

eCademy
CRANES



eCademy Charter

Student Handbook

2020-2021

TURLOCK UNIFIED SCHOOL DISTRICT

Each school district in the State of California is governed by a local Board of Trustees, which is elected by the voters who live in that District. The Board of Trustees, within the framework of the California Education Code, establishes the policies for that district and appoints a superintendent to carry out these policies.

Turlock Unified School District is geographically composed of the Chatom and Keyes School Districts, and the Elementary, Junior and High Schools of the Turlock Unified School District. The District operates nine elementary schools, two junior high schools, three high schools, eCademy Charter (grades K-12) and Turlock Adult School. Funds for the district are derived from local property taxes and allotments from the State of California.

Turlock Unified School District Board of Trustees

Lori Carlson, President
Frank M. Lima Clerk
Ken Malech, Member
Anthony Silva, Member
Jeffrey Cortinas, Member
Mary Jackson, Member
Miranda Chalabi, Member

Turlock Unified School District District Administration

Dana Salles Trevethan, Superintendent
Heidi Lawler, Assistant Superintendent/Educational Services
Marjorie Bettencourt, Assistant Superintendent/Finance and Accountability
David Lattig, Assistant Superintendent/Human Resources
Barney Gordon, Assistant Superintendent/Business Services

Gil Ogden, Director of Student Services
Shellie Santos, Director of Curriculum and Instruction
Fernando Ureno, Director of Human Resources
Alice Solis, Director of English Learners, Assessment and Special Programs
Dr. Laura Fong, Director of Special Education
Tami Truax, Director of CTE and Program Equity

Scott Richardson, Director of Maintenance-Operations
Judy Huerta, Director of Early Childhood Education
Dolores Flores, Director of Transportation
Robert Brogdon, Director of Technology Operations
Jennifer Lew-Vang, Director of Child Nutrition

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Additional information on the items listed above can be found under separate cover in the District Parent Notifications of Student Rights such as, interpreter/translation services, enrollment, attendance, school attire, student discipline, free and reduced lunch, health/physical examinations, high school curriculum, technology/communications, release of directory information, school information/calendar, school facilities, sex education instruction, student education placement, student records, teacher qualifications/information, career/technical education, college admissions requirements/career technical education-community-wide disaster, bus regulations, program options/interventions, uniform complaint procedures, sexual harassment, district homework guidelines K-6, student conduct codes, open campus, Section 504, civil rights, parent/guardian TUSD contact information, notice of alternative school.

CHARACTER TRAITS

TURLOCK UNIFIED SCHOOL DISTRICT

ACHIEVER

Work hard and possess a great deal of stamina. Take immense satisfaction in being busy and productive.

RESILIENCY

Recover from or adjust easily to adversity or change.

EMPATHY

Sense other people's feelings by imagining themselves in others' lives or situations.

FOCUS

Take a direction, follow through and make the corrections necessary to stay on track. Prioritize, then act.

FUTURISTIC

Inspired by the future and what could be. Energize others with visions of the future.

INCLUDER

Accept others and show an awareness of those who feel left out and make an effort to include them.

KINDNESS

Display a friendly, generous, or considerate nature.

POSITIVITY

Demonstrate contagious enthusiasm and can get others excited about what they are going to do.

RESPONSIBILITY

Take ownership of what you say you will do. Committed to stable values such as honesty and loyalty.

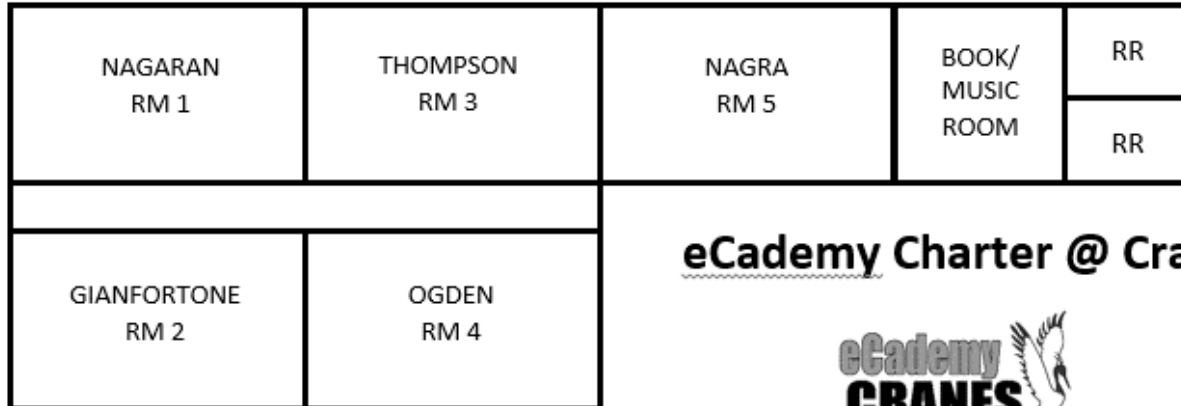
SELF-ASSURANCE

Confident in ability to take risks and manage own lives. Have an inner compass that gives certainty in decisions.

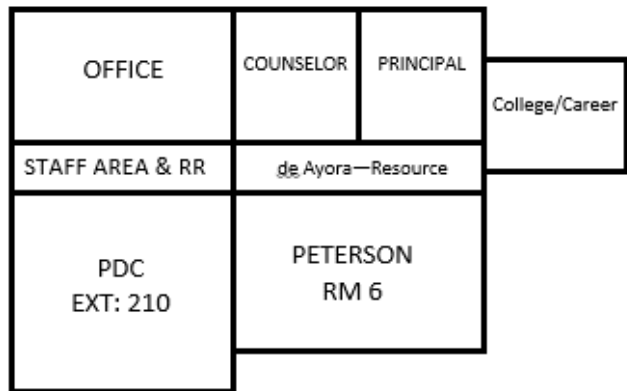
Character is Our Strength



School Map



1100 Cahill St.
 Turlock, CA 95380
 209-669-3410—phone
 209-669-0180—fax



eCademy Charter Staff

Tim Norton, Principal
 Bonnie Santiesteban, Administrative Secretary
 Maira Revuelta-Torres, Secretary II
 Esmirna Imperial, School Counselor
 Kristen Cole, College and Career Counselor
 Jose Zamora, Lead Custodian
 Jill Griffith, Library Technician
 Valeria Rivera, Para Professional
 Deidre Silva, Para Professional

Mary Duffy, Teacher
 Sheila Gianfortone, Teacher
 Jerrie Ogden, Teacher
 Jennifer Nagaran, Teacher
 Raj Nagra, Teacher
 Chris Peterson, Teacher
 Julie Thompson, Teacher
 Paul de Ayora, Resource Specialist

TURLOCK UNIFIED SCHOOL DISTRICT 2020-2021

TUSD Vision

All students will become self-motivated, responsible citizens who graduate college and career ready.

TUSD Beliefs

We believe that

- Every person is unique and has inherent value.
- Every person can be a successful learner.
- People are accountable for their actions.
- Family engagement is essential to the academic and social-emotional success of students.
- Honesty, integrity, and respect build trust in all relationships.
- Motivation, grit, and mindfulness are necessary to achieve full potential.
- High expectations yield greater levels of performance.
- A quality education enriches all lives by creating and expanding opportunities.
- Positive role models inspire excellence.
- A service mindset is vital to a thriving community.

TUSD Mission

Turlock Unified School District will deliver effective instruction in a safe, equitable, supportive environment in partnership with our families and diverse community

2020-2021 SCHOOL CALENDAR

Turlock Unified School District

SCHOOL IN SESSION		SCHOOL CALENDAR 2020-2021																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																														
<div style="display: flex; align-items: center; margin-bottom: 5px;"> ☒ Holiday </div> <p>SCHOOL VACATIONS & HOLIDAYS</p> <p>Independence Day (observed) July 3</p> <p>Labor Day Sept. 7</p> <p>Veterans Day Nov. 11</p> <p>Thanksgiving Nov. 23 - 27</p> <p>Winter Break Dec. 21 - Jan. 1</p> <p>Martin Luther King, Jr. Day Jan. 18</p> <p>Lincoln's Birthday (observed) Feb. 11</p> <p>In Lieu Admission Day Feb. 12</p> <p>Washington's Birthday Feb. 15</p> <p>Spring Break April 2- 9</p> <p>Memorial Day May 31</p> <p>MINIMUM DAYS</p> <p>First Day of School August 12</p> <p>K-6 Parent Teacher Conf. Nov. 16 - 20</p> <p>Day Before Winter Break Dec. 18</p> <p>Last Day of School May 28</p> <p>EARLY RELEASE DAYS</p> <p>TK-12 Wednesdays Every Wednesday</p> <p>K-6 TRIMESTERS</p> <p>Trimester 1 Aug. 12 - Nov. 6</p> <p>Trimester 2 Nov. 9 - Feb. 19</p> <p>Trimester 3 Feb. 22 - May 28</p> <p>7-12 QUARTERS/SEMESTER DATES</p> <p>Quarter 1 Oct. 9</p> <p>Quarter 2/Semester 1 Dec. 18</p> <p>Quarter 3 Mar. 12</p> <p>Quarter 4/Semester 2 May 28</p>	JULY 2020 <table border="1" style="width: 100%; border-collapse: collapse; font-size: 0.8em;"> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> <tr><td></td><td></td><td></td><td>1</td><td>2</td><td>☒</td><td>4</td></tr> <tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr> <tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> <tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr> <tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td></tr> </table>	S	M	T	W	Th	F	S				1	2	☒	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31		AUGUST 2020 <table border="1" style="width: 100%; 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Note: August 10, 11, and November 2, 2020 are teacher workdays per the TUSD and TTA collective bargaining agreement.

Bell Schedule - Grades 7-12

Period 1	8:00 AM	8:50 AM
Pass	8:50 AM	8:52 AM
Period 2	8:52 AM	9:42 AM
Brunch	9:42 AM	9:54 AM
Pass	9:54 AM	9:56 AM
Period 3	9:56 AM	10:46 AM
Pass	10:46AM	10:48 AM
Period 4	10:48 AM	11:38AM
Lunch	11:38 AM	12:14 PM
Pass	12:14 PM	12:16 PM
Period 5	12:16 PM	1:06 PM
Pass	1:06 PM	1:08 PM
Period 6	1:08 PM	1:58 PM

TUSD's CORONAVIRUS RESPONSE

In response to changing circumstances created by the coronavirus pandemic, TUSD students and families may experience some uncertainty and/or program modifications during the 2020-21 school year. TUSD's first priority is to keep students, families, and staff healthy and safe. As we begin the 2020-21 school year, TUSD will continue to use the guidance of state and local officials, including the Stanislaus County Public Health Officer, in making decisions regarding school programs and scheduling. When new information becomes available to the District, we will use all means of communication to update parents. Now, more than ever, it's crucial that we are able to contact our students' parents in a timely manner. Please be sure that the school has your most current home address, phone number, and email address. We also post a great deal of information on the TUSD website and social media through Facebook, Twitter, and Instagram. Follow TUSD and your student's school to stay up to date on all things TUSD!

Student Holidays

September 7, 2020

Labor Day

November 2, 2020

Staff Professional Development Day

November 11, 2020

Veteran's Day

November 23-27, 2020

Thanksgiving

December 21, 2020-January 1, 2021

Winter Break

January 18, 2021

Martin Luther King Jr. Day

February 11, 2021 (observed)

Lincoln's Birthday

February 12, 2021

In Lieu Admissions Day

February 15, 2021

Washington's Birthday

April 2-9, 2021

Spring Break

May 31, 2021

Memorial Day

Welcome

Dear Families and Students,

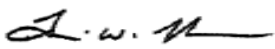
Turlock Unified School District provides opportunities for students to continue their education outside the traditional educational model through program equity sites. Thus, eCademy Charter offers distinct program options for the secondary level students to accommodate alternative educational needs. Our 7-12 program offers a variety of choices for students which include: seat-based courses, online courses, traditional Independent Study (IS) courses and concurrent enrollment classes with comprehensive high school sites. At this time, with the current COVID-19 protocols in place, eCademy Charter will be beginning the school year with the Distant Learning model, where our goal continues to be supportive in every way, by connecting with our students socially, emotionally, and of course, academically, with the plan to return to in-person learning when it is safe to do so. During this time, students will be expected to: log into class on time, engage in learning, treat the teacher and other students with respect, and complete all assignments to the best of their ability.

Our campus provides a smaller school environment with a team of dedicated and caring staff. Our goal is for students to **"Experience an Equitable Education"** which all students deserve. Our objective is to prepare students to return to comprehensive school sites in good status, if the student chooses to return, or we will continue to instruct students as long as they wish to stay on our campus. We offer many core courses in the seat-based model as this option provides effective teacher instruction, support, and assistance, in order for all students to be successful. Regardless of which course option a student may choose, we will continue to prepare students to be college and career ready.

We are confident that every student can learn and be successful. We look forward to the opportunity to work closely with you to help your student achieve his/her goals. It is important for students and parents to become familiar with the content in this student handbook and use it as a resource throughout the year to inform, guide, and most importantly, assist your student in becoming a successful learner and display strong character.

If there is anything we can do to assist you in providing the best service possible, feel free to contact our office at any time. I look forward to working with your son or daughter this school year. For further assistance, please visit our website.

Sincerely,



Tim W. Norton
Principal

eCADEMY MISSION STATEMENT

Our mission at eCademy Charter is to support our students in becoming responsible life-long learners through flexible and individualized programs.

VISION

The vision of eCademy Charter is to graduate responsible citizens who are college and career ready.

PURPOSE

The purpose of eCademy Charter is to come together in mission and leave with a purpose.

OBJECTIVES

- All students will incorporate technology, individually and collaboratively, to achieve their academic goals.
- Each student will set and achieve personal and academic goals.
- All students will develop and consistently demonstrate character traits necessary to be socially responsible and self-motivated citizens in our community.

TACTICS

1. Provide access to materials and assignments that are technology-infused to better prepare students for post-secondary opportunities.
2. Advise and support students in setting and achieving their personal and academic goals.
3. Maintain a positive and inclusive environment that fosters personal responsibility and encourages positive character traits.
4. Educate the community about opportunities offered by eCademy Charter.

ESLOs – EXPECTED SCHOOL-WIDE LEARNING OUTCOMES

C ommitment by:

- Attending school regularly
- Completing school work as assigned

R espect by:

- Caring for and listening well to others
- Following school regulations

A chievement by:

- Communicating effectively orally and in writing
- Ability to access and analyze information
- Developing critical thinking skills

N etworking by:

- Being involved in the community
- Using a variety of resources
- Being a proficient user of 21st century technology

E xpectation by:

- Demonstrating good citizenship, discipline, and civility
- Ability to work independently and collaboratively

S uccess

- Becoming a positive productive citizen
- Developing and sustaining a strong work ethic
- Acquiring the skills to pursue preferred college and career options

eCADEMY CHARTER

eCademy Charter is a blended-learning, WASC accredited alternative program. It offers traditional independent studies, online learning, and seat-based courses. eCademy Charter is dependent of TUSD and aligns with its educational philosophy and LCAP. eCademy Charter serves students within and outside the district. eCademy Charter's ultimate goal is to educate students and ensure a high school diploma is earned. Courses offered at eCademy follow the same protocols and follow similar curriculum as other TUSD schools. Teachers at eCademy are highly qualified and credentialed under California State Standards in each core subject. We operate a semester system for high school and a quarter system for junior high school.

SECONDARY (7-12) PROGRAM OVERVIEW

The secondary program is on a semester grading period and offers options of seat-time courses, online courses, traditional independent study courses and the opportunity for concurrent enrollment at student's designated comprehensive site. The seat-based blended learning model requires 2-3 days of instruction on campus based on classes needed.

Grades: 7 - 8

1) Seat-Time Courses Blended Model:

- English Language Arts, Social Studies, Math, Science, Electives
- Monday – Friday 8:00 AM – 11:38 AM
- Some Electives dismiss at 1:06 PM on T/TH or 1:58 PM on M (refer to your child's schedule for details)

2) Online IS Courses: **(Selected Courses also offered for Credit Recovery)**

- English Language Arts, Social Studies, Math, Science, Foreign Language, Electives
- Works independently and at least once per week meets with assigned teacher

3) Traditional IS Courses:

- English Language Arts, Social Studies, Science, PE, Elective and Math (online only)
- Works independently and once per week meets with assigned teacher

Grades: 9 - 12

1) Seat-Time Courses/Blended Model:

- English Language Arts, Math, Science, Social Science, PE, Electives

2) Online IS Courses: **(Selected Courses also offered for Credit Recovery)**

- English Language Arts, Math, Science, Social Science, Foreign Language, Electives
- Works independently and once per week meets with assigned teacher

3) Traditional IS Courses:

- English Language Arts, Science, Math, Social Science, PE, Electives
- Works independently and once per week meets with assigned teacher

4) Concurrent Enrollment Courses:

- Based on availability

RECOMMENDED PROGRAM OPTIONS FOR STUDENTS

Seat-based, Blended Model Courses

Students are required to attend their assigned classes and work at home the required hours to complete the assignments to meet pacing targets each week. Students will independently complete an average of 15-25 hours of coursework at home.

Online Independent Study Courses

Students are required to attend their assigned appointment and work at home the required hours to complete the assignments to meet pacing targets each week. All tests must be taken at school, during the assigned appointment. If a student plagiarizes an assignment or a test, it will be a zero score. Students will independently complete on average of 35 to 55 hours of coursework at home just as at a comprehensive school site. Students should be at grade level and be able to work independently.

Online Program (Edgenuity)

Students may take one or multiple classes online.

Traditional Independent Study Courses

Students are required to attend scheduled weekly appointments and work at home the required hours to complete the assignments each week. Students will independently complete an average of 35 to 55 hours of coursework at home.

Math Support and Intervention

Students who are not at grade level and need additional support in course work.

RETURNING TO A TRADITIONAL SCHOOL SITE

Return to Home School Site

Prior to returning to your home school, it is highly recommended the student and parent/guardian(s) meet with the counselor and the principal to discuss options. Typically, we do not recommend returning to the home school until the student has successfully completed the current quarter or semester.

ENROLLMENT PROCESS

To be referred to eCademy Charter (for students in TUSD)

- Home site counselor completes recommendation form
- Student/parent or guardian make appointment to meet with eCademy Principal
- Bring recommendation form
- Do not drop from your home school until after meeting with the eCademy Principal.

To be referred to eCademy Charter (for students outside TUSD)

- Student and parent/guardian must make an appointment to meet with Director of Student Services. The Student Services office phone number is (209)667-0887.
- Student/parent or guardian make appointment to meet eCademy Principal
- Bring current records (transcript, current grades, attendance, discipline, etc.)
- Do not drop from your home school until after meeting with the eCademy Principal.
- Enrollment commitment of “a Semester and a Day” Rule.

Items needed for enrollment:

Grades 7-12

- Immunization Records (State Law)
- Birth Certificate
- Transcript (unofficial) and drop slip with current grades from last school attended
- CAASPP Results most recent
- Copy of ELPAC scores (most recent), if applicable, to include date previously tested and name of school where testing took place
- A parent or guardian must accompany student at time of enrollment

STUDENT RESPONSIBILITIES AND EXPECTATIONS

“At eCademy, we do what is right.”

Abusive Students - Bullying

State laws forbid any act that is likely to injure, degrade, or disgrace any student. Students who violate these laws are subject to suspension and/or a recommendation to Student Services Office for expulsion.

Bullying Criteria: - All four must be met to be considered bullying

1. Specific type of aggression (verbal, physical or psychological)
2. Behavior is intended to harm or disturb
3. Carried out repeatedly over time
4. Imbalance of Power (physical or psychological)

The Turlock Unified School District strives to provide students with optimal conditions for learning by maintaining a school environment where everyone is treated with respect and no one is physically or emotionally harmed. In order to ensure respect and prevent harm, it is a violation of the Conduct Code for a student to be harassed, intimidated, or bullied by others in the school community, on the way to or from school, at school sponsored events, or when such actions create a substantial disruption to the educational process. Student(s) shall not be harassed basis of actual or perceived ancestry, age, color, disability, gender identity, gender expression, nationality, race or ethnicity, religion, sex, sexual orientation, parental, pregnancy, family or marital status, or association with a person or a group with one or more of these actual or perceived characteristics. Any staff who observes, overhears, or otherwise witnesses harassment, intimidation, or bullying or to whom such actions have been reported must take prompt and appropriate action to stop the harassment and to prevent its reoccurrence which depending on the frequency, intensity and/or severity may require an immediate report to the school site administration.

Courteous Treatment of Others

Students will treat each other and all individuals on campus with dignity, courtesy, and respect. Students will not exhibit unruly behavior and will not speak rudely or in a derogatory manner. Students will not interfere with the rights of others. Students should expect such treatment from both members of the staff and their fellow students.

Littering

Students are expected to assist in keeping the campus clean. Litter cans are placed strategically about the campus to enable everyone to avoid littering.

Closed Campus

Students must remain on campus and in the respective classroom until their class time or appointment time is complete or released by the teacher. Students are required to be cooperative and show respect when asked by staff for proper identification.

Following Direction of Teachers

Students are expected to follow the directions of their teachers in class. The teachers are expected to provide effective instruction, but they cannot do this without the cooperation of their students. If a student has a complaint or concern about how a class is being conducted, he/she should meet with the teacher in private to discuss it. When in class students are expected to obey the instructions of the teacher. Persistent or flagrant misbehavior may result in suspension from school and a recommendation to Student Services for a change of placement. Also, if plagiarism occurs the student may be dropped from the course with an “F” grade.

Student ID’s

Students must have Student ID Card in possession at all times.

Public Display of Affection

A school campus is not the place for obvious displays of physical affection between students. Public displays of affection will be considered inappropriate. Continued inappropriate contact may result in parent contact, detention, and possible suspension for defiance.

Personal Hygiene

For health and safety reasons, hair grooming is permitted in designated areas only (restrooms). Students are discouraged from sharing their combs and brushes with other individuals. For reasons of safety, electrical or butane appliances are not allowed. Eye make-up is not to be shared at school because of the possibility of eye infections. Aerosol cans (hair spray, deodorant, body spray) and glass containers of any kind are not allowed and will be confiscated.

Dress Regulations

Students must dress safely. No gang apparel, pants must stay up without a belt, and appropriate footwear must be worn at all times. Students must dress appropriately for the educational activities in which they will participate so as not to endanger their health, safety or welfare, or disrupt the educational process. Students must be cleanly dressed so as not to promote unhealthy or unsanitary conditions.

The Board of Trustees encourages pupils to dress appropriately for school. The Board of Trustees believes pupils should be neatly and cleanly dressed. The Board of Trustees acknowledges that pupils have legal rights to freedom of expression. The following limitations on appearance shall apply at eCademy Charter per Board Policy 5132 B: For further information regarding TUSD dress guidelines, refer to the TUSD Annual Notification of Parent and Student Rights handbook.

BP 5132

Only authorized hats, including a knit cap, displaying school of attendance logo/mascot/club, or hats used for sanctioned school activities, may be worn on campus, during regular school hours, in route to and from school, at authorized bus stops, or any co-curricular, and/or school-sponsored event.

AR5132

Hats, caps and other head coverings shall not be worn indoors.

Unacceptable Dress

- Spaghetti strap tops, crop tops, tube tops, bare midriff tops, mesh clothing, low cut tops are not allowed.
- Any clothing that allows underwear to be seen is not allowed.
- Modesty is expected.
- Clothing can't be worn displaying a logo, picture or message promoting drugs, alcohol or tobacco, depicting illegal activity, sexually suggestive themes, displaying crude/vulgar printing, themes relating to gangs, displaying weapons or violence, sexual/vulgar innuendoes, cultural racial superiority and/or putdowns or anti-group slogans
- Clothing which may create a danger of unlawful acts or that is distracting, disruptive or provocative.

- Solid red/blue clothing including but not limited to shirts, sweatshirts/sweatpants, coats, jackets, shorts, etc.
- Red on red or blue on blue outfits or other transitory gang colors/indicators as determined by the administration.
- Jewelry that may double as a weapon.

Gang Related Attire

Many law enforcement agencies have identified the following to be possible gang indicators: the wearing of excessive red and blue; wearing the cap to the side; red or blue shoelaces; bandanas, “do-rags”, wave caps or red, blue or black canvas belts with initial metal buckles; gang insignias or logos; hairnets and pants worn below the waist - and obvious sagging and bagging; red or blue crucifixes; Sur, Norte (XIV, 14, XIII, 13, neo Nazi, area code numbers). The “gang look” is meant to intimidate those who are not in a gang or to intimidate or challenge those in a rival gang. Children and teenagers who dress in clothing resembling gang attire are showing an interest in gangs, will attract the attention of gangs and could be putting themselves in extreme danger. For the safety of your children, it is very important you do not buy or allow your children to wear any item gang members use to identify with the gang.

GRADING POLICY

Class grades are determined by the individual teacher’s grading criteria. Teachers explain these criteria to students at the beginning of the course. Students’ in-class participation contributes to their overall grade. Letter grades will reflect the following:

A	Excellent	F	Failure. No credit awarded
B	Above Average	P *	Passing (P grades are not computed into G.P.A.)
C	Satisfactory	INC	Incomplete - To be replaced by final mark later
D	Passing, but not satisfactory	WF	Withdrawal - Failure

Report cards are mailed to parents after the close of each grading period. For high school students, the only grades recorded on a permanent transcript are those awarded at the end of both semesters. Junior high school is on a quarter based system. At the end of each quarter the grades and credits are posted on transcript. Students and parents are entitled to be notified whenever it becomes evident that the student may fail. Normally, the student and parents are notified by the midpoint of a grading period, except in those situations where there is a sudden decline in a student’s performance later than that midpoint.

JUNIOR HIGH PROMOTION REQUIREMENTS

Credits

Students must earn a combined 250 credits during the seventh and eighth grades to be promoted to the ninth grade. The counselor will notify the parents of those students who are deficient in credits and under consideration for loss of promotion. Each quarter, a student with a passing grade earns credit toward promotion.

English (Required each quarter)

Math (Required each quarter)

Science

Life Science 7 (Required 4 quarters)

Physical Science 8 (Required 4 quarters)

Social Science

World History 7 (Required 4 quarters)

US History 8 (Required 4 quarters)

Physical Education (Required each quarter)

General Electives (Required each quarter)

COURSE OFFERINGS GRADES 7 - 8

English 7	Life Science 7	Art
English 8	Physical Science 8	Tech
Math 7	World History 7	Photography
Math 8	US History 8	Guitar
Math Intervention	PE	

HIGH SCHOOL GRADUATION REQUIREMENTS

<u>Required Subjects</u>	<u>Required Credits</u>		
	eCAD	THS/PHS	RHS
ENGLISH	40	40	40
SCIENCE			
Physical Science	10	10	10
Life Science	10	10	10
MATH	20	20	20
All students must pass Integrated Math and earn an additional 10 acceptable Math Credits			
SOCIAL SCIENCE			
World History (Grade 10)	10	10	10
United States History (Grade 11)	10	10	10
American Government (Grade 12)	5	5	5
Economics (Grade 12)	5	5	5
FINE/VISUAL PERFORMING ARTS/FOREIGN LANGUAGE/CTE	10	10	10
Visual Performing Arts/Foreign Language or Electives (i.e. Art, Drama, Music, Business, Home Economics, Foreign Language, additional classes as listed and/or other credits earned at other schools)			
PHYSICAL EDUCATION	20	20	20
ELECTIVES	60	90	60
Not more than 40 credits of elective courses may be satisfied by Work Experience, Teacher Aide, Office Aide, or Community Service			
TOTAL CREDITS FOR GRADUATION	200	230	200
<u>Courses cannot be used to meet requirements in more than one area</u>			

Community Service Learning Requirement:

Community Service Learning requirement promoting responsible citizenship through active participation in a thoughtfully organized service experience as follows:

10th Grade: 5 hours of community service completed by the end of the 2nd semester.

- Student/Parent Guardian Verification form Service Learning Log
- Service Learning Completion Form
- This represents 5% of the History 2nd semester grade

11th Grade: 5 hours of community service completed by the end of the 2nd semester.

- Student/Parent Guardian Verification form Service Learning Log
- Service Learning Completion Form
- This represents 5% of the History 2nd semester grade

12th Grade: 10 hours of community service/ community service reflection

- Student/Parent Guardian Verification form
- Service Learning Log
- Service Learning Completion Form Community Service Reflection
- This represents 10% of the American Government semester grade

Graduation Requirements

Students successfully completing all the graduation requirements will receive an eCademy Charter High School diploma.

Graduation Commencement Ceremony

eCademy has a traditional commencement ceremony and students wear caps and gowns. To participate in the commencement ceremony, seniors must:

- Complete and pass all courses required for graduation by the *senior due date*.
- Return all books, materials, and complete Daily Course Logs. Pay all outstanding fines at eCademy Charter and/or from other schools. Attend commencement practice.

Other Graduation Options

Information is available for students interested in one of the three State Board-authorized high school equivalency tests, these include the General Educational Development (GED®), the High School Equivalency Test (HiSET®), and the Test Assessing Secondary Completion (TASC™). Presentation of an official certificate received after passing one of these State-authorized tests should be considered equivalent to a high school diploma in order to obtain education or employment in California. These tests are available to students 18 years old and older, and 17 years old in some instances.

California High School Proficiency Examination (C.H.S.P.E.) - All California high school students who are either 16 years of age or second semester sophomores are eligible to take this examination usually given 3 times each year. Students who are under the age of 18 years, with the written consent of their parents, may leave school to attend college or pursue employment *after passing this test*.

Turlock Adult School - Older students (18+) may wish to transfer credits earned to Turlock Adult School. Students can meet with the counselor for more information.

COURSE OFFERINGS GRADES 9 - 12

**Course offerings are subject to change.*

The course directory is available for review on our school website to determine the type of course (Seat-based, online, traditional IS, concurrent) being offered.

English

English 9
English 10
English 11
English 12

Mathematics

Integrated Math I
Integrated Math II

Science

Biology and the Living Earth
Physics in the Universe

Fine Arts/Visual Performing Arts

Art
Guitar

Physical Education

PE for I.S.

Electives *

Child & Family Skills
Contemporary Issues
Creative Writing/Literature
Driver's Education
Keyboarding/Tech
Mythology
Personal Finance
Psychology (Grades 11 & 12)
Technology
World Geography
*Pending if space allows

Special Education

Push-In Model
Tutorial Resource Support

Edgenuity Courses

English Language Arts 9
English Language Arts 10
English Language Arts 11
English Language Arts 12
Mathematics I
Mathematics II
Mathematics III
Algebra I
Geometry
Algebra II
Physical Science
Biology
Modern World History
U.S. History
U.S. Government
Economics
Psychology
Strategies for Academic Success
Career Planning and Development

Concurrent Enrollment Courses

CTE/PE (NJROTC) & Specific Elective Courses
*Offered only concurrently at THS & PHS.
Attendance is required on a daily basis.
Prior approval is required.
Refer to THS & PHS Course Directories for courses offered.*

COLLEGE/UNIVERSITY REQUIREMENTS

The admission requirements for colleges and universities vary from school to school. Also the requirements for any given college or university will vary depending upon the major the student intends to pursue. Students should meet with their counselor to develop a plan for college/university enrollment. Students who plan to enroll in college should also arrange to take the Pre-Scholastic Aptitude Test (PSAT) during their sophomore year and the Scholastic Aptitude Test (SAT), or the American College Test (ACT) early senior year. Students must consult their counselor at the start of their sophomore year regarding these tests. eCademy offers most of the college prep courses online, required for admission to a 4 year college.

Below are the general admission requirements for the following schools:

Community/Junior College - Any high school graduate, any person who has passed the California High School Proficiency Examination or any person 18 years of age or older who is capable of profiting from instruction is eligible to enroll in a Community/Junior College.

**California State University (CSU)* - The exact grade point average for admission to California State Colleges and Universities is dependent upon the exact score received on the American College Test (ACT) or the Scholastic Aptitude Test (SAT). The minimum required GPA is 2.00 for CSU. For more information: www.csumentor.edu

**University of California (UC)* - The exact grades required are dependent upon the exact score received on the American College Test (ACT) or the Scholastic Aptitude Test (SAT). The minimum required GPA is at least a 3.00 for UC. For more information: www.ucop.edu

Freshmen College Admissions Subject Requirements*

Class	CSU	UC
English	4 years	4 years
Mathematics	3 years	3 years (4 recommended)
U.S. History/Government	1 year	1 year
World History	1 year	1 year
Lab Science (Physical & Life)	2 years	2 years (3 recommended)
Foreign Language	2 years	2 years (3 recommended)
CP Elective	1 year	1 year
Visual and Performing Arts	1 year	1 year

*All courses listed above must be College Prep and earn “C” or better. Students must take the SAT or ACT.

eCademy currently does not meet all of the requirements for A-G acceptance to CSU and UC campuses. However, students are eligible to attend a Junior College immediately after graduation.

PARENT ENGAGEMENT AND MONITORING STUDENT PROGRESS

Students and parents/guardians must have a clear understanding of what it takes for students to succeed in an independent study/home school program. Parents/guardians and student must develop shared understanding and commitment. Student success in completing required homework assignments on time is the responsibility of the student and the parent. Students are responsible for completing the assignments at home in addition to studying sufficiently to pass each of the course assessments (quizzes/tests). Completed work will be reviewed at the Weekly Instruction Session/appointment or class time.

Aeries Family Link

The Turlock Unified School District will allow parents and/or students to access attendance, demographic data, grades, transcripts, graduation status, and to complete yearly registration paperwork - all from the comfort of their own home. Aeries Family Link is a secure and private online resource that is only accessible by knowing the student's ID number, primary telephone number, and verification code. You may call the school office for this information. You can access Aeries Family Link from the eCademy website or directly at:

<https://aeries.turlock.k12.ca.us/aeries.net/loginparent.aspx?page=default.aspx>

Parent Expectations

- Ensure student attends all instructional sessions, completes schoolwork at acceptable levels, and completes all required tests
- Provide transportation or walking permission for students to and from school
- Monitor students' grades with Aeries Family Link
- Notify the office if you change your mailing address, home or work telephone numbers
- Contact school staff for clarifications and additional information
- Support your students desire to learn
- Expect acceptable behavior from your child that includes self-control and accountability
- Expect regular, on-time, attendance

Academic Counseling

The counselor is available to assist students with personal, social, and academic needs. Students meet with the counselor to develop a college plan, review graduation requirements, and/or receive assistance with any problems they may have.

School Books, School Property & Transferring from eCademy

Each of our classes complies with Williams Act and Title IX guidelines. When students check-out a book, they are responsible for that particular bar coded book until it is returned to the textbook room. All textbooks, Chromebooks and other school property must be returned before transferring to a new school. If property is lost or damaged, the parent/guardian must reimburse the cost of the property.

Unpaid Bills and Fines

California State Education Code, Section 48904 gives permission for "Any school district...whose real or personal property has been willfully cut, defaced or otherwise injured, or whose property is loaned to a pupil and willfully not returned upon demand of an employee of the district who is authorized to make demand, may after affording the pupil his or her due process rights, withhold such items as the grades, diploma and transcripts of the pupil responsible for the damage until the pupil or this pupil's parent or guardian has paid for the damages thereto"...not to exceed seven thousand five hundred dollars (\$7500.00).

School Site Council

The School Site Council (SSC) is composed of the principal, teachers, parents, and other school staff with voting members equally divided between staff and parents. The SSC plans, monitors, and evaluates the activities and expenditures for specific programs operated at the school to improve student achievement. A call for nominations to serve on the SSC is sent at the start of each school year. Each member serves a two (2) year term. Meeting notices can be found in the eCademy office or on the eCademy website. Any parent or community member may attend a meeting.

INTERNET, CHROMEBOOK, AND CELL PHONE POLICIES

Internet Usage

- Student and parent/guardian must sign a Technology Acceptable Use Agreement
- Email and chat room usage, as well as inappropriate websites, are not permitted

Internet User Policies

The computers at eCademy provide access to the Internet and Microsoft Office (Word, Excel, Power Point, Access, etc.). All school rules and regulations are in effect as well as, including, but not limited to, having a signed Internet Usage Form on file. **BE AWARE THAT STUDENTS' COMPUTER ACTIVITY IS MONITORED AT ALL TIMES!**

Chromebook Policy

Each student in grades 7-12 will receive a Chromebook for their personal use to complete classwork. The Chromebook is for STUDENT USE ONLY to complete assignments. Abuse of this privilege may result in termination of the right to have a TUSD Chromebook assigned to the student.

Chromebooks are the property of the school where they are assigned. If a student leaves eCademy and enrolls at another school, within the district, the student must return to the Chromebook to eCademy and request another from the new school.

Cell Phone Policy

Cell phones must be turned off, or silenced and put away, in a place you will not tamper with it during class time. You may not use a cell phone during class time unless the teacher has granted you permission. Students may be allowed to use their electronic devices during brunch and lunch.

ADDITIONAL PROGRAMS AND SERVICES

Concurrent Enrollment

Students who choose to take classes that are not offered at eCademy Charter may be eligible to take these classes at Turlock High School or Pitman High School. The respective high school site administrators, counselor, and/or teacher will assess and approve the student's enrollment based upon space availability and other factors.

Adult School

Students in 11th and 12th grade who need to make up credits or need extra help in certain academic areas may concurrently enroll in Turlock Adult School. Students wishing to attend Turlock Adult School should set up an appointment with the eCademy Charter counselor and their parent. Classes are on a first-come, first-served basis, with seniors receiving priority. Students may only enroll during the first two weeks of each semester. All students must abide by the rules and regulations set forth by Turlock Adult School. Students will be dropped for missing 3 or more days.

Summer School

eCademy Charter students may make-up credits by attending summer school offered by the Turlock Unified School District. Students may also earn credits through other programs available during the summer such as CTE.

Work Permits

Work permits are required for students under the age of 18 to work. Students behind in credits (more than 10 credits) may not be eligible for a Work Permit. Students who are failing in school, who are truant, who are not attending, or not completing minimum schoolwork will have their work permits revoked.

Career Planning

Many high school students think that career planning is something that begins once they have entered college. Career planning is a process that begins before high school, and should continue into the college years. Career planning, is an ongoing process that allows you to rethink and reevaluate yourself as you gain experience, and as you grow and develop. At the high school level, perhaps the best way of starting is to begin the process of self-exploration. Self-exploration allows you to think about:

- Your skills, abilities, and interests
- Personal preferences, training, education, and life experiences

During the high school years, you should get to know yourself. Now is the time to learn about who you are and what your strengths are. Below are some activities that can help:

Our College and Career counselor is available to assist ALL students to:

- Take classes to learn about subjects, strengths, and interests. Learn to develop new skills through activities
- Begin to explore career options. Talk to advisors, counselors, teachers, parents, and friends. Conduct research into careers that interest you.
- Find part-time jobs or voluntary experiences which allow you to try different career areas.

Nutrition Services

Child Nutrition has a computerized system that allows students to prepay an unspecified amount into his or her account at school or online payment system called MySchoolbucks.com. Once these monies are entered into the system, there is no refund to the student without parental consent. This allows the student to make a purchase at any of our food venues without the use of cash. This system also allows the parent to monitor the student's purchases. Child Nutrition has adopted a Real Fresh program which brings new lunch choices and products to students. The Real Fresh brand captures the essence of student preferences and requests that have been gathered from students. Our students show a strong awareness on the importance of nutrition, but they often struggle to make the appropriate choices. The Real Fresh brand offers a greater range of fresh choices that balance great taste and good health, while also helping students build a healthy lifestyle. The Real Fresh menu offers a complete meal option at a very affordable price. Students participating in the National School Lunch Program (NSLP) will be able to receive a free or reduced lunch for 30 days into the new school year or until a new application is completed, whichever is first. Applications are available upon enrollment and in the school office. Families currently on NLSP must submit a new application within 30 days of the first day of school to remain on the lunch program for the new school year. Applications are accepted throughout the school year. TUSD is committed to providing school environments that promote and protect children's health, well-being, and ability to learn by supporting healthy eating. TUSD adopted a "Wellness Policy" that supports healthy choices for all students. Food served to students, apart from their lunch, must be made and labeled by a certified retailer. All fundraisers during school hours must have prior administrative approval and meet the nutritional guidelines of the NSLP and the District Wellness Policy. TUSD encourages healthy choices for celebrations and class parties. For further information please visit the Child Nutrition website at <http://cnd.turlock.k12.ca.us>

Parents are responsible for payment of school meals for their student(s). Parents can pay the cafeteria cashier for their child's lunch during brunch or lunch. Parents can also use mySchoolBucks.com online payment center to make payments to their child's meal account, 365 days a year!** They may also view cafeteria purchases, track meal account balances, set up low-balance email reminders, and schedule recurring payments all online! Visit www.myschoolbucks.com to create an account today! **Convenience fee of \$2.49 per transaction. The National School Lunch Program Applications are provided to each student in their first- day packets. If parents wish to apply for the program, they must return the application to their respective school site as soon as possible. It may take up to ten working days to process an application. As a reminder, any charges incurred while a student's application is being processed are the responsibility of the parents/guardians.

The following steps will occur at the specified meal charge(s):

- At the 2nd meal charge, a school messenger call will go out to the parent/guardian from the Child Nutrition Department.
- At the 7th meal charge, a site administrator and/or counselor will call the parent/guardian to reiterate expectations to pay meal charges, provide support/resources, and advise of necessary parent conference for future charges.
- At the 12th meal charge, a site administrator will conduct a parent conference to again reiterate expectations for meal payment, as well as offer additional support/resources. Parents of students in grades 7-12 will also be informed of student being placed on the fine list for accumulated charges.
- Bi-annually (December & May), the Child Nutrition Department will send a letter to the student's parent/guardian to summarize expectations and total charges to date.

Breakfast cost is \$.75. The reduced price for breakfast is \$.25. Students eligible for free and reduced lunches are encouraged to eat brunch at school. Lunches cost \$2.00 a day (\$40.00 a month). The reduced price is \$.40 (\$8.00 a month). Milk is \$0.35. Free and reduced lunch forms are available from Food Services, the TUSD website, or the school office.

School Fundraising

Approximately twice per year, students will be asked to participate in a school fundraiser. These fundraisers help to cover or defer the cost of school events such as ice cream socials, Back to School Night and Open House refreshments, snacks, and fun events throughout the year for the students. We encourage you to participate in these fundraising opportunities to help us continue to provide these events for our school.

AWARDS AND RECOGNITION

Student of the Month

Each Month, one student is recognized as the "Student of the Month". Students are chosen in recognition of the TUSD Monthly Character Traits. Their picture may be seen in the school office and in the Turlock Journal.

Honor Roll

We are very proud of our students who achieve grades which place them in the top 20% of their class. Those students who earn a GPA of 3.0-3.49 receive the Silver Honor Roll award. Students who earn a GPA of 3.5 to 3.99 earn the Gold Honor Roll award. Students who earn a 4.0 GPA will earn the Principal's Honor Roll. Grade 7-8 earn awards following the 2nd Quarter. Grades 9-12 earn awards following 3rd Quarter.

RIGHTS OF STUDENTS

Fair Hearing Before Discipline

Students have a right to a fair hearing before any disciplinary action can be taken. This means that, before a student can be suspended (except in an emergency); he/she is entitled to at least an informal meeting with an administrator to hear the evidence against the student and to have a chance to explain his/her side of the story. The student can also appeal the decision of the administrator as will be explained in the following section.

Complaints and Appeals

Students and their parents are entitled to make complaints against any member of the school staff and to appeal the decisions made by members of the staff. Complaints can also be made against administrators or other district employees. The appropriate procedure, if a student feels the need to make a complaint, is to first request to meet with that person in private. Most complaints are the result of a misunderstanding and can usually be resolved by the two persons meeting in private to discuss the problem. If such a meeting fails to resolve the problem, the student may wish to bring it to the attention of the principal in a written letter detailing the reasons behind the filing of the complaint. If the student is dissatisfied with the administrator's response, he/she may request a meeting with the Superintendent or his designee and eventually the Board of Education.

In cases of discipline, such as suspensions or involuntary transfers to continuation school, the students and his/her parents may appeal directly to the Director of Student Services. Students who are suspended or transferred involuntarily are always informed in writing of how to make such appeals. Students or parents can appeal a grade for a class, but no one can order a teacher to change a grade unless it is proven that either incompetence or miscalculation caused an error. When making complaints it is also recommended that the student wait until he/she actually meets with the teacher or administrator in private rather than sounding off in front of others about his/her intention to make a complaint. It can be embarrassing to announce in public that a student had been wronged and then later realize that the student was mistaken. If a student has a complaint, he/she should request to meet in private with that teacher or administrator to discuss it. He/she may also consult with the counselor before meeting with the teacher or administrator. The student's counselor will participate with the student in the meeting if so wished. Whatever the complaint, however, the student should make it only through the appropriate channels as described above. The student and their parents could be sued for libel or slander if they wrongfully accuse school district employees outside of these channels.

CONDUCT CODE AND ATTENDANCE

Discipline Philosophy

The purpose of school discipline is to ensure that our school is a safe environment and to make learning attainable. The staff at eCademy Charter is here to provide the finest education possible. eCademy has a clear set of student expectations to help maintain a safe and orderly campus that is conducive to learning. Establishing and maintaining a safe and secure campus is a priority for everyone. Physical violence will not be tolerated. Possession, use, and/or furnishing of any controlled substance for intoxicant of any kind will not be tolerated. Any student who has possessed, used, and/or furnished a controlled substance or intoxicant of any kind may be recommended for expulsion.

Attendance Philosophy

Per the master agreement, signed at the beginning of each school year or enrollment, students must attend school daily, and on time, to ensure student success. Missed appointments and/or poor attendance will result in a conference with the student and/or parent to help resolve the situation.

DISCIPLINE AND ATTENDANCE MATRIX

Below is a brief description of eCademy discipline consequences. Please refer to the TUSD web site and the “Annual Parent Notification of Rights” for further information.

All students are expected to follow TUSD campus rules and regulations

Violation of Conduct Code

Progressive Discipline Matrix: Grades 7-12

Step	Consequence
1	Warning
2	Detention and/or Parent Contact
3	Parent Conference and possible suspension
4	Suspension
5	Suspension and referred to Student Services for Involuntary Transfer

Violations of Attendance Policies – Tardiness and Absences – Grades 7-12

Tardiness: A student is considered tardy if not sitting in seat at the start bell (i.e. 8:00 AM for period 1).

# of Tardies	Consequence Step	Notification
3 in one month	Detention	In School Notification
4+ in one month	Detention for each addt'l tardy	In School Notification and Call Home
9+ in one month	Work Detail	Call Home
15+ in one month	Possible Suspension	Parent Meeting with Principal
18+ in one month	Suspension	Referred to Student Services for Involuntary Transfer

Attendance:

eCademy is an independent studies/hybrid program, in which school guidelines and policies are enforced by the school and TUSD to ensure the student is present for agreed upon schedule.

Level	Absences	Consequence
Truant	3 Unexcused	Truancy notice mailed home
Attention	3 consecutive days absent due to medical reason	Requires a doctor's note provided to school office
Continuing Truant	5 Unexcused	SART Meeting with School Site
Attention	Depending on SART	Referral to next step
Chronic Truant	7 Unexcused	DART Meeting with Student Services/Referred for Involuntary Transfer

Note: Excessive “excused” absences may lead to the above process.

POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORTS

TUSD Classroom Positive Behavior Interventions & Supports			
<i>All students will possess the ability to learn and apply Classroom Positive Behavior Expectations as they work collaboratively to meet all expectations of Common Core State Standards.</i>			
Routines	Be Respectful	Be Responsible	Be Safe
Start of Class	<ul style="list-style-type: none"> • Wait quietly • Use active listening • Wait your turn 	<ul style="list-style-type: none"> • Follow directions first time given • Be prepared for class (notebook) • Be on time 	<ul style="list-style-type: none"> • Keep hands, feet & objects to yourself • Maintain appropriate physical boundaries • Keep all legs of chair on ground
Classroom & Group Collaboration	<ul style="list-style-type: none"> • One person speaks at a time • Stay on Subject • Participate actively in discussion or activity 	<ul style="list-style-type: none"> • Be prepared for activity or discussion • Start and stop on time • Do fair share in work or activity 	<ul style="list-style-type: none"> • Provide positive and productive feedback • Everyone may ask questions and share • Peaceful and non-argumentative solutions
Working Independently	<ul style="list-style-type: none"> • Follow staff directions • Use kind words and actions • Take good notes 	<ul style="list-style-type: none"> • Finish your work on time • Be efficient in use of time • Follow directions 	<ul style="list-style-type: none"> • Follow teacher requests • Be substance free • Keep hands, feet & objects to yourself
Special Events (e.g., movies, assemblies, snacks, parties, etc.)	<ul style="list-style-type: none"> • Use appropriate language • Display good sportsmanship • Demonstrate positive school spirit 	<ul style="list-style-type: none"> • Look out for your classmates • Model positive behavior • Display positive image of TUSD 	<ul style="list-style-type: none"> • Be substance free • Avoid conflict • Engage in the event in a positive manner
Obtaining Materials & Supplies	<ul style="list-style-type: none"> • Clean up after yourself • Say please & thank you • Use your whisper voices 	<ul style="list-style-type: none"> • Look out for your classmates • Put Materials & supplies away after use • Follow through with group task 	<ul style="list-style-type: none"> • Take turns & share • Use materials & supplies properly • Report dangerous & hazardous situations
Using Equipment (e.g., computer, Chromebook, mp3, ipod, cell phone, etc.)	<ul style="list-style-type: none"> • Respect other people online by not posting anything rude, offensive or threatening • Avoid sending images or information that might embarrass, hurt, or harass someone or damage his/her reputation • Turn off electronic devices when requested 	<ul style="list-style-type: none"> • Put equipment away after use • Be aware of your impact on others • Report cyber bullying immediately to an adult and avoid responding 	<ul style="list-style-type: none"> • Use computer equipment properly • Think Before Posting (Avoid posting personal information, such as your name, age, address, or phone number or sharing information that could be embarrassing)
Managing Homework & Other Assignments	<ul style="list-style-type: none"> • Take notes of homework & assignments due • Mark due dates for homework & assignments • Ask teacher to review instructions 	<ul style="list-style-type: none"> • Homework and Assignments On-Time • Follow directions • Organize homework & assignments 	<ul style="list-style-type: none"> • Use internet for school purposes • Cite all sources including internet • Do original work
Personal Belongings (e.g., coats, hats, etc.)	<ul style="list-style-type: none"> • Say please and thank you • Use "indoor" voices Use good manners • Use appropriate language 	<ul style="list-style-type: none"> • Clean up after yourself • Take care of school property & other peoples' property • Take care of personal property 	<ul style="list-style-type: none"> • Be substance free • Keep hands, feet & objects to yourself • Immediately report to staff if you are being bullied
Entering/Exiting Classroom (e.g., restroom/drinking fountain, to/from class, moving around room, etc.)	<ul style="list-style-type: none"> • Enter classroom and quietly go to seat • Allow room for other students to pass in hallway • Clean up after yourself 	<ul style="list-style-type: none"> • Get to where you need to go on time • Pick up litter when you see it • Be efficient in use of time 	<ul style="list-style-type: none"> • Walk using correct hallway procedure • Keep hands, feet & objects to yourself • Maintain a path for travel



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REPORT TO PARENTS

All rules and regulations have been approved by Turlock Unified School District Board of Trustees as well as reflect the Education Code of California and the policy of the Turlock Unified School District.

Remove this page and return to the eCademy front office.

“At eCademy we do what’s right”

Parent/Guardian Signature Form

Please complete this form by signing the space indicated. Tear it from the handbook and your child may return it to the front office.

I have read the entire eCademy Charter student handbook and have discussed its contents with my child.

I have also explained to my child that I will cooperate with the school by:

1. Recognizing achievements and awards.
2. Communicating with teachers and counselors concerning academic and behavioral progress.
3. Following through at home when my child breaks school rules and receives consequences.

Student Signature

Parent/Guardian Signature

Student Name Printed

Parent/Guardian Name Printed

Section 5 of Article IX of the State of California Constitution guarantees students a “free and public education.” The State Supreme Court concluded in 1984 case of Hartzell v. Connell (35 Cal.3d.899(1984)), “that all educational activities carried out by public school districts, extra-curricular as well as curricular, must be without cost to the students who participate in such activities.” This same ruling found that “mandatory fees for participating in such extra-curricular activities such as drama, music, and athletic competition were illegal under the State Constitution.” Furthermore, they also rejected the argument that “fees could be charged so long as the district waived fees for students who were financially unable to pay.”