

Kindergarten Skills Scope and Sequence

Unit	Phonological Awareness	Phonics	Fluency and Comprehension	Writing
Skills 1	Environmental Sounds: Identify, Recognize same or different, Recreate a sequence, and Represent with movement/ objects Segmenting Sentences			Writing Grip and Strokes (<i>Tripod Grip, Vertical Line, Horizontal Line, Circle, Diagonal Line</i>)
Unit 2	Syllables: Blend and Segment Phonemes (2 or 3): Blend, Isolate, and Add			Writing Strokes and Own Name (<i>Cup, Hump, Zigzag, Wavy Line, Spiral, + and X, Loop, Cane, Hook, and Write Own Name</i>)
Unit 3	/m/, /a/, /t/, /d/, /o/, /k/, /g/, & /i/: Blend and Isolate (initial and medial positions)	'm'>/m/, 'a'>/a/, 't'>/t/, 'd'>/d/, 'o'>/o/, 'c'>/k/, 'g'>/g/, and 'i'>/i/		'm,' 'a,' 't,' 'd,' 'o,' 'c,' 'g,' and 'i': Lowercase letter formation
Unit 4	/n/, /h/, /s/, /f/, /v/, /z/, /p/, and /e/: Segment and Isolate (initial and medial positions)	'n'>/n/, 'h'>/h/, 's'>/s/, 'f'>/f/, 'v'>/v/, 'z'>/z/, 'p'>/p/, and 'e'>/e/	Concepts about Print	'n,' 'h,' 's,' 'f,' 'v,' 'z,' 'p,' and 'e': Lowercase letter formation
Unit 5	/b/, /l/, /r/, /u/, /w/, /j/, /y/, & /x/: Isolate (initial, medial, and final positions)	'b'>/b/, 'l'>/l/, 'r'>/r/, 'u'>/u/, 'w'>/w/, 'j'>/j/, 'y'>/y/, 'x'>/x/, and 'k'>/k/	Literal Questions	'b,' 'l,' 'r,' 'u,' 'w,' 'j,' 'y,' 'x,' & 'k': Lowercase letter formation
Unit 6	Phonemes (3–5): Blend	Initial and Final Blend s/Clusters, 's' > /z/ Letter Names		
Unit 7	Phonemes (3–5): Isolate (initial, medial, and final positions)	Initial and Final Digraphs (i.e., <i>ch, sh, th, qu-</i> , and <i>-ng</i>)	Inferential Questions	
Unit 8		Double-Letter Spellings and Tricky Words (<i>the, a, of, all, one, from, and was</i>)	Evaluative Questions	
Unit 9		Tricky Words (<i>when, word, why, to, where, no, I, what, so, which, once, said, says, are, were, here, and there</i>)		All Letters: Uppercase letter formation

Note: The Assessment and Remediation Guide does not include remediation for the skills from Skills 10 of Kindergarten. Many Kindergarten students, particularly struggling students, may not complete Skills 10. It is not a prerequisite for a successful start in Grade 1 of the CKLA Program, and the skills from Skills 10 of Kindergarten are taught in the beginning of Grade 1.