

## Grade 1 Skills

### Units 1–6 Phonics Scope and Sequence

<b>Unit 1 Lessons</b>	<b>Code Knowledge: CVC, CCVC, CVCC, CCVCC Words</b>
<b>1–16</b>	Single-Letter Sound-Spellings (e.g., ‘s’ > /s/; includes consonant clusters)
<b>17–20</b>	Digraph Sound-Spellings
<b>23–24</b>	Double-Letter Sound-Spellings (e.g., ‘ck’ > /k/ and ‘ff’ > /f/)
<b>Unit 2 Lessons</b>	<b>Code Knowledge: Long Vowel Sounds</b>
<b>1</b>	/ee/ spelled ‘ee’ as in <i>seed</i>
<b>3</b>	/ae/ spelled ‘a_e’ as in <i>cake</i>
<b>6</b>	/ie/ spelled ‘i_e’ as in <i>line</i>
<b>8</b>	/oe/ spelled ‘o_e’ as in <i>hope</i>
<b>12</b>	/ue/ spelled ‘u_e’ as in <i>cube</i>
<b>Unit 3 Lessons</b>	<b>Code Knowledge: Vowel Digraphs</b>
<b>1</b>	/oo/ spelled ‘oo’ as in <i>soon</i>
<b>5</b>	/oo/ spelled ‘oo’ as in <i>look</i>
<b>9</b>	/ou/ spelled ‘ou’ as in <i>shout</i>
<b>12</b>	/oi/ spelled ‘oi’ as in <i>oil</i>
<b>15</b>	/aw/ spelled ‘aw’ as in <i>paw</i>
<b>Unit 4 Lessons</b>	<b>Code Knowledge: R-Controlled Vowels</b>
<b>1</b>	/er/ spelled ‘er’ as in <i>her</i>
<b>4</b>	/ar/ spelled ‘ar’ as in <i>car</i>
<b>7</b>	/or/ spelled ‘or’ as in <i>for</i>
<b>Unit 5 Lessons</b>	<b>Code Knowledge: Consonant Sound Spelling Alternatives</b>
<b>6</b>	/ch/ spelled ‘tch’ as in <i>patch</i>
<b>8</b>	/j/ spelled ‘g’ or ‘ge’ as in <i>gem</i> or <i>stage</i>
<b>14</b>	/v/ spelled ‘ve’ as in <i>sleeve</i>
<b>16</b>	/r/ spelled ‘wr’ as in <i>wrench</i>
<b>Unit 6 Lessons</b>	<b>Code Knowledge: Consonant Sound Spelling Alternatives</b>
<b>1, 2, and 4</b>	/s/ spelled ‘c’, ‘ce’, or ‘se’ as in <i>cent</i> , <i>dance</i> , or <i>horse</i>
<b>10</b>	/n/ spelled ‘kn’ as in <i>knot</i>
<b>16</b>	/w/ spelled ‘wh’ as in <i>whale</i>
<b>18 and 19</b>	/ng/ spelled ‘n’ as in <i>pink</i>