

Peyton Jr.-Sr. High School Math Teacher

Organization: Peyton Jr.-Sr. High School

Date Posted: 1/28/2020

Date Needed: 08/03/2020

City: Peyton

Location: Colorado

Country: United States

Primary Category: Education

Type of Position: Full-Time

Education Requirement: Bachelor's

Description & Details

We are a small rural school district located 20 minutes east of Colorado Springs and 10 minutes east of Falcon, CO. We have over 500 students in grade Pre-K through 12. The district has three main school buildings: The Elementary School, which hosts students in Pre-K through 6th grade; the Junior-Senior High School, with students in grade 7-12; and the Career Technical Education Facility.

Peyton Jr.-Sr. High School is accepting applications for a High School Math Teacher for the 2020/2021 school year. Candidates must be able to obtain a Colorado Teaching License with appropriate endorsements. Other extracurricular activities may be a possibility with this position. Salary and benefits will be according to our teacher salary schedule.

How to Apply / Contact

Applications may be found online at peyton.k12.co.us/, **under the District Home tab, from there click on the Employment Applications tab**, or they may be obtained in the District Administration office located at 18320 Main Street Peyton, CO. 80831. Please include the following with the completed application-

- Completed Peyton School District Application
- A letter of application
- Copies of transcripts showing all degrees earned (unofficial copies are acceptable)
- A copy of your Colorado Teaching license
- A current Resume
- At least three recent letters of recommendation

Upon completion, the application documents can be hand delivered to Peyton Jr.-Sr. High School 13885 Bradshaw Rd. Peyton, CO. 80831, or emailed to Principal Derek Burnside at derekburnside@peyton.k12.co.us.

For further information, please contact Derek Burnside at 719-749-0417 Ext. 511 or email derekburnside@peyton.k12.co.us.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

Create a positive learning environment and effective management structures to purposefully promote and foster effective teaching, learning, and student achievement. Create a rigorous

instructional learning environment that establishes routines and provides for student engagement through questioning, speculation, and originality. Incorporate additional learning opportunities for advanced and non-proficient students. Ensure all classroom processes, procedures and data collection are highly organized and effective with optimal use of instructional time. Motivate, engage, and empower learners to track and monitor his/her learning.

Design, develop, and evaluate authentic learning experiences and assessments incorporating contemporary tools and resources to maximize content learning in context and to develop knowledge, skills, and attitudes aligned with 21st Century learning. Collaborate with educators from other grades or subject areas to establish links between disciplines and influence school-wide curriculum and teaching practice. Demonstrate mastery of content and is able to make curriculum rigorous and relevant to all students. Deliver content that is relevant to students and applicable to the real world. Integrate and align Colorado Academic Standards, instructional objectives, instructional strategies, learning activities, materials, resources and assessments and differentiate lesson planning based on individual student needs. Use data management tools to analyze results and draw inferences from data to identify strengths and opportunities for improvement. Establish student, staff, and parental rapport that allows for a proactive response to potential problems.

Perform other related duties as assigned or requested.

GENERAL EXPECTATIONS:

Is flexible.

Has advanced computer/technology skills.

Has the ability to work with students with diverse backgrounds and abilities.

Has the ability to work cooperatively with supervisors and co-workers.

Has the ability to understand and follow complex oral and written instructions.

Has the ability to perform responsibilities without the necessity of close supervision.

Has the ability to effectively communicate with the School District community.

Has the ability to analyze, instruct, negotiate, coordinate, communicate, problem solve and use interpersonal skills.

Has the ability to compare, compute, synthesize and evaluate.

Has the ability to meet attendance standards and work the hours necessary to perform the essential functions.

Maintain confidentiality.

Maintain a generally positive attitude.

Observe all District policies and procedures.

Adhere to federal and state legislation, regulation, and policies.