Chino Valley Unified School District High School Course Description

CONTACTS		
1. School/District Information:	School/District: Chino Valley Unified School District	
	Street Address: 5130 Riverside Dr., Chino, CA 91710	
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2. Course Contact:	Teacher Contact: Chris Horsley	
	Position/Title: Teacher	
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A	. COVER PAGE - COURSE ID	
1. Course Title:	Geology	
2. Transcript Title/Abbreviation:	GEO	
3. Transcript Course Code/Number:	5408	
4. Seeking Honors Distinction:	No	
5. Subject Area/Category:	(d) lab science	
6. Grade level(s):	9-12	
7. Unit Value:	5 units per semester / 10 total credits – physical science	
8. Was this course previously approved by	Yes	
UC?		
9. Is this course classified as a Career	No	
Technical Education course:		
10. Is this course modeled after an UC-	Yes	
approved course?		
11. Repeatable for credit?	No	
12. Date of Board Approval:	July 17, 2014	
13. Brief Course Description: The goal of Ge	ology is to provide students with the scientific principles, concepts, and	
methods required to understand physical and h	nistorical geology. Physical geology examines the materials that comprise	
the Earth and processes that operate beneath	and upon its surface. Historical geology deals with the origin of the Earth	
and its development through time. Major top	pics include plate tectonics, geologic structures such as faults and folds,	
properties of minerals and rocks, three major	rock types, weathering and soil, mountain building, and geologic time.	
Additionally, emphasis will be placed on the geology of Southern California and its impacts on society.		
14. Prerequisites:	Algebra 1	
15. Context for Course:		
16. History of Course Development:		
16. Textbooks:	Glencoe Earth Science 2007	
17. Supplemental Instructional Materials:		
	B. COURSE CONTENT	
Course Purpose: This course provides students with a geology laboratory class that fulfills the state graduation requirement for physical science and fulfills an entrance requirement for the UC/CSU level schools. This course creates a platform of general science and specific geologic knowledge including, but not limited to, historical, physical, and chemical geology in addition to dynamic Earth processes. This course supports pathway integration and cross curricular student experiences.		

Course Outline:	
Semester 1	NGSS
I. Introduction to Geology	HS-ESS 1-6
A. History of geology	
B. Geologic time	
C. Origin of the Earth	
D. The rock cycle	
II. Matter and Minerals	HS-ESS 1-6 / ESS 2-1 / ESS 2-5 / PS 1-1 / PS 1-2 / PS 1-3 / PS 2-6 / PS 3-4
A. Rocks versus mineral	
B. Composition of matter	
C. Physical properties of minerals	
D. Mineral groups	
E. Silicate minerals	
F. Non-silicate minerals	
III. Igneous Rocks	HS-ESS 1-5 / ESS 2-1 / ESS 2-2 / ESS 2-3 / ESS 2-5 / PS 1-2 / PS 3-4
A. Crystallization of magma	
B. Igneous textures	
C. Mineral composition	
D. Naming igneous rocks	
IV. Volcanic Activity	HS-ESS 1-5 / ESS 2-1 / ESS 2-2 / ESS 2-3 / ESS 2-5 / ESS 2-6
A. Eruptive materials	
B. Types of volcanoes	
C. Types of eruptions	
V Sedimentary Rocks	HS-FSS 2-1 / FSS 2-5 / FSS 2-7
A. Types of sedimentary rocks	
B. Sedimentary rock formation	
C. Classification of sedimentary rocks	
D. Sedimentary structures	
E. Fossils	

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 VI. Weathering and Soils A. Weathering – mechanical and chemical B. Soil 	HS-ESS 2-2 / ESS 2-5 / ESS 2-6
 VII. Deserts and Winds A. Deserts – distribution, formation B. Transportation of sediments C. Wind erosion D. Wind deposits E. Evolution of desert landscapes 	HS-ESS 2-4 / ESS 3-1 / ESS 3-5 / LS 2-6
 VIII. Metamorphic Rocks A. Metamorphism B. Texture and mineralogy C. Common metamorphic rocks D. Occurrences of metamorphic rocks 	HS-ESS 1-5 / ESS 2-1 / ESS 2-2 / ESS 2-3 / ESS2-5
 IX. Structural Geology A. Strike and dip B. Faults and folds C. Jointing 	HS-ESS 1-5 / ESS 2-1 / ESS 2-2 / ESS 2-3
Semester 2 I. The Earth's Interior A. The crust B. The mantle C. The core	HS-ESS 1-5 / ESS 1-6 / ESS 2-1 / ESS 2-3
 II. Plate Tectonics A. Plate boundaries Divergent Convergent Transform B. Sea floor spreading 	HS-ESS 1-5 / ESS 2-1 / ESS 2-2 / ESS 2-3 / PS 3-3 / PS 3-4

C. Geomagnetic reversals

III. Earthquakes	HS-ESS 1-5 / ESS 2-1 / ESS 2-2 / ESS 2-3 / PS 4-1 / ETS 1-2 / ETS 1-3
A. What is an earthquake?	
B. Seismology	
C. Locating the source of an earthquake	
D. Earthquake belts	
E. Earthquake depths	
F. Intensity and magnitude	
G. Prediction possibilities	
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IV. Mass Wasting	HS-ESS 2-1 / ESS 2-2 / ESS 2-5 / ESS 3-1 / PS 2-1 / PS 2-2 / PS 2-3 / PS 2-4 / ETS 1-2 / ETS 1-3
A. Type of material	
B. Type of motion	
C. Rate of movement	
D. Slump	
E. Rockslide	
F. Mudflow	
G. Earthflow	
Н. Сгеер	
V. Mountain building and the evolution of continents	HS-ESS 1-5 / ESS 2-1 / ESS 2-2 / ESS 2-3 / ESS 2-7 / ESS 3-1 / LS 2-6 / LS 4-5
A. Fold mountains	
B. Fault block mountains	
C. Upwarped mountains	
D. Geosyncline concepts	
E. Orogenesis	
1. Island arcs	
2. Subduction	
3. Continental collision	
F. The origin and evolution of continental crust	
VI. Geologic Time	HS-ESS 1-5 / ESS 1-6 / ESS 2-1 / PS 1-8
A. Radiometric dating	
B. Relative dating	
C. The geologic time chart	

VII. Glaciers and Glaciation	HS-ESS 2-1 / ESS 2-2 / ESS 2-4 / ESS 2-5 / ESS 3-1 / ESS 3-4 / ESS 3-5 / ESS 3-6 / LS 4-5
A. Formation of glacial ice	
B. Movement of a glacier	
C Glacial erosion	
1 Landforms	
D. Classial denosite	
1. Landforms	
E. Types of glaciers	
F. The ice ages	
VIII. Shoreline	HS-ESS 2-1 / ESS 2-2 / ESS 2-4 / ESS 2-5 / ESS 3-4 / PS 4-1 / ETS 1-2
A. Waves	
B. Wave erosion	
C. Longshore currents	
D. Shoreline features	
E. Tides	
Key Assignments:	
1. Latitude & Longitude Lab	
2. Reading topographic maps	
3. Creating topographic maps	
4. Creating a map profile	
6 Proportios of matter	
7 Atomic model lab/project	
8 Mineral identification	
9. Mineral formation	
10. Modeling crystal formation lab	
11. Rock classification	
12. Rock type identification	
13. Effects of erosion	
14. Modeling stream velocity and slope lab	
15. Stream erosion	
16. Soil testing/pH	
17. Global Weather & Climate	
18. Measuring strike & dip angles of faults	
19. Earth's internal structure project	
20. Plate lectonics lab	
21. Age of seation lab	
22. Paleomagnetism lab	

23. Epicenter location lab

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24.	Natural disaster mapping lab
25.	Mapping continental growth
26.	Geologic time scale calendar (project)
27.	Radiometric dating calculations
28.	Creation of barrier islands and their morphology over time
Instructiona	al Methods and/or Strategies:
1.	Lecture and class discussion
2.	Cooperative group work at lab stations
3.	Virtual field studies
4.	Virtual speakers
5.	Technical reading and writing assignments
6.	Use of technology and laboratory equipment
7.	Written and oral reporting skills
Assessment	Including Methods and/or Tools:
1.	Classwork
2.	Homework
3.	Research Projects
4.	Laboratory Investigations
5.	Quizzes
6.	Written Exams