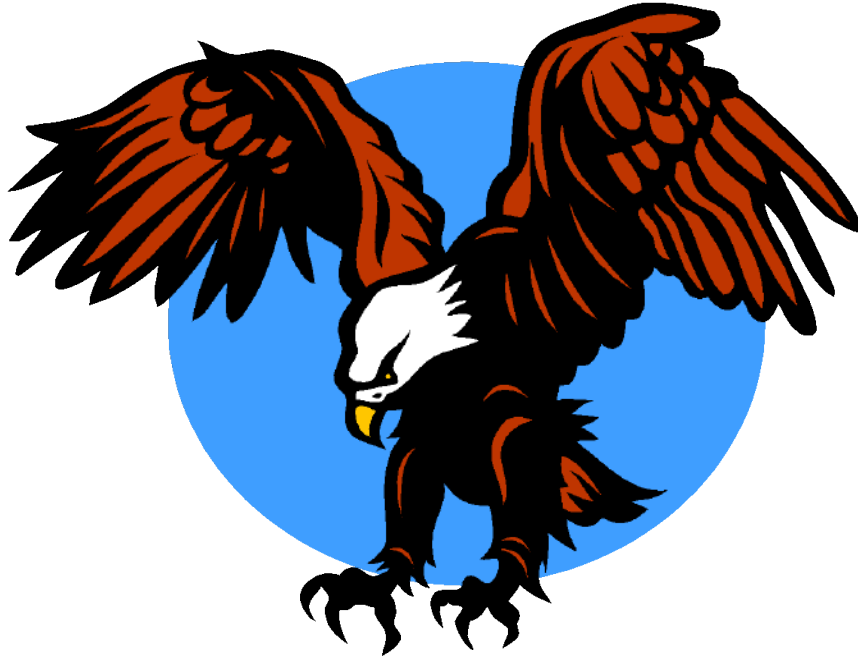


# HILLSIDE HIGH SCHOOL



## ACADEMIC HANDBOOK

2021-2022

UPLAND UNIFIED SCHOOL DISTRICT

1558 W. 9<sup>th</sup> Street  
Upland, CA 91784  
(909) 949-8400

<https://hhs-uusd-ca.schoolloop.com/>

Information published herein is current and accurate at the time of publication. It is intended to provide a general overview and should not be considered to be comprehensive. Course offerings are subject to sufficient enrollment and staffing and facility constraints. For details and specific information, please contact the counseling department at (909) 949-8400.

**Non-Discrimination Statement:**

The Upland Unified School District prohibits discrimination, harassment, intimidation, and bullying based on actual or perceived race or ethnicity, gender/sex (including gender identity, gender expression, pregnancy, childbirth, breastfeeding, and pregnancy-related medical conditions), sexual orientation, religion, color, national origin, ancestry, physical or mental status, marital status, registered domestic partner status, age (40 and above), genetic information, political belief or affiliation (not union related), a person's association with a person or group with one or more of these actual or perceived characteristics, or any other basis protected by federal, state, or local law, ordinance, or regulation in any program or activity it conducts or to which it provides significant assistance.

## ***Mission Statement***

*“The mission of Hillside High School is to provide a safe environment where students can re-establish their academic, personal, and career goals necessary for success in a global society.”*

Hillside High School (WASC accredited through 2019 and twice recognized as a model school) is a continuation high school founded in 1987 to provide a flexible program that offers additional opportunities to complete the high school diploma to students who need a second chance. Every student participates in the development and implementation of a personal academic plan that includes use of variable credit and continuous progress to satisfy subject matter and credit requirements as well as intensive guidance services to meet pupils’ special needs. Success at Hillside is measured not only by the number of graduates but also by the number of students who complete requirements to return to the comprehensive high school. The curriculum is A-G which is rigorous and aligned with Common Core State Standards, reflecting the school’s ESLRs for its graduates:

### **Hawk Honor Code**

**H** - High School Diploma

**A** – Achieve academic/career goals

**W** – Welcome and respect cultural diversity

**K** – Knowledge of, and access to 21-century technology

**S** – Self Control, professional behavior, and conflict resolution

## SCHOOL HISTORY

Hillside High School began as a result of the city election to annex Upland High School from the Chaffey Joint Union High School District. Part of the Upland High population included about 75 continuation students attending Chaffey district's Valley View continuation high school.

Hillside High School officially opened its doors in September of 1987. It was located in a converted warehouse just off of the corner of Mountain and 9th Street about a mile east of its current location. Its location was temporary though and over the next few years the district staff and the Hillside staff collaborated with the architect to develop a site that reflected the intimacy we enjoyed in the inward opening setting of the self-contained warehouse. We liked the inward opening school where teachers could observe student behavior. We liked having a small setting where students could reasonably be from one class to another in one minute. This maximized the teaching day and minimized the opportunity for students to misbehave. The district commitment to Hillside has been apparent from the beginning. The superintendent himself redrew the courtyard to provide a more serene setting with the grass, plants, and trees. He also added the stage area to enhance outdoor assemblies. The landscaping and attention to details of the finished site were important to the atmosphere of the school and he wanted Hillside to reflect Upland's commitment to students.

This fact was not lost on the students. On opening day, one student was overheard asking, "Wow, who's all this for?"

## **NEW STUDENT ENROLLMENT (909) 949-8400**

The Governing Board of the Upland Unified School District, as authorized by Education Code, determines the enrollment requirements in the District and its schools or programs. EC §48200 EC §48204 EC §48216

To enroll at Hillside High School, please contact the School Secretary or Registrar at (909) 949-8400. In order to enroll, please include proof of residency, identity, and guardianship, as well as Immunization and academic records. Failure to provide this information will delay enrollment.

### **STUDENT RECORDS AND GRADES**

Pursuant to EC §49062 and §49063, schools shall establish and maintain student records that contain enrollment data, health records, and records of academic achievement. Parents or guardians may access the records by contacting the HHS registrar at Ext 202. Students will receive academic credit for all courses completed with an accredited institution or online provider and presented on a certified transcript. Transcripts will accurately reflect all courses attempted and completed. Students who have been enrolled at a previous school for more than 30 days and have passing grades will receive variable credit for those classes. Students may retake courses in credit recovery and may receive duplicate credit for graduation if needed.

**Grades & Evaluation** - The grade that a student earns in a course is determined by the teacher and represents the teacher's judgment of the degree to which the student has achieved the goals and objectives of the course. Credit is earned for grades A through D in all courses. Variable credit is given for each quarter and when a student completes courses. No grade may be changed by an administrator unless a clerical or mechanical mistake, fraud, bad faith, or incompetence can be identified (EC 49066). The grade key is:

- A – Superior achievement**
- B – Above average achievement**
- C – Average achievement**
- D – Below average achievement**
- F – Failure to meet the minimum requirements**

**Grade Reports & Deficiency Notices** - Deficiency Notices are sent home in the middle of each quarter and may also be sent by teachers at other times. Grades are issued at the end of each quarter, every 9 weeks and will be posted on the transcript. The purpose of such notification is to document reasons for unsatisfactory performance and to suggest plans for remediation. Please notify the school office at 909-949-8400 immediately of address changes. Parents who wish to access grades online may do so by following the instructions on the school website: **Aeries Parent Portal**.

## HOW TO REQUEST A TRANSCRIPT

Currently enrolled students or their parents may receive an unofficial transcript at any time upon request from the registrar or counselor. Former students must call to request official transcripts to be sent. There is no fee for current students to receive official transcripts.

## ACADEMICS & COURSE REQUIREMENTS

Graduation Requirements - The Upland Unified School District requires students to complete 230 credits in designated subject areas and electives, to earn a high school diploma. In addition, students are required to successfully pass Algebra I as a condition for graduation. Specific course assignments must be completed according to the schedule and standards set by the teacher no later than the end of the final examination period for the class.

### Graduation Requirements

<u>SUBJECT</u>		<u>HILLSIDE HIGH</u>
English	English I	(10)
	English II	(10)
	English III	(10)
	English IV ERWC	(10)
Mathematics	Algebra I	(10)
	Geometry	(10)
	Bus Algebra II	
Science	Physical Science	(10)
	Life Science	(10)
Social Science	World History	(10)
	U.S. History	(10)
	Government	(5)
	Economics	(5)
Fine Art	Foreign Lang	
	Art	
	Career Technical	(10)
Physical Ed	P.E.	(20)
<u>Electives</u>	<u>Misc.</u>	<u>(90)</u>
<b>GRADUATION TOTAL</b>		<b>230</b>

**Math Requirement** - Students are required to complete a course in Algebra I prior to graduation. Courses completed in junior high school meet this requirement.

**Course Placement & Load Requirement** - Students will be placed in courses based on their academic goals, interests and abilities as expressed in their four-year plan. This plan will be developed by the counselor with input from the students and parents. Eleventh and twelfth grade students must be enrolled in six classes. Students are allowed more classes if attendance and grades are in good standing. One class may be a ROP.

**Grade Level Classification** - Students are expected to complete their high school education in four years. Students who do not complete the credit and course requirements fall behind in progress toward graduation. In this case, students may be required to make up classes during credit recovery and summer school.

**Transfer of Grade and Course** - When a student completes a class the teacher will submit a course completion with a final grade and credit. Course completion will then be given to the registrar and added to the student's transcript. The student will be withdrawn and the counselor or administrator will issue a new course change.

**Late enrollment with Transfer Grades** - A student enrolling from another school and is passing a course after (30) days will be issued from Hillside High variable credit.

**Student Records** – Hillside High School and the Upland Unified School District maintain student records for the purpose of assisting students with academic planning. Parents have the right to inspect and review these records and to question the accuracy and substantiation of any and all such records, files, and data. All records will be made available for your review at a mutually convenient time during the regular school day. Contact the school Registrar for more information about student records.

**Withdrawal from School** - Whenever possible, students should complete the quarter before moving to a new school. Please note that HHS does grant variable credit for partially completed courses at HHS or other schools. Students who move out of Upland Unified School District or enroll in other programs (such as Upland High School or full-time Independent Study) shall follow the following procedures: The student should check out with each teacher on his/her last day of attendance and teachers will issue a course completion form. The student's parent or guardian must request withdrawal and provide information about where the student will be next enrolled in school if the student is under 18 years of age. All textbooks must be returned and school charges must be paid before transcripts or school records will be sent to the new school.

**Home Hospital Placement** – If a student is absent because of illness for three weeks or more, a home teacher may be requested from the District Nurse. Verification by a physician of the need for a home teacher will be required before services will be approved.

**Long Term Independent Study** – Independent study is an alternative instructional strategy: not an alternative curriculum. Students who participate in independent study take the same courses as students in regular classes and teachers are required to follow the district-adopted curriculum. In independent study, a student is guided by a credentialed teacher but usually does not take classes with other students every day. Enrollment in only one independent study class is permitted at a time. Requirements for enrollment include an agreement in advance by the student, his/her counselor, the parent, the supervising teacher, and the Principal (or designee). Independent study students work independently, according to the written agreement. Students may not enroll in off-campus independent study program while also enrolled at HHS. Credit will not be awarded unless the contract has been approved before the student begins Independent Study course. The purpose of independent study is to provide an alternative education program and setting for students. Independent study programs are voluntary. Independent study is outlined in California Education Code (EC) section 51745-51749.3 and California Code of Regulations, Title 5 (5 CCR) sections 11700-11705.

**Concurrent Enrollment for Seniors** – Concurrent Independent Study is available for seniors who need five or fewer credits to meet graduation requirements by the end of the spring semester. This option is only available when a counselor determines that the course/credits cannot be completed in any other way and that the student has attempted to complete the required work through credit recovery at UHS.

**Outstanding Seniors** – Outstanding seniors will be chosen from the teachers and announced at the Graduation Ceremony. It will be based on attendance, academics and citizenship.

**Commencement Ceremony** – Participation in the commencement ceremony and related activities is a privilege and students must meet all graduation requirements to participate in the ceremony. The principal may deny a student the privilege of participating in graduation and related activities in accordance with school rules, including poor attendance or discipline matters (Board Policy 5127b). In order to participate in commencement ceremonies, each student must wear an unaltered cap, gown and tassel with the correct graduation year (these items are available for purchase in the school office).

Hillside High School wants all seniors to feel proud of what they have accomplished in high school. Therefore, graduating seniors are allowed to wear certain items during the graduation ceremony. Certain items may not have any inappropriate markings, designs or words on them. Students are not permitted to glue anything to the top of their mortar boards, or have signs taped to their backs.

## **COUNSELING DEPARTMENT AND SERVICES** **(909) 949-8400 Ext 206**

**Hillside High School Counselor Mission Statement** – The counselor of Hillside High School will provide a safe environment for students to successfully complete high school and assist them in reaching their post-secondary, career and educational goals, while encouraging them to build healthy relationships with peers, parents and staff.

Counselor will assist them with program planning, college and career guidance, and personal and school problems. As an educational advisor, the counselor helps students plan an appropriate program of studies and advises students whenever adjustments in the program are necessary. The counselor will meet with all students at least twice or more each year to review a student's academic plan. Parents are invited to make an appointment to review their student's academic plan and assess their student's progress towards graduation. Students may make an appointment to see their counselor by telephone, email, or in person. Our counselor welcomes communication from parents to ensure a cooperative effort toward the student's education.

In addition to individual student planning and responsive services, the counselor will provide classroom curriculum on high school graduation requirements, college preparation and financial aid.

**Counselor** – Students are assigned to one counselor when they enroll in Hillside High School. Your four-year program of studies should be planned to reflect your interests, needs, aptitude, and career goals. The Guidance Office provides the following services to students and parents:

- Enrollment conference for new students
- Academic progress reports
- Information about alternative educational programs
- Parent / student conferences
- Personal counseling, peer helping, and referrals to community resources
- Referrals to school-based resources, including School Resource Officer and District Psychological Services
- Information about college and financial aid

### **Grade 11**

- Scheduling planning and preparation for 12<sup>th</sup> grade
- Graduation credit check
- Presentation of information about the college admissions process and financial aid.
- Presentation of information about vocational paths, programs and resources.
- Access to small-group meetings with college representatives and information about college visitation days.

### **Grade 12**

- Conference by counselor to review graduation status (credits) and provide appropriate information for post-high school paths
- Information about college admissions testing
- Assistance with the college/technical school application process, including forms, letters of recommendation, visitations, and financial aid.
- Access to meetings and interviews with representatives of the armed services, trade schools, and colleges.

**College** – It is important to see your counselor early in your high school year to begin planning for admission to college. Your counselor can suggest schools in California and out of state. Computers can be accessed by students if they choose to research current college information, occupations, and financial aid information for two or four year colleges and trade and technical schools. The counselor also helps students find and register for ROP classes.

## HHS GRADUATION REQUIREMENTS

The local governing board with the authority of the state Superintendent of Public Instruction “shall prescribe courses of study designed to provide the skills and knowledge required for adult life...The governing board shall prescribe separate courses of study... designed to prepare prospective pupils for admissions to state colleges and universities and a course of study for career technical training.”

To graduate from Hillside High School and participate in Commencement exercises, students must complete 230 credits in a series of required core courses and successful completion of Algebra I. Courses receive variable credit each quarter in which a passing grade is earned. Students who do not pass a required course will be recommended to take night school or a credit recovery class.

**Students are expected to earn credits as follows:**

**30 Credits per a Semester** - In comprehensive high school, this is accomplished by earning 5 credits in each of 6 classes. For a description of opportunities to earn credit at Hillside please see course descriptions and consult the counselor.

<b>Grade 9</b>		<b>Grade 10</b>		<b>Grade 11</b>		<b>Grade 12</b>	
End of 1 <sup>st</sup> Semester (Jan)	End of 2 <sup>nd</sup> Semester (June)	End of 1 <sup>st</sup> Semester (Jan)	End of 2 <sup>nd</sup> Semester (June)	End of 1 <sup>st</sup> Semester (Jan)	End of 2 <sup>nd</sup> Semester (June)	End of 1 <sup>st</sup> Semester (Jan)	End of 2 <sup>nd</sup> Semester (June)
<b>30</b>	<b>60</b>	<b>90</b>	<b>120</b>	<b>150</b>	<b>180</b>	<b>210</b>	<b>230</b>

*Students who do not earn standard credit and/or satisfy grade level subject requirements are considered to be deficient in credit and may be referred to summer school and/or alternative education including continuation school and/or concurrent adult school.*

Hillside students who petition to return to Upland High School must meet the following standards:

<b>Grade 11</b> End of 1 <sup>st</sup> Semester (January)	<b>Grade 11</b> End of 2 <sup>nd</sup> Semester (June)	<b>Grade 12</b> End of 1 <sup>st</sup> Semester (January)
<b>140 Credits</b>	<b>170 Credits</b>	<b>200 Credits</b>

**To be considered for return to UHS, students must have met all grade level subject matter requirements as outlined in the Required Agreement for return to UHS.**

### ELIGIBILITY REQUIREMENTS FOR COLLEGE ADMISSION

In order to be academically eligible to apply directly to a 4-year university or college, a student must complete a minimum of 15 selected courses (known as “a-g” courses) with a minimum grade of C and complete SAT or ACT testing. Completing the minimum requirements does not guarantee admissions, only eligibility. Students are encouraged to check with their chosen schools to confirm any other requirements. The academic eligibility requirement does not apply to admission to a community college. To pursue a degree or certificate from a community college, a student must be a high school graduate or complete the equivalent. For application information, log on to <https://home.cccapply.org/>.

For more information on SAT or ACT testing, please check their websites at [www.collegeboard.org](http://www.collegeboard.org) or [www.actstudent.org](http://www.actstudent.org). A current calendar of testing dates is available on the web or in the guidance office.



**UC/CSUA-G Requirements**

**15 Classes**

<b>A. History</b>	<b>2 years</b>	<b>1 World History 1 U.S. History or Government</b>
<b>B English</b>	<b>4 years</b>	
<b>C. Math</b>	<b>3 years</b>	<b>Algebra I Geometry Algebra II (4 years recommended)</b>
<b>D. Science</b>	<b>2 years</b>	<b>1 Life Science 1 Physical Science (3 years recommended)</b>
<b>E. Foreign Language</b>	<b>2 years</b>	<b>must be in the same Language (3 years recommended)</b>
<b>F. Visual/Performing Art</b>	<b>1 year</b>	
<b>G. Elective</b>	<b>1 year</b>	

*\* University of California and California State University require a “C” or better in subjects required for admission.*

- *A yearlong Algebra II course validates Algebra I and II. If only the first semester (Algebra II is completed, then only Algebra I is validated).*
- *Statistics validates Algebra I and II, not Geometry.*
- *Advanced mathematics courses, such as Math Analysis, and Calculus, validates Algebra I, II and Geometry.\**

*Using a higher-level math course to validate a grade of D or F earned in a lower-level course will not replace the D or F grade calculated into the UC GPA. Only if the exact course or semester in which the D or F grade earned was repeated would the repeated grade replace the original deficient grade in the UC GPA.*

*A yearlong Geometry course must be completed. Higher-level math courses will continue to validate a D or F grade earned in a Geometry course, but will not validate the omission of Geometry from a student's math course sequence. Completion of foreign language coursework with a grade of C or higher validates D or F grades earned in lower-level courses or when a lower-level course is skipped over. Using a higher-level foreign language course to validate a grade of D or F earned in a lower-level course will not replace the D or F grade calculated into the UC GPA. Only if the exact course or semester in which the D or F grade earned was repeated would the repeated grade replace the original deficient grade in the UC GPA.*

**A. History / Social Science - 2 years required**

**Two years of history/ social science, including one year of World History, Cultures or Geography; and one year US History or one-half year of US History and one-half year of American Government/Civics.**

<b>COURSE</b>	<b>TRANSCRIPT ABBREVIATION(S)</b>	<b>CATEGORY</b>	<b>TYPE</b>
<b>Government</b>	<b>Government</b>	<b>American Govt./ Civics</b>	<b>Not Honors</b>
<b>U.S. History</b>	<b>US History</b>	<b>U.S. History</b>	<b>Not Honors</b>

World History & Cultures	W Hst/Cul	World History/ Geography/Cultures	Not Honors
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### B. English – 4 years required

Four years of college preparatory English. Student may only use 1 year of ESL/ELD English.

COURSE	TRANSCRIPT ABBREVIATION(S)	CATEGORY	TYPE
CSU Expository Reading and Writing	English IV ERWC	English	Not Honors
English I	English I	English	Not Honors
English II	English II	English	Not Honors
English III	English III	English	Not Honors

### C. Mathematics - 3 years required, 4 years recommended

Three years of college preparatory mathematics that includes the topics covered in Elementary Algebra / Algebra 1, Geometry and Advanced Algebra 2. Approved Integrated Math courses may be used to fulfill part or all of this requirement.

COURSE	TRANSCRIPT ABBREVIATION(S)	CATEGORY	TYPE
Algebra I	Algebra I	Algebra I	Not Honors
Business Algebra II	Bus Alg II	Algebra 2	Not Honors
Geometry	Geometry	Geometry	Not Honors

### D. Laboratory Science - 2 years required, 3 years recommended

Two years of laboratory science, including two of the three fundamental disciplines of Biology, Chemistry and Physics. This requirement can also be met by completing the latter two years of a 3-year Integrated Science.

COURSE	TRANSCRIPT ABBREVIATION(S)	CATEGORY	TYPE
Biology I	Biology I	Biological Science	Not Honors
Earth Space Science	Earth Space Science	Physics/Earth & Space Sciences	Not Honors

**E. Language Other than English – 2 years required, 3 years recommended**

Two years of the same language other than English

<b>COURSE</b>	<b>TRANSCRIPT ABBREVIATION(S)</b>	<b>CATEGORY</b>	<b>TYPE</b>
Spanish I	Spanish I	LOTE Year 1	Not Honors
Spanish II	Spanish II	LOTE Year 2	Not Honors

**F. Visual & Performing Arts - 1 year required**

<b>COURSE</b>	<b>TRANSCRIPT ABBREVIATION(S)</b>	<b>CATEGORY</b>	<b>TYPE</b>
Art I-1 & Art I-2	Art I	Visual Arts (Intro)	Not Honors
Global Art	Global Art	Visual Honors (Intro)	Not Honors
Guitar	Guitar	Music	Not Honors
Computer Tech	Computer Tech	Visual Arts	Not Honors

**G. Elective – 1 year required**

One year (two semesters), in addition to those required in “a-f” above. All courses must be listed under a “a-f” above plus the following:

<b>COURSE</b>	<b>TRANSCRIPT ABBREVIATION(S)</b>	<b>CATEGORY</b>	<b>TYPE</b>
Psychology/ Sociology	Psychology/ Sociology	History / Social Science	Not Honors
Avid 12	Avid 12	Other	Not Honors
Economics	Economics	History / Social Science	Not Honors
Careers	Careers	Other	Not Honors
Health	Health	Other	Not Honors
Child Care Lab	Child Care Lab	Other	Not Honors
Leadership	Leadership	Other	Not Honors
Civil Rights	Civil Rights	History / Social Science	Not Honors
		Career Tech Ed	Not Honors

<b>Foundation of Res&amp;Commercial Construction</b>	<b>Foundation of Res&amp;Commercial Construction</b>		
<b>Bach to Rock</b>	<b>Bach to Rock</b>	<b>Interdisciplinary</b>	<b>Not Honors</b>
<b>Intro to Business</b>	<b>Marketing</b>	<b>Interdisciplinary</b>	<b>Not Honors</b>
<b>Astronomy</b>	<b>Astronomy</b>	<b>Science – Physical</b>	<b>Not Honors</b>

## **APPLYING TO COLLEGE**

The preparation to attend college begins early in high school. In addition to completing an academically rigorous schedule, students need to become involved in school or community activities that interest them or let them explore career interests.

Your school counselor can answer questions about what classes to take, how to sign up for standardized tests, how to choose and apply to colleges, and how to apply for financial assistance and scholarships. The counselor provides classroom presentations and workshops that will assist students and their families in preparing for college and the application process. Check out [www.californiacolleges.edu](http://www.californiacolleges.edu) which suggests some actions you can take as you start thinking about education beyond high school. Utilize the college search and interest inventory on College Board at [www.collegeboard.org](http://www.collegeboard.org) to help select schools, programs, and opportunities that best suit your individual interests, talents, and needs. Prepare for the financial requirements and determine your financial needs by visiting [www.fafsa.ed.gov](http://www.fafsa.ed.gov) or [www.college.gov](http://www.college.gov) or [www.fastweb.com](http://www.fastweb.com) for a list of scholarships.

Grade 12

- See your counselor to make sure you are on track to graduate
- Complete the free application for Federal Student Aid (FAFSA). The application opens October 1<sup>st</sup> and the deadline to apply is March 1<sup>st</sup>. Apply for the FAFSA at [www.fafsa.ed.gov](http://www.fafsa.ed.gov).
- Apply to community colleges by February 1<sup>st</sup> for priority enrollment.
- Visit the colleges to which you have applied. You may visit in person or virtually online. Check with colleges' admissions office to learn more.
- Contact each school's financial aid office to learn about each school's individual financial aid opportunities.
- Notify your selected college or university of your intent to enroll by May 1.

## **PROGRAM DESCRIPTIONS**

### **English Language Development**

Students who are English learners as identified by their scores on California English Language Development Test (CELDT). Contact the EL Coordinator at Ext 204.

### **Alternative Education**

Students who experience academic or personal difficulties or unique schedule constraints may be recommended to the district Alternative Placement Committee for a placement or schedule review.

Available academic alternatives are Adult Education and Independent Study. Placement in alternative education requires a referral from the counselor. Must be approved by the district committee or site administrator.

## Special Education

Specialized academic services are available to students who are identified with learning disabilities pursuant to Public Law 94-142 and the Individuals with Disabilities Education Act (IDEA). In addition to annual reviews of Individual Education Plans (IEP), students may receive small group instruction with specially certified instructors, collaborative assistance within core courses, or modifications and accommodations to instruction or curriculum. Contact the Special Education department at Ext 102.

## COURSE DESCRIPTIONS

### ENGLISH Meets HHS English Requirement Requirement: 40 Credits

English I	HHS IS	Variable 10 Credits	UC/CSU: B	Grade level: 9
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Freshman students receive a literature-based program that includes core works such as *To Kill a Mockingbird*, *Romeo and Juliet*, *The Odyssey*, and selected short stories, poetry, and speeches. There is an intensive study of the writing process that focuses on expository writing and literary analysis

English II	HHS IS	Variable 10 Credits	UC/CSU: B	Grade level: 10
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Sophomore students will focus on selected literature to integrate reading, writing, listening, speaking, and critical thinking skills. Students will learn literary terms while reading short stories, poetry, and essays, as well as core literature such as *Julius Caesar*, *Lord of the Flies*, *Oedipus the King*, and *The Sunflower*, *I Know Why the Caged Bird Sings*, *12 Angry Men* and *Of Mice and Men*.

Writing assignments will include a research paper and will emphasize prewriting, drafting; correct grammar and advanced vocabulary will be expected.

English III	HHS IS	Variable 10 Credits	UC/CSU: B	Grade level: 11
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Junior students will complete a survey of American literature concurrent with their study of American history. Critical thinking and analytical writing skills, which include literary interpretation, argumentation, and sensory writing, will be fostered through the analysis of passages from the text.

English IV ERWC	HHS IS	Variable 10 Credits	UC/CSU: B	Grade level: 12
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Senior students who seek to improve their expository reading and writing skills will utilize a compilation of rhetorical literature, essays, speeches, and other writings to write critical and analytical essays. The course was developed by the California State Universities to prepare students to successfully pass the English Placement Test.

HS English III	HHS	Variable Placement by IEP and case carrier recommendation only	UC/CSU: No	Grade level: 11
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Standards-based curriculum presented in small group, modified instruction designed to meet the individual instructional needs of special education students.

HS English IV	HHS	Variable Placement by IEP and case carrier recommendation only	UC/CSU: No	Grade level 12
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Standards-based curriculum presented in small group, modified instruction designed to meet the individual instructional needs of special education students.

**HISTORY/SOCIAL SCIENCE****Requirement: 30 Credits  
10 Credits W History  
10 Credit US History  
5 Credits Government  
5 Credits Economics**

World History	HHS IS	Variable 10 Credits	UC/CSU: A	Grade level: 11-12
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World History provides students with a chronological survey of world history and civilization since 1789. Students will examine historical cause and effect, the role of values and attitudes in history, as well as cultural and political history. Topics include the French Revolution, 19<sup>th</sup> century nationalism, imperialism, the World Wars, modern Asia, Latin America, Middle East, and the former Soviet Union. Assessments will include projects, exams, presentations, and a research project.

U.S. History	HHS IS	Variable 10 Credits	UC/CSU: A	Grade level: 11-12
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United States history includes the chronology of this nation's past from the late 19<sup>th</sup> century to the present. Emphasis is placed on historical geography, as well as the relationships between political, economic, and cultural history. Students are encouraged to think critically about problems in history and society while examining democratic ideals and the American heritage. Reading and extensive writing are emphasized.

Government	HHS IS	Variable 5 Credits	UC/CSU: A	Grade level: 12
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This course studies the nature of the American political system, its historical development and how it functions presently. Students will examine the principal political processes and institutions as well as the development and implementation of public policies. Students will apply government principles to current events and issues.

Economics	HHS IS	Variable 5 Credits	UC/CSU: G	Grade level: 12
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Economics is an introductory survey of macroeconomic principles and processes and their practical application in the American system and world comparative systems. Topics covered include use of scarce resources, economic institutions, supply and demand, money and banking, business cycles, inflation and deflation, labor and wages, trade and foreign exchange, and major world economic systems. Students will apply economic principles to current events and issues.

**MATHEMATICS****Meets HHS Math Requirements****Requirement: 20 Credits**

Algebra I	HHS IS	Variable 10 Credits	UC/CSU: C	Grade level: 11-12
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Algebra covers the language and uses of algebra, real number operations, solving equations, relations and functions, graphing, systems of linear equations, radicals and exponents, polynomials, quadratic functions and rational expressions. The completion of algebra in either junior high or senior high school is state mandated.

Geometry	HHS IS	Variable 10 Credits	UC/CSU: C	Grade level: 11-12
		Placement subject to completion of algebra I		

Geometry covers points, lines, planes and angles, parallel lines and planes, congruent triangles, similar polygons, right triangles, circles, constructions and loci, area of plane figures, areas and volumes of solids, coordinate geometry and transformations. Students will practice problem solving and application of formulas, theorems, and postulates through proofs and equations.

Business Algebra II	HHS IS	Variable 10 Credits	UC/CSU: C	Grade level: 11-12
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Placement subject to the successful completion of Geometry. In addition to the standards found in P Algebra II, this course will explore real-world business aspects that can be modeled with algebra. This course will include simulations and projects that will exhibit the meshing of the world of business and mathematics.

<b>SCIENCE</b>	<b>Meets HHS Science Requirements</b>	<b>Requirement: 20 Credits</b> <b>10 Credits Life</b> <b>10 Credits Physical</b>
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Earth Space Science	HHS IS	Variable 10 Credits	UC/CSU: G	Grade level: 11-12
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This is an introductory course designed to meet the basic requirements of the California Science Framework. Its topics include earth's place in the universe, biogeochemical cycles, structure and composition of the atmosphere, energy in the earth system, dynamic earth processes, and California geology.

Biology	HHS IS	Variable 10 Credits	UC/CSU: D	Grade level: 11-12
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This college preparatory life science course, based on the Next Generation Science Standards is a yearlong course. Students will examine topics including structure and function of living systems, matter and energy in organisms and ecosystems, interdependent relationships in ecosystems, inheritance and variation of traits, natural selection and evolution. This lab based course involves active learning, modeling, and inquiry based activities.

Field Biology	HHS IS	Variable 10 Credits	UC/CSU: D	Grade level: 11-12
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This course gives students an opportunity to study the natural history of plants and animals within their natural habitat. Students will gain an understanding of how plant and animals interact with their environment. This class is designed for those students who are interested in forestry, state and national parks, environmental science, and outdoor education.

Oceanography	IS	10 Credits	UC/CSU: D	Grade level: 11-12 Meets life or physical science requirement
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This course provides students with a broad background and appreciation of the world and its oceans, its life forms and plant life, and the interdependence of each. Students develop critical thinking and problem solving skills and analyze current events and environmental issues. The course explores the dynamic earth and its interaction with organisms that live in the ocean from tide pools to the open seas.

Astronomy	IS	10 Credits	UC/CSU: G	Grade level 11-12
	Meets HHS physical science requirement			

This is an introductory course in astronomy with a broad range of topics from planets to black holes. Students will learn the basics of observational astronomy such as how to use a telescope, how to identify constellations, how to safely view sunspots and solar eclipses, and how to view other astronomical events.

**FINE ARTS****Meets HHS Fine Art****Requirement: 10 Credits****Visual Arts:**

Art I, Art Foundation	HHS IS	Variable 10 Credit	UC/CSU: F	Grade level: 11-12
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This year-long course (2 semesters) focuses on the Elements of Art and Principles of Design. Projects reinforce these elements and principles and will build the skills needed to be a successful artist. Basic drawing, painting, color theory and composition will be taught as well as the proper use of a variety of media (pencil, pen, and ink, color pencil, tempera, acrylic paints, etc.) Students will learn how to make personal judgments and analyze art works in order to gain art appreciation.

Global Art	HHS IS	Variable 10 Credit	UC/CSU: F	Grade level: 11-12
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In this year-long course (2 semesters) students will look at art from various cultures around the world. We will make projects based on those forms, working in a variety of media such as paint, colored pencils, paper mache, pastels, etc. We will work in both 2 and 3 dimensions. This class will also build upon and make use of the elements and principles of art.

**Career Tech Ed:****Meets HHS CTE****Requirement: 10 Credits**

Computer Tech	HHS	Variable	UC/CSU: No	Grade level: 11-12
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Learn programs that all major companies use. Have a blast with fun projects using illustrator graphics, MS Publisher, and Prezi programs. Use PowerPoint which includes animation, music and sound. Create your own t-shirt design and vinyl stickers. Microsoft Office programs such as: Word, Excel, and Access are covered. No homework. No test. A project-based final. Key/input speed 25 wpm is recommended. Part of the Business Academy Pathway. This course is approved for articulation at Chaffey College with BUSOT 40 and students may earn college credit at Chaffey College for this course.

Foundation of Residential Commercial Construction	HHS	Variable	UC/CSU: No	Grade level: 11-12
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Students are trained in construction and building design, performance, sustainability and the manner in which residential and commercial structures are designed and built. During simulated builds, students acquire experience working with building materials.

**World Languages:**

Spanish I	HHS	Variable	UC/CSU: E	Grade level: 11-12
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Spanish I introduces students to common vocabulary and grammatical structures, such as nouns, adjectives, and present-tense verbs that will provide an introductory understanding of Spanish. Students will study the culture and history of Spanish-speaking countries throughout the world and be prepared to continue the study of Spanish II. This course is recommended for students with competent English grammar skills.

Spanish II	HHS	Variable	UC/CSU: E	Grade level: 11-12
	Placement subject to completion of Spanish I			







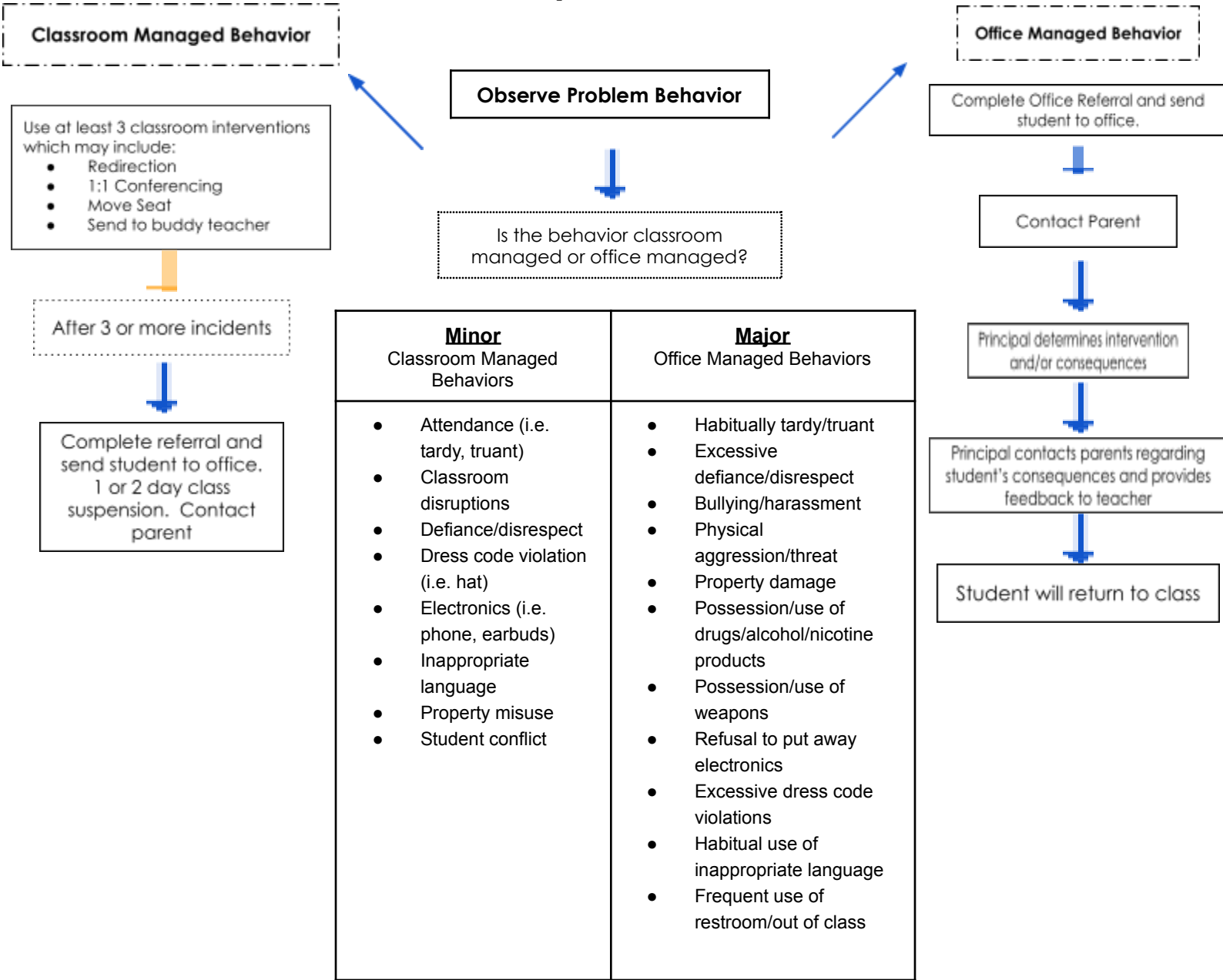




# **PBIS**

**Respect ♦ Integrity ♦ Responsibility**

# HHS Discipline Flow Chart



<b>Minor</b> Classroom Managed Behaviors	<b>Major</b> Office Managed Behaviors
<ul style="list-style-type: none"> <li>• Attendance (i.e. tardy, truant)</li> <li>• Classroom disruptions</li> <li>• Defiance/disrespect</li> <li>• Dress code violation (i.e. hat)</li> <li>• Electronics (i.e. phone, earbuds)</li> <li>• Inappropriate language</li> <li>• Property misuse</li> <li>• Student conflict</li> </ul>	<ul style="list-style-type: none"> <li>• Habitually tardy/truant</li> <li>• Excessive defiance/disrespect</li> <li>• Bullying/harassment</li> <li>• Physical aggression/threat</li> <li>• Property damage</li> <li>• Possession/use of drugs/alcohol/nicotine products</li> <li>• Possession/use of weapons</li> <li>• Refusal to put away electronics</li> <li>• Excessive dress code violations</li> <li>• Habitual use of inappropriate language</li> <li>• Frequent use of restroom/out of class</li> </ul>

## Hillside High School Minor/Major

Minor	Major
<ul style="list-style-type: none"> <li>● Attendance (i.e. tardy, truant)</li> <li>● Classroom disruptions</li> <li>● Defiance/disrespect</li> <li>● Dress code violation (i.e. hat)</li> <li>● Electronics (i.e. phone, earbuds)</li> <li>● Inappropriate language</li> <li>● Property misuse</li> <li>● Student conflict</li> </ul>	<ul style="list-style-type: none"> <li>● Habitually tardy/truant</li> <li>● Excessive defiance/disrespect</li> <li>● Bullying/harassment</li> <li>● Physical aggression/threat</li> <li>● Property damage</li> <li>● Possession/use of drugs/alcohol/nicotine products</li> <li>● Possession/use of weapons</li> <li>● Refusal to put away electronics</li> <li>● Excessive dress code violations</li> <li>● Habitual use of inappropriate language</li> <li>● Frequent use of restroom/out of class</li> </ul>

**Discipline Protocol:**

- Redirect
- Second warning-time out with buddy teacher and parent phone call
- Third warning-referral to office and parent phone call

# Hillside High School Schoolwide Expectations

	Classroom	Restroom	Quad/Student Center
<b>Respect</b>	<ul style="list-style-type: none"> <li>● Actively listen and participate</li> <li>● Use appropriate language</li> <li>● Cell phones off/vibrate and put away</li> </ul>	<ul style="list-style-type: none"> <li>● Value privacy of others</li> <li>● Inside voice</li> <li>● Be quick, quiet, and clean</li> <li>● Wait your turn</li> </ul>	<ul style="list-style-type: none"> <li>● Be aware of personal space</li> <li>● Inside voice</li> <li>● Treat others with respect</li> <li>● Follow adult directives</li> </ul>
<b>Integrity</b>	<ul style="list-style-type: none"> <li>● Academic honesty</li> <li>● Complete all assignments</li> <li>● Accept differences</li> <li>● Have a positive attitude</li> </ul>	<ul style="list-style-type: none"> <li>● Use restroom privilege for intended reasons only and return to class in a timely manner</li> </ul>	<ul style="list-style-type: none"> <li>● Use good manners</li> <li>● Use appropriate language</li> </ul>
<b>Responsibility</b>	<ul style="list-style-type: none"> <li>● Be on time</li> <li>● Be prepared to learn</li> <li>● Attend class every day, except for real illnesses (i.e. fever, vomiting)</li> <li>● Keep food and drinks outside.</li> </ul>	<ul style="list-style-type: none"> <li>● Wash hands</li> <li>● Clean up after self</li> <li>● Report problems to an adult</li> </ul>	<ul style="list-style-type: none"> <li>● Hands to self</li> <li>● Clean up your area before leaving</li> <li>● Eat your own lunch</li> <li>● Use the restroom before the bell rings</li> </ul>

# Discipline Policy



## The Big Three

1. Cell Phone
2. Dress Code (Hats)
3. Inappropriate Language

## Schoolwide Expectations

RESPECT  
INTEGRITY  
RESPONSIBILITY

## Protocol

### Classroom/Schoolwide

1. Verbal Warning/Redirect
2. Student sent to buddy teacher
3. Office referral, contact parents

### Cellphone/Dress Code Violation

1. Send to office, logged in for violation, lunch detention assigned. Contact Parent
  - a. Item confiscated by office staff and returned at the end of day.
  - b. Dress code violation, hat confiscated and returned at the end of the day. Inappropriate attire, loaner shirt will be provided.
2. Second incident: Send to office and phone returned to parent only. Dresscode, parent is contacted to bring clothes. Parent conference and Saturday school assigned.



# Principal's Message

My goal as instructional leader of Hillside High School is to produce the leadership necessary to improve student performance. At Hillside High School, my staff refuses to accept predictions of continued failure. Our school and its key stakeholders take risks to improve education. There is a philosophy of high expectations on the part of the entire school staff that students can learn and develop strong self-concepts.

We are sincere about this commitment and encourage the support and cooperation of all stakeholders in helping our school improve the educational experiences of our students, thus promoting the ultimate in student academic success. Because we believe in all of our students, our goal is and always will be superior education and student success for all of our students.

Jerry Adams

# HILLSIDE HIGH SCHOOL BELL SCHEDULE

2021-22

Period One	8:30am	To	9:15am
Period Two	9:16am	To	10:01am
Period Three	10:02am	To	10:47am
Period Four	10:48am	To	11:33am

## Lunch 11:33am to 12:08pm

Period Five	12:09pm	To	12:54pm
Period Six	12:55pm	To	1:40pm
Period Seven	1:41pm	To	2:26pm
Period Eight	2:27pm	To	3:12pm

## Minimum Day Schedule

Period One	8:30am	To	9:00am
Period Two	9:01am	To	9:31am
Period Three	9:32am	To	10:02am
Period Four	10:03am	To	10:33am
Period Five	10:34am	To	11:04am
Period Six	11:05am	To	11:35am
Period Seven	11:36am	To	12:06pm
Period Eight	12:07pm	To	12:37pm

# Staff Directory

Jerry Adams		Principal
Becky Wells	(909) 949-8400 Ext. 36301	School Secretary
Angie Barragan	(909) 949-8400 Ext. 36108	Counselor
Aisha Perez	(909) 949-8400 Ext. 36302	Registrar/ Health Tech
Maria Hernandez		Custodian
Robert Martinez		Proctor
Dean Connor	(909) 949-8400 Ext. 36208	Independent Studies
Jimese Bennett		Resource Specialist / Avid
Eileen Sarinana		Social Studies
Jason Dashinsky		Math / PE
Ashley Beyer		Science Teacher
Brad Smith		Government
Rosy Ambriz		Math
Cynthia Garcia		Art / Leadership
Sub		English
Megan Cazarez		English
Kathy Stephenson		Careers/Psychology/Health
Eva Morales		Spanish
Roger Connor		Tech / Construction / Agricultural
Yolanda Powers		Infant Care
Vacant		Infant Care