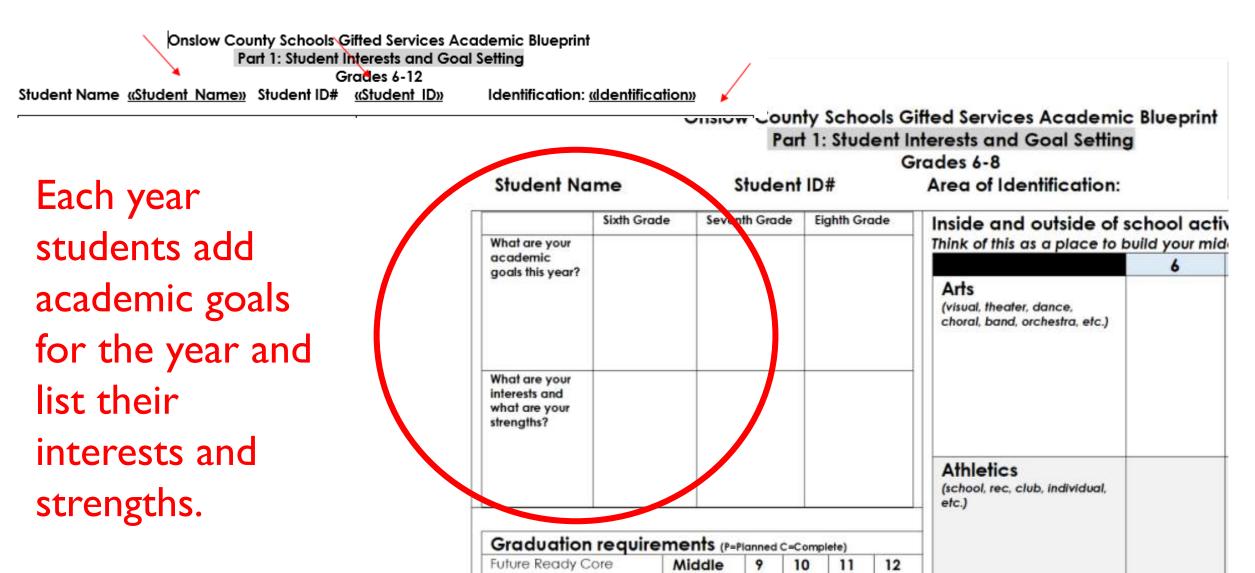


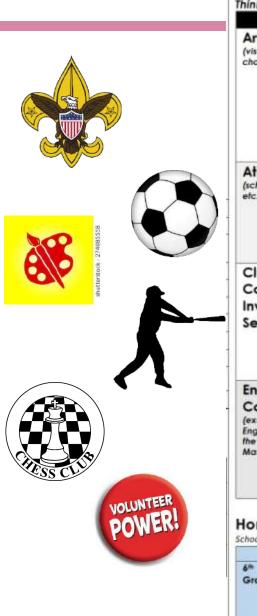
2022-23 GIFTED SERVICES ACADEMIC **BLUEPRINT** ANNUAL REVIEW

TREXLER MIDDLE SCHOOL SOUTHWEST MIDDLE SCHOOL

PART I: STUDENT INTERESTS AND GOAL SETTING



IN WHAT DO YOU PARTICIPATE IN SCHOOL AND OUTSIDE OF SCHOOL? **BEING WELL-ROUNDED IS** IMPORTANT WHEN APPLYING FOR ACADEMIC **PROGRAMS AND** SCHOLARSHIPS.



	this as a place to bu	6	7	8
	heater, dance, and, orchestra, etc.)			
Athle ichool. fc.)	ics rec, club, individual,			
	nunity rement/			
Comp example ingineer he Mind	es: Science & ing Fair. Odyssey of Debate. Poetry. unts. Chess. etc.)			
	s and Awards: mmunity, Leadership, Sport	s, Clubs, etc.		
	What honors or awar	ds did you eo	rn (or pursue)	each year
6n Grade				
7ª Grade				









TAKE ADVANTAGE OF THE EXTRA CURRICULAR OPPORTUNITIES

Enrichment	Battle of the	Honors Band/	Chess Club and	BETA Club
Opportunities	Books	Chorus/Strings	Competition Team	
MathCounts	Geography/Spelling	Global Innovations	Cognicon Summer	School Sports
	Bees	Showcase	Enrichment	(7th/8th grade)
		Yearbook Staff		

HIGH SCHOOL GRADUATION REQUIREMENTS

If you are on an accelerated math pathway, you will be taking Math I in 8th grade.

There are many high school courses available to you starting the summer after 8th grade through NCVPS.

uture Ready Core	Middle	9	10	11	12
ourse	School	-		1000	
nglish (4 Credits)					
tath (4 Credits)					
cience (3 Credits)					
ocial Studies (4 Credits)					
ealth/PE (1 Credit)					
ectives (6 Credits)					
econd Language NC requirement (2 credit)					

HS NCVPS COURSES OFFERED 22-23 AT TMS

Courses are available through NCVPS for course credit ONLY. It will NOT count towards their GPA.

- For high school course credit (does not count towards GPA):
 - Mrs. Dickerson is the contact person
 - Course Catalogs are available on the OCS Website or NCDPI

WHAT ARE YOUR OPTIONS IF YOU HAVE EARNED ALL YOUR HIGH SCHOOL CREDITS EARLY?



Graduate early



Attend Coastal Carolina Community College as part of the College and Career Promise



Take higher level AP courses



Enroll in online classes through NCVPS

ADDITIONAL OPPORTUNITIES YOU MAY BE INTERESTED IN

Onslow Early College High School (OECHS)

Application process begins by mid 8th grade year. Math I is a prerequisite to apply. Graduate with high school diploma AND 2 Year Associate's Degree in 4 years. North Carolina School of Science and Math (NCSSM)

Application process begins in 10th grade year but all your coursework in 8th, 9th and 10th grades is relevant to make you a great candidate

POST-HIGH SCHOOL PLANNING

Sometimes students already know what they want to be when they grow up. Usually, they do not.

Knowing where they want to go helps them prepare with scores coursework, and experience.

Military/Career Aspirations:

To be completed each year.

	What career(s) are you interested in learning more about or pursuing in your future?
6 th Grade	
7⊪ Grade	
8 th Grade	

Top 3 College Choices:

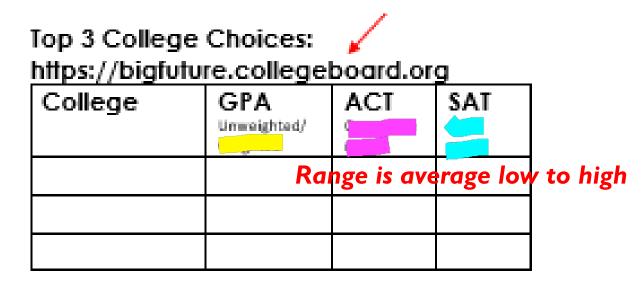
To be completed during 8th grade Blueprint Discussion (may complete earlier).

College	GPA Grade Point Avg	ACT composite	SAT

WHAT DOES IT TAKE TO GET INTO MY TOP 3 COLLEGE CHOICES?

GPA Grade Point Average

4.0 Regular class if you earn an A
4.5 Honors class if you earn an A
5.0 Advanced Placement (AP) class if you earn an A



ACT Scores range from 1-36 Reading, English, Math, Science Composite is the average

SAT Perfect score is 1600 Reading/Eng/Writing 400-800 Math 400-800
Add the scores together

PART 2: ANNUAL REVIEW OF DIFFERENTIATED EDUCATION PLAN (DEP)

Onslow County Schools Gitted Services Academic Blueprint /": March/April/May Part 2: Gifted Services Instructional Plan

 Student Name______
 Grade: 6/7/8

 School ______
 Area of Student Identification: ______

This plan reflects only the differentiated services determined appropriate in this student's assigned schools. An annual review will determine the appropriate service options.

Student/Parent Expresses Interest in Early College High School: 6th Grade: Yes / No 7th Grade: Yes / No

Gifted Specialist's Role: How and when will the Gifted Specialist support the learning of this child?

6 th grade:	7 th grade:	8 th grade:
Plan with Classroom Teachers	Plan with Classroom Teachers	Plan with Classroom Teachers
Conduct Blueprint Meeting in	Conduct Blueprint Meeting in	Conduct Blueprint Meeting in
Deliver Units of Study	Deliver Units of Study	Deliver Units of Study
Pull out groups (Area)	Pull out groups (Area)	Pull out groups (Area)
_(Frequency ()	(Frequency ()	(Frequency ()
Facilitate Interest Groups	Facilitate Interest Groups	Facilitate Interest Groups
Facilitate or connect with enrichment events	Facilitate or connect with enrichment events	Facilitate or connect with enrichment events
Provide social and/emotional support	Provide social and/emotional support	Provide social and/emotional support
Support development of organizational	Support development of	Support development of organizational
skills	organizational skills	skills

Classroom Teachers' Roles: How and in which classes will instruction and learning be modified to meet this student's current needs and strengths?

6 th grade:	7th grade:	8 th grade:
Content Replacement	Content Replacement	Content Replacement
Differentiate Units of Study	Differentiate Units of Study	Differentiate Units of Study
Socratic Seminars	Socratic Seminars	🗆 Socratic Seminars
Tiered Assignments	Tiered Assignments	Tiered Assignments
Independent Study	Independent Study	Independent Study
Project/Problem Based Learning	Project/Problem Based Learning	Project/Problem Based Learning
Interest-based Learning Opportunities	Interest-based Learning Opportunities	Interest-based Learning Opportunities
Specialized Small Group Instruction	Specialized Small Group Instruction	Specialized Small Group Instruction
Organizational support (notes, planners,	 Organizational support (notes, 	 Organizational support (notes, planners,
etc.)	planners, etc.)	etc.)
•		

Note: It is important that a gifted student's learning environment is organized and/or modified to provide both challenge and support. This may be achieved through compacted curriculum, taking advanced level courses in other classrooms, participating in Credit by Demonstrated Mastery, etc. Gifted specialists will work both with classroom teachers and gifted students to adjust learning environments where appropriate. Enrichment events are often opportunities for students to explore areas of passion in depth. School-based enrichment events vary by school, so gifted specialists will communicate with gifted students and families about what opportunities are available. Some possible examples include Science Olympiad, Science and Engineer Fair, Chess, Math Counts, Odyssey of the Mind, Robotics, etc.

PART 2: ANNUAL REVIEW OF DIFFERENTIATED EDUCATION PLAN (DEP)

		8th: Jan/Feb/March
Student Name	<u>Grade</u> : <u>8</u>	
School	Area of Student Identification:	

Student Has Applied to the Early College High School: Yes / No

Future Focused Planning					
Currently, I believe my career goals include					
Based on my current interest and career goal, these are the classes that I should consider taking					
	9 th Grade	Courses I want to take by the time I graduate			
Math					
English					
Science					
Social Studies					
Elective					

Signatures: Annual Review Grade <u>6_Date</u>	Notes: If parents indicate they are not available for a face-to-face meeting, one of the options below may be selected by the parent. Phone Call Letter Mailed Virtual Conference Parent Requests New Plan be shared electronically
	Make notes about what classes you plan to take in High School – honors/ AP / specialized academies Apply for Early College? Want to take CCCC classes in HS? Interested in NCSSM?

PART 3: TELL ME MORE ABOUT YOUR GOALS FOR THE SCHOOL YEAR

Don't forget to sign your name!



I am at Trexler Middle School Most Every-Tuesday and Thursday and alternating Mondays. I'm at Southwest Wednesday and Friday and alternating Mondays. My office at TMS is Room 510. SVVM is Room-212

Email is the best way to reach me: Michael.kline@onslow.k12.nc.us