

Student Homepage

LANGUAGE ARTS
Modern World History - SS3316 A

You are: 7% complete and **BEHIND**

93.4%
Overall Grade

Next Activity

ELECTIVES
Online Learning and Digital Citizenship - EL3402

You are: 0% complete

Next Activity

LANGUAGE ARTS
Physical Science - SC3208 A

You are: 85% complete and **AHEAD**

93%
Overall Grade

Next Activity

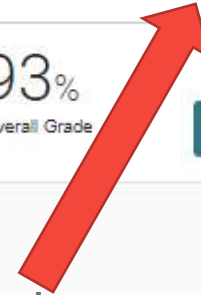
LANGUAGE ARTS
VT-SAT PREP - Reading: Information and Ideas

You are: 23% complete and **BEHIND**

Next Activity






Overall Grade



Tick Mark to show expected progress for today.
Red, Blue, or Green graphs based on being on pace

Dates and Assignment Information


Life Science A-IC Hello, Kendra ▾   

You have new feedback! [View now](#) [Course Report](#) [Next Activity](#)

Course Map

UNIT: NATURE OF SCIENCE

Scientific Knowledge +

NOV 4	Warm-Up Get ready for the lesson.	Your Time: 5m 16s
NOV 4	Instruction How does scientific knowledge develop and progress?	Your Time: 41m 26s
NOV 4	Summary Review and connect what you learned.	Your Time: 43s
NOV 5	Assignment Review the development of scientific knowledge.	 90% Your Time: 5m 21s
NOV 5	Quiz	100% Your Time: 2m 19s / 2 attempts

Nature of Science

Living Things

- Characteristics of Life
- Building Blocks of Life
- Introduction to Classification
- Classification of Living Things
- Dichotomous Keys
- Lab: Dichotomous Keys
- Unit Test

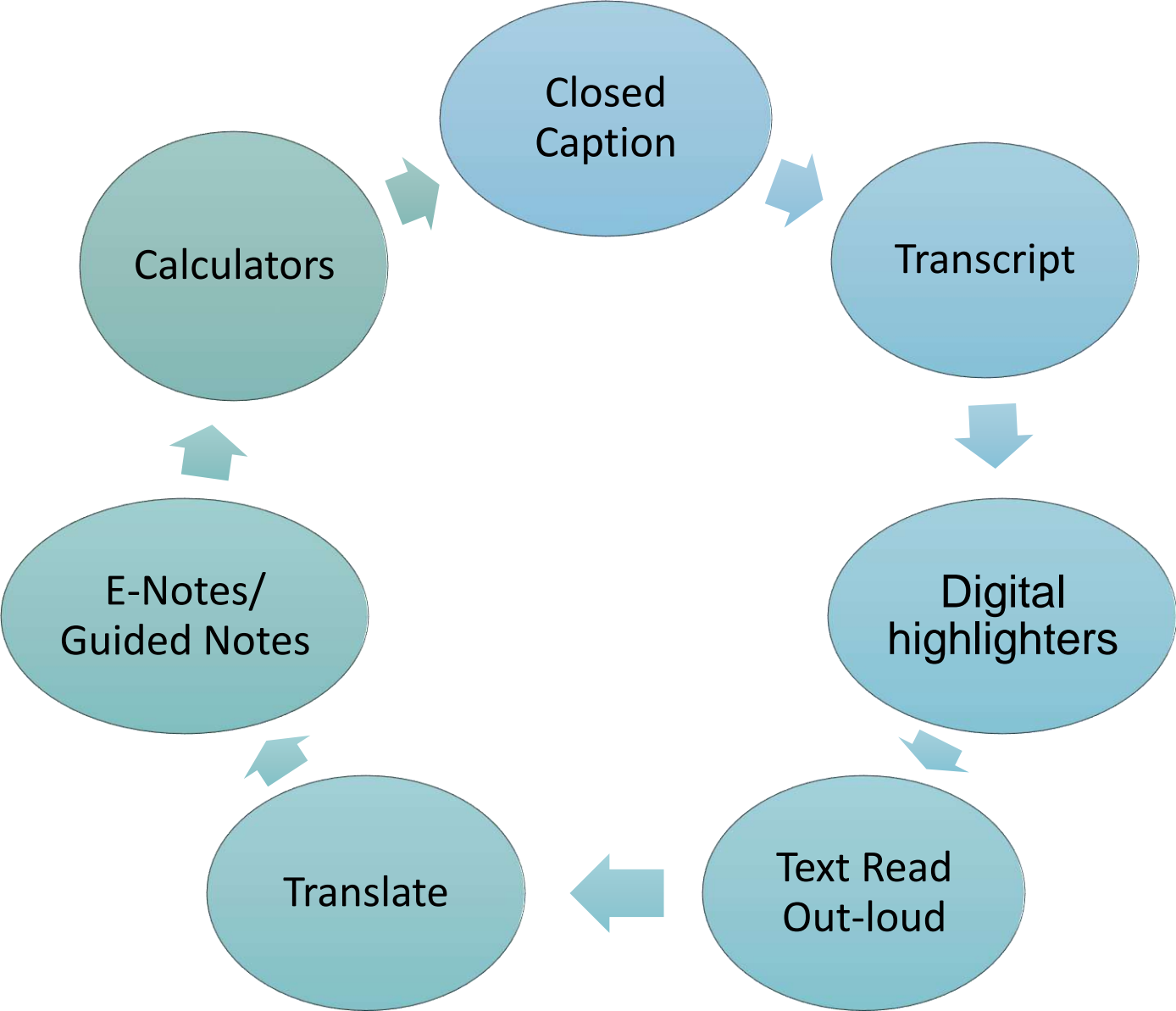
Cell Biology

Genetics

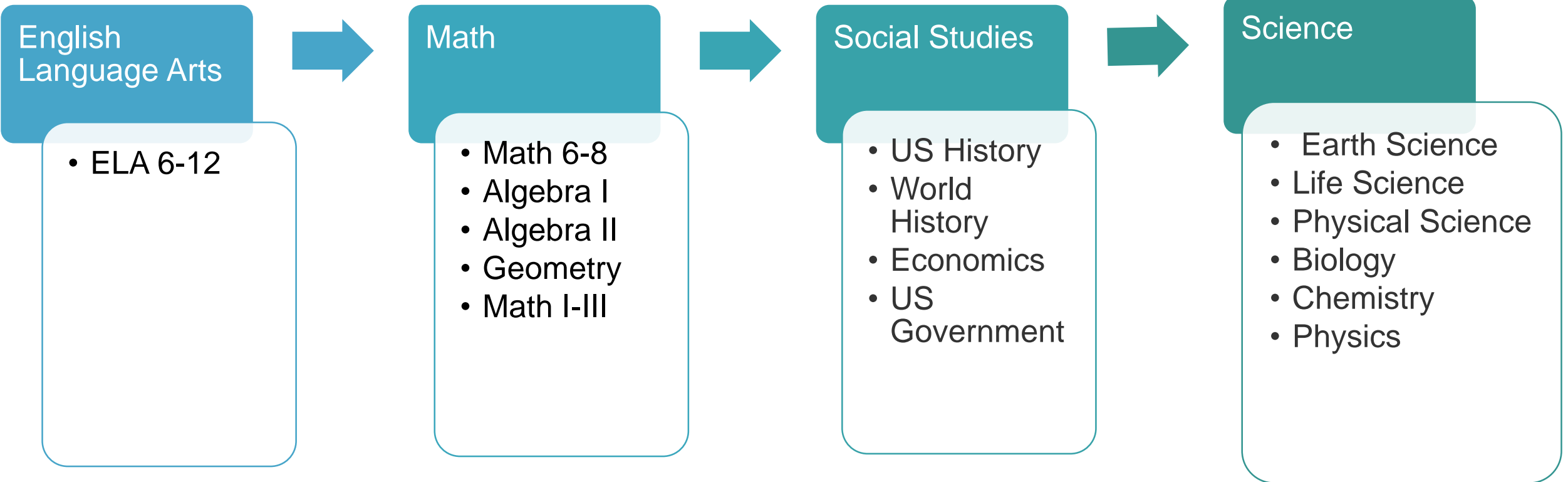
Evolution

Cumulative Exam

Student Support Tools



Guided Notes



Printable or students can edit with a digital PDF editor

Not scored but you can change scores in Edgenuity or add additional activities score

The Dashboard

DATA-DRIVEN DECISIONS

Example 1: Dashboard

The dashboard displays a table of student progress. A central 'SYMBOL KEY' box explains the icons used in the 'Alert' column. A yellow callout box explains the 'Target Date' column, and another yellow callout box explains the 'Target Completion' column, with an arrow pointing to the 'Target Completion' header in the table.

SYMBOL KEY:





- Student has submitted work to be graded by a teacher.
- Student needs Teacher Review before starting an assessment.
- Student is out of retakes.

Target Date is the date the student is expected to complete the course.

Target Completion indicates where the student should be on today's date.

Alert	ID	Last Name	First Name	Course	Progress	Target Date	Target Completion	Progress				
	207178	Hall	Douglas	Biology	65.5%	6/5/2017	4/18/2018	4/15/2017	6/8/2017	0	22.6%	7.3%
	207183	Howell	Rickey	Algebra	87.2%	5/15/2017	8/26/2017	4/15/2017	6/8/2017	0	3.6%	4%
	207176	Jacoby	Mikaels	Language Arts 10 - ELA2065	65.5%	6/5/2017	4/18/2018	4/15/2017	6/8/2017	0	15.8%	17.3%
	207181	Jenkins	Carol	Language Arts 11 - ELA3011	87.2%	5/15/2017	8/26/2017	4/15/2017	6/8/2017	0	45.2%	4%
	207179	Floyd	Nina	Language Arts 10 - ELA2065	65.5%	6/5/2017	4/18/2018	4/15/2017	6/8/2017	0	0.9%	4.7%
	207182	Alvarez	Yolanda	Language Arts 11 - ELA3011	87.2%	5/15/2017	8/26/2017	4/15/2017	6/8/2017	0	23.3%	26.9%

Dashboard Alerts

	207183	Howell	Rickey	Algebra I - MA2003
	207176	Jacoby	Mikaela	Language Arts 8 - ELA3008
	207181	Jenkins	Carol	Survey of U.S. History - SS...
	207179	Floyd	Nina	Language Arts 10 - ELA2065



Student is out of Retakes:

- REVIEW
- RETAKE(S)
- SCORE
- BYPASS
- EMAIL
- CANCEL

This alert means the student is out of retakes on the assessment.



Teacher Review Required:

- REVIEW
- UNLOCK
- CANCEL

This alert means the student is awaiting a review of his/her work before he/she can access the assessment.



Student has activities that require teacher scoring.

- REVIEW
- CANCEL

The student has submitted work that needs grading.

'Reviewing' Red and Orange Alerts

Note:
The student gets 2 automatic attempts and then needs to check in with teacher to get any additional attempts

Grades for Cassie Douglas

[Course Report](#)

- [Relationships Between Quantities](#)
- [Linear and Exponential Relationships: Part One](#)
 - [Introduction to Functions](#)
 - [Function Notation](#)
 - [Evaluating Functions](#)
 - [Analyzing Graphs](#)
 - [Quiz](#)
 - [Analyzing Tables](#)
 - [Recognizing Patterns](#)
 - [Quiz](#)

Course Information

Course: Mathematics I
Status: Active
Grade Level: 9th
Start Date: 1/2/2020
Current Assignment: **Quiz**
[Pass W/ Score \(Current Activity\)](#)
[Bypass \(Current Activity\)](#)

Selected Activity

Activity Identifier: [More Information](#)
84cf1808-1147-4339-a2e5-96f942e18b09,
2d79ad5a-6d77-e511-80c1-ecf4bbc39c64
Activity: **Quiz**
GradeWeight: Quiz 100%
Counted: Yes

[Change Score](#)
[Reset Activity](#)
[Add Retake](#)
[View Answers](#)
[Unlock Activity](#)
[Report An Issue](#)
[Select Current Activity](#)

The student cannot begin this assessment until your review is complete.

Graded Attempts:

Attempt	Score	Start of Attempt	Time Spent	
+ Attempt 1	100%	5/8/2016 10:06:07 AM	00:03:46	View



[Course Report](#)

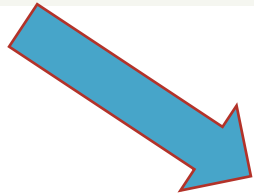
Move student on with their highest score

Add a retake

View student's attempt

Grading via Dashboard

Alert ID	Last Name	First Name	Course	Grade	Start Date	Target Date	First Grade	Last Grade	Days Since Last Action	Target Completion	Progress
 345167947	Davis	Jackson	Language Arts 6 - ELA3006 IC	77.5%	5/10/2018	5/10/2018	5/10/2018	5/10/2018	7	0%	3.1%
 345167621	Singh	Nitara	Lee's- AZ-Common Core Mathe...	95.3%	1/8/2018	5/31/2018	3/23/2018	5/16/2018	0	90.2%	30%
345163146	Torres	Penelope	AZ-Science 8	93.3%	1/26/2018	1/26/2018	1/30/2018	1/30/2018	107	0%	12.6%



Student has activities that require teacher scoring.

REVIEW

CANCEL




Any activity needing action, YES is displayed under Action Required. Click on the row to view

Lesson	Activity	Counted	Score	Attempts	Submit Date	Action Required
Performance Task: A Child's Growth and Prosperity	Performance Task	Pending		1	5/16/2018 5:12:00 PM	Yes

Grading via Dashboard

Grades for Britney Barry

 Course Report

Matter

- Lab: Physical and Chemical Changes
 - Assignment: Lab Report
- Elements, Compounds, and Mixtures
- Mixtures and Solutions
- Solutions and Solubility
- Lab: Solubility
- Unit Test
- Atoms and the Periodic Table
- Chemical Bonding
- Chemical Reactions
- Stoichiometry
- Cumulative Exam
- States of Matter
- Thermodynamics
- Acids and Bases
- Organic Chemistry

Course Information

Course: Chemistry - SC3210 IC
Status: **Archived - Disabled**
Grade Level: 11th
Start Date: 8/16/2017
Current Assignment: **Warm-Up**
[Pass W/ Score \(Current Activity\)](#)
[Bypass \(Current Activity\)](#)


Selected Activity

Activity Identifier: [More Information](#)
f3024640-572a-4bd1-b654-649a0f26a73f,
1570e450-f5d9-e311-adcb-b265d2b44129
Activity: [Assignment: Lab Report](#)
GradeWeight: Lab 20%
Counted: Yes

[Report An Issue](#)
[Select Current Activity](#)

The attempt below has a pending score and requires review.

Graded Attempts:

Attempt	Score	Start of Attempt	Time Spent	
 Attempt 1		5/9/2018 2:57:30 PM	00:00:33	View

Teacher Score

[Reset Activity](#)

You are in Grading and Feedback View.
Grade ID: f040c3e5-7cc5-4120-a19a-0a6787208930
Instructional resources:

[Lab Report Guide](#)

Submitted files:

[Project.docx](#)

Give Score:

[Submit Score](#)

[Comments](#)

[Audio Comments](#)

[Update Comments](#)