SAFFORD UNIFIED SCHOOL DISTRICT

Athletic Clearance Information

These forms are for all students attending Safford Middle School or Safford High School to participate in interscholastic athletics. You will need to

- * Athletic Clearance Information
 - Emergency Information
 - Acknowledgment of Athletic Department rules and by-laws
 - Consent for Emergency Care/Medical Consent/Release Forms
 - Health Insurance Information
 - SUSD Random Drug and Alcohol Testing Consent
- Preparticipation Physical Evaluation (AIA Form 15.7A & 15.7B)
- AIA MTBI/Concussion Acknowledgement Form (AIA Form 15.7C)
- AIA Concussion Education Class Brainbook (one time only)
- Baseline neurocognitive assessment (concussion testing for contact sports)
- Pay participation fee prior to the start of sport

Student's Full Name:			Grade (2015-16):
Gender (please circle):	Male Female	Age:	
Did you attend Safford	High School or Safford 1	Middle School last ye	ar? YES NO
If No, name o	of school last attended:		
			State:
*If you	u are a transfer student, ple	ase see the athletic dire	ctor as soon as possible
Please list the sports yo	u plan to participate in fo	or the 2015-2016 scho	ool year.
2.			
3			
4		***************************************	
EMERGENCY INFO			
Home Address:			
City:		State:	Zin
Home Phone:			
Father/Guardian Name:			Mother/Guardian Nome
Home Phone:			Mother/Guardian Name:
Work Phone:			Home Phone: Work Phone:
Cell Phone:			Cell Phone:
Family Physician:			Phone:

Be sure to read the forms carefully, double check and make certain the forms are filled out completely and signed by the parent and the student. Incomplete forms and/or illegible responses will result in student's ineligibility. Parents: It is rare that we lose or misplace these forms; you may want to keep a copy for your records. Return all forms when completed to Safford High School main office, Attn: Athletic Trainer.

SAFFORD UNIFIED SCHOOL DISCIRICT ATHLETIC DEPARTMENT

nt Name:	
TRANCE INFORMATION	
NAME OF COMPANY:	
COMPANY ADDRESS:	
City:	State: Zip:
COMPANY PHONE:	·
POLICY/ ID #	Plan:
POLICY HOLDER'S NAME:	
· ·	
ergency Contacts	Name:
Name:	TO - lands de live
Relationship:	
Phone Number:	
dical Conditions: Please list any medical information concernir	g the above named student athlete, including current medications.
Please list any ellergies of the above named student at all	stc
ergies: Flexic tist any and gloss it all the	
epartment By-Laws. A SELINE CONCUSSION TESTING Afford High is making a proactive approach in managing the cognitive for opinitive Assessment Tool (CCAT) as part of a concussion management opinitive function. In the event your child austinus a suspected concussion province function. In the event your child austinus a suspected concussion effortunates on an Affer Injury test. This comparison helps to indicate an effortunate on an affer injury test. This comparison helps to indicate an experiment of the property of the pr	website under downloads. We have reviewed, understand, and agree to abide by the Athletic metion of our student athletes by parameting with Axon Sports and using its Computerized program. The purpose of the Axon Sports CCAT is to establish and store a Buseline of on or other manutatic brain injury (TBI), the Baseline results can be compared with your child's my change in cognition and is an important tool in the overall concussion management program, change in cognition and is an important tool in the overall concussion management program, consports com where your will also find important information about the company and the orts Terms of Use and Frivacy Policy.
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Safford High School Athletic By-Laws

It is the responsibility of each coach to discuss these by-laws with their athletes and parents prior to the start of each season

Athletic Fees

Athletic fees are due before a student can play in a game. For teams with cut sports, including Volleyball, Boys and Girls Basketball, Boys and Girls Soccer, Spirit Line, Baseball, Softball, Tennis, and Golf, that fee will be due as soon as cuts are made. For teams that do not have cuts, including Football, Cross Country, Wrestling, and Track, that fee will be due two weeks after the start date of the season.

Athletic Award Criteria

Athletic awards will be given annually opon approval of the Head Coach/Sponsor:

- Six inch Varsity Award letter to high school varsity award winner, one per high school career.
- Four inch Junior Varsity Award letter to high school Junior Varsity award winner, one per high school career. ø
- 1^{st} , 2^{nd} , 3^{sd} , and 4^{dis} year pins symbolic of the sport.
- Certificates to all athletes completing a season.
- Team Captain(s) emblem for high school varsity team captains.
- Baker award to the outstanding senior boy athlete.
- Beliamy awards to the outstanding senior girl athlete. Ð
- Faunce & Kimbali Scholar/Athlete Award to the top male & female scholar/athlete.
- Each coach / sponsor is responsible for additional award criteria for their program.

Athletic Department By-Laws

Code of Conduct

- Tobacco, Alcohol and illegal drugs are considered "banned" substances. All "banned" substances will be treated in the same manner,
- No drinking or possession of alcoholic beverages.
- No use or possession of tobacco products.
- 4 No use or possession of illegal drugs or participation in drug trafficking.
- Character and Citizenship: Students are expected to avoid any act that will bring harm to themselves, parents, community, school or team. 5.

Code Violations

- Any violations of parts 1-4 shall be reported to the A.D. in writing and will result in the following consequence(s):
- First Offense: Out for three weeks of game competition (the days for tryouts/scrimmages do not count).
- Second Offense: Dismissal from all sports for the remainder of that school year

Defining In-Season Athletes and Administrating of Punishment

- A student-athlete is deemed, "In-Season," the day they turn in their signed physical packet, until the last day of that school year even during seasons that they are not actually participating in a sport. Example: Athlete A plays football and only football. Athlete A is considered an "in-season" athlete for the entire school year
- If a student has not turned in a physical packet with these by-laws signed, they are, "out of season."
- A student-athlete in violation must sit out three full weeks (21 full days) of competition; if that season ends, the suspension will carry on to the next sport and/or school year(s). Continued Example: If Athlete A commits a violation of the substance abuse code of conduct in February of the current school year, Athlete A will be ineligible for the first three full weeks of competition in the following year's season.
- A student-athlete serving their suspension must be on the official roster and have their athletic fee paid for that sport in order for them to be a part of that team and for their suspension to count.
- If a team has a zero tolerance policy for the above, the suspension will not carry over to the next sport/year, as long as there is still three full weeks [21 full days) remaining in that season. Otherwise, the remaining time to be served will carry on.

Conduct and Behavior

A student athlete will follow the rules and guidelines of their particular activity at all times. Actions or words that are disrespectful to the coaching staff will not be tolerated and could be grounds for dismissal.

Hazing

All forms of hazing are strictly prohibited. For the purposes of this policy statement, hazing is defined as any act by a single student or group of students to extort something of value, threaten injury, harass, intimidate or cause or attempt to cause physical or emotional injury to any person.

Students who violate this policy will be immediately suspended from the team and will be subject to dismissal or expulsion as per school district policies. This policy is in effect at all times and places year round.

Attendance: Practice & Games

The following will be followed for all programs in the Safford Athletic Department.

- In the event that a student has an unexcused absence from practice, that student will be subject to his/her team rules relative to participation in the next contest.
- 2. Students are expected to attend every class all day in order to practice or participate in a scheduled event.
 - a. All student athletes must be in school on game days. This includes being to school on time, and staying at school the whole day until it is time to be released to go to the bus.
 - b. If you leave school early to go home to pack, go to lunch early, or any other personal reason, you may not be able to play in the game that day.
 - c. If you miss the first hour or two or more of school and come just in time to travel with the team, you may not be able to play in the game that day.
 - d. If you have a doctor's appointment you may leave for that, but please come back with a doctor's note.
- Exceptions are made for medical excuse and emergencies.

Due Process for Athletes

In the event that disciplinary action must be taken against any student the following procedures will be followed:

- The coach has the right and obligation to immediately suspend a student/athlete who violates school or team rules and regulations until the due process
 procedure has been completed.
- 2. The coach will inform the athlete of the alleged violation. The athlete will be asked for an explanation.
- 3. Within five days, the athlete has the right to appeal the coach's decision to the athletic director in writing for further consideration.

Equipment and Uniforms

- School uniforms are to be used or worn in competition or practice. Exceptions: A coach may allow certain items of school uniforms to be worn at certain times.
- 2. Abuse of equipment—"Normal" wear and tear is expected. A student will be held responsible for unusual abuse or loss of equipment.
- Students will be held responsible for all athletic equipment issued to them.
- 4. Students shall return all equipment and uniforms issued to them within one week after completion of any season or immediately if dropped from any activity.
- Students shall pay for all items not returned.

Student Responsibilities

Participation in school athletics is a privilege that carries with it a certain amount of individual responsibility. The following guidelines are set forth to help each athlete meet and accept those responsibilities.

- 1. Report all injuries to the coach as soon as possible.
- Squad members are expected to be punctual in reporting to practice. In case of a necessary absence from practice, the athlete should notify the coach prior to being absent if possible.
- 3. Athletes should strive at all times, in their dress, actions and behaviors, to reflect only those qualities and characteristics that will bring pride to themselves, their team, and their school.
- 4. Any athlete who quits a team or is released from a team for any reason may not participate in any other sport until the sport from which he/she dropped has ended. Exceptions are subject to coaches' approval.
- 5. The school gives athletic awards to those students that successfully participate in the interscholastic athletic program. The minimum requirement for earning an athletic award is completing the season in good standing; however, there may be additional requirements stipulated by the coach.

Levels of Development

HS freshmen: Basic fundamentals are stressed with emphasis on individual and team development. It is recognized that every effort will be made to play all members of the team in all contests.

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HS Junior Varsity: This level puts more emphasis on team play, conditioning and refinement of basic skills. An attempt will be made to play all participants.

HS Varsity: The culmination of the high school athletic experience where playing for a championship is a high priority. Team play, sportsmanship, individual ability, motivation and mental attitudes are very important aspects of competition. Teams definitely play to win, but contestants should accept the fact that important lessons are to be learned from losing. It is recognized that not all participants will play in every game.

Articulation: Our varsity team head coaches are expected to direct and provide leadership for all levels of participation. This will help ensure program continuity and consistency.

Parent/Guardian Signature	Date
Student Signature	Date

Student Signature

QZOU) ATIZOTE SCHOOL DOARDS ASSOCIACIO

FXHBH

DRUG USE PREVENTION IN SCHOOL ACTIVITIES

(Random Drug and Alcohol Testing) CONSENT FORM

COMBERT	•
nderstand fully that my performance as a participant and the reputation of my school lividual. I acknowledge that I have received and have read a copy of the District's Fullations. I agree to accept and abide by the standards, policies, rules, and regulation sting policy and regulation.	Random Drug and Alcohol Testing policy and
request that be allowed to particularity subject to the District's Random Drug and Alcohol testing policy and regulation bject to the District's Random Drug and Alcohol Testing program for the duration of the durati	sipate in the school-sponsored extracurricular as. I agree that the above-mentioned student be the activity.
accept the methods of the collection process, testing procedures, and sample analysis, rug and Alcohol testing program. I authorize the District to conduct a test on a urine test for alcohol and drug use if my name is drawn from a random pool. I agree the ponsored extracurricular activity the above-mentioned student is subject to retesting drawn from a random pool.	and/or saliva specimen which I provide on-site at to remain eligible to participate in a school-
further agree and consent to the disclosure of the sampling, testing, and results pro- ursuant to all state and federal privacy statutes, and is a waiver of rights to nondisclo- xtent of the disclosures in the program.	ovided for this program. This consent is given some of such test records and results only to the
ursuant to the District's Random Drug and Alcohol Testing policy and regulation oncerning the results of such test to designated District personnel.	ns, I also authorize the release of information
The parent must sign this request if the student is under eighteen (18) years of age. rears of age or over.	Only the student needs to sign if eighteen (18)
Parent/Guardian Signature	Date
Student Signature	Date
I have decided not to allow, extracurricular activity by the District for the remainder of this school year.	, to participate in any school-sponsored
I understand that participation in the school-sponsored extracurricular activity at a l Random Drug and Alcohol Testing policy and regulations.	ater date will require submission to the District's
The parent must sign this request if the student is under eighteen (18) years of age or over	e. Only the student needs to sign if eighteen (18,
Parent/Guardian Signature	Date

Date



Arizona Interscholastic Association, Inc.

Mild Traumatic Brain Injury (IMTBI) / Concussion

Annual Statement and Acknowledgement Form

(student), acknowledge that I have to be an active participant in my own	health
and have the direct responsibility for reporting all of my injuries and illnesses to the school staff (e.g., coac	thes,
team physicians, athletic training staff). I further recognize that my physical condition is dependent upon	
providing an accurate medical history and a full disclosure of any symptoms, complaints, prior injuries and	i/or
disabilities experienced before, during or after athletic activities.	

By signing below, I acknowledge:

- My institution has provided me with specific educational materials including the CDC Concussion fact sheet (http://www.cdc.gov/concussion/HeadsUp/vouth.html) on what a concussion is and has given me an opportunity to ask questions.
- I have fully disclosed to the staff any prior medical conditions and will also disclose any future conditions.
- There is a possibility that participation in my sport may result in a head injury and/or concussion. In rare
 cases, these concussions can cause permanent brain damage, and even death.
- A concussion is a brain injury, which I am responsible for reporting to the team physician or athletic trainer.
- A concussion can affect my ability to perform everyday activities, and affect my reaction time, balance,
 sleep, and classroom performance.
- Some of the symptoms of concussion may be noticed right away while other symptoms can show up hours or days after the injury.
- If I suspect a teammate has a concussion, I am responsible for reporting the injury to the school staff.
- I will not return to play in a game of practice if I have received a blow to the head or body that results in concussion related symptoms.
- I will not return to play in a game or practice until my symptoms have resolved AND I have written clearance to do so by a qualified health care professional.
- Following concussion the brain needs time to heal and you are much more likely to have a repeat concussion or further damage if you return to play before your symptoms resolve.

Based on the incidence of concussion as published by the CDC the following sports have been identified as high risk for concussion; baseball, basketball, diving, football, pole vaulting, soccer, softball, spiritine and wrestling.

I represent and certify that I and my parent/guardian have read the entirety of this document and fully understand the contents, consequences and implications of signing this document and that I agree to be bound by this document.

itudent Athlete:	
Print Name:	Signature:
Date:	
Parent or legal guardian must p	print and sign name below and indicate date signed.
Print Name:	Signature:
Date:	•
FORMS 15.7-C 05/11	



NOXICATE URGENT CARE

The Preferred Health Care Partner of the Arizona Interscholastic Association

2015-2016 ANNUAL PREPARTICIPATION PHYSICAL EVALUATION [The Parent or Guardian should fill out this form with assistance from the student athlete.]

	Exam Dafe:
Name:	
Sex:	In case of emergency, contact:
Age:	Name:
Date of Birth:	Relationship:
Grade:	Phone (Home):
School:	[Work]:
Sport(s):	(Cell):
Address:	Name:
Phone:	
Personal Physician:	Relationship:
Hospital Preference:	Phone (Home):
	(Work):
Explain "Yes" answers on following page. Circle questions you don't know the answers to.	(Cell):
The second of the second of the second secon	
	YN
1) Has a doctor ever denied or restricted your participation in sports for any reas	son?
2) Do you have an ongoing medical condition (like diabetes or asthma)?	
3) Are you currently taking any prescription or nonprescription (over-the-counter) (Please specify):	medicines or supplements?
4) Do you have allergies to medicines, pollens, foods, or stinging insects?	· · · · · · · · · · · · · · · · · · ·
(Please specify):	
5) Does your heart race or skip beats during exercise?	
6) Has a doctor ever told you that you have (check all that apply):	· · · · · · · · · · · · · · · · · · ·
Little 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1	Heart Infection
7) Have you ever spent the night in the hospital?	
8) Have you ever had surgery?	
* 9) Have you ever had an injury (sprain, muscle/ligament tear, tendinitis, etc.) game? (If yes, circle affected area in the box below):	that caused you to miss a practice or
*10) Have you had any broken/fractured bones or dislocated joints? (If yes, circle affected area in the box below):	
* 11) Have you had a bone/joint injury that required x-rays, MRI, CT, surgery, i therapy, a brace, a cast, or crutches? [If yes, circle affected area in the box belo	njections, rehabilitation, physical
Head Neck Shoulder Upper Arm	
	Elbow Forearm Thigh
Knee Calf/Shin Ankle	Foot/Toes

		Y	N
2011		\Box	
12) Have you ever had a stress fracture?	lantogyid (nack) instability?		
13) Have you been told that you have or have you had an x-ray for atl	Manager (need and and and) 2		
14) Do you regularly use a brace or assistive device?			
15) Has a doctor told you that you have asthma or allergies?			-
16) Do you cough, wheeze, or have difficulty breathing during or after	r exercises	H	-
	and the second of the second o		-
18) Have you ever used an inhaler or taken asthma medicine?	titid		1
19) Were you born without, are you missing, or do you have a nonfur eye, testicle or any other organ?	happy the second of the second		
20) Have you had infectious mononucleosis (mono) within the last mon	nth?	-	
21) Do you have any rashes, pressure sores, or other skin problems?	or the state of th		∤ }—
22) Have you had a herpes skin infection?	Secretary of the secret		┨—
23) Have you ever had an injury to your face, head, skull or brain (in or headache from a hit to your head, having your "bell rung" or getting.	cluding a concussion, confusion, memory lossing "dinged")?] <u> </u>
24) Have you ever had a seizure?		_	┨
25) Do you have headaches with exercise?	A. S. Carlotte and		┧┞┈
26) Have you ever had numbness, tingling, or weakness in your arms	or legs after being hit, falling, stingers or burners?		⅃┖
27) When exercising in the heat, do you have severe muscle cramps	or become ill?		_
28) Has a doctor told you that you or someone in your family has	sickle cell trait or sickle cell disease?		
29) Have you ever been tested for sickle cell trait?			
30) Have you had any problems with your eyes or vision?			
31) Do you wear glasses or contact lenses?	•		
32) Do you wear protective eyewear, such as goggles or a face shie	eld?		
33) Are you happy with your weight?	and a substantial control of the substantial con		7
34) Are you trying to gain or lose weight?	months and the second of the s		7
35) Has anyone recommended you change your weight or eating h	rahite?		7
		-	7
36) Do you limit or carefully control what you eat?	a doctor?	ļ	ᅱ
37) Do you have any concerns that you would like to discuss with a	TO ENGINEER PROPERTY OF THE PR	,	
Females Only	Explain "Yes" Answers Here	a company	200000
		-	
YN			
38) Have you ever had a menstrual period?			
39) How old were you when you had your first			
menstrual period?	The second secon		
40) How many periods have you had in the	$\frac{1}{2}$ $\frac{1}$		
last year?	4		

Student Name:

Date of Birth:

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2015-2016 ANNUAL PREPARTICIPATION PHYSICAL EVALUATION

(The Physician should till out this form with assistance from the Parent or Guardian.)

atient History Questions: Please tell me about your child	
1) Has your child fainted or passed out DURING or AFTER exercise, emotion or	startle?
2) Has your child ever had extreme shartness of breath during exercise?	
3) Has your child had extreme latigue associated with exercise (different from a	(her children)?
4) Has your child ever had discomfort, pain or pressure in his/her chest during	S7em (St.) (S7
5) Has a doctor ever ordered a test for your child's heart?	
6] Has your child ever been diagnosed with an unexplained seizure disorder?	
7] Has your child ever been diagnosed with exercise-induced asthma not well a	Sample of the Control
amily History Questions: Please tell me about any of the	following in your family
	V
Are there any family members who had sudden, unexpected, unexplained dinear drawning)	leath before age 50° lincluding SIDS, car accidents, drowning, or
9) Are there any family members who died suddenly of "heart problems" before	re age 50?
10) Are there any family members who have unexplained fainting or seizures	
11) Are there any relatives with certain conditions, such as:	
	Marton Syndrome (Aortic Rupture)
Enlarged Heart	Heart Attack, age 50 or younger
Hypertrophic Cardiomyopathy (HCM)	Pacemaker or Implanted Defibrillator
Dilated Cardiomyopathy (DCM)	1
Heart Rhythim problems:	Deaf at Birth (Congenital Deafness)
Long QT Syndrome (LQTS)	Explain "Yes" Answers Here
Short QT Syndrome	
Brugada Syndrome	
Catecholaminergic Polymorphic Ventricular Tachycardia (CPVT)	<u></u>
Arrhythmogenic Right Ventricular Cardiomyopathy (ARVC)	
I hereby state that, to the best of my knowledge, my answers to above questions are complete and correct. Furthermore, I acknowledge	all of the owledge
and understand that my eligibility may be revoked if I have not truthful and accurate information in response to the above ques	given
Signature of athlete Signature of parent,	/guardian Date
Signature of MD/DO/ND/NMD/NP/PA.C/CCSP	Date:



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2015-2016 ANNUAL PREPARTICIPATION PHYSICAL EXAMINATION

Name:	Dale of Birth:	:
Age:	.Sex:	
Height:	Weight:	
% Body fat (optional):	Pulse:	
,	BP //)	
Vision: R20/	and the contract of the contra	
Pupils: Equal		}
	Normal Abnormal Fractings Initi	alc*
Medical		
Appearance		
Eyes/Ears/Throat/Nose		
Hearing		
Lymph Nodes		
Heart		
Murmurs		
Pulses		
Lungs		
Abdomen		
Genitourinary †		***************************************
Skin		
Musculoskeletal		
Neck		
Back		
Shoulder/Arm		
Elbow/Forearm		
Wrist/Hand/Fingers		
Hip/Thigh		
Knee		
Leg/Ankle		
Foot/Toes		
* Multi-examin † Having a thi NOTES:	ner set-up only. rd party present is recommended for the genitourinary examination.	
Recommendations:	orts Certain Sports Reason:	
	Exam Date:	
	Phone:	
Signature of Physician:	MD/DO/ND/NMD/NP/PA-C/CCSP	