student Signature _____ Parent Signature _____

Grade 11 Course Titles by Subject Area

*For a full listing of courses at all grade levels, please see the 2017-2018 Course Catalog.

*Courses marked with S, are semester long courses. Courses marked with S/Y may be taken as semester or yearlong. Please select carefully.

Career Technical Education
 Architectural Design
 Computer Assisted Drafting (CAD)
 Engineering Drawing
 Foods 1
 Foods Advanced International Cuisine

English
 English 3
 English 3 Honors
 Journalism 1-4
 Public Speaking 2,3,4
 English Language Development (ELD)

Math
 Algebra 1
 Geometry
 Geometry Honors
 Algebra 2
 Algebra 2 Advanced
 Algebra 2/Pre-Calculus Honors
 Math Analysis
 Pre-Calculus
 AP Statistics
 AP Calculus AB
 Introduction to Computer Science (S)
 AP Computer Science A
 AP Computer Science Principles

Physical Education
 PE Net Sports (S/Y)
 PE Weight Training (S/Y)

Science
 Chemistry
 Geology
 Physics
 Physiology
 AP Biology
 AP Chemistry
 AP Physics C: Electricity and Magnetism
 AP Environmental Science

Social Science
 US History
 Global Studies (S)
 Law and Society
 Law 2 Honors
 AP US History
 AP European History

Special Education
 Learning Skills
 Life Skills

Visual and Performing Arts
 Art 1
 Art 2
 Advanced Art Honors
 Independent Art Portfolio
 AP Studio Art
 3D Art 1
 3D Art 2
 Photo/Digital Design
 Digital Photography Advanced
 Digital Arts/Web Design
 Architectural Design
 Video Production 1
 Video Production 2
 Drama 1
 Drama 2
 Drama - Advanced
 Stagecraft
 Choral Performance 1 (Mixed Chorus)
 Choral Performance 2 (M/W Ensemble)
 Choral Performance 3 (Concert Choir)
 Choral Performance 4 (Chamber Singers)
 Musical Theater Workshop
 Concert Band
 Jazz Ensemble
 Orchestra
 Symphonic Band
 AP Music Theory
 Oral Interpretation

World Language
 French 2
 French 3
 French 4 Honors
 AP French Language & Culture
 Latin 1
 Latin 2
 Latin 3 Honors
 AP Latin Vergil
 Mandarin 1
 Mandarin 2
 Mandarin 3
 Mandarin 4 Honors
 AP Chinese Language and Culture
 Spanish 1
 Spanish 2
 Spanish 3
 Spanish 4 Honors
 AP Spanish Language & Culture

Non-Departmental
 Leadership (See MHS Selection Process)
 Peer Tutoring
 Publications (formerly Yearbook)
 Advanced Publications
 Sports Medicine
 Staff Assistant
 Sustainable Horticulture (S)
 Off Campus Period 1 (No Credit)
 Off Campus Period 7 (No Credit)

MIRAMONTE HIGH SCHOOL NEW COURSES for 2017-18

Human & Social Development

Human & Social Development is a foundational course that provides essential knowledge and skills to enable students to arrive at informed and healthy decisions in a complex and diverse world. This course emphasizes the following topics: identity, relationships, physical and mental wellness, substance use and abuse, and sexuality. The course also addresses some of the California Health Standards that include evaluation of valid health information, goal setting, analyzing perspectives and influences, and informed decision-making.

Human and Social Development course is required for graduation for classes of 2020 and beyond.

Term: Semester

Grades: 10

PE Net Sports

This course will provide students with the opportunity to learn skills and techniques in a variety of net games and lifetime activities. Emphasis will be placed on team, partner and individual strategy and may include badminton, tennis, volleyball, pickle ball, street hockey, disc golf, archery, and golf.

Grades: 10, 11, 12

PE Weight Training

In Weight Training, students will learn the fundamentals of weight training with emphasis on body development and maintenance as well as safety factors involved in strength conditioning. This course may and is most often repeated for two semesters.

Grades: 10, 11, 12

Global Studies

Global Studies is a course designed to provide students with a global perspective to the current events taking place at the time the course is being taken by the students. The course expands the scope of Social Studies curriculum to include critically important regions and themes in today's world, allowing students to engage in a more thorough discussion and analysis of global perspectives and experiences. Students will move beyond lectures and textbooks to provide insight, transform preconceptions and prejudices.

UC/CSU approval pending

Term: Semester

Grades: 10, 11, 12

Advanced Publications

This re-designated course will give students who repeat the Publications course for credit a chance to develop and grow their skills as leaders and editors for the course. It provides a designation for those students who serve as Editors for the course by acknowledging the increased responsibility and broad-range of skills needed by experienced students to successfully run a Publications course.

UC/CSU approval pending.

Grades: 10, 11, 12

Sustainable Horticulture

In this course, students will learn theories and principles of horticulture using the school campus as a living classroom. The course will also include topics related to sustainable gardening and farming, native plants, and the good and bad genetically modified organisms. Students will learn to propagate plant materials and identify plants, insects and diseases. Course has been submitted and is pending a-g approval

Term: Semester

Grades: 10, 11, 12

MATH CLASS* CHANGES for 2017-18

Algebra 2

Algebra 2 complements and expands the mathematical concepts of Algebra 1 and Geometry. Topics include the real and complex number systems. Families of functions studied include: linear, quadratic, polynomial, exponential, logarithmic, rational and radical functions. Other units included are statistics, sequences and series, and the study of parabolas as conic sections. An introduction to trigonometry includes the unit circle and graphing trigonometric functions.

Grades: 10, 11, 12

Preferred Previous Course of Study: Algebra 1

UC/CSU approved

Algebra 2 Advanced

The Algebra 2 Advanced curriculum meets all the objective of the Algebra 2 course, as well as additional content intended to significantly expand students understanding of trigonometry. This includes studying circular trigonometry in greater depth, proving and applying trig identities, working with trigonometric applications and inverse trigonometry, and solving trigonometric equations. Students will frequently use models to make sense of problem situations in order to deepen their understanding of the concepts of Algebra 2. Course has been submitted and is pending a-g approval.

Grades: 10, 11, 12

Preferred Previous Course of Study: Algebra 1

Algebra 2/Pre-Calculus Honors

This accelerated course covers the Algebra 2 Advanced content, but in greater depth. Additionally, Pre-Calculus topics such as a complete study of conic sections, polar coordinates, vectors, parametric equations, and introductions to limits and derivatives are also included to prepare students to take Calculus AB the following year. Students will be expected to solve higher order thinking problems and demonstrate procedural fluency in their responses.

Course has been submitted and is pending a-g approval.

Grades: 9, 10, 11, 12

Preferred Previous Course of Study: Algebra 1

*A letter was sent home with your student indicating the recommended math course. In order to assist with class selection, students will be pre-enrolled in their recommended math course. Students should direct questions about math placement to their math teachers.

Time Management Activity
FILL THIS OUT FOR YOUR BUSIEST SEMESTER

NAME: _____

GRADE: _____

School Activities	Average Hours/ Week
School (5 days x 7 hours)	35
<i>Course Title</i>	
English:	
Social Studies:	
Math:	
Science:	
Language:	
Electives:	
Optional Elective:	
total school hours:	

Extra-Curricular Activities	Average Hours/ Week
Paid Job	
Hobbies / Interests	
Community Service	
Sports	
Music / Performances	
Outside courses	
total extra-curricular hours:	

Daily Living Activities	Average Hours/ Week
Sleep (7 days x 9 hours)	
Necessities (eating, showering, chores, etc.)	
Family Time	
Free Time (friends, TV, phone, Internet, video games, etc.)	
total daily living hours:	

Total Hours	Available Hours/Week
School Hours = _____ Extra-Curricular Hours = _____ Daily Living Hours = _____ your total hours: vs.	Maximum Hours 168

parent signature: _____

These are estimations of how much time you will need to spend on homework each night

Use these guidelines to calculate your weekly time commitments

ENGLISH	min / night	nights / week	summer hw
English 1, 2, 3, 4	30	4-5	
English 3 Honors*	1+ hr	5-7	yes
English 4 AP*	1+ hr	5-6	yes
English 4 WISE	1-2 hrs	5	

SOCIAL STUDIES <i>expect various research projects</i>	min / night	nights / week	summer hw
World History*	30-40	4-5	
European History AP*	45+	5	yes
US History*	30	4-5	
US Hist. AP*/AP Com Gov	45-60	5	yes
Government / Econ*	30-40	3-4	
Law & Society	30-45	2-3	
Honors Law 2*	30-45	5	
Psychology	15-30	4-5	
* expect a lot of reading & research projects!			

WORLD LANGUAGES	min / night	nights / week	summer hw
Level 1	15-20	3-5	
Level 2	15-20	3-5	
Level 3	20	3-5	
Level 4 Honors*	30-40	3-5	
Level 5 AP*	40	3-5	yes
* levels 4 & 5: expect major projects!!!			
SPORTS	hours / day	days/ week	
	3	5-6	
	15-17 hrs/week		
TOTAL			

MATHEMATICS	min / night	nights / week
Algebra 1	25	5
Geometry	30	5
Geometry Honors	30-45	5
Algebra 2	30	5
Algebra 2 / Trig	30-40	5
Algebra 2 / Trig Honors	45	5
Math Analysis	30	5
Pre-Calculus	30-45	5
Statistics AP	30-45	5
Calculus AB, BC AP	45+	5
AP Comp. Sci/AP CS Prin.	45	5
SCIENCE	min / night	nights / week
Biology	30	4-5
Biology AP	1 hr	5-6
Biotechnology ROP	30	2-3
Chemistry	30	4-5
Chemistry AP	60-75	4-5
AP Environmental Sci	30	4
Geology	30	2-3
Physics	30-45	5
Physics AP	60	5
Physiology	15-30	5
ELECTIVES	min/night	min/night
Yearbook*	Journalism**	
Ph: 2-3 hrs / wk	J1: 1-3 hrs / wk	
Wr: 1-2 hrs / wk	J2: 2-6 hrs / wk	
Ed: 3-8 hrs / wk	J3: 4-8 hrs / wk	
* ** Depending on job and week; expect some weekends		

ELECTIVES	min / night	nights / week	other hw
Arch Des/ Eng Dr / CAD	0	0	
Art 1, 2	0	0	
Art Advanced Hrs	30	1	major projects
Art Studio AP	30	5	major projects
3-D Art 1, 2, 3	0	0	
Chamber Singers	20-30	total	3-5 concerts
Men's/ Wmn's Ens	20	total	2-3 concerts
AP Computer Science	45-50		3-4 hrs/wk
Concert / Symph Band	30	4	4-6 events
Drama 1	1-3 hrs. semester		
Drama 2, Adv.	20	1	projects
Drama Prod: major role	1-2 hrs	3-5	10 weeks
Drama Prod: minor role	1-2 hrs	1-3	10 weeks
Foods 1 & 2, Intl Cuisine	0	0	
Intro. Comp Program.	15	5	30-60 min/wk
Jazz Ensemble	30	4	8-10 events
Leadership	2 hours / week		
Leadership Events	2-3 hrs	5	
Mixed Chorus	20	total	2-3 concerts
Music Theory AP	30+	5	
Orchestra	30	4	4-6 events
Photo/Dig Design/ WebDes	0	0	
Adv Photo/dig design	30	1	
Sports Med/Adv. Sports I	30	4-5	
Video Prod 1, 2	10	1	
Public Spk / Oral	1 - 1.5 hrs/week		
Interp**	more when working on speech		
* expect a lot of reading!!!			
** Participation in 2 weekend tournaments 1st sem			

Example: Biology AP: (60 min / night)(6 nights / week) = 360 minutes / week = 6 hours / week

INSTRUCTIONS FOR ONLINE COURSE REQUESTS

Below are instructions to select your courses for next year. Please note the screen shots are examples only and your actual screen will have some differences, such as course titles and course numbers.

You may find standard courses have already been added to your schedule: for example, English 1 for 9th graders. There is no "Final Submit" or "Save" button; your selections are automatically saved. You may log back in during your course selection window to make as many elective changes as you like. You will not be allowed to make changes after the window has closed. Dates for selection window vary by grade.

If you are a current student, login to [Aeries Web](#) (also known as PASS) using your "auhdschools.org" email and network password. (PASS is located on the homepage of the district's website.) Incoming freshmen login with their "auhdschools.org" email and Verification Pass Code (VPC) also referred to as Password.

1. Select Student Info and select Course Requests Entry

The screenshot shows the Aeries Student Information System (GATE) interface for Screaming Eagle High School. The 'Student Info' tab is selected, and the 'Course Requests Entry' button is highlighted in a red box. The interface includes a navigation bar with tabs for Home, Student Info, Attendance, Grades, Medical, Guidance, Test Scores, and Programs. The 'Student Info' tab is active, showing a profile for a student named James. The 'Course Requests Entry' button is located in the 'Course Requests' section.

2. From Filter Courses, select a Subject Area.

The screenshot shows the Aeries Student Information System (GATE) interface for Screaming Eagle High School, specifically the 'Filter Courses' section. The 'Filter Courses' button is highlighted in a red box. The interface displays a table of course requests with columns for Student Name, Last Name, First Name, Middle Name, Perm ID Num, Sex, Grd, Age, Prog, Track, AccProg1, AccProg2, and IntLn. Below the table, there is a section for 'View Course Request Details' with a 'Filter Courses' button highlighted in a red box.

Registration link: <https://pass.acalanes.k12.ca.us/parent/LoginParent.aspx?page=default.aspx>

3. **Select your desired course and confirm selection when prompted or you may cancel this selection if you so choose.**

Subject Area	Primary Request	Alternative Request	Filter Courses
English	1 Eng 101 (017)		<div> <div> Name of Rtn </div> <div> This Area: </div> <div> Page 1 of 1 </div> </div>
Physical Education			<div> Click A Course To Request or T for Info </div>
Social Sciences	1 Busi 214 (017) 1 Econ 101 (017) 1 Pers 101 (017)		<div> <div> 1 Busi 214 (017) </div> <div> 1 Econ 101 (017) </div> <div> 1 Pers 101 (017) </div> </div>
Mathematics			<div> <div> 1 Busi 214 (017) </div> <div> 1 Econ 101 (017) </div> <div> 1 Pers 101 (017) </div> </div>
Visual/Perform Arts			<div> <div> 1 Busi 214 (017) </div> <div> 1 Econ 101 (017) </div> <div> 1 Pers 101 (017) </div> </div>
Career Tech Arts			<div> <div> 1 Busi 214 (017) </div> <div> 1 Econ 101 (017) </div> <div> 1 Pers 101 (017) </div> </div>
Science/ Life	1 Pers 101 (017)		<div> <div> 1 Busi 214 (017) </div> <div> 1 Econ 101 (017) </div> <div> 1 Pers 101 (017) </div> </div>
Science: Physical			<div> <div> 1 Busi 214 (017) </div> <div> 1 Econ 101 (017) </div> <div> 1 Pers 101 (017) </div> </div>
Health & Career Ed			<div> <div> 1 Busi 214 (017) </div> <div> 1 Econ 101 (017) </div> <div> 1 Pers 101 (017) </div> </div>
Computer Science			<div> <div> 1 Busi 214 (017) </div> <div> 1 Econ 101 (017) </div> <div> 1 Pers 101 (017) </div> </div>
World Language	1 Span 101 (017)		<div> <div> 1 Busi 214 (017) </div> <div> 1 Econ 101 (017) </div> <div> 1 Pers 101 (017) </div> </div>
Electives			<div> <div> 1 Busi 214 (017) </div> <div> 1 Econ 101 (017) </div> <div> 1 Pers 101 (017) </div> </div>

The course will be added to the left column and an "Add Alternate" option will now be available.

Mathematics	PreCalculus (0816)	Add Alternate
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4. To make an alternate course selection, select "Add Alternate" and select the appropriate Subject Area. The box will now be highlighted in yellow and the alternate courses for that subject area will display. Make a selection and confirm selection.


Subject Area	Primary Request	Alternate Request
English	1 IU Lang 101 (0317)	
Physical Education		
Social Science	1 HMacAn 044 (0720) 1 Civic Cp (0704) 1 Economics Cp (0734)	
Mathematics	1 PreCalculus (0610)	Calculus
Visual/Perform Arts		
Career Tech Arts		

Filter Courses Adding Alternate Course			
Name of Mbr	Sig Area	Alternate 1	Alternate 2
Click A Course To Request or T for Info			
1 Arts Academy (0540)	1 AP Calculus AB (0630)	1 P Math 101 (0632)	
1 Algebra II (0620)	1 AP Statistics (0633)	1 P Math Statistics (0632)	
1 Algebra II (0623)	1 Term Applications (0625)	1 PreCalculus (0610)	
1 Discrete Math (0611)	1 Geometry (0624)	1 Trigonometry (0612)	

5. You now have two math courses selected.

Mathematics	PreCalculus (0618)	AP Statistics (0634)
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- 6. Change the subject area to make additional course selections to complete your requested schedule.**



2015-2016 Screaming Eagle High School

Home
Student Info
Attendance
Grades
Workbook
Schedules
Test Scores
Enrollment
Changes

Course Requests

Mailroom	Last Name	First Name	Middle Name	Parent ID Number	Sex	Grd	Age	Prag	Track	ASAPPrq1	ASAPPrq2	Homeing
1	Albright	Alton	(A1)	Jamies	9408300	M	14	14				Spanish
<div style="display: flex; justify-content: space-between;"> Parent(s) / Guardian(s) Myrl A Albright Primary Educator (777) 555-9408 2nd Grade Teacher - Adams A (777) 555-7532 Classroom Manager - Hall (777) 569-1408 </div>												

All Course Requests must be approved by appropriate school personnel.
Scheduling for grades 1-3

View Course Request Details

Subject Area	Primary Request	Alternate Request	Filter Courses
English	<input checked="" type="checkbox"/> English 1 (P 177)	<input type="checkbox"/> English 1 (P 177)	<input type="text" value="English 1 (P 177)"/>
Physical Education	<input type="checkbox"/> Physical Education (P 177)	<input type="checkbox"/> Physical Education (P 177)	<input type="text" value="Physical Education (P 177)"/>
Social Science	<input type="checkbox"/> Civics (P 177)	<input type="checkbox"/> Civics (P 177)	<input type="text" value="Civics (P 177)"/>
Mathematics	<input type="checkbox"/> Algebra 1 (P 177)	<input type="checkbox"/> Algebra 1 (P 177)	<input type="text" value="Algebra 1 (P 177)"/>
Visual/Perform Arts	<input type="checkbox"/> Visual Arts (P 177)	<input type="checkbox"/> Visual Arts (P 177)	<input type="text" value="Visual Arts (P 177)"/>
Career Tech Arts	<input type="checkbox"/> Career Tech Arts (P 177)	<input type="checkbox"/> Career Tech Arts (P 177)	<input type="text" value="Career Tech Arts (P 177)"/>
Science: Life	<input type="checkbox"/> Life Science (P 177)	<input type="checkbox"/> Life Science (P 177)	<input type="text" value="Life Science (P 177)"/>
Science: Physical	<input type="checkbox"/> Physical Science (P 177)	<input type="checkbox"/> Physical Science (P 177)	<input type="text" value="Physical Science (P 177)"/>

Miramonte High School – Course Offerings 2017-2018 (See AUHSD Course Catalog for full course descriptions)

Course Title	Grades	Course Title	Grades	Course Title	Grades
Career Technical Education		Science		Visual & Performing Arts Continued	
Architecture Design	11 12	The Living Earth (Formerly Biology)	9 10	Drama Advanced	11 12
Computer Assisted Drafting (CAD)	10 11 12	Chemistry	10 11 12	Stagecraft	9 10 11 12
Engineering Drawing	9 10 11 12	Geology	10 11 12	Oral Interpretation	9 10 11 12
Food 1	9 10 11 12	Physics	10 11 12	Choral Performance 1 (Mixed Chorus)	9 10 11 12
Food 2	10 11 12	Physiology	11 12	Choral Performance 2 (M/W Ensemble)	9 10 11 12
Food 3	10 11 12	AP Biology	11 12	Choral Performance 3 (Concert Choir)	11 12
Food 4	10 11 12	AP Chemistry	11 12	Choral Performance 4 (Chamber Singers)	11 12
Food 5	10 11 12	AP Physics C	11 12	Musical Theater Workshop	9 10 11 12
Food 6	10 11 12	AP Environmental Science	11 12	Concert Band	9 10 11 12
Food 7	10 11 12			Jazz Ensemble	9 10 11 12
Food 8	10 11 12			Orchestra	9 10 11 12
Food 9	10 11 12			Symphonic Band	9 10 11 12
Food 10	10 11 12			AP Music Theory	10 11 12
Food 11	10 11 12				
Food 12	10 11 12				
Food 13	10 11 12				
Food 14	10 11 12				
Food 15	10 11 12				
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Food 97	10 11 12				
Food 98	10 11 12				
Food 99	10 11 12				
Food 100	10 11 12				

RECOMMENDED PREVIOUS COURSE OF STUDY

For complete course descriptions go to the Miramonte or district website:

http://www.acalanes.k12.ca.us/auhsd/lib/auhsd/_shared/MHS/pdfs/DistCourseCat.pdf

COURSE	RECOMMENDED	COURSE	RECOMMENDED
Adv.Foods/Baking	Foods 1	AP Physics C	Physics, Chem. and AP Calc. AB
Adv. Foods/Intl Cuisine	Foods 1	AP Environmental Science	Algebra 1, Biology
Computer Assisted Drafting – CAD	Engineering Drawing	US History AP	World History w/grade of B+ or higher
Architectural Design ROP	CAD and Engineering Drawing	Euro History AP	World History w/grade of B+ or higher
English 3 Honors	Eng 2 w/grade of B or higher	Studio Art AP	Adv. Art Honors
English 4 AP	Eng. 3 w/grade of B or higher	Art 2	Art 1
Journalism 1	English 1, teacher approval	Adv Art Honors	Art 2
Journalism 2	Journalism 1	Independent Art Portfolio	Adv Art Honors, teacher approval
Journalism 3	Journalism 2	3D Art 2	3D Art 1
Public Speaking 2, 3, 4	Oral Interpretation	3D Art 3	3D Art 2
Algebra 1	Grade of C or better in Pre-Algebra or 8 th grade math	Adv. Digital Photo	Photo/digital Design
Geometry	Algebra 1	Video Production 2	Video Production 1
Geometry Honors	Grade of A in Algebra 1	Drama 2	Drama 1
Algebra 2	Algebra 1	Drama Advanced	Drama 2
Algebra 2 Advanced	Algebra 1 and grade of B or better in Geometry	Women's Ensemble, Concert Choir, Chamber Singers	Mixed Chorus, teacher audition
Algebra 2/Pre-calculus Honors	Algebra 1 and grade of B+ or higher in Honors Geometry	Symphonic Band	Min. 1 year instruction in instrument, ability to read music, audition
Math Analysis	Grade of C or better in Alg. 2	Orchestra	Previous experience on string instrument and instructor approval
Pre-Calculus	Grade of B or better in Algebra 2/Trig	Music Theory AP	Ability to read music
AP Statistics	Pre-Calculus	French 2, Latin 2, Spanish 2, Mandarin 2	Successful completion of Level 1
Calculus AB AP	Grade of B in Pre-Calc. or B+ in Hon Alg2/Trig	French 3, Latin 3, Spanish 3, Mandarin 3	Successful completion of Level 2 with grade of C or better
Calculus BC AP	Grade of B or better Calc. AB AP	French 4 Honors, Spanish 4 Honors, Mandarin 4 Honors	Successful completion of Level 3 w/grade of C or better
Biology	co-enrollment in Geometry recommended	Latin 4 AP	Successful completion of Latin 3
Chemistry	Biology, Geometry, co-enrollment in Algebra 2	French 5 AP, Spanish 5 AP	Successful completion of level 4
Geology	Biology	Sports Medicine ROP	Biology
Physics	Proficiency in Algebra 2/Trig	Adv. Sports Medicine	Sports Medicine
Physiology	Biology	Intro to Comp Programming	Alg2/Trig. or higher
Biotechnology	Biology	AP Computer Science A	Intro to Comp. Prog. or outside CP course or Teacher permission
Biology AP	Biology and Chemistry w/grades of B or better	AP Computer Sci. Principles	Intro. to Comp. Programming or teacher permission
Chemistry AP	Chemistry, Alg. 2/trig; co-enrollment in Physics	Learning Skills	Active IEP, teacher placement
Physiology	Biology	Staff Assistant, Peer Tutor	Staff Approval

AUHSD Graduation Requirements Class of 2018 and Class of 2019		AUHSD Graduation Requirements Class of 2020 and Class 2021	
Course Requirements	Credits	Course Requirements	Credits
English <i>Course title must include "English"</i>	40	English <i>Course must be a grade level English course</i>	40
Math <i>Students must pass the equivalent of two semesters of a course of study beyond Algebra 1</i>	20	Math <i>Students must pass the equivalent of two semesters of a course of study beyond Algebra 1. Up to 10 credits may be obtained by successfully completing a computer science course.</i>	30
Science <i>Courses of study must include one year of biological and one year of physical science.</i>	20	Science <i>Courses of study must include one year of biological and one year of physical science.</i>	20
Social Studies <i>World History (10), US History (10), US Government (5), Economics (5)</i>	30	Social Studies <i>World History (10), US History (10), US Government (5), Economics (5)</i>	30
World Language, American Sign Language, Performing Arts, Visual Arts, Career/Technical Education <i>Students must take one year in two of these five areas.</i>	20	Visual and Performing Arts <i>One year of visual or performing arts course of study.</i>	10
		Breadth Requirement <i>20 Credits taken in any of the following areas: World Language, American Sign Language, or Career Technical Education.</i>	20
Physical Education <i>Including PE 9/Health</i>	20	Physical Education <i>Course of study must include one year of PE 9. A maximum of 10 credits may be earned in external PE programs, i.e. activities conducted outside the hours of the regular school day.</i>	20
		Health <i>One semester of course of study in Health.</i>	5
Elective Courses	90	Elective Courses	65
Total Credits	240	Total Credits	240

MIRAMONTE HIGH SCHOOL COUNSELING OFFICE

4 YEAR PLAN

Student name: _____ Class of: _____

Freshman year (9 th)		S1-cre	S2-cre
English 1			
World Hist/Geog			
PE 9/Health			
Math			
	Total Credit		

Summer plans:

Sophomore Year (10 th)		S1- cre	S2-cre
English 2			
PE 10/Health			
Math			
	Total credit		

Summer Plans:

Junior year (11 th)		S1-cre	S2-cre
English 3			
US History			
	Total Credit		

Summer plans:

Senior Year (12 th)		S1- cre	S2-cre
English 4			
Gov/Econ			
	Total credit		

Summer Plans:

Credit for graduation	Credit
Freshman (9 th)	
Sophomore (10 th)	
Junior (11 th)	
Senior (12 th)	
Total	

COLLEGE ADMISSIONS TIME TABLE

Grade 11-Junior Year

- Pay attention to course selection
- Repeat courses w/grades lower than C
- Take the PSAT (Oct)
- Keep grades up
- Get involved (clubs, sports, community service, etc.)
- Counselor class visit to review college search/application process
- Meet with your counselor (February) for college discussion
- Make preliminary list of colleges on Naviance, begin researching
- Begin visiting campuses (spring)
- Begin Resume on Naviance
- Take test prep classes
- Take SAT, ACT, SAT subject tests in spring
- Visit college reps in Career Center
- Attend college fair at St. Mary's in spring
- Register with the NCAA clearinghouse if you plan to play sports in college (www.ncaa.org)

NAVIANCE TIMELINE- JUNIORS

Junior Year:

- ☐ Learn about the different types of colleges and what that means for you.
- ☐ Complete the game plan survey.
- ☐ Review of test preparation features. (Free test prep via Method Test Prep!)
- ☐ Learn how to start sculpting your list through Naviance and what a 'good list' means.
- ☐ Place a minimum of five colleges in "colleges I'm thinking about."

When? Beginning of second semester. Juniors are also given a second opportunity to visit in May with their U.S. History classes during the second week of AP exams in order to be prepared for summer and the fall application process.

GRADE 12- SENIOR YEAR

- Take test prep classes and repeat tests if necessary, (Dec. is last test date accepted by most schools)
- Finalize list of colleges (6-10 minimum, 2 reach, 2 probable, 2 safeties); update list on Naviance (by September)
- Work on college essays & applications (beginning in summer)
- See counselor early for recommendations (Sept. 15 for early action/decision, Oct. 15 for Regular Admission)
- Order initial transcripts
- Complete all applications by Dec 20, relax and enjoy your vacation!
- Complete FAFSA (January), CSS Profile (Oct 1); apply for financial aid
- Keep grades up!
- Order mid-year transcripts to be sent in February
- Send in Student Intent to Register (SIR) May 1 to school you plan to attend; apply for housing
- Send final transcript to school you will attend (June)
- Send final transcript to NCAA in June if you plan to play sports

NAVIANCE TIMELINE- SENIOR YEAR:

- ☐ Students and parents should complete the brag survey on Family Connection.
- ☐ Learn how to invite teachers formally to write letters of recommendation through Naviance
- ☐ Update list of colleges & move to "colleges I'm applying to" list on Family Connection.
- ☐ Review the application process and what you need to do on Naviance to successfully apply to colleges.
- ☐ Create account on CommonApp.org if applying to schools that use the Common App and sign FERPA on both the CommonApp and Naviance to 'match' them.
- ☐ Complete graduation survey at the end of the year.

*When? Early **September** in English classes. Graduation survey in **May**.*

MIRAMONTE HIGH SCHOOL COUNSELING OFFICE

School Website: www.acalanes.k12.ca.us/miramonte

Click on: Counseling, Career & college site, MHS Counseling

COLLEGE PLANNING INFORMATION

Freshman year is not too early to begin planning for college. You are encouraged to discuss this college planning information with your parents, teachers, peers, and your High School Counselor.

What courses are required for admission to the University of California (UC)? The "a-g" list

The 9 UC campuses are located at Berkeley, Davis, Irvine, Los Angeles, Merced, Riverside, San Diego, Santa Barbara and Santa Cruz. The following courses are required by UC and must be passed with a grade of "C" or higher. The list below represents the minimum requirements for UC eligibility. Due to the competitiveness of admissions to the University of California, students are encouraged to take above and beyond the minimum requirements (22-24 courses recommended). Minimum GPA is 3.0 weighted, academic 10-12th grades. Website: <http://www.universityofcalifornia.edu/admissions/welcome.html>

- A) 2 years of History/Social Science, (1 year U.S History or 1 semester of U.S. History and 1 semester of U.S. Gov.)
- B) 4 years of English
- C) 3 years of Math.....Algebra 1, Geometry, Algebra 2 minimum (4th year highly recommended)
- D) 2 years of Laboratory Science (Biology, Chemistry and Physics preferred; 3rd and 4th year highly recommended)
- E) 2 years of a Language other than English (LOTE) (the same language, 3rd year recommended)
- F) 1 year of a Visual/Performing Art
- G) 1 year of College Prep Electives: Social Studies, English, Science, Math, Foreign Language or Visual/Fine Arts.

What courses are required for admission to the California State University (CSU)?

The 23 California State University campuses extend from Humboldt State in the north to San Diego State in the south. The following courses are required by CSU and must be passed with a grade of "C" or better. Minimum GPA is 2.0.

Website: www.csumentor.edu

- A) 2 years of History and Social Science (1 year of U.S.Hist. or 1 semester of U.S. Hist. and 1 semester of Government AND 1 additional year of social science)
- B) 4 years of English
- C) 3 years of Math.....Algebra 1, Geometry, Algebra 2
- D) 2 years of Laboratory Science
- E) 2 years of a Language other than English (LOTE) (the same language)
- F) 1 year of Visual or Performing Art
- G) 1 year of College Preparatory Electives.....English, Math, Social Science, Laboratory Science, Foreign Language or Visual and Performing Arts.

What courses are required for admission to a Private College?

Check with each private college for their recommended list of required courses.

The list of courses required by the University of California serves as a guideline for fulfilling requirements for admission to private and out-of-state public colleges and universities. For highly competitive colleges, you are encouraged to enroll in courses beyond the UC list, and to take advantage of the Advanced Placement courses offered at Miramonte High School if you are qualified.

What courses are required for admission to a Community College?

Community colleges do not have a list of required courses, but placement tests in math and English are required.

It is recommended that students take a college preparatory program and other courses of interest, in order to be prepared to do well in community college. About 15% of Miramonte graduates attend a community college. Though most of these students go to Diablo Valley College, there are over 100 community colleges in California available to all California graduates.

Check the Website for all California Community Colleges: www.cccco.edu

Where is more college planning information available?

Check our College/Career Center's website (above) for information, Naviance and links to helpful sites. You are encouraged to talk with your counselor about your college plans, and to visit the College/Career Center which has many college planning resources, including college catalogs and videos of college campuses. Juniors and seniors can sign up in the Career Center to attend talks presented by college representatives who visit Miramonte during the year to talk with students interested in their school. You are also encouraged to attend the.....

COLLEGE FAIR...SATURDAY...MAY 6TH, 2017...1-4:30 PM...ST. MARY'S COLLEGE

COLLEGE ADMISSIONS TEST INFORMATION

What college entrance exams need to be taken? If you plan to attend a 4 year college, be aware of these exams.....

1. PSAT (Preliminary Scholastic Assessment Test)

- Highly Recommended for Juniors...given only once in October. Optional for 10th graders but only recommended for those who have completed Geometry.
- Good preparation for the SAT Reasoning Test
- Test results show which questions were answered right and wrong and can be used as a study tool.
- Qualifying exam for the National Merit Scholarship Program when taken in 11th grade.
- Sign up on-line at the Miramonte ASB Webstore in October (listen to announcements for dates).

2. SAT Reasoning Test

- Used by the University of California, California State Universities and most private colleges.
- Recommend Juniors take in spring and/or fall of Senior year.
- 3 sections: Critical Reading, Math and Writing.
- Test results mailed directly home to student and to our school. SAT is given seven times each year.
- SAT scores are not reported on Miramonte Transcript.
- Sign up on-line at www.collegeboard.com

3. American College Test (ACT)

- Alternate test accepted by most colleges and universities and preferred by some (Cal Poly, SLO and schools in mid-west).
- Recommend taking in spring of Junior year and/or fall of Senior year.
- Includes four sections...English, math, reading and Science Reasoning.
- Test results mailed to student and school. ACT is given five times a year.
- Sign up on line: www.actstudent.org

4. SAT Subject Tests

- Required by some selective private schools and recommended for certain majors at the University of California.
- The University of California no longer requires Subject Tests but scores may be considered in the evaluation of your application. Subject Tests may be required for specific majors such as Engineering. Check with the UC campus you are applying to.
- **Not** required by California State Universities.
- Recommend taking at completion of course in the same subject or by spring of Junior year or fall of Senior year.
- Test results mailed directly home to student and to school. SAT Subject Tests are given 6 times each year.
- Sign up on-line at www.collegeboard.com

5. Advanced Placement Test (AP)

- Some colleges may give college credit for AP test scores of 3, 4, or 5.
- The AP tests are given only once each year in May. The tests are taken during the school day at Miramonte.
- Sign up for tests in spring at Miramonte ASB Webstore.

Where do Miramonte graduates go to college?

In a typical Miramonte class about 80% will attend a four-year college and about 15% will attend a two-year community college. College choice is a personal decision and many factors should be considered. Look at the Miramonte Follow-Up Studies (College/Career Center website) to see where other graduates have chosen to attend college. Be sure to take the courses that will meet high school graduation and college entrance requirements. Use the many resources available to you in the College/Career Center. Visit college campuses during spring or summer vacation. Talk with your high school counselor about your college plans.

Good luck with your college planning!

College Prep Dates to Know

Date	Event	Location	Time
January 24-26th	Junior Workshops in CCC	(US History classes)	
February 13th	NCAA Athletic Presentation at Campolindo	Campolindo Theater	7pm
February 26th	Gap Year Fair	Jewish Community High School of the Bay	1-3:30
February 27th	Gap Year Fair	Sir Francis Drake High School	6-8:30
March 30th	Out of State College Fair and Talk at Miramonte	Cafeteria/Theater	6-8pm
March 1-3	Sophomore Workshops in CCC	(English classes)	
March	Naviance presentation for parents		TBD
March 13th	Student Athlete Presentation Night (NCAA Night)	Campolindo Library	7pm
March 22nd	Rotary Career Night at Miramonte	Miramonte	6:30-8:30
April 14th	Deadline to turn in volunteer service hours to Ms. Stuber in the CCC		
May 6th	WACAC College Fair	St. Mary's College	1-4pm
May 8-12	Junior workshops in CCC	(US History classes)	
May 19th	Senior Graduation Surveys	(Gov/Econ)	
May 25th	Service Award Presentation	Cafeteria	2:30-3:30
May 30th	Senior Awards Night	Theater	

Date	ACT/SAT/PSAT	Location
March 11th	SAT TEST - Register by February 10th	Miramonte
April 8th	ACT TEST - Register by March 3rd	
May 6th	SAT TEST - Register by April 7th	Miramonte
June 3rd	SAT TEST - Register by May 9th	Miramonte
June 10th	ACT TEST - Register by May 5th	
August 26th	SAT TEST - Anticipated	
September 9th	ACT TEST - Anticipated	
October 7th	SAT TEST - Anticipated	Miramonte
October	PSAT	Miramonte
October 28th	ACT TEST - Anticipated	
November 4th	SAT TEST - Anticipated	
December 2nd	SAT TEST - Anticipated	LLHS
December 9th	ACT TEST - Anticipated	

To Register go to:

SAT- <https://www.collegeboard.org/>

ACT- <http://www.act.org>