

Chino Valley Unified School District

REPORT TO PARENTS - SECOND GRADE

Student: Student Name

School: _____

Year: 2021-2022

Teacher: _____

Principal: _____

Grade: 2

Stu #: _____ 02/23/2021 - 05/27/2021

Birthdate: _____ **EXPLANATION OF MARKS**

Student Performance Levels	
4	Excelling - Consistently performs at grade level, demonstrates independence, and extends grade level standards, when applicable.
3	Achieving - Adequate understanding of and ability to apply skills to meet grade level standards.
2	Progressing - Partially meets grade level standards.
1	Beginning/Standard Not Met - Not yet meets grade level standards.
X	Not Applicable - This standard or group of standards was not assessed during this time period.

	Reporting Period	1	2	3
ENGLISH LANGUAGE ARTS				
Foundational Skills				
Knows and applies grade-level phonics and word analysis skills in decoding when reading with sufficient accuracy and fluency to support comprehension.				
Reading Literature				
Ask and answer questions about the text, recounts stories, and identifies differences in characters; Describe the overall structure of a story acknowledging differences in points of view; Compare and contrast two or more versions of the same stories.				
Reading Informational Text				
Asks and answers questions to identify main idea and details; makes connections; uses text structures and features; Describe how reasons support points in text; Compare and contrast the most important points presented by two texts on the same topic.				
Writing				
Writes opinion, informative/explanatory, and narrative texts.				
With support, focuses on a topic, revises and edits to strengthen writing, publishes, and participates in shared research using a variety of digital tools.				
Speaking and Listening				
Participate in collaborative conversations with peers and adults.				
Ask and answer questions about what a speaker says to gather additional information or deepen understanding of a topic.				
Language				
Uses correct grammar, punctuation, capitalization, and correct spelling.				
Determine the meaning of unknown and multiple-meaning words, and interpret figurative language using new words and phrases.				

	Reporting Period	1	2	3
MATHEMATICS				
Operations and Algebraic Thinking				
Solves problems with addition and subtraction to 100. Fluently adds and subtracts to 20 using mental strategies; understands foundations for multiplication.				
Number and Operations in Base Ten				
Understand place value; fluently add and subtract to 100; use properties of operations to add and subtract to 1,000; uses estimation.				
Measurement and Data				
Measure and estimate lengths in standard units; work with time and money; represent data.				
Geometry				
Recognize and draw shapes.				

HISTORY-SOCIAL SCIENCE				
Understand the concepts of units taught (Civics/ Government, Economics, History, and Geography).				

SCIENCE				
Understand the concepts of units taught (Life Science, Earth Science, and Physical Science); Use the Scientific Inquiry process.				

PHYSICAL EDUCATION				
Be actively engaged and participate.				
Demonstrate competency in motor skills and movement patterns.				

Student: Student Name

Teacher:

Grade: 2

	Reporting Period	1	2	3
HABITS OF SUCCESS				
Work Habits				
Shows positive attitude towards learning				
Takes responsibility for choices and actions				
Shows effort to produce quality work				
Responsibility for Academic Success				
Follows classroom routines and expectations				
Follows school routines and expectations				
Completes classroom assignments				
Completes homework assignments				
21st Century Skills				
Solves problems appropriately				
Shows understandings of other perspectives by working and/or playing collaboratively				
Builds content knowledge through purposeful and attentive communication				

ATTENDANCE	1	2	3
Days Enrolled			
Days Absent			
Days Tardy			

TEACHER COMMENTS

1st Trimester:

2nd Trimester:

3rd Trimester: