

# CAMPOLINDO HIGH SCHOOL

Acalanes Union High School District

SCHOOL PROFILE 2022-2023

300 Moraga Road • Moraga CA 94556 • 925-280-3950

[www.acalanes.k12.ca.us/campolindo](http://www.acalanes.k12.ca.us/campolindo)

Accreditation: WASC – Western Association of Schools & Colleges • CEEB Code: 052058



## SCHOOL & COMMUNITY

Located in the San Francisco Bay Area community of Moraga, Campolindo High School is a comprehensive, four-year public high school with a strong tradition of academic excellence. Campolindo is fully accredited by the Western Association of Schools and Colleges and was recognized as a California Distinguished School in 2021.

### ENROLLMENT

#### Class Enrollment

Class of 2023 – 309  
 Class of 2024 – 345  
 Class of 2025 – 313  
 Class of 2026 – 359

#### Ethnic Breakdown

Asian – 14.2%  
 African-American – 0.9%  
 Filipino – 1.3%  
 Hispanic or Latino – 8.7%  
 White – 64.4%  
 Multi-Racial – 9.9%  
 Not Reported – 0.5%

### GRADUATION COURSE REQUIREMENTS

- ▶ 240 Units (175 required / 65 elective)
- ▶ English – 4 years
- ▶ Mathematics – 3 years
- ▶ Science – 2 years
  - Life Science – 1 year
  - Physical Science – 1 year
- ▶ Social Studies – 3 years
  - World History – 1 year
  - U.S. History – 1 year
  - Government & Economics – 1 year
- ▶ World Language/ASL/Career Technology – 2 years
- ▶ Visual & Performing Arts – 1 year
- ▶ Physical Education – 2 years
- ▶ Health – 1 semester

## GRADING SYSTEM AND CLASS RANK

Letter grades are assigned a numerical value: A = 4, B = 3, C = 2, D = 1 and F = 0. College recommending grades are A, B and C. The grade of D is a passing grade. The Total GPA includes all classes and the Academic GPA excludes non-college-prep courses. Courses designated with a (p) notation are college prep and meet the University of California “a-g” subject requirements. The Acalanes Union High School District does not numerically rank students.

**COVID-19 Impact:** Due to the COVID-19 pandemic, AUHSD transitioned to distance learning for the 4th Quarter of the 2019-2020 school year. As a result of this instructional change, all AUHSD schools adopted a Credit/No Mark grading system for the Spring Semester of the 2019-2020 school year. In accordance with CA State Assembly Bill 104, parents/guardians had the right to direct the school to change any 2020-2021 semester grade to either Pass or No Pass. Marks of Credit / No Credit and Pass / No Pass are not reflected in a student’s GPA.

### HONORS AND AP COURSES

#### Honors Courses

Algebra 2/Pre-Calculus	Pre-Calculus	German	Mandarin
French Literature	French	Spanish	Art – 2D
Advanced Drama	Chamber Singers		

#### Advanced Placement Courses

English Language & Comp.	Studio Art: Drawing
English Literature	Music Theory
US History	Art History
European History	Physics 1
Comparative Government	Physics 2
Psychology	Biology
Calculus AB	Chemistry
Calculus BC	Environmental Science
Computer Science A	German Language
Computer Sci. Principles	French Language
Statistics	Spanish Language
Studio Art: 2-D Design	Chinese Language

### ADVANCED PLACEMENT EXAMINATIONS

Year	Tests Given	Scores of 3+
2018	1152	92%
2019	1205	91%
2020	1185	89%
2021	1259	84%
2022	1378	91%

### NATIONAL MERIT PROGRAM

Year	Finalists	Semifinalists	Commended
2019	9	9	16
2020	8	8	28
2021	4	4	28
2022	4	4	26
2023	TBD	TBD	TBD

### CLASS PROFILES – POST-SECONDARY EDUCATION

Grad Year	Class Size	4-yr College	2-yr College
2018	313	80%	17%
2019	332	85%	14%
2020	302	85%	14%
2021	362	85%	14%
2022	347	84%	10%

### CLASS OF 2023 PROFILE – GRADES AS OF SEPT. 2022

Class Size – 309

Median unweighted total GPA – 3.60  
 Highest unweighted total GPA – 4.00

Median weighted total GPA – 3.76  
 Highest weighted total GPA – 4.60

SAT – MEAN SCORES			ACT – MEAN SCORES					
Year	ERW	Math	Year	English	Math	Reading	Science	Composite
2018	642	645	2018	29.1	27.2	28.9	27.2	28.2
2019	642	634	2019	28.5	26.8	28.9	27.1	28.0
2020	646	639	2020	28.0	26.7	29.3	27.1	28.0
2021	647	641	2021	29.9	27.7	30.1	28.4	29.1
2022	TBD	TBD	2022	TBD	TBD	TBD	TBD	TBD

### EXTRACURRICULAR & CO-CURRICULAR PROGRAMS

Campolindo offers a wide variety of award-winning extracurricular and co-curricular programs. The following is a partial listing of these programs: Student Government, Instrumental Music, Choral Music, Drama, Robotics, Academic Decathlon, Biotechnology, Debate, Sports Medicine, Math Team, Mock Trial, California Scholarship Federation, Youth & Government, and Model United Nations. The Campolindo athletic program offers 24 varsity-level competitive sports and for the 2021-2022 school year was named the Cal-Hi Sports Division 3 State School of the Year.

### COLLEGE PLACEMENT

The following is a partial listing of colleges and universities offering admission to Campolindo students over the past 5 years.

<i>Air Force Academy</i>	<i>George Washington University</i>	<i>Rhodes College</i>	<i>University of Notre Dame</i>
<i>American University</i>	<i>Georgetown University</i>	<i>St. John's College</i>	<i>University of Oregon</i>
<i>Amherst College</i>	<i>Gonzaga University</i>	<i>St. Mary's College</i>	<i>University of Pennsylvania</i>
<i>Arizona State University</i>	<i>Harvard University</i>	<i>Santa Clara University</i>	<i>University of Portland</i>
<i>Bates College</i>	<i>Harvey Mudd College</i>	<i>Sarah Lawrence College</i>	<i>University of Puget Sound</i>
<i>Baylor University</i>	<i>Indiana University</i>	<i>Scripps College</i>	<i>University of San Diego</i>
<i>Boston College</i>	<i>Johns Hopkins University</i>	<i>Seattle Pacific</i>	<i>University of San Francisco</i>
<i>Boston University</i>	<i>Lewis &amp; Clark College</i>	<i>Southern Methodist U.</i>	<i>University of Southern CA</i>
<i>Brandeis University</i>	<i>Loyola Marymount College</i>	<i>So. Oregon State University</i>	<i>University of Texas</i>
<i>Brigham Young University</i>	<i>Massachusetts Inst. of Tech.</i>	<i>Stanford University</i>	<i>University of Utah</i>
<i>Brown University</i>	<i>Miami University of Ohio</i>	<i>Syracuse University</i>	<i>University of Vermont</i>
<i>Bucknell University</i>	<i>Michigan State University</i>	<i>Texas A &amp; M University</i>	<i>University of Virginia</i>
<i>CA Institute of Technology</i>	<i>Middlebury College</i>	<i>Texas Christian University</i>	<i>University of Washington</i>
<i>CA Lutheran University</i>	<i>Mount Holyoke College</i>	<i>Trinity College, Connecticut</i>	<i>University of Wisconsin</i>
<i>Cal State Universities (All)</i>	<i>New York University</i>	<i>Tufts University</i>	<i>Vanderbilt University</i>
<i>Carnegie Mellon University</i>	<i>Northeastern University</i>	<i>Tulane University</i>	<i>Villanova University</i>
<i>Chapman University</i>	<i>Northern Arizona</i>	<i>University of Alabama</i>	<i>Virginia Tech</i>
<i>Claremont McKenna</i>	<i>Northwestern University</i>	<i>University of Arizona</i>	<i>Wake Forest</i>
<i>College of William and Mary</i>	<i>Oberlin College</i>	<i>University of California (All)</i>	<i>Washington State University</i>
<i>Columbia University</i>	<i>Occidental College</i>	<i>University of Chicago</i>	<i>Wesleyan</i>
<i>Colgate University</i>	<i>Ohio State University</i>	<i>University of Colorado</i>	<i>West Point</i>
<i>Cornell University</i>	<i>Oregon State University</i>	<i>University of Hawaii</i>	<i>Wheaton College</i>
<i>Dartmouth College</i>	<i>Pitzer College</i>	<i>University of Kansas</i>	<i>Whitman College</i>
<i>Duke University</i>	<i>Pomona College</i>	<i>University of Miami</i>	<i>Whitworth University</i>
<i>Emerson College</i>	<i>Princeton University</i>	<i>University of Michigan</i>	<i>Willamette University</i>
<i>Emory University</i>	<i>Purdue University</i>	<i>University of New Hampshire</i>	<i>Williams College</i>
<i>Florida State University</i>	<i>Rice University</i>	<i>University of North Carolina</i>	<i>Yale University</i>

### ADMINISTRATION

Peter Alvarez, Principal  
 Brent Rubey, Associate Principal  
 Vanessa Knight, Associate Principal  
 Ray Meadows, Athletic Director

### COUNSELING STAFF

Jennifer Thayer (A-E) [jthayer@auhsdschools.org](mailto:jthayer@auhsdschools.org)  
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### Campolindo High School Mission Statement

*Campolindo strives to inspire and empower every student by fostering belonging, wellbeing and accountability in an equitable learning environment.*