

# First Grade Parent Orientation 2014-15

Evamere Elementary School

Evamere Loves Learning:

Do Your Best, Work Hard and Be a Leader!



# Evamere Elementary:

## Belief

We believe that all children can learn in a caring, child centered environment.

## Vision

Evamere loves learning!

Do your Best, Work Hard and Be a Leader!





# Agenda

- \* **What is First Grade?**
- \* **The Curriculum of First Grade**
- \* **Strategies to help your child**
- \* **Literacy**
- \* **Special Services**
- \* **Strategies to help your child**
- \* **What's next?**
- \* **Questions and answers**

# Staff Pictures



Mrs. Finley  
Assistant Principal



Mrs. Trivelli  
Principal



Mrs. Sauer  
Guidance  
Counselor



Mrs. Sandberg  
Secretary



Mrs. Duff  
Secretary

# Evamere Elementary Mission Statement

**C**reate a community of life-long learners.

**A**llow for individual differences and creativity in meeting academic needs.

**R**ealize the implications technology will have on the children's lives.

**E**ncourage each child to take responsibility for his/her own learning.

**S**upport creative, critical thinking for students, staff and community.

# Evamere Vision



# Evamere School Day

- \* 8:55 a.m. Doors open
- \* 9:10 a.m. School bell/Announcements
- \* Specials – Art, physical education, music, library
- \* Currently lunch is 55 minutes (including recess)
- \* Peanut free table
- \* School day ends at 3:55 p.m.



# First Grade - Developmental Landmarks

- \* Information processing: Increased capacity to store information and retrieve it from memory, attention becomes more focused, better able to ignore irrelevant information. Children's experiences and memories provide categories or structures to which they can more readily connect.
- \* Language and Communication: The movement from oral self-expression to written self-expression. Vocabulary explodes because of listening, reading and writing. By age eight vocabulary doubles to approximately 20,000 words.





# Other Developmental Landmarks, continued...

- \* **Language and Communication:**

- \* More effectively use the powers of verbal communication including humor; jokes, puns, tongue twisters, etc. Students also use language to include and exclude others from their social circle.

- \* **Moral Development:**

- \* As reasoning ability improves with the ability to understand multiple perspectives, children become better able to think about and reflect on rules of behavior and to understand right and wrong. The child is now aware that another person can have different thoughts than his or her own. This is the basis for beginning to grasp others' intentions and allow for them.

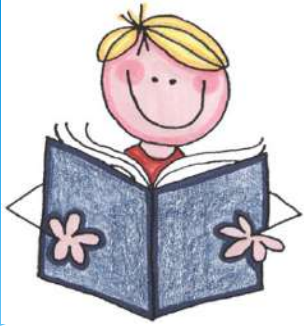




# Language Arts for 1<sup>st</sup> Grade

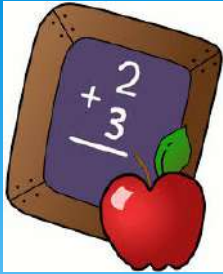
- \* **Literacy is the basis of learning for all subject areas.**
- \* **Reading** – Read Aloud, Shared Reading, Guided Reading, Independent Reading
- \* **Phonemic Awareness/Phonics** – Spelling, Handwriting, Fluency, Vocabulary (Fry list), Comprehension (DRA)
- \* **Writing** – With a purpose to an audience.
  - \* Personal Narrative
  - \* Non-Fiction Informative Writing
  - \* Opinion Piece





# How you can help your child this summer

- \* The best thing you can do is read nightly in a comfortable setting with your child and focus on the meaning of what you're reading, rather than the process. Talk about what you're reading and see if he/she can recall it.
- \* Sing songs, rhymes, poems for phonemic awareness.
- \* Hudson Public Library has a great summer reading program.
- \* Have your child write everyday, work on organizational skills, ability to take turns, etc.



# Math for 1<sup>st</sup> Grade

- \* The major goal of our 1<sup>st</sup> grade math program is to continue giving our students a strong foundation on which to build future math concepts.
- \* Our program develops from hands on, concrete, visual experiences to more abstract, symbolic mathematical representation.
- \* We try to help our students see the “why” of math, to investigate concepts (why does  $8 + 8 = 16$ ?), rather than simply memorizing rote information.
- \* The variety of activities and materials help children generalize math concepts to many different areas.
- \* Through ongoing assessments and observations of students, we are able to gear our programming to best meet the needs of all students in our classrooms.

# Science



- \* Science in 1<sup>st</sup> Grade

- \* There are 3 Strands in the K-2 science curriculum.

- \* **Earth and Space** – focuses on the sun as a source of energy and energy changes that occur to land, air and water.

- \* **Life Science** – focuses on the physical needs of living things in Ohio. Energy from the sun or food, nutrients, water, shelter and air are some of the physical needs of living things.

- \* **Physical Science** - focuses on the changes in properties that occur in objects and materials. Changes of position of an object are a result of pushing or pulling.

- \* These 3 Strands are carried into the next grade where the students will deepen their understanding.

- \* With the strong focus on non-fiction, a lot of the science and social studies curriculum is being weaved into the whole school day.

# Social Studies



- \* **Social Studies in 1<sup>st</sup> Grade**

- \* There are 4 Strands in the K-8 social studies curriculum.

- \* **History** – focus on historical thinking and heritage

- \* **Geography** – focus on spatial thinking and human systems

- \* **Government** – focus on civic participation, rules and laws

- \* **Economics** – focus on scarcity, production and consumption

- \* Theme for 1<sup>st</sup> grade is – **Families Now and Long Ago, Near and Far**

- \* During the first-grade year builds on the concepts developed in kindergarten by focusing on the individual as a member of a family. Students begin to understand how families lived long ago and how they live in other cultures. They develop concepts about how the world is organized spatially through beginning map skills. They build the foundation for understanding principles of government and their roles as citizens.

# Leader In Me



## The Seven Habits

1. Be proactive
2. Begin with the End in Mind
3. Put First things First
4. Think Win-win
5. Seek First to Understand,  
Then to Be understood
6. Synergize
7. Sharpen the Saw



# Special Services

We have a variety of special services at Evamere:

- \* Guidance
- \* Speech /Language Pathology
- \* Occupational Therapy
- \* Physical Therapy
- \* Reading Support
- \* Inclusion Classrooms
- \* Resource Rooms
- \* APE (Adaptive Physical Education)





# Special Programs at Evamere



- \* COSI
- \* Field Day
- \* Auto B. Good Program
- \* Snuggle up with Dad
- \* Lunch with Mrs. Sauer
- \* PTO Dialogues

# What's Next?



- \* **Parent Involvement**
- \* **PTO, PTA, VIP**
- \* **School day:**
  - \* **AM 9:10 – 11:45**
  - \* **PM 1:20– 3:55**
  - \* **All day 9:10-3:55**



# What's Next?

- \* Parent pick areas in the back of building
- \* Open House on Monday, August 18<sup>th</sup> (4-6 p.m.)
- \* First day of school is Wednesday, August 20<sup>th</sup>
- \* Parental involvement is always welcomed.
- \* 1<sup>st</sup> grade supply list located on web site.



# Questions and Answers

**Thank you for attending Evamere First Grade Orientation. We look forward to seeing your child on the first day of school August 20<sup>th</sup>. It will be a great year!**



**Evamere Elementary School  
Learning, sharing... Growing Together!**