

Carmel Middle School

Home of the Cougars



Welcome Class of 2026!

Your Principal is Mr. Pratt.

Your School Counselor is Ms. Woody.

The 6th grade teachers are looking forward to having you in class next school year!



The Typical Day

School Hours: 9:15AM-4:15PM

Structure of the day: 4 blocks that are between 80-85 minutes long.

- **ELA and Math classes are every day**
- **Science, Social Studies and electives are every other day (A/B day)**

Class changes - 5 minutes that will include restroom and locker breaks

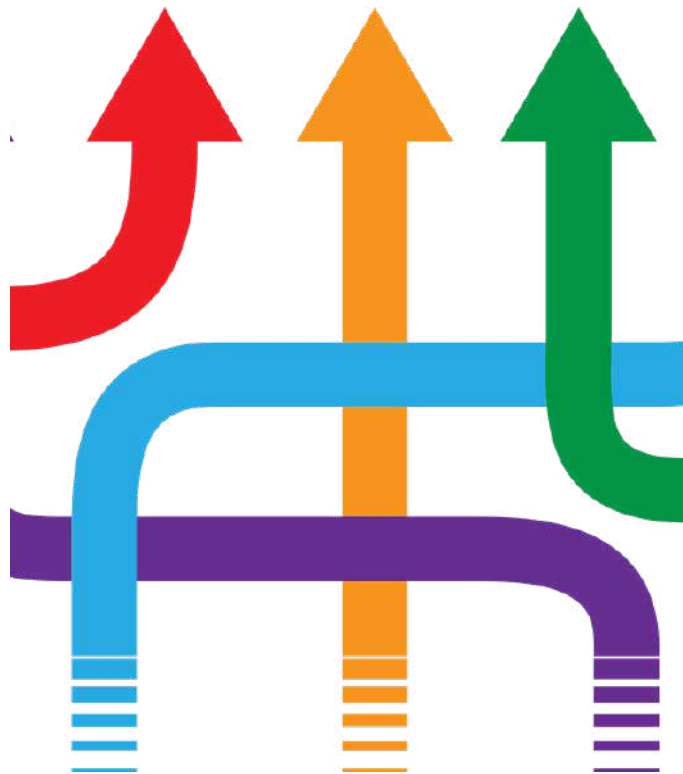
Lunch & HAC - 25 minutes each

ACE/FLEX - A 40 minute period in between 1st and 2nd block that begins in September for extra learning and work time, studying, remediation, and guidance lessons.

Class Locations

Your core classes (Math, English Language Arts, Science and Social Studies) will be on the 6th grade hallways toward the front of the school (A, B, C hallways). They are all within a short walking distance of each other.

Your elective classes will be downstairs except for Band, Orchestra, and Chorus which are on the back of the building upstairs.



Powerschool Schedule Example

| Period | Term | Course | Sec | Course Name | Teacher | Room |
|---------------|-------------|---------------|------------|--|------------------------|-------------|
| 1(A-B) | 18-19 | 20062Y0900 | 31 | Math Grade 6 | Harris, Antoward | A212 |
| 2(A) | 18-19 | 30062Y0800 | 23 | Integrated Science 6th | Ruziska-Tiddy, Julie C | A202 |
| 2(B) | 18-19 | 40062Y0800 | 14 | Social Studies Grade 6 | Maxam, Rebecca S | A209 |
| 3(A-B) | 18-19 | 10562Y0900 | 33 | ELA Grade 6 | Brunton, Natasha N | B214 |
| 4(A) | S1 | 60462Y0400 | 69 | Health and Physical Education Grade 6 | Wolfe, Lauren Michelle | GYM1 |
| 4(A) | S2 | 12752Y040S | 63 | Exploratory Spanish 6th | Russell, Blair H | J114 |
| 4(B) | S1 | 52662Y0400 | 62 | Chorus 6th | Barnhill, Aimee E | E-235 |
| 4(B) | S2 | BU102YA400 | 68 | Keyboarding and Basic Word Processing | Cham, Theresa E | K124 |

A/B Day Schedule Example

| | A Day | B Day |
|------------------|------------------|-----------------------|
| 1st Block | Math | Math |
| 2nd Block | Science | Social Studies |
| 3rd Block | ELA | ELA |
| 4th Block | PE/Health | Art |

Core Classes - 1st, 2nd, and 3rd blocks

You will be placed in English Language Arts and Math depending on a few factors:

- Your 4th & 5th grade EOG scores
- Your 5th grade grades
- Your 5th grade MAP scores
- Your teacher's recommendation
- Your and your parent's request



All students will be placed in Science and Social Studies automatically.

Elective Courses - 4th Block



You will select elective courses based on your level of interest in the classes offered.

There are 2 year-long electives - Band & Orchestra

There are 8 semester-long electives - Exploratory Spanish, Art, Drama, Chorus, Exploring Personal Characteristics and Careers, Exploring Careers and Employment, Exploring Business and Entrepreneurship, and Modeling and Design.

PE/Health is **REQUIRED** for 1 semester of every school year in middle school.

Performing Arts - Band and Orchestra



Band - This is a YEAR-LONG elective class where students will learn to play one of the following instruments: Clarinet, Flute, Trumpet, Trombone

Orchestra - This is a YEAR-LONG elective class where students will learn to play one of the following instruments: Bass, Violin, Viola, Cello

*Students may only choose one!
An "Instrumental Study Permission Form" is required.*

World Language Course

Exploratory Spanish is a semester-long class. It is the world language course available to 6th graders.

Students will learn:

- **Basic Spanish Vocabulary and Speaking Skills**
- **Spanish Culture and Tradition**



Drama

A semester-long course where students will learn:

- The elements of acting
- Designing and directing plays



Chorus

A semester-long course where students learn:

- How to read and sing music
- Understanding harmony



Art

A semester-long course
where students learn:

- The elements of drawing
- Art history and culture



CTE (Career & Technical Education)



Exploring Personal Characteristics and Careers - A semester-long class that uses instructional modules to help students learn about self-awareness, the world of work and the different career clusters.

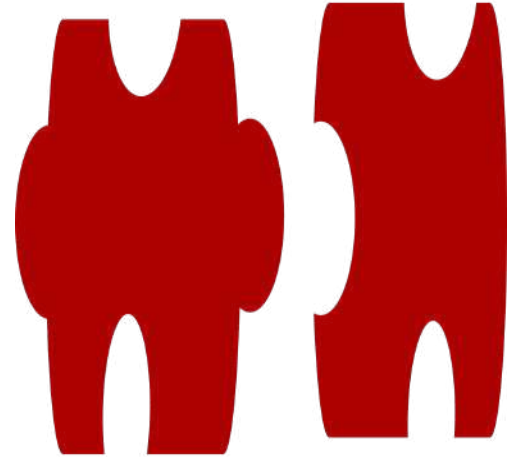
Exploring Careers and Employment - A semester-long class that uses instructional modules to help students learn about the world of work, how to build a resume and interviewing skills necessary to gain employment.

Exploring Business and Entrepreneurship - A semester-long class in which students will explore the nature of business, the economy, and the concept of beginning and running a business.

PLTW (Project Lead The Way)

This is a semester-long, computer-based course where students will learn:

- To apply design concepts and solve problems
- To utilize methods for communicating design ideas through sketches, solid models, and mathematical models.
- To design a toy or game that solves a particular problem



The Course Selection Card

To view the Rising 6th Grade Course Selection Card, click [here](#).

Important:

- Read the directions carefully and write legibly! Fill in all of the boxes.
- Have your teacher fill in their recommendations ELA and Math.
- Check Band or Orchestra ONLY if you want to take one of those classes (you can't take both). Each of these classes are a year-long commitment.
- Number ALL of the semester-long elective choices starting with "1" for your most desired elective down to "8".
- Have your parent/guardian write your ELA and Math selections, sign, and date the card.
- Turn in your card by the DUE DATE

Clubs

Available clubs and club sports for 6th graders:

- **Cross-Country**
- **Lacrosse**
- **Field Hockey**
- **Drama Club**
- **Student Council**



Sports

Students are eligible to try out for sports beginning in 7th grade.

7th and 8th grade sports are:

- Football
- Baseball
- Softball
- Soccer
- Golf
- Cheerleading
- Track & Field
- Volleyball



Tips For A Smooth Transition To Middle School

- Write your schedule for A day and B day in separate columns on a piece of paper and make a few copies. Print out an “A Day/B Day” calendar from the CMS webpage.
- Be prepared for homework! Use a planner/agenda daily and use it as your checklist of work to do when you get home. Find a spot at home that you can get your work done in an organized, timely manner (like a desk in your room).
- Review the Code of Conduct book to make sure that you know the rules and regulations as well as consequences for negative behavior.
- Turn in all forms, especially the “emergency contacts” form, when they are due. Let the school know immediately if your phone number or address ever changes.
- Communicate with your teachers if you ever have questions or need help with your work. They want you to advocate for yourself and have the tools necessary for learning.
- Make new friends! There will be a lot of students coming from different elementary schools than yours so look around, smile, and say “Hello”.

Attendance Counts

It is very important (and it is the law) to attend school every day unless you have a valid excuse. The more you attend, the more you learn!

2019

| January | | | | | | |
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| 27 | 28 | 29 | 30 | 31 | | |

| February | | | | | | |
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| March | | | | | | |
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| April | | | | | | |
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| May | | | | | | |
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| June | | | | | | |
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| July | | | | | | |
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| August | | | | | | |
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| September | | | | | | |
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| October | | | | | | |
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| November | | | | | | |
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| December | | | | | | |
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| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

Good Character is Rewarded



Next Up: “New Cougar Day” Pt. 2

All rising 6th graders are invited to attend New Cougar Day this summer. It will be one day during the week of August 12th.

Activities will include:

- Teacher meet and greets
- School tours
- A scavenger hunt
- Prizes

Make sure to check the “New Cougar” tab on Carmel’s website for the date.

Questions?

We look forward to seeing you in 6th grade!

See ya ♡