

Murrieta Valley Unified School District
Senior Student
Senior Culminating Project At-A-Glance



Students obtaining a diploma from a Murrieta Valley Unified School District high school shall successfully complete a Senior Culminating Project that includes a presentation based on personal career/life goals. This presentation will exhibit the student's creative ability, critical thinking and communication skills while demonstrating a clear understanding of the essential activities needed to achieve the career/life goals.

The Senior Culminating Project process includes a written reflective essay and a culminating presentation to include a demonstration.

What happens if the student does not complete the Senior Culminating Project process/presentation?

Students who do not successfully complete the Senior Culminating Project will be given the opportunity to revise and present again, prior to graduation. **If the student does not meet the Senior Culminating Project requirement, he/she will not graduate.**

Senior Culminating Project Components:

Context

Students today are preparing for jobs that don't yet exist. The unimaginable is becoming commonplace, and citizens of the world are no longer fixtures but innovators. The Senior Culminating Project will introduce senior students to the skills needed to succeed in a global society.

Overview: *What will you encounter in your future and how will you be a vital contributor for the world?*

The Senior Culminating Project emphasizes the potential contribution in a global society. The senior student will develop a presentation based on personal career/life goals while demonstrating a clear understanding of the essential activities needed to achieve these goals. The Senior Culminating Project panel may include: district personnel, community members and students.

Reflective Essay: *What experiences have prepared you for your future goals beyond high school?*

The Reflective Essay is completed in the junior year and is evaluated on the district approved rubric which includes: response to the topic, depth of reflection, quality and clarity of thought, organization development, and support, and command of language. The language should demonstrate control of English written conventions and be virtually error free.

Oral Presentation: *How will you pursue your intended career or field?*

The oral presentation will be evaluated based on the district approved rubric which includes: structure and organization, problem solving, career/life goal, public speaking techniques, media features, creative ability, demonstration and overall impact. In addition to meeting the minimum time requirement, the presentation should include an introduction, main ideas, and conclusion. The presentation should exhibit sincerity, originality, creativity and critical thinking.

The Presentation should include the following to earn a passing score:

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- Specific goal (including the timeliness of that goal)
- Reason for pursuing the potential career
- Plan of action to achieve the goal/s (education, training, certification, military)
- Potential career attributes
- Identify the necessary skills for success in the intended field/career
- Identify potential obstacles (financial aid, living situation, etc.) and ways to overcome them
- Encouraged to complete an interview with an individual currently employed in the intended field
- Community contribution
- Reflection of the Senior Culminating Project process

Demonstration: *Conduct a demonstration based on your career of interest and/or intended field.*

The demonstration is required to pass the Senior Culminating Project. It should have a clear purpose, exhibit creativity and demonstrate the knowledge and skill related to the intended field. Media and props should be ready to use, appropriate and relevant to the student goals.

Attire:

Students are expected to dress in professional attire that enhances the presentation and/or relates to the career of choice.

Time Requirement:

Students are expected to prepare a 4-5 minute presentation and a 4-5 minute demonstration.

Sample Culminating Project Demonstration Ideas:

Students may not solely use a multi-media presentation. Students must introduce and explain the components of the demonstration. Examples may include:

- create a personal video package (radio/TV broadcasting)
- conduct and analyze a patient/client survey (medicine)
- design an informational packet (medicine, law, etc.)
- write (for publication) a newspaper article on a current or relevant topic
- design a website for a small business, organization, or professional group (animation, media tech)
- design a set of architectural blueprints (architecture, engineering)
- create a photo journal of steps in project completion (engineering)
- design and build a model of a project (architecture, engineering)
- plan a lesson, teach a class, and reflect on the outcome (education)
- design a graphic (logo, advertisement, webpage) to be used by a business, organization, club, etc. (animation, graphical arts)
- write a will in an acceptable legal format (law)
- research and create pamphlets or booklets (graphical arts)
- create laminated charts, posters, etc. (graphical arts)
- design and produce instructional media: video, audio, etc. (media technology)
- draw a cartoon book explaining a process or a procedure (education)
- produce a “day in the life” video of your chosen major (media tech)
- design a marketing campaign for a business or product (graphic arts, marketing, hotel management)
- research and design a menu for a restaurant with nutritional information (graphic arts, culinary, nutrition/dietary science)

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- set up an accounting system for a small business (banking & finance)
- choreograph and perform a dance routine (performing arts)
- write and/or perform a scene to a play and/or perform a monologue (performing arts)
- perform an instrumental or vocal solo (performing arts)
- steps for assessing a medical condition or sports injury (medical)
- teach a particular sports skill (education, sports)