Course Selection 2022 Acalanes High School



Course Selection Timeline

Jan 13-21: Classroom presentations by counselors, forms distributed in classrooms.

Jan 27: Open House It's virtual this year. Get more information about classes by watching the videos.

Jan 31: Students enter course selections on Aeries.

Jan 31- Feb 3: Students attend appointment with their counselor to turn in form, finalize choices.

Course selection is an opportunity to practice decision making!

- Set aside time to talk about it with your family.
- Prepare your thoughts and questions before your meeting.
- What are the decisions that need to be made?
- How do the choices reflect your goals/values?
- What supports are needed to make this plan possible?

Choosing a schedule and alternates!

• Choose your classes because you want the class, not because you think a certain teacher will be teaching it. We don't know who is teaching what.

• Choose alternates and be sure it's an alternate you would be willing to take because you could end up with that class.

How schedules are created

- Administration decides what courses and how many sections based on the number of sign-ups.
- Figure out which classes are what period, trying to get the most students the classes they requested.
- Assign teachers
- Finalize schedules--students are assigned a random number and the computer schedules every student.
- Counselors adjust schedules to fit students in when there is a conflict and to balance class size when possible.

4 Year Plan

ACALANES HIGH SCHOOL PRELIMINARY 4-YEAR PLAN

Student Name:	Class of: 20					
Graduation Requirements * Credits UC & CSU A-G requirements **						
History/Social Science (World History, US History & US Gov't/Econ)	30	"a" History/Social Science	2 years			
English	40	"b" English	4 years			
Mathematics (Min Algebra 1 plus 2 semesters beyond)	30	"c" Mathematics (must include Algebra 2 or higher)	3 years			
Science 1 life science and 1 physical science	20	"d" Science At leat 1 life science and 1 physical science with labs	2 years			
World Language or Tech Ed (10 credits each in 2 different areas)	20	"e" World Language	2 years			
Visual or Performing Art (VPA)	10	"f" VPA	1 year			
Electives	65	"g" College Prep Elective	1 year			
Human & Social Development	5					
Physical Education (PE) 10 credits PE 9 required. Additional 10 credits can be combo of PE class and athletic PE	20					
Total Cradite	240	Minimum of 15 year	long cours			

^{**} College requirements are met by earning a "C" or better in courses. UC and CSU have competitive application processes. These classes plus ACT or SAT are the minimum eligibility requirements.

Grade 9	Grade 10	Grade 11	Grade 12	
English 1	English 2	English 3	English 4	
World Hist/Geog	Human & Social Dev.	US History	US Govt/Econ	
Math	Math	Math	>	
Living Earth	Chemistry of the Earth	>physics recommended	>	
PE	>	>	>	
>	>	>	>	
>	>	>		
Total: 60-70 credits	Total: 60-70 credits	Total: 60-70 credits	Total: 60-70 credits	

Notes and Questions:	

^{*}High school credits earned by passing course with a grade "D" or higher.

Time Management Tool

Time Management Activity FILL THIS OUT FOR YOUR BUSIEST SEMESTER

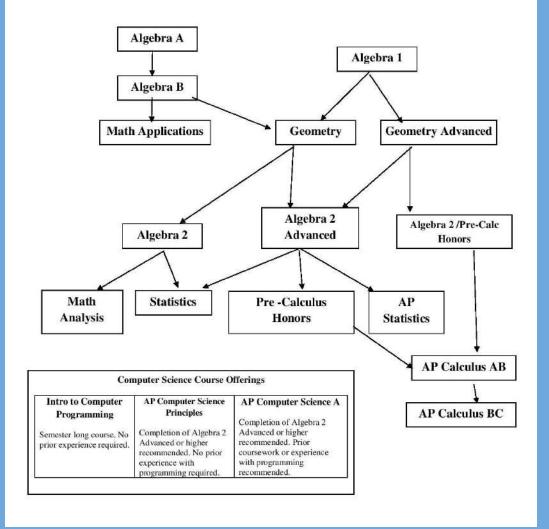
chool Activities	Average Hours/ Week
School (5 days x 7 hours)	35
Course Title	
English;	
Social Studies:	
Math:	
Science:	
Language:	
Electives:	
total school hours:	
ctra-Curricular Activities	Average Hours/ Week
Paid Job	
Hobbies / Interests	
Community Service	
Sports/exercise	
Music / Performances	
total extra-curricular hours:	
aily Living Activities	Average Hours/ Week
Sleep (7 days x 9 hours)	Titorago Floares Troon
Necessities (eating, showering, chores, etc.)	
Family Time	
Personal time	
Social time with friends	
total daily living hours:	
otal Hours	Available Hours/Week
School Hours =	Maximum Hours
Extra-Curricular Hours =	
Daily Living Hours =	168

Acalanes High School Quick Reference for math pathways

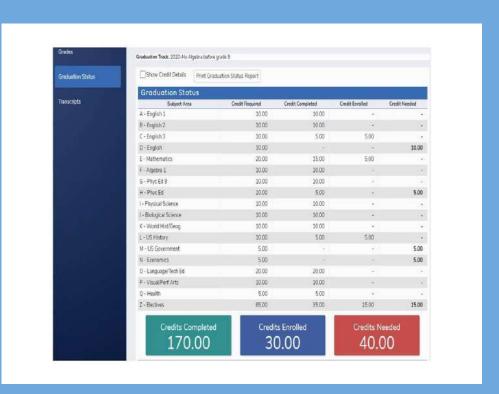
These are the most commonly recommended pathways.

Students seeking alternative pathways should consult with a math teacher and a counselor.

See the District course catalog for course descriptions.



Aeries Pass



Frosh Choosing Sophomore Classes

	20				
Course #	Course T	itle			
	REQUIRE	D			
1	English 2				
2		y in the Earth System			
3 A	-				
3 A		nd Social Development (Se			
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6					
7					
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Sophomore Year Classes

• Should have 30-35 credits completed so far.

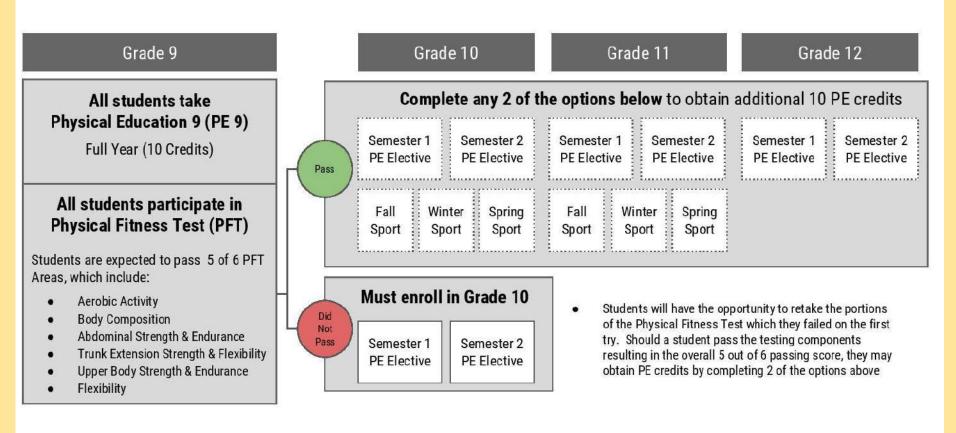
Required:

- English 2
- Chemistry of the Earth/Physical Science
- Math: Math class will be entered for you based on teacher recommendation
- Human and Social development (HSD)- 1 semester

Choices:

- PE: Yoga, weights, or sports
- World Language: Level 2 required for CA colleges, many competitive colleges want to see Level 3+
- Elective(s) based on interest –– can choose from any department.

Physical Education Requirements



Semester-Long Class Options

Intro to Ethnic Studies College preparatory elective

Ethnic Studies operates from the consideration that race and racism have been, and continue to be, profoundly powerful social and cultural forces in American society. The major purpose of this course is to educate students to be politically, socially, and economically conscious about their personal connections to history. Ethnic Studies focuses on themes of social justice, social responsibility, and social change. This course will span from past to present and allow students to identify social patterns and universal qualities present in all ethnic/cultural aspects of society including their own.

Intro to Computer Programming

College preparatory elective

This class is an introduction to the fundamental principles and concepts of computer science and programming. Students will use a visual programming language called Scratch, and then begin working in JavaScript platforms hosted by Code.org (GameLab and App Lab). Students will complete programs centered around visual representations such animations, videos and games as independent coders as well as working with a partner.

Semester-Long Class Options

PE Yoga

Counts toward required PE credits

Students will learn the basic skills of a yoga practice and an understanding of yoga etiquette and terminology. Students will work toward a health-enhancing level of physical fitness. Students will develop Skills, knowledge, and interest to independently maintain a regular yoga practice. Students will gain an understanding of individual differences and acquire a non-competitive, positive self-image in regard to their own body and yoga practice Students will learn the Immediate and long term benefits of yoga practice.

PE Weight-training

Counts toward required PE credits

Students learn the fundamentals of weight training with emphasis on body development and maintenance as well as safety factors involved in strength conditioning. Students will be introduced to basic training principles, Olympic lifting movements, application of anatomy of movements as related to weight training, strength training, aerobic training, overall fitness training and conditioning. Students will demonstrate how to make wise choices, meet challenges, and develop positive behaviors in fitness, wellness, and movement activities for a lifetime.

Elective Options

Career/technical Education

Automotive Engineering Wood technology

English

Public speaking/creative writing
Journalism 1(application)

Math

Intro to Computer Programming

Physical Education

Yoga Weight training

Science

Earth and Space Science Biotechnology Physiology

Social Studies

AP European History Contemporary Issues & Public Policy

World Language

French 1,2, 3 Mandarin 1, 2, 3 Spanish 1,2, 3

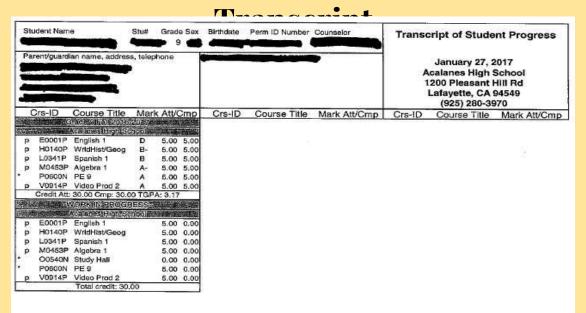
Inter-departmental

Publications (application) Leadership (application) Intro to Ethnic Studies

Visual and Performing Arts

3D Art 1
Art 1, 2
Digital Design 1, 2
Drama 1, 2
Symphonic Band
Jazz Ensemble (audition)
Orchestra
Concert Choir
Photo/Digital Design
Video production. 1, 2

Freshmen Choosing Sophomore Classes - Sample



Weighted Non-Wgtd	CREDIT SUMMARY
Academic GPA 3.00 3.00	Subject Area Credit Reg'd Compl Nee
Total GPA 3.17 3.17 Credit Attempted: 30.00 Credit Completed: 30.00	Enailsh 1
District Enter: 8/22/2016 School Enter: 8/22/2016 Class of 2020	US History 10,00 11 US Government 5.00 - 1 Economics 5.00 - 1 Language/Tech Ed 20,00 10,00 1 Visual/Perl Arts 10,00 - 1 Health 5.00 - 1 Electives 65,00 30,00 21
State ID# This transcript is unofficial unless	Algebra 1 Requirement NOT Met

Entering Courses in Aeries



Sophomores Choosing Junior Classes

/DI	Name	LAST	ID Num	ber	
	rint) FIRST			i i	
Course #	Course Tit				
	REQUIRE)			
1	Check one:	☐ English 3 ☐ E	nglish 3 Ho	onors	Language & Composition
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-	Check one:	•	AP US Hist		
2		TENYORAN PRODUKTURAN (C. 1971)	AP US HIST	ory	
	SELECTED	COURSE		Alternate	
3		Physics or AP Physics 1 R	ecommended		
4		Math Course Re	commended		
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		n Up - Available to stud			
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Semester B			(Semester)		(Semester,
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Sophomores Choosing Junior Classes - Sample Transcript

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Junior Year Classes

• Should have around 90 credits completed so far.

Required:

- English 3/Honors English 3/AP Language
- US History (AP option)
- Math 30 credits of math required. Math class will be entered for you based on teacher recommendation.

Choices:

- Science-- Students are encouraged to take Physics of the Universe or another science.
- World Language -- Not required for graduation but many colleges recommend at least level 3.
- Choose a VPA class if you haven't taken one yet.
- Check your PE credits!
- Optional 7th class/elective
 - You can choose an Off Campus 1st or 7th period.

Junior Year English Options

English 3 - American Literature: English 3 builds and extends the knowledge learned in English 2 and focuses on the study of reading, writing, language, and speaking and listening as outlined in the California Common Core State Standards. There is an increased attention on critical thinking, increasingly complex texts, informational text and nonfiction, integrating technology, and academic vocabulary. Emphasis is placed on traditional and contemporary American Literature and nonfiction/informational reading materials.

Honors English 3: There is an increased attention on critical thinking, increasingly complex texts, informational text and nonfiction, integrating technology, and academic vocabulary. Emphasis is placed on traditional and contemporary American Literature and nonfiction/informational reading materials. This course provides additional depth of study in the development of advanced, writing, analysis, and literary criticism skills beyond that required within the English 3 curriculum. The honors course is a lively, active class for students who enjoy reading and writing. Our driving question for the year is: What does it mean to be an American? We also work on developing each student's individual voice through writing assignments which range from the creative to the critical. Students leave Honors English with a clear grasp of the complexities of the American Story, including issues of class, race, gender, and status; students also leave Honors with the ability to marry analytical power with individual voice. Honors English challenges a student's intellectual capacity in a safe environment.

AP Language and Composition- AP curriculum with more emphasis on rhetorical skills and more non-fiction texts. Learn about the elements of argument and composition as you develop your critical-reading and writing skills. You'll read and analyze nonfiction works from various periods and write essays with different aims: for example, to explain an idea, argue a point, or persuade your reader of something. The course focuses on the development and revision of evidence-based analytic and argumentative writing, the rhetorical analysis of nonfiction texts, and the decisions writers make as they compose and revise. Students evaluate, synthesize, and cite research to support their arguments. Additionally, they read and analyze rhetorical elements and their effects in nonfiction texts—including images as forms of text— from a range of disciplines and historical periods. This course may be taken to satisfy the third year of English language requirement.

Elective Options

Career/technical Education

Automotive Eng., adv Wood technology, adv

English

Public Speaking/Creative Writing
Journalism 1, 2 (application)

Math

AP Computer Science Principles

Physical Education

Sports Medicine Yoga Weight training

Science

AP Biology
Biotechnology
AP Chemistry
Earth and Space Science
Environmental Science
AP Environmental Science
Physics of the Universe
AP Physics 1
Physiology

Social Studies

AP European History Contemporary Issues & Public Policy

World Language

French 1,2, 3 4H Mandarin 1, 2, 3 4H Spanish 1,2, 3, 4H

Visual and Performing Arts

3D Art 1, 2
Art 1, 2, Advanced
Digital Design 1, 2
Drama 1, 2, adv
Stagecraft
Symphonic Band
Wind Ensemble (audition)
Jazz Ensemble (audition)
Orchestra
Concert Choir
Chamber Singers
AP music theory
Photo/Digital Design
Video production. 1, 2

Inter-departmental

Publications (application) Leadership (application) Intro to Ethnic Studies

Timeline for Sophomores

Spring of Sophomore Year

- Choose courses wisely for Junior year.
- Start visiting colleges and college fairs in the area.
- Plan something fun and interesting for summer: volunteer work, internship, job, research project, travel, etc.

Things To Consider

- Demands on your time when selecting courses.
- 7 vs 6, how many AP/Honors to take (if any), etc. .
- How your junior year classes will lead into senior year classes.
- How your courses align with your goals.
- Create a balance over the next two years.
 - Consider SAT/ACT testing, college applications, etc.

Entering Courses in Aeries



Senior Year Classes

Should have 150 credits or more completed so far.

Required:

- English 4 (Theme classes and AP option)
- US Government and Economics (AP Comparative Government option) Just choose Gov. or AP Comp Gov in Aeries (Econ will be added automatically later to all senior schedules)
- A visual or performing art, if you haven't taken one yet.
- A PE class if 20 credits have not yet been completed.

Choices:

- 4th year of math Depending on college goals. Math class will be entered for you based on recommendation but is not required if you've already completed 30 credits.
- 3rd or 4th year of science Depending on college goals
- Continue with world language Depending on college goals.
- Electives

Sign up for things you are interested in!

Senior Year English Options

English 4: The Mysterious, The Grotesque and the Fantastic: This course focuses on the evolution of the modern mystery plot, tracing a long arc from its emergence in eighteenth-century Gothic fiction to its contemporary reinventions in radio, movies, TV and podcasts.

English 4: Don't Tread on Me: Rebels, Outcasts & Iconoclasts in Literature: This course will examine how a wide variety of characters seek to shape their own paths despite legal, social, cultural and religious restrictions.

English 4: Deconstructing Race: Students will discuss, write, and engage in research about their origins, their identities, and the awareness of how race, racism, and anti-racism impact their lives.

AP Literature: In the AP English Literature and Composition course, students devote themselves to the study of literary works written in, or translated into, English. Careful reading and critical analysis of such works of fiction, drama, and poetry provide rich opportunities for students to develop an appreciation of ways literature reflects and comments on a range of experiences, institutions, and social structures. Students will examine the choices literary writers make and the techniques they utilize to achieve purposes and generate meanings.

Senior Year Government/Economics Options

U.S. Government: A study of the institutions of American government. The course focuses on the executive, judicial and legislative branches of the federal government, the election process, and political parties. There is an emphasis on the concepts of constitutionalism, representative democracy, separation of powers, checks and balances, and federalism. (Taken with one semester of Economics)

Economics: A study of the operations and institutions of economic systems. Areas of study include supply and demand, inflation and recession, money and credit, the banking system, labor and wages, managing the nation's economy, and economic theory. (Taken with one semester of U.S. Government)

OR

AP Government & Politics Comparative: This course introduces students to fundamental concepts used by political scientists to study the processes and the outcomes of politics in a variety of country settings. AP Comparative Government and Politics aims to illustrate the rich diversity of political life, to show available institutional alternatives, to explain differences in processes and policy outcomes, and to communicate to students the importance of global political and economic changes. (Taken with one semester of Economics)

Juniors Choosing Senior Classes

7-2-2-	orint) FIRST	LAST			
Course #	Course Tit	le			
	REQUIRED)			
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2	Check one:	☐ Government and Econom	ics 🗆	AP Government Comp. and E	conomics
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Juniors Choosing Senior Classes - Transcript Example

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Entering course selections in Aeries!



FAQ

• Should I take 6 or 7 classes?

We encourage you to take advantage of the variety of electives offered at Acalanes. It's a personal decision taking into account your goals and your other time commitments.

• What is an AP class?

AP stands for Advanced Placement. The class follows the AP content standards. There is a cumulative test created by AP/College Board at the end of the course that is optional. Some colleges give college credit for a high score on the AP exam. Some colleges will waive intro level classes.

• What is the difference between an AP and Honors class?

An AP class follows AP program guidelines. Honors is a designation that is only within our school district. Honors courses are an extra challenge and depth beyond college-preparatory. They are sometimes considered pre-AP.

• Is it better to have more AP's or a better GPA?

Every student needs to balance challenging courses and GPA. AP classes are for those who want deeper knowledge and more challenge in a subject that interests them.

FAQ continued

• What if I take a summer course at a college or another school?

While taking a class for enrichment can be a great opportunity, be aware that courses taken at other schools/colleges will not appear on the Acalanes transcript. All graduation requirements must be taken at Acalanes. Be sure that the school offering the class is fully accredited and issues an official transcript. Talk to your counselor about any specific situations you are considering. Taking a community college course over the summer for enrichment is a great way try something new, build confidence and demonstrate college readiness.

• What if I got an D or an F last semester? Can I fix it?

Acalanes District summer school is for remediation. Students can repeat a required course if they have a D or an F semester grade. Once summer school is completed, both the original grade and the summer school grade will appear on the transcript, but only the most recent grade will be used in calculating the GPA.

• If I change my mind after I turn in my forms, can I still change my classes?

Maybe. The number of courses we offer is based on the sign-ups in February. We cannot guarantee space available later. Ask your counselor to add your request to the Wish list.

FAQ continued

• What Career Tech Ed classes are offered at AHS?

Career Technical Education

AUHSD Career Technical Education (CTE) involves a multiyear sequence of courses that integrates core academic knowledge with technical and occupational knowledge to provide students with a pathway to postsecondary education and careers.

Graduation Requirement

Career Technical Education is part of the AUHSD Breadth Graduation Requirement.

AUHSD CTE Graduation Requirements:

AUHSD students must obtain 20 credits taken in any of the following areas: Career Technical Education (CTE), World Language or American Sign Language

Minimum UC/CSU Entrance CTE Requirement:

None

AUHSD Career Technical Programs:

Note: Courses below are offered in the Acalanes Union High School District however not all courses are offered at all sites. Please look at the course descriptions to determine if a course is offered at the specific school site.

Industry Pathway	AUHSD Courses	Industry Pathway	AUHSD Courses
Arts, Media and Entertainment	Digital Design Journalism Music Theory AP Photography Publications Stagecraft Video Production	Health Sciences and Medical Technology	Biotechnology Human Body Systems Principles of Biomedical Science Sports Medicine
Building and Construction Trades	Wood Technology Woodworking	Hospitality, Tourism and Recreation	Advanced Baking Foods International Cuisine
Energy, Environment and Utilities	Environmental Science	Information and Computer Technologies	Computer Programming Computer Sciences
Engineering and Architecture	Architectural Design Digital Electronics Engineering and Applied Physics Engineering and Robotics (Computer Integrated Manufacturing) Introduction to Engineering Principles of Engineering	Public Service	 Analytical Forensic Science Law and Society
	113 20	Transportation	Automotive Engineering

Debbie Levy - AHS College and Career Advisor

- ★ Works with all students grades 9-12.
- ★ Located in the main office "College and Career Center"
- ★ Collaborates with your academic counselor







Resources for you!

- ★ Discussing your classes
- ★ Options for community/volunteer
- ★ Job guidance
- ★ Summer planning
- ★ Academic opportunities on college campuses
- ★ Community College
- ★ Military Info
- ★ College questions
- ★ Naviance



Juniors - what is the process at Acalanes?

- ★ Meet 1:1 with your family and Ms. Levy to discuss post AHS plans.
- ★ Attend Naviance workshops
- ★ Keep track of high school accomplishments
- ★ Request letter of rec (spring)
- ★ Attend spring academy sessions with Ms. Levy
- ★ Plan summer jobs/volunteer/programs/resumes
- ★ Attend Admissions Reps Visits (fall)



College Planning Resources for you at Acalanes

- ★ Unlimited 1:1 Appointments at any grade level
- ★ Drop by Anytime to talk!
- ★ APC Newsletter CCC Section
- ★ CCC Website
- ★ Instagram: @ahs_college_career
- ★ Admissions Rep Visits 150
- ★ Essay workshops
- ★ List Building
- ★ Letters of recommendation guidance
- ★ Academy Sessions



Campus Visits

- ★ Thanksgiving/Spring break/Summer
- ★ Check in with Ms. Levy prior for any help in planning
- ★ Find Acalanes grads to connect with
- ★ Sign up for official/virtual campus tours
- ★ Visit library and student center
- ★ Stay overnight
- ★ See a sporting event
- ★ Read the school paper
- ★ Sit in on a class





Standardized Testing

- ★ Many Schools have gone "test-optional".
- ★ Discuss with Ms. Levy and your counselors if you plan to test
- ★ PSAT is offered to juniors but not required.
 - National Merit Finalist opportunity
- ★ Students register for either the ACT or SAT direct through testing websites.
- ★ Juniors test in spring typically.





Thank you for coming!

