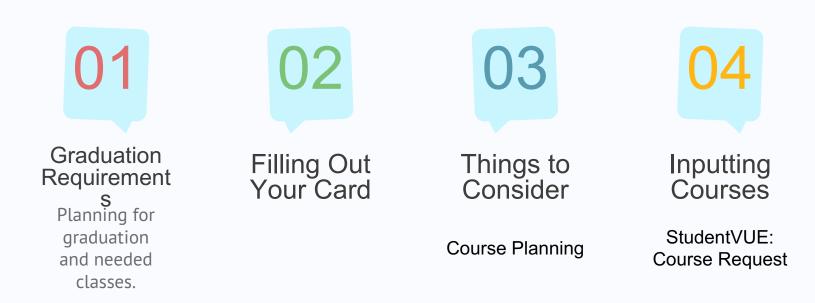
# SCHEDULING INFORMATION FOR THE 10th Grade

#### Class of 2026

#### What's Covered!



#### **Getting Started**

Please pick up the following.

- Blank Scheduling Card
- Course Offering Sheet
- Instructions



#### FIRST THINGS FIRST

- Scheduling Card is **DUE to counseling by Tuesday**, January 31st. Place in a bin outside your counselor's office.
- Input on StudentVUE **before** turning in your card.
- Create a quality schedule that if right for YOU, including alternates. Keep in mind, electives are meant to give you exposure to things you find interesting and might be helpful in career planning.

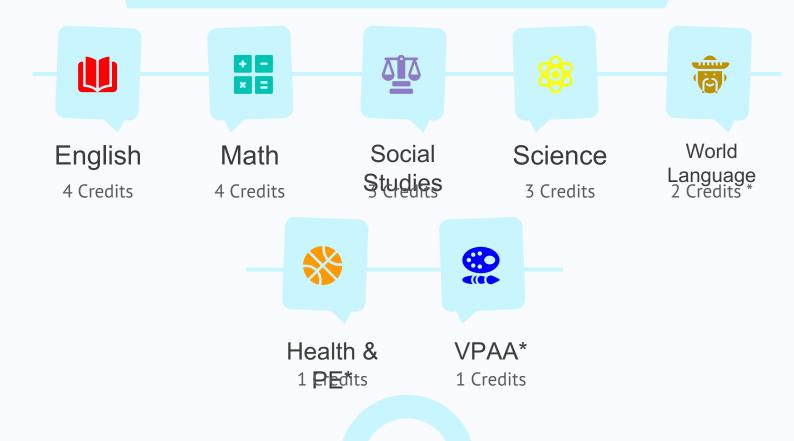
# READ, CONSULT and ASK before signing up for classes

- Read <u>course descriptions</u> to find a best fit class for electives and alternates. <u>Course Catalog</u>
- Talk with RHS staff and parent/guardian about your interests and class selections
- The <u>counseling webpage</u> has a tab per grade to help with scheduling questions.
- Watch the <u>Virtual Course Fair</u> for information from a teacher about the course.

#### Counseling Website!

	and the second se	Home > Academics > Counseling
FRESHMEN	SOPHOMORES	Freshmen
		WELCOME TO RAS
		THE INFORMATION BELOW SHOULD ANSWER ALOT OF YOUR QUESTIONS BUT PLEASE FEEL FREE TO SET UP AN APPOINTMENT WITH YOUR COUNSELOR IF YOU HAVE ANY QUESTIONS THROUGHOUT THE YEARI
		Freshmen Year Information
		> 9th Grade Timeline
CLASS OF	CLASS OF	Educational Development Plan (EDP) with Xello
2026	2025	▼ Scheduling
		Schedule card for 10th Grade 2021-2022
		Instructions for Scheduling 2021-2022     Ioth Grade Course Offerings 2021-2022
		Synergy Student/Vue Instruction Video
		High School Course Descriptions

#### **Graduation Requirements**



#### English

Students need to take 4 credits

### Box A

- Sophomores are required to take a full year of ELA
- Check either Language Arts 10 or Honors LA 10
- Honors LA 10 If you took/did well in Honors LA 9, or if you were a strong student in LA 9
- Please consult with your Language Arts teacher if you are interested in the Honors LA10.

English Offerings

#### **Social Studies**

Students need to take 3 credits

### Box A

- Sophomores are required to a full year of U.S. History
- Students can choose US History or AP US History
  - AP U.S. History is challenging. Consult with your
     World History teacher if you are considering taking it.
  - Your English class (specifically writing grades) should be taken into consideration when signing up for AP.

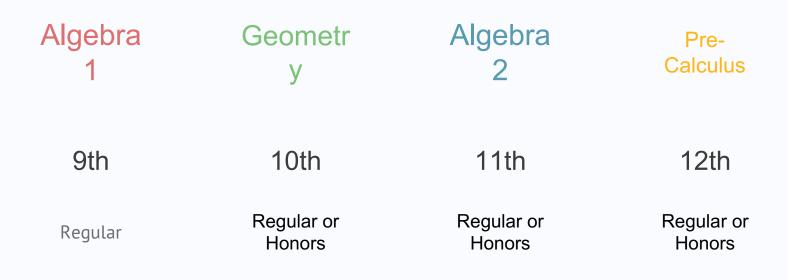
#### Science

Students need to take 3 credits

Box A

- If you are currently in Physical Science, choose Biology Box A
- If you are currently in Physical Science & Biology, then choose Chemistry or Physics
  – Box A
- If you are considering Physics, it is recommended that you have completed Algebra 2 – please consult with your science teacher
- FLEX Option available for 3rd year requirement

#### Math Sequence - Example





#### Math

Students need to take 4 credits

- Write in your current math class- in the line provided
- Check the next course in your math sequence.
- If you are currently in an Honors class and doing well, consider Honors again.
- If you are currently in an Honors class and doing "poorly", consider a "regular" math class for next year.

#### Box B

- If you are currently in a regular class and getting an "A" on your assessments, speak to your current (or 1st semester) math teacher about moving into the Honors track.
- Regardless of your situation, a discussion with your current (or 1st semester) math teacher is highly recommended.

#### **Electives**

Options on Course Offering Sheet for 10th Graders

- Your electives should total 4 semesters.
- STUGO should not be added; place two 1 semester electives.
- Do your research and pick wisely based on future goals or interests.

#### Box C

- Make a balanced schedule!
  - Keep after school activities in mind.
  - Talk to current teachers and understand the course expectations.
- OSTC students plan ahead!

#### World Language

2 credit is Required

Elective Option

- 2 years of the *same language* required
- FLEX option for 2nd year
  - Consider college plans before choosing to FLEX

#### **Physical Education**

Students need to take 1 credit

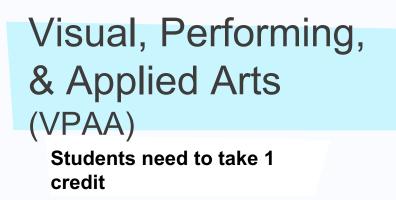
Elective Option

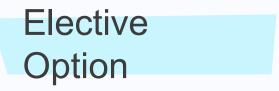
**Option 1**: PE Activity Course and Health (9th – 12th grade)

**Option 2**: Flex – Participation in 2 seasons of a RCS approved MHSAA Sport or Marching Band is equivalent to .5 PE.

- Flex form must be turned in after the seasons are complete.
- Health is required with this option

\* Lifeguard Training: Earn your Red Cross card for a PE credit.





- See page 4 of the Registration Information booklet for a list of courses that fulfill the VPAA requirements.
- Can be used as a FLEX option for 2nd year of World Language

#### Advanced Placement

#### **Consult Subject Teacher**

Elective Option

- AP is short for "Advanced Placement" and is a collegiate level course taught at high schools nationwide.
- Rochester Schools offers 24 Advanced Placement courses. When considering taking an AP course, students must be sure they meet the prerequisite requirements for the course as outlined in the Course Description Book. They should also consult with teachers and counselors.
- Every student who takes an AP course has the opportunity to take the AP exam on the same day each May to possibly earn college credit.
- Other benefits include exposure to rigorous content and early preparation for college. AP classes are demanding and require students to have a certain level of dedication and self-discipline in order to be successful in the class. This skill set can be extremely advantageous as high school students apply to college.

#### Marching & Jazz Band

Schedule as a Zero Hour



- Select Marching or/and Jazz Band. You cannot input this into Synergy online scheduling. Your counselor will input this for you.
- 2 seasons of Marching Band can be used as a FLEX option for PE (Must still take Health)

#### Alternates

Options on Course Offering Sheet for 10th Graders



- Alternates are *required*
- You must fill out all 4 lines.
- Only enter courses you are willing to take.
- It's a good idea to choose classes that match subject areas from electives box.
- Pre-requisite and teacher approval also applies to alternate choices.
- Schedules will *not* be processed without alternates.

### Counseling Meeting



Check the counseling Google Classroom for your counseling appointment date & time!

A pass will be sent to your 1st hour the day of your appointment.

This will be a time to get help with your two year plan.

Come prepared having looked at your schedule card and considered possible classes.



#### **Google Classroom**

#### Scheduling for 10th Grade 2022-23

Christopher Green · Jan 14

It's that time of year! Scheduling time!

We will be meeting 6th hour on **Thursday January 20th** to go over how to schedule for your sophomore year. You will be dismissed from your 6th hour class. Go to 6th hour **FIRST** for attendance. Please fill out the schedule card provided to you at the scheduling meeting for next year's classes.

You can use the attached instruction sheet, video, and course offerings to help with this filling out your scheduling card. Please note that you will also need to input your course requests in your StudentVUE account before your scheduling appointment. If you would like to create a rough draft prior to receiving your official scheduling card on Jan. 20th please use the template below. A course description can be found using the link to the RCS curriculum website. This will define what each class is and any prerequisites to take the class.

Your scheduling appointment date and time will be on your official scheduling card provided to you at the meeting on Jan. 20th 6th hour. If you or your parents have questions please write them down and bring them to the scheduling meeting Jan. 20th.

See you all on January 20th!



Secondary - Rochester Com... https://www.rochester.k12.mi.us...



How to Input Requests Usin... YouTube video 4 minutes

Rochester High Scl Course Selections 2022-20 GRADE 10		Prest Dist
Required Courses - 6 sementers A	Required Courses - 2 amenters B	Elective Choices - Is one of potences has Cause Cliency Heat why C Course Number Course Name
English + Section and MD	Math + liner first and the	#1 serveilers
11 01072 LA10 SM1	a second s	1.24
D. 71072 LA18 SM2	1	42 serveniers
OR Teatter Initials	Correct Mats	#5 serventers
D 01075 Hers LA10 SM1 D 71075 Hers LA10 SM2	The second se	10/0
D THUS HEREING SHE	Texter infant.	54Storedars
Social Studies- time cert and the	C 04164 Ag 1 SM1	World Lang, Teacher Signature (if nocessary)
D 07212 US Hid SMT	11 04500 Germ SMI	
17212 US Hist SM2	12 TeNU2 Geon SAU	OPTIONAL - BAND CHOICES D
OFI Teacher Initials		Check for Marching Band # 05182 (The Consults will appl this for you)
D 07232 AP US Hist DM1 D 77232 AP US Hist DM2	D 04505 Https Date DMT	Chock for Jaar Band # US3 822 (That Consuler will legat this for you)
A CARD AND A CONTRACT OF	THES Hers Geo SM2	
Science- level bit and this		STUDENT AND PARENTIQUARDAN SIGNATURES REQUIRED: E
Construction to the second	C 04175 Ag 2 5M1 C 24175 Ag 2 5M2	STACKED I NAVE LOCKED CALLS BY COUNCE MUSICINGS MAD ACTIVISATION
C 06004 Biology SM1	a mus my come	PRIMEWO, GLANISMAN, MY STREAMUNE VEHICLES MY INVOLVENENT IN THE PROCESS.
C 75004 Busingy SM2	CI OLDES HIMS ALC 2 SMT	IT ALSO CONTINUES FIGURAL SUBJECTION REVERSE OF THE EDUCATIONS. DEVELOPMENT FLAG (EDP)
OR Teacher Intian	1 74185 Hrm. Alg 2 SM2	(The DDP secondages assess to design power related beaux with their delates;)
0 06314 Chemity SMI 0 76314 Chemity SMI		AP COMPLET WE ARE ARRESTED THAT AND AND AND ADDRESS TO A CARDINAL APPLICATION AND ADDRESS
CR	EI 04724 Pre-Calc SM1	HADAA, IN THE SAMPLER, BARNEL SCHOOLS ADAUTINESS: THE REPORT OF THE STAAT AV SCHOOL, AF
D 06424 Physics 5M1	D 14704 Pre-Calc SMD	SUBJECT OF AT ANY OTHER THREE IN THE CAUSES IN THE YEAR
D 75424 Physics (M2	10 00725 Hors Pre-Calc SMI	
	1 04725 How Pre-Calc SM1 1 74725 How Pre-Calc SM2	Skoert Signature ParenkGuardian Signature
	THE PARTY FROM FIR COC SINC	Date

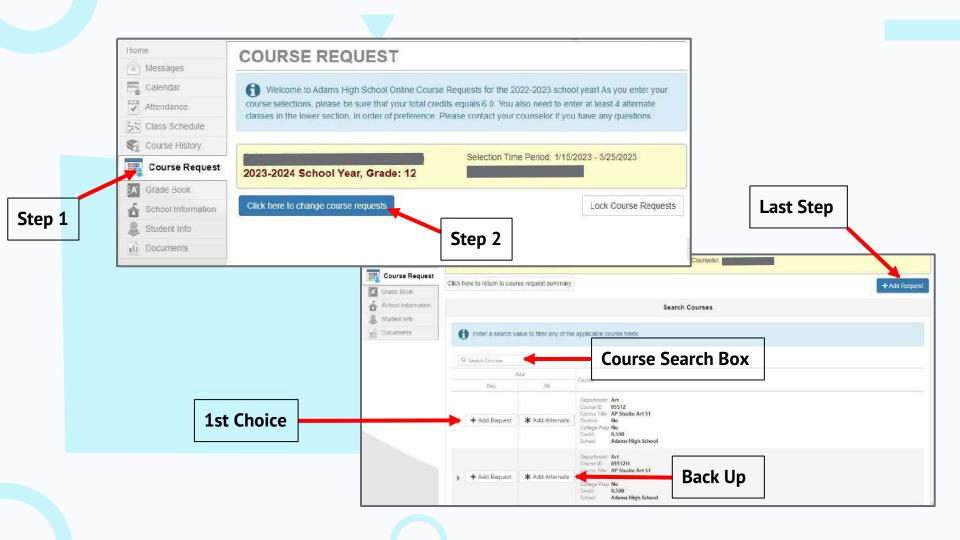
Make sure to review your card & materials with your parent/guardian.

You and your parent/guardian should sign the card where indicated.

# StudentVU

inputting your courses are in the registration packet and demonstrated in the video in GC.





#### Administrative Scheduling Thoughts

Although students will be selecting their preferred courses, because of the • variables and limitations involved in the scheduling process and the need to balance class size, adjustments may need to be made later in the process before the schedule is finalized in August. It is imperative that students consider their course selections very carefully. Our policy is to hold students to their original selections and to discourage schedule changes. We have found that holding to strict guidelines for drop/add has enabled us to begin the semester with firm class rosters and to begin teaching in earnest on the first day of the semester. In the past, when we had drop/add periods that extended into the semester, teachers had to delay serious, substantive teaching for up to two weeks, while class size shifted and student membership settled. We certainly do not wish to lose instructional time and, therefore, do hold students to the course selections they originally made.

# Important Reminders!

ž

Please make sure your semesters on the front of the card add up to 12!

Google classroom has your appt times! Record it in your phone!

Be sure you go over this schedule with your guardian and have them sign off.

Input your schedule online in StudentVUE. Make sure you have total 6.0 credits.



## Counselors will be available in the lobby for questions?