

Local Control & Accountability Plan

Action Summary

LCAP Goal/

Action #: **LCAP Key Action Name:**

1a.3	Continue expansion and improvements in our Arts, Music and Athletic Programs
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LCAP Action Focus Indicators:

LCAP Key Action Budget:

<ul style="list-style-type: none"> • Increase the number of students engaged in arts and music 	<p>\$3.2 Million</p> <p>\$3.2 Million - LCFF S&C</p>
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LCAP Action Detailed Summary:

Visual and Performing Arts

Current VAPA Programs

Elementary

Art Instruction: Grade 3

This course which consists of design concepts, drawing, painting, and three dimensional projects is offered to all MUSD students in 3rd grade.

General Music: K-3

This course is designed for students to experience singing, movement and playing rhythm and orff instrument. Lessons learned in the class are reinforced and expounded upon. Students will develop their musical craft and be given introductory experience playing an instrument.

Recorders: Grade 4

This course is designed for students with no prior experience playing an instrument. Lessons learned in the recorder class are reinforced and expounded upon. Students will develop their musical craft and be given introductory experience playing an instrument.

String Orchestra

This course is designed for students with no prior experience playing a string instrument (violin, viola, cello). Lessons learned in the course are reinforced and expounded upon. Students will develop their musical craft.

Beginning Band

This course is designed for students with no prior experience playing an instrument. Lessons learned in the Band course are reinforced and expounded upon. Students will develop their musical craft.

Intermediate Band

This course is designed for students with one year of playing experience in beginning band. Lessons learned in the Band course are reinforced and expounded upon. Students will continue to learn and refine their musical craft.

Choir: Grades 4-6

This course is designed for beginning through intermediate elementary vocal student. Members will learn the basics of note reading, musicianship, and perform at Fall and Spring concerts.

Middle School

Art

A one-year beginning course which consists of design concepts, drawing, painting, and three dimensional projects. A fee may be required for some material.

7th Grade Band

This course is designed for students with one year of playing experience in beginning band. Lessons learned in the Band course are reinforced and expounded upon. Students will continue to learn and refine their musical craft.

8th Grade Band

This course is designed for students with one year of playing experience in beginning band. Lessons learned in the Band course are reinforced and expounded upon. Students will continue to learn and refine their musical craft.

Jazz Band - one school site

This band performs at various places and times throughout the year. This is a zero period or after school class.

Percussion Class

This class is offered to percussion instruments only. Student time is spent on mastering their instrument and refining actual playing techniques.

Choir

This course is designed for beginning vocal students. Members will learn the basics of note reading, musicianship, and perform at Fall, Winter, and Spring concerts.

Graphic Design

This course moves students through a project-based curriculum focusing on three major areas: graphic design, multimedia project design, and web page design. Students will receive an introduction to the production and aesthetics of graphic design, create projects requested by the teacher and school-wide groups.

High School

Music:

Intermediate Band

This course is designed for students already enrolled in the P.E. Band course. Lessons learned in the P.E. Band course are reinforced and expounded upon. Students will continue to learn and refine their musical craft. . meets fine arts requirement for HS .. may be used for CSU or UC entrance.

Symphonic Band

The band performs at various places and times throughout the year. . meets fine arts requirement for HS .. may be used for CSU or UC entrance.

Jazz Band

This band performs at various places and times throughout the year. This is a zero period class. . meets fine arts requirement for HS .. may be used for CSU or UC entrance.

Percussion

This class is offered to percussion instruments only. Student time is spent on mastering their instrument and refining actual playing techniques. . meets fine arts requirement for HS.

Guitar Class: I

Students will learn how to read musical notations. Technical skills will be addressed on a daily basis. Performance skills will also be addressed daily through practice and performance of individually assigned music pieces. Due to the individual nature of guitar performance, teaching strategies will be designed, developed, and implemented based upon each student's strengths. . meets fine arts requirement for HS .. may be used for CSU or UC entrance

Intermediate Guitar Class: II

Students will continue to learn musical notations. Theoretical and analytical skills will be enhanced through daily musical analysis of individually assigned literature. Students will analyze the role of music in past and present cultures throughout the world, noting cultural diversity as it relates to music. Students will critically assess and derive meaning from works of music and the performance of musicians in a cultural context according to the elements of music. Students will apply instrumental musical skills in performing a varied repertoire of music. . meets fine arts requirement for HS.

Advanced Guitar Class: III

Students will continue to learn musical notations. Theoretical and analytical skills will be enhanced through daily musical analysis of individually assigned literature. Students will analyze the role of music in past and present cultures throughout the world, noting cultural diversity as it relates to music. Students will critically assess and derive meaning from works of music and the performance of musicians in a cultural context according to the elements of music. Students will apply instrumental musical skills in performing a varied repertoire of music. . meets fine arts requirement for HS.

Beginning Piano Class

Students will learn how to read musical notations. They will apply instrumental musical skills learned and perform in a varied repertoire of music. Due to the individual nature of piano performance, teaching strategies will be implemented based upon each student's strengths. . meets fine arts requirement for HS .. may be used for CSU or UC entrance.

Advanced Piano

Students will continue to learn musical notations. They will listen, analyze and describe music using music terminology. Students will apply musical skills learned in performing a varied repertoire of music. Students will also compose, arrange music and improvise melodies. Digital and electronic technology will be utilized. . meets fine arts requirement for HS.

Campus Choir

This course is designed for beginning vocal students. Members will learn the basics of note reading, musicianship, and perform at Fall, Winter, and Spring concerts. . meets fine arts requirement for HS .. may be used for CSU or UC entrance.

Concert Choir

Concert choir performs extensively in the community at Christmas time, at various schools, at C.M.E.A., festival, and will take a spring trip. In addition, concert choir performs at the fall and spring concerts. Outfit cost is approximately \$30 (fundraisers are provided). . meets fine arts requirement for HS .. may be used for CSU or UC entrance.

Chamber Choir

This course is designed for the more advanced vocal students. Members will continue to learn note reading, musicianship, and will perform in a wide variety of concerts throughout the year. . meets fine arts requirement for HS .. may be used for CSU or UC entrance.

Art:

Art I

A one-year beginning course which consists of design concepts, drawing, painting, and three dimensional projects. A fee may be required for some material. . meets Fine Arts graduation requirement for HS .. may be used for CSU or UC entrance.

Art II

A one-year course in advanced design, drawing and painting techniques. Some three-dimensional projects are created. This class is designed for those interested in improving their artistic skills and to prepare for Art III. A fee may be charged for some materials. . meets Fine Arts graduation requirement for HS.

Art III, Art IV, Art V

A one-year in-depth course designed for those planning an art career, or who have exhibited serious interest and ability in drawing and painting. This class further advances the student's techniques in design, drawing and painting. A \$10 fee is charged per semester. . meets Fine Arts graduation requirement for HS .. may be used for CSU or UC entrance.

AP Art

A one-year intensive study course for those interested in applying for Advance Placement in the Studio Arts. Focus is on in-depth concentration in design, drawing and painting. Extensive time is spent outside of class and is required to prepare artwork. A \$10 fee is charged, per semester, plus the AP exam fee.. . meets Fine Arts graduation requirement for MSHS .. may be used for CSU or for UC entrance

Sculpture / Three-Dimensional Design

A one-year course creating sculptures from various media. Three-dimensional design is the focus. It includes the use of wood, stone, clay, and metal. A fee may be charged per semester. . meets Fine Arts graduation requirement for HS .. may be used or CSU or UC entrance.

Ceramics

A one-year course for students interested in working in clay. Ceramics involves the forming of pottery on the wheel as well as by hand. Includes clay sculptures that uses various decorative techniques. A \$10 fee is charged per semester. . meets Fine Arts graduation requirement for HS.

Studio Art

Advanced Ceramics

A one-year, in-depth course for those with serious interest and ability in working in clay. Involves throwing clay on the wheel, hand-building, and glaze techniques. A \$10 fee per semester is charged. May be repeated. . meets Fine Arts graduation requirement for HS.

Graphic Arts

Floral Design

This course covers the art of floral design. Design principals, history and types of materials used, plant material identification, and treatment and use will also be covered. Students will learn how to do traditional floral designs, corsages, and seasonal floral pieces. This is a fun "hands-on" course! . meets Fine Arts requirement for HS .. may be used for CSU or UC entrance.

Advanced Floral Design

Completion of Floral Design with an "A" and teacher permission. This course covers the retail-end of the floral industry. Students will learn how to do displays, advertising, marketing, pricing and sales. Students will add to their skill level with wedding, sympathy, and event floral work. . meets Fine Arts requirement for HS.

Computer Graphic Design

This course moves students through a project-based curriculum focusing on three major areas: graphic design, multimedia project design, and web page design. Students will receive a strong foundation in the production and aesthetics of graphic design and will then progress through a series of simulations designed by industry professionals, as well as, create projects requested by the teacher and school-wide groups.

Theatre:

Drama I

Students are taken easily and comfortably through the fundamentals of acting. By the end of the semester, they are performing on the stage with confidence. . meets fine arts requirement for HS .. may be used for CSU or UC entrance.

Drama II

Students will put on one major production and may participate in competitions and festivals in the spring. Twenty hours of lab is required. . meets fine arts requirement for HS .. may be used for CSU or UC entrance.

Drama III

This class is designed for students who put drama as their number one activity. The students put on at least two major productions each year and are heavily involved in Theater Festivals. Throughout the year, at least 60 hours of lab are required. . meets fine arts requirement for HS .. may be used for CSU or UC entrance.

Careers in Performing Arts

This course is designed for those students interested in pursuing the field of acting and for fine-tuning their on-stage performance skills. Students will be required to perform in a variety of productions throughout the school year. . meets fine arts requirement for HS.

Theatre Tech

2016-17, Continue the expansion and increase of student participation in the Visual and Performing Arts.

- Professional Development for VAPA Teachers
 - Provide extended opportunities for in and out of state conferences
 - AP Art Class Trainings at both High Schools
 - Noted clinicians and consultant to provide clinics for students and staff
- Completion of VAPA Strategic Plan
 - Develop a 3 year Strategic Plan to advance student achievement through the arts. Interested MUSD staff and community members are invited to meet to provide input and help to determine the direction and focus of the Visual and Performing Arts Department.
- Two additional jazz bands at the middle school levels
- Two additional string orchestra programs at the elementary levels
- Itinerant Middle School Drama Teacher
 - Students are taken easily and comfortably through the introductory fundamentals of acting and set design.

- 4th grade art classes districtwide
This course which consists of design concepts, drawing, painting, and three dimensional projects is offered to all MUSD students in 4th grade.
- Folklorico dancing for elementary students in the afterschool program
This course is designed for students to experience folklorico dancing in the afterschool program.
- Districtwide student art gallery
Art gallery to display student art from around the district at a designated location.
- Madera County Honor Band
Selected students from around the Madera County will participate in a one day band rehearsal and concert.
- Madera Unified Honor Band
Selected students from around the Madera County will participate in a one day band rehearsal and concert.
- Studio Choir- High School

Contact Name for more information:

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