

CLASS OF 2021

Our Journey Has Just Begun



Your facilitators for today

Melanie Moseley– Parent and Family
Liaison

Jasreen Jawanda–PHS Academic
Counselors

Parent & Family Liaisons



**Melanie Moseley
& Maria Espinosa**

How did you
get your
name?



Today's Objectives



- To review information for a successful transition to 9th grade
- To help you to feel comfortable with your child's transition to Pittsburg High School

Who's is who at PHS?

Administration

Dr. Janet Schulze- Superintendent PUSD

Todd Whitmire- Principal

Ted Alfaro- Assistant Principal

Jennifer Clark- Assistant Principal

Veronica McClennan- Assistant Principal

Raj Naicker- Assistant Principal

Connie Spinnato- Assistant Principal

Preparing for change



Counselors



Bonnie Arnold
Leidi Arias

Grades 9-12 (AVID)
Grades 9-12 English
Learners, (Lopez, O to Z)

Darlynne Fu

Grades 9-12 (Media Arts
Pathway)

Rick Grabin
Jasreen Jawanda

Grade 9 (A-Rivera)
Grades 9-12 GEARS-
Engineering Academy & Bio Med), Grade 9
Ro-Z

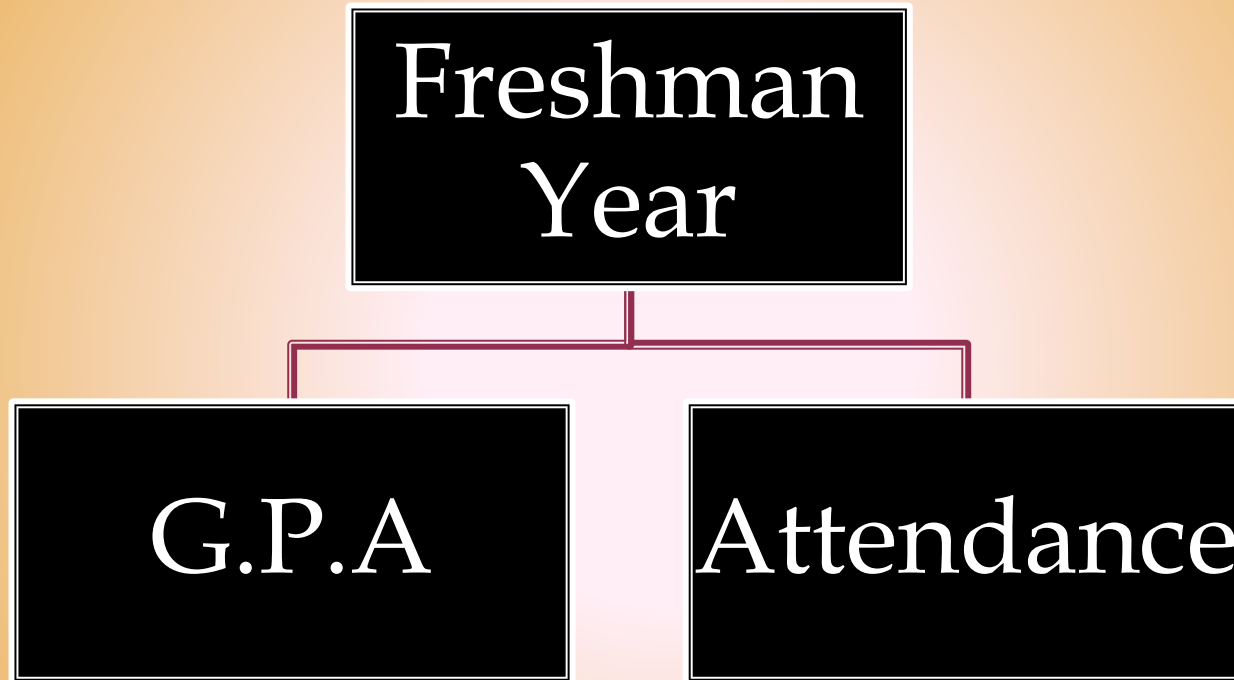
Danni Le
Tanya Voqui

Grades 9-12 (Puente)
Grades 9-12 English Learners
(A-Lopez, N)

Josephine Saechao
Sherene Sasser
Special Ed Team

Early Academic Outreach Program (EAOP)
Workforce Coordinator
Dr. Elizabeth Gonzalez-Sidrian & Dr. Ann Maione

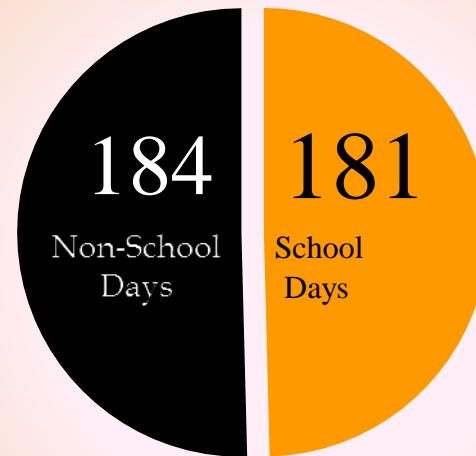
Staying on Track to Graduate



- Freshman year can be a predictor if a student graduates on time (within 4 years)!

Parents Have a Vital Role

365 Days in a Calendar Year



Parents can monitor, encourage, support and collaborate to ensure the success of their students.

Graduation Requirements



- **220 Total Credits to Graduate**
 - 140 are Subject Requirements
 - 80 are Elective Credits
- **Semester grades are the ones that count:**
 - 2 semesters per year
 - 5 credits per class per semester = 60 credits per year
- **Complete 35 hours of Community Service**

Graduation Requirements vs. A-G

Large Group Activity

Subject	Units*
English (4 years)	40
Social Studies (3 years)	30
Mathematics (2 years)	20
Fine Arts/Foreign Language (1 year)	10
Physical Science (1 year)	10
Life Science (1 year)	10
Physical Education (2 years)	20
Electives	80
TOTAL	220
Community Service Requirement	35 hours**

	A-G Requirements	Years
A	History & Social Science	2 years
B	English	4 years
C	Mathematics***	3 years
D	Laboratory Science	2 years
E	Language (other than English)	2 years
F	Visual & Performing Arts	1 year
G	College Preparatory Elective	1 year
***	4 years is recommended	

1. *5 units per class/2 semesters in the year
2. ** AVID & Puente need to complete 100 hours

Online Parent Portal

Pittsburg Unified School District



The screenshot shows the login interface for the Aeries Student Information System. At the top left, it says "Pittsburg Unified School District". In the top right corner, there is a language selection dropdown menu set to "English". The central logo features a stylized "A" with a red and blue design, followed by the word "Aeries" in a large blue font and "Student Information System" in a smaller red font below it. Below the logo is a white input field with the placeholder text "Email". Underneath the input field is a red button with the word "NEXT" in white capital letters. At the bottom of the page, there are two links: "Forgot Password?" and "Create New Account".

- Monitor Number of Tardies
- Monitor Number of Absences
- Monitor Grades
- Monitor Missing Assignments
- Email your child's teachers to check on your scholar's progress



Home Screen

Aeries.net Parent Portal - X
 https://aeriesnet.pittsburg.k12.ca.us/parentportal/Default.aspx

A 2015-2016 **Pittsburg High School**
 Home Student Info Attendance Grades Test Scores Change Student Options Logout

Welcome to the Parent Portal [REDACTED]

Calendar

12/28/2015

Add New Event Display: Day

You have no events for this date

Attendance Summary

Code	Description	All	0	1	2	3	4	5	6	7	8	9
A	Unverified	0									2	
B	In Office	0				1	1					
I	Illness	1	1	1	1	1	1	1	1			
T	Tardy	0			2							
V	Activity	0							1			
TOTALS												
	EXCUSED	1	1	1	1	1	1	1	1	0	0	0
	UNEXCUSED	0	0	0	0	0	0	0	2	0	0	0

Gradebook Summary

Name	Per Teacher	%	Avg Mark	Current Trend	Missing Assignments	Past 5 Day's Att					Last Updated
						S	T	F	M	W	
AVID 2 - Fall	0 Shipe J	89	B+	Details	1						Dec 18
Span 2 Period 1 - Fall	1 Olazabal A	83	B	Details	0						Dec 16
2nd Period 10th Honors - Year	2 O'Brien D	52	C-	Details	0						Dec 15
World History - Fall	3 Grady E	94	A	Details	0						Dec 17
Chemistry H - Fall	4 Leslie A	81	B-	Details	1						Dec 18
AdvSpts SS/Cnd - Fall	5 Gall V	144	A+	Details	0						Dec 08
Alg 2 P - Fall	6 Rosette A	71	C-	Details	0						Dec 14
Alg 2 P - Fall	6 Rosette A	0		Details	0						

Most Recent Test Results

Test	Taken	Result
CAHSEE		
Math		Not Taken
English Language Arts		Not Taken

Students You Have Access To

Student	Grade	School
[REDACTED]	10	Pittsburg HS
[REDACTED]	10	Pittsburg HS Evening Program

- Nominal change
 - Predicted increase of 1% or more
 - Predicted decrease of 1% or more
 [Help Me Understand the Trend](#)

Currently Accessing From: 10.212.128.254
 Previously Accessed From: 10.212.128.254 on 12/28/2015 9:49:17 AM

Aeries Version 7.15.12.11

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Gradebook Details

2015-2016 **Pittsburg High School**

Home Student Info Attendance **Grades** Test Scores Change Student Options Logout

Gradebook Details

RptgLng: English LangFlu: (blank) EO (English only) Status: Quick CON

Show only missing assignments

#	Description	Type	Category	Score	# Correct	%	Status/Comment	Date Completed	Due Date	Grading Complt	Documents
10	groups	Formative	Binder Checks/Cornell Notes	10 / 10	10 / 10	100.00%		10/27/2015	10/27/2015	Yes	
11	Artistic Accord Project Presentations-Evidence Collection	Formative	Homework/Classwork	25 / 30	25 / 30	83.33%		12/01/2015	12/01/2015	Yes	
12	Artistic Accord Project Presentations-Presentations	Formative	Homework/Classwork	20 / 20	20 / 20	100.00%		12/01/2015	12/01/2015	Yes	
13	Artistic Accord Project Presentations-Essay	Formative	Essays/Projects/Midterm/Final	35 / 50	35 / 50	70.00%		12/01/2015	12/01/2015	Yes	
14	artistic accord project overall grade	Formative	Essays/Projects/Midterm/Final	80 / 100	80 / 100	80.00%		12/02/2015	12/02/2015	Yes	
15	Article Summary worksheet	Formative	Homework/Classwork	/ 15	0 / 15	0.00%		12/04/2015		Yes	
16	Notes	Formative	Binder Checks/Cornell Notes	/ 20	/ 20			12/15/2015		No	
17	Article Summary Worksheet	Formative	Binder Checks/Cornell Notes	/ 15	/ 15			12/15/2015		No	

Category	Perc of Grade	Points	Max	Perc	Mark
Binder Checks/Cornell Notes	25.00%	10.00	10	100.00%	A+
Tutorials	25.00%	0.00	0	0.00%	
Homework/Classwork	25.00%	45.00	65	69.23%	D+
Essays/Projects/Midterm/Final	25.00%	115.00	150	76.66%	C
Total				81.96%	B-

The 2nd drop down the Gradebook Detail provides a list of assignments, scores, dates completed as well as any missing assignments. In the lower area of the screen there is a summary of the percentages for each grade category based on the teachers syllabus.

Oh no a missing assignment!!! Student needs to check with the teacher.

Attendance Screen

2015-2016 **Pittsburg High School**

Home Student Info **Attendance** Grades Test Scores

Attendance Attendance

StuNum	Last Name	First Name	Enrollment History	Time	Perm ID Num	Sex	Grd	Age	Prog	Track	AttProg1	AttProg2	RptgLng
10/26	-----	10/27	-----	10/28	-----	10/29	-----	10/30	-----	A			
11/02	-----	11/03	-----	11/04	-----	11/05	-----	11/06	-----				
11/09	-----	11/10	-----	11/11	HOLIDAY	11/12	-----	11/13	-----				
11/16	-----	11/17	-----	11/18	-----	11/19	-----	11/20	-----				
11/23	HOLIDAY	11/24	HOLIDAY	11/25	HOLIDAY	11/26	HOLIDAY	11/27	HOLIDAY				
11/30	-----	12/01	-----	12/02	-----	12/03	-----	12/04	-----				
12/07	-----	12/08	-----	12/09	-----	12/10	-----	12/11	-----	T			
12/14	-----	12/15	-----	12/16	-----	12/17	-----	12/18	-----	T			
12/21	HOLIDAY	12/22	HOLIDAY	12/23	HOLIDAY	12/24	HOLIDAY	12/25	HOLIDAY				
12/28	HOLIDAY	12/29	HOLIDAY	12/30	HOLIDAY	12/31	HOLIDAY	01/01	HOLIDAY				
01/04	-----	01/05	-----	01/06	-----	01/07	-----	01/08	-----				
01/11	-----	01/12	-----	01/13	-----	01/14	-----	01/15	-----				
01/18	HOLIDAY	01/19	-----	01/20	-----	01/21	-----	01/22	-----				
01/25	-----	01/26	-----	01/27	-----	01/28	-----	01/29	STAFF DEV				

Print Refresh Totals

Days Enrolled: 80 Days Present: 79 (98.7%)
 Days Excused: 1 Days Unexcused: 0
 Days Tardy: 0 Days Truant: 0
 Days Suspended: 0

Code	Description	All	0	1	2	3	4	5	6	7	8	9
A	Unverified	0							2			
B	In Office	0				1	1					
I	Illness	1	1	1	1	1	1	1	1			
T	Tardy	0			2							
V	Activity	0							1			
TOTALS												
EXCUSED		1	1	1	1	1	1	1	1	0	0	0
UNEXCUSED		0	0	0	0	0	0	0	2	0	0	0

This screen will provide a summary of your student's attendance for the year. It includes the following information:

- Days Enrolled
- Days Present
- Days of Excused Absences
- Days Tardy
- Days Suspended
- Days of Unexcused Absences
- Days Truant

Monitoring Graduation Status

Transcripts

2015-2016 **Pittsburg High School**

Home Student Info Attendance **Grades** Test Scores

Gradebook Transcripts

Gradebook Details Name Perm ID Sex Grd Age Birthdate

Grades [Redacted] 1/21/2000

Graduation Status Compl [Redacted]

Transcripts 00 70 of 791

Limit Rows

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title
50	14-15	2	9	E09H	Eng 1 P H		P	H	B	5.00	5.00	
50	14-15	2	9	F301	Span 1 P		P		B+	5.00	5.00	
50	14-15	2	9	M10C	Geometry 1 P		P		A	5.00	5.00	
50	14-15	2	9	PE20Y	AdvSprts SS/Cnd			N	A+	5.00	5.00	
50	14-15	2	9	S14C	Biology P		P		A+	5.00	5.00	
50	14-15	2	9	UAVID1	AVID 1				A+	5.00	5.00	
50	14-15	1	9	E09C	Eng 1 P		P		B	5.00	5.00	
50	14-15	1	9	F301	Span 1 P		P		B+	5.00	5.00	
50	14-15	1	9	M10C	Geometry 1 P		P		A-	5.00	5.00	
50	14-15	1	9	PE09Y	PE Ninth Grade			N	A+	5.00	5.00	
50	14-15	1	9	S14C	Biology P		P		A	5.00	5.00	
50	14-15	1	9	UAVID1	AVID 1				A+	5.00	5.00	
30464	13-14	2	8	M08J	Alg Junior High		P		B-	0.00	0.00	
30464	13-14	1	8	M08J	Alg Junior High		P		B-	0.00	0.00	

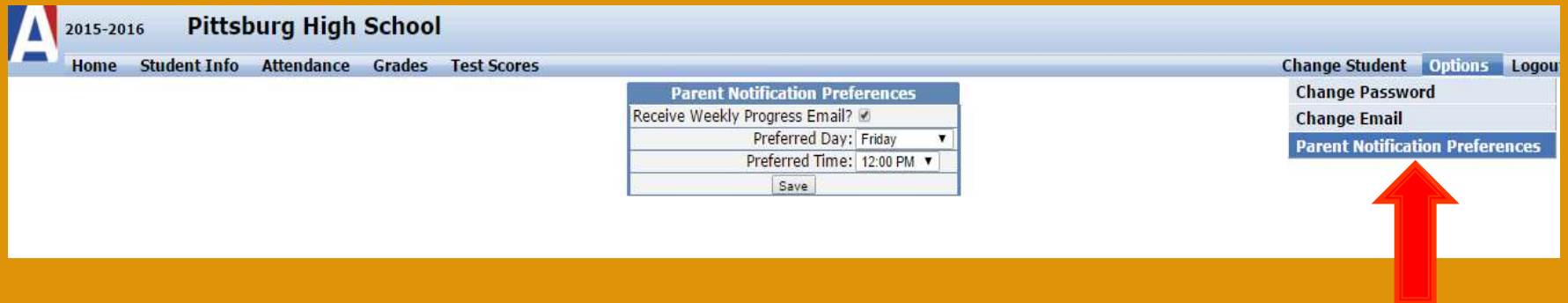
Grade Point Average (GPA)
 Academic GPA does not include PE
 Include PE

Students class ranking

Note: In order to receive eligible credits to graduate, a student must pass his/her class.

Set Up a Weekly Parent Notification

In the Aeries Portal there is a great tool called Parental Notification Preferences. This allows you to receive emails on the students progress on a weekly basis.



The screenshot shows the Aeries Portal interface for Pittsburg High School. The top navigation bar includes 'Home', 'Student Info', 'Attendance', 'Grades', and 'Test Scores'. On the right, there are links for 'Change Student', 'Options', and 'Logout'. A dropdown menu is open under 'Options', showing 'Change Password', 'Change Email', and 'Parent Notification Preferences'. A red arrow points to the 'Parent Notification Preferences' option. The 'Parent Notification Preferences' form is displayed in the center, with the following fields:

Parent Notification Preferences	
Receive Weekly Progress Email?	<input checked="" type="checkbox"/>
Preferred Day:	Friday ▼
Preferred Time:	12:00 PM ▼
<input type="button" value="Save"/>	

Step 1: Click receive weekly Progress Email

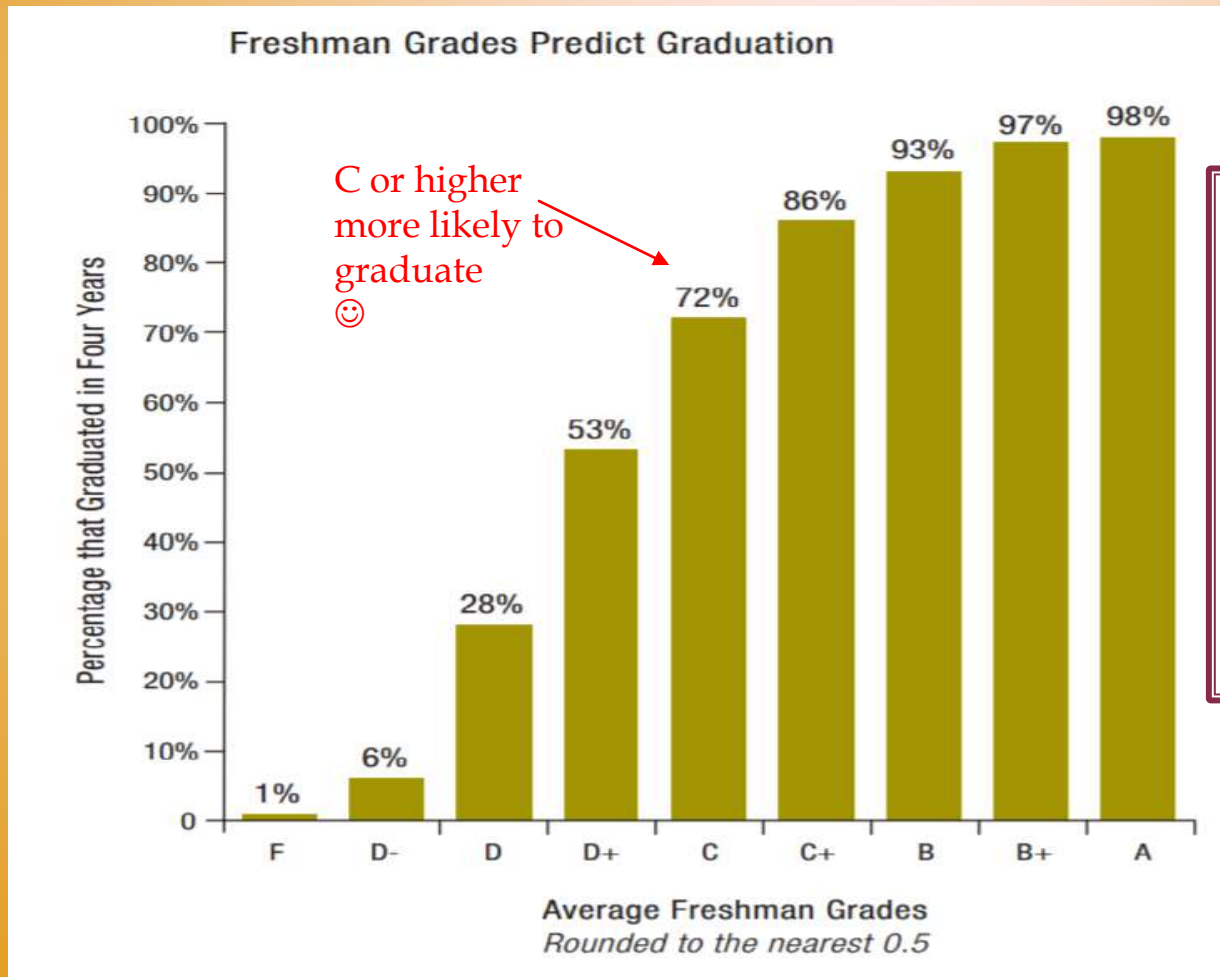
Step 2: Select day of the week

(Tuesdays or Wednesdays are good because it allows teachers time to make updates from previous week)

Step 3: Select time of day you want to receive the email

Step 4: Click Save

Freshman Year Grade Point Average (GPA)



Freshman with **less than a C** average are more likely to drop out.



Attendance Matters!



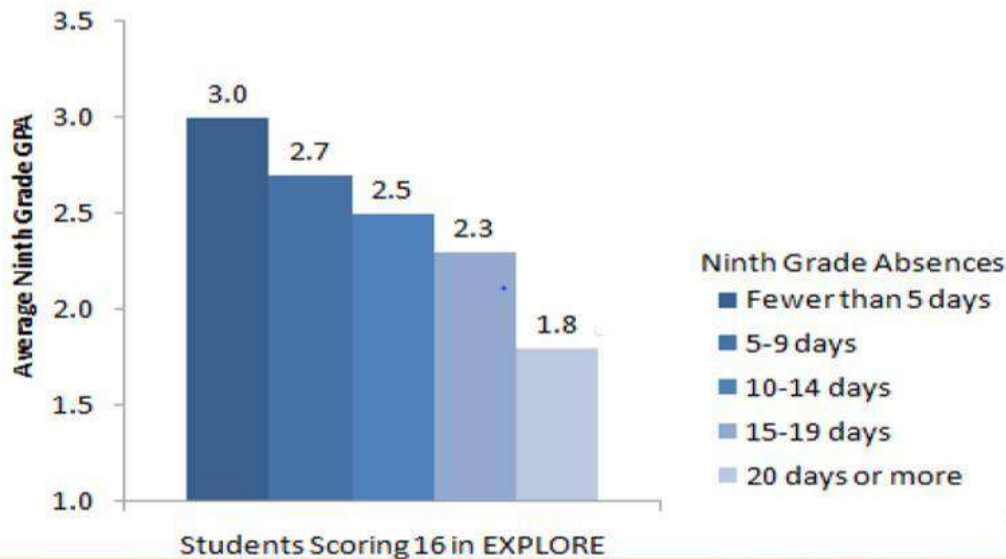
EVERY SCHOOL DAY COUNTS

- Chronic Absences = 10% school year = 18 days
- 1-2 days a month can lead to Chronic Absenteeism!
- Attendance correlates to school success
- Absenteeism correlates to school failure (including dropping out!)
- 1 day absent = 6 periods missed = 6 lessons missed

Attendance Impacts All Students

In high school

Absences hamper strong grades, even for high scoring students



- For every 5 days missed, their GPA dropped dramatically.

*Allensworth, Gwynne, Moore, and de la Torre, 2013

UCHICAGOCCSR

Source: CCSR analysis of CPS administrative data

ccsr.uchicago.edu

A finding from the University of Chicago illustrates the impact of absences on high-performing students.

30 Minutes Missed



If you are not
in your seat
when the bell rings,
YOU ARE TARDY!

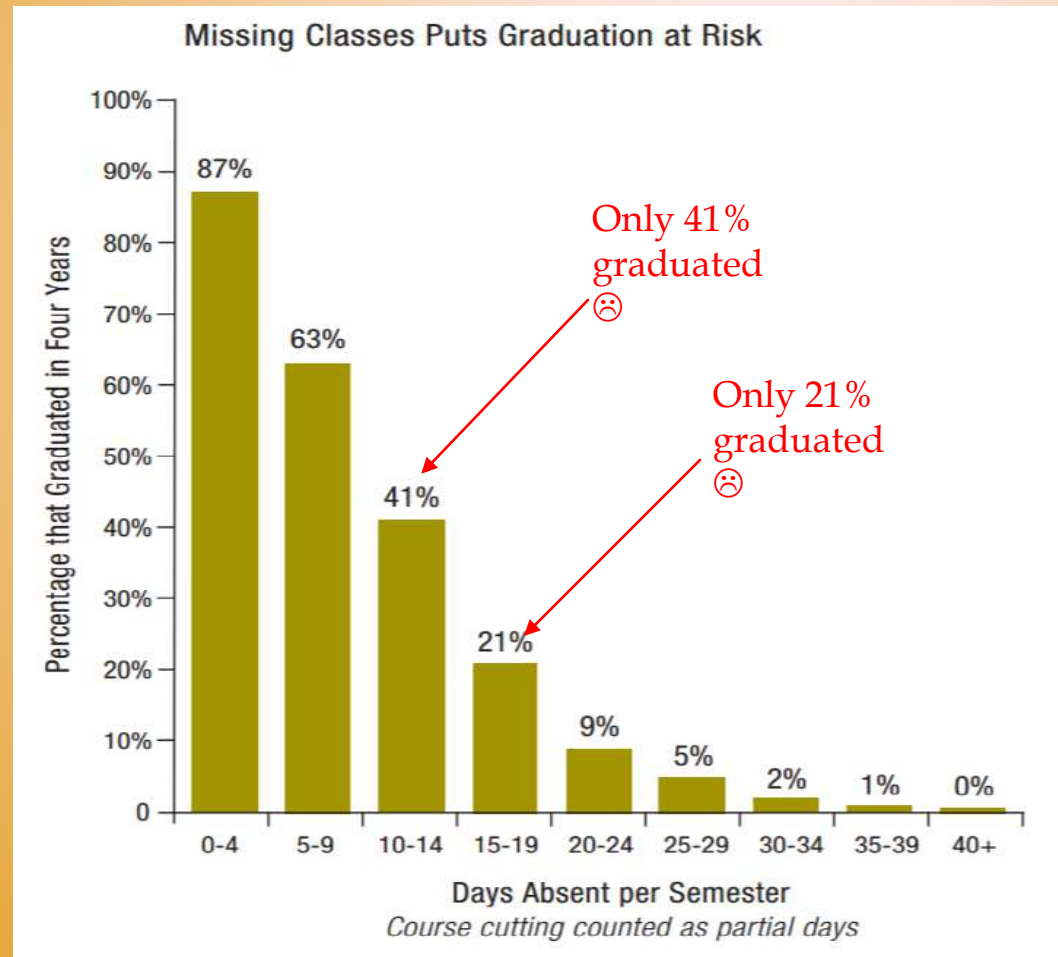
If they miss 30 minutes of valuable instruction every day, that adds up.

150 minutes
missed per
week.

600 minutes
missed per
month.

10,800 minutes
missed in the
school year.

Days Missed Impacts Graduation



87% of Freshman who missed 4 days or less graduated in four years.



Parent Questionnaire

Why we need you to fill it out:

- To improve our parent orientation
- To be able to meet the needs of our parents and families
- To plan parent workshops on topics of your choice

10-minute Break Time



Large Group Activity



- 1. In general, do adolescents plan ahead for tomorrow or live for today?**
- 2. In general, do adolescents think of others feelings and how their actions can impact others or do they think of themselves?**
- 3. In general, are adolescents willing to wait or want everything now?**
- 4. In general, do adolescents think things through or act on their emotions?**

How adolescents think vs. adults

How we want our children to think

How adolescents think

Plan ahead for tomorrow

Live in “today”

Think of others feelings and how their actions can impact others

Think of themselves

Willing to wait for things

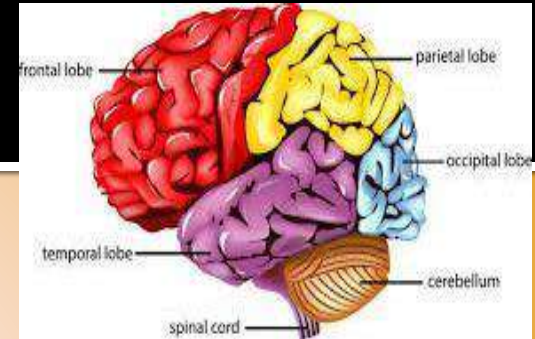
Want things in the “now”

Think things through

Act on their emotions



The need for boundaries



- The brain is not fully developed **until age 25!**
- The prefrontal cortex (the decision-making area of the brain) **develops last!** (AAA, 2013) (UCLA 2013)
- The lack of life experience results in teens seeing day-to-day existence,
- **not** long-term perspective.

Freshmen Counselors



**MEET YOUR
COUNSELOR**

What name did you give your incoming 9th grader and why?

What Challenges Might Scholars Face Socially?

Socially

- Reestablishing positive identity
- Relationships with old and new friends
- Cliques
- Sense of belonging
- Peer pressure

Socially/How parents can help

- Accepting & being accepted
- Mutual respect
- New & Old Friends
- Cooperation & Communication
- Agree to disagree
- Learning attitude
- Motivate & Inspire, Role Model

What Challenges Might Scholars Face Emotionally?

Emotionally

- Relinquishing/new friendships
- Sense of identity
- Managing time
- Seeking purpose and roles
- Key values

Emotionally – How parents can help

- Talk & listen
- Promote self-discipline
- Learn from mistakes
- Celebrate hard work
- Be consistent & predictable
- Resolve conflict
- Give independence
- Stay involved/ Be a great motivator

What Challenges Might Scholars Face Academically ?

Academically

- Excitement and worries
- Unfamiliar buildings/lockers class schedules
- Academic demands/rigorous workload
- Multiple teachers/styles/expectations
- Making choices

Academically – How parents can help

- Assist in organizational skills
- Help with time management skills
- Encourage independent decision making & problem solving
- Help set goals
- Use of parent portal (see your parent liaison)
- Set the expectation for daily on-time attendance

What Challenges Might Scholars Face Physically ?

Physically

- Apprehensive about abilities
- Feel inferior/ different
- Want to “fit in”
- Physical changes

Physically – How parents can help

- Encourage physical activity
- Limit computer, television, video games
- Reassure physical changes are normal
- Communicate with school if your child has physical challenges that impede his/her ability to complete P.E. instruction
- Encourage scholar to use P.E. uniform

Signs of Concern

- Lots of anxiety / worry, lasting for weeks
- Many tantrums, or is irritable much of the time
- Frequent stomachaches and/or headaches
- Has trouble sleeping
- Not interested in things they used to enjoy
- Avoids spending time with friends
- Low or no energy



Intervention Programs

4 Corners

Gunter

Lincoln Center

Poly Atamai

REACH

Restorative Justice

SOULIJAHS

Successful Purpose



Social media



- Teens are on social media in alarming numbers.
- Connected 24/7 to peers and the Internet.
- Doctors recommend a maximum of 2 hours of Internet time per day
- Can cause conflicts (“he said, she said”)
- Impacting recommended hours of sleep

The Role of Parent Engagement



- Parents can monitor, encourage, support and collaborate to ensure the success of their students.



The importance of parent involvement

Students with involved parents have:

1. Higher test scores and grades
2. Better attendance
3. Positive Attitudes
4. Less behavior issues
5. Higher graduation rates.

Monitor Regularly & Get Help to Stay On Track

Don't wait
until you see a
D's or F's.



Parent Advisory



Parent Club
If you are interested in starting a Parent Group please let us know.



PAAACT is an organization formed to advocate for African American students We are looking for a new Chairperson, if you are interested please contact the Parent Liaisons

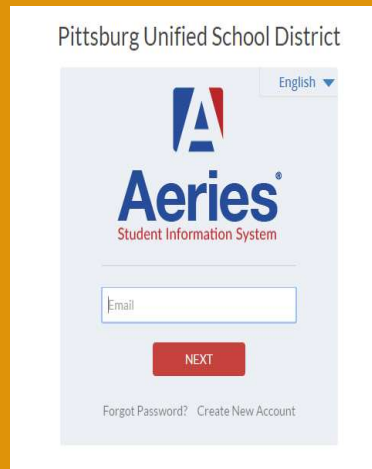
ELAC ENGLISH LEARNER ADVISORY COMMITTEE

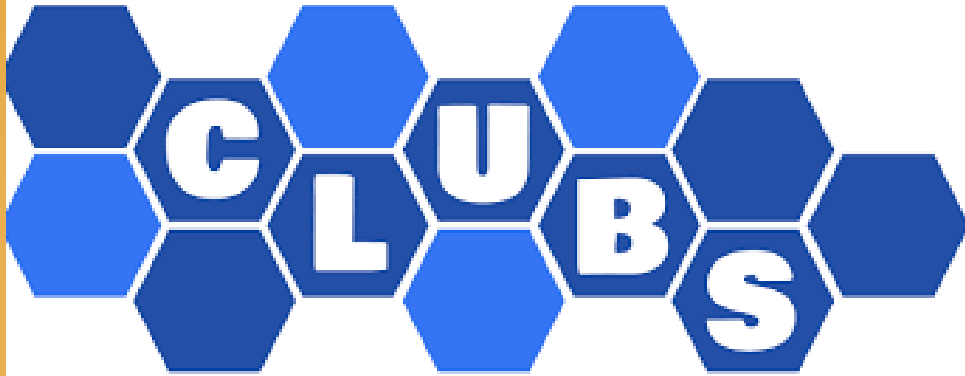
ELAC is a parent group that is dedicated to working with parents of English Learners (EL) to provide them with information about the school academics, community programs and resources for EL students.



SSC is a team of teachers, parents and administrators who are responsible for developing an annual school plan and budget to facilitate school-based program coordination. Particular attention is paid to meeting the individual needs of each student.

Stay Informed and Volunteer Regularly





- Healthy bodies
- Team building

- Social engagement
- New friendships





Thank you for coming!
Melanie Moseley and Jasreen
Jawanda



Every Scholar, PLUS PARENT, Every Day!