# The Role of Education in Facing Current and Future Challenges in Louisiana



Jim Purcell, Commissioner Louisiana Board of Regents

## BOARD OF REGENTS FOCUS

## Three Main Goals

- To increase the education attainment of its citizens;
- To invest strategically in university research;
   and
- To become a more efficient and accountable enterprise.

### LOUISIANA

## **Employment Outcomes Report 2011**

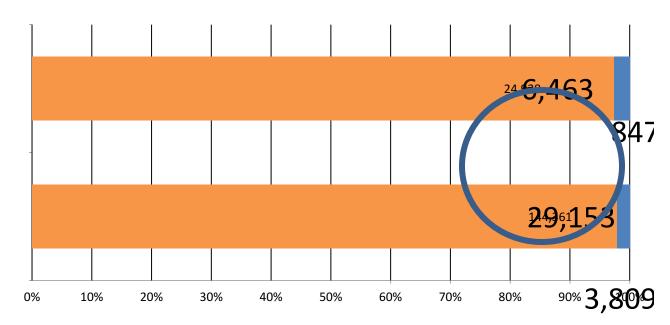
The two policy agendas for higher education – one for more students and more degrees, the other for better workers and better jobs - are inextricably linked. Pursuing them simultaneously may eventually gather enough collective momentum to usher the United States into a new era of job creation, American competitiveness and shared prosperity.

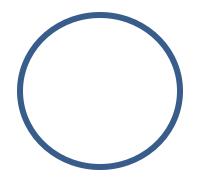


– NGA Center for Best Practices, March 2011

#### **Total Awards**

#### Fall Enrollment





■ Grambling State University

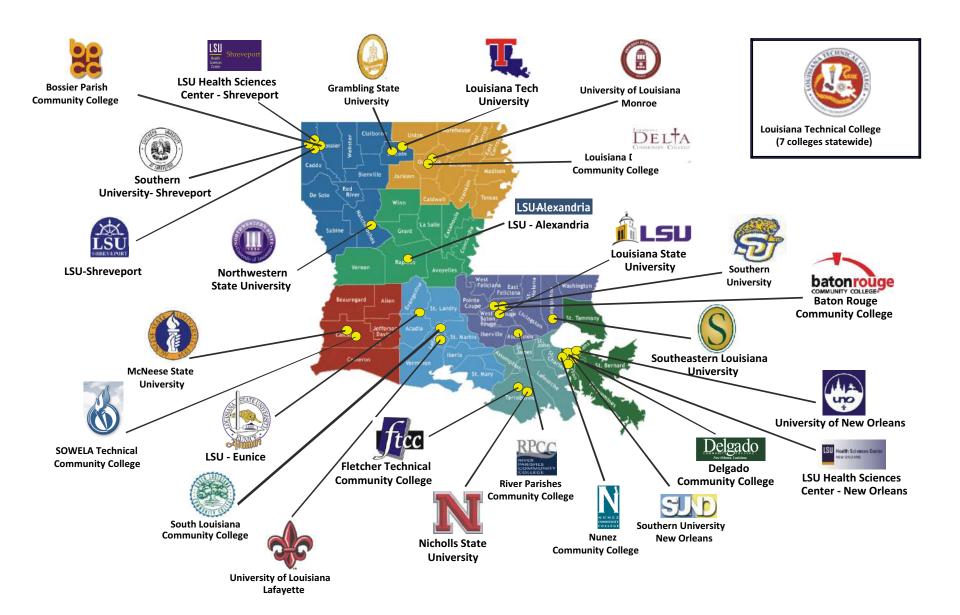
■ Louisiana State University at Alexandria

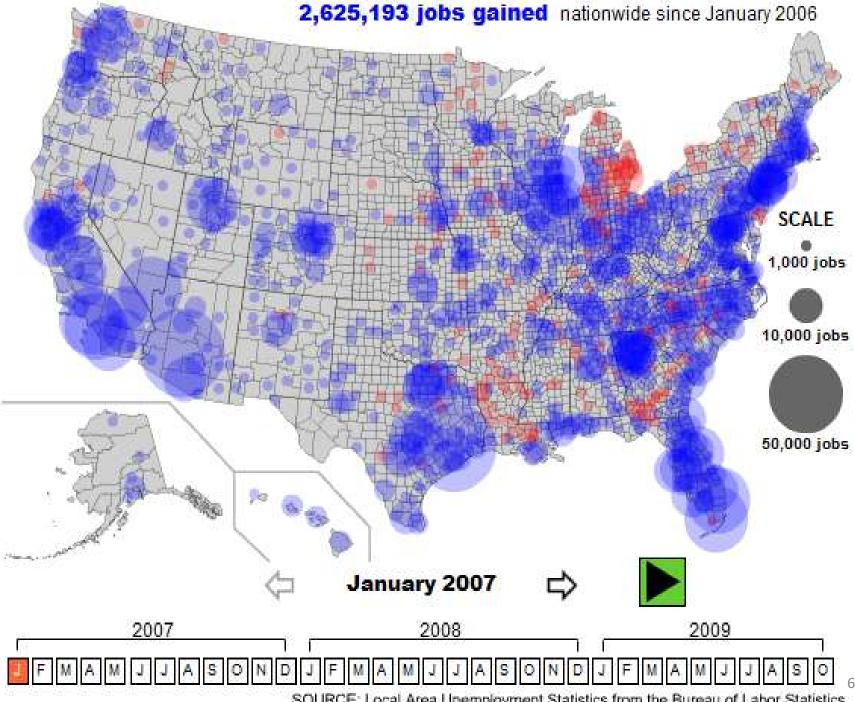
Louisiana State University Health Sciences Center-Shreveport

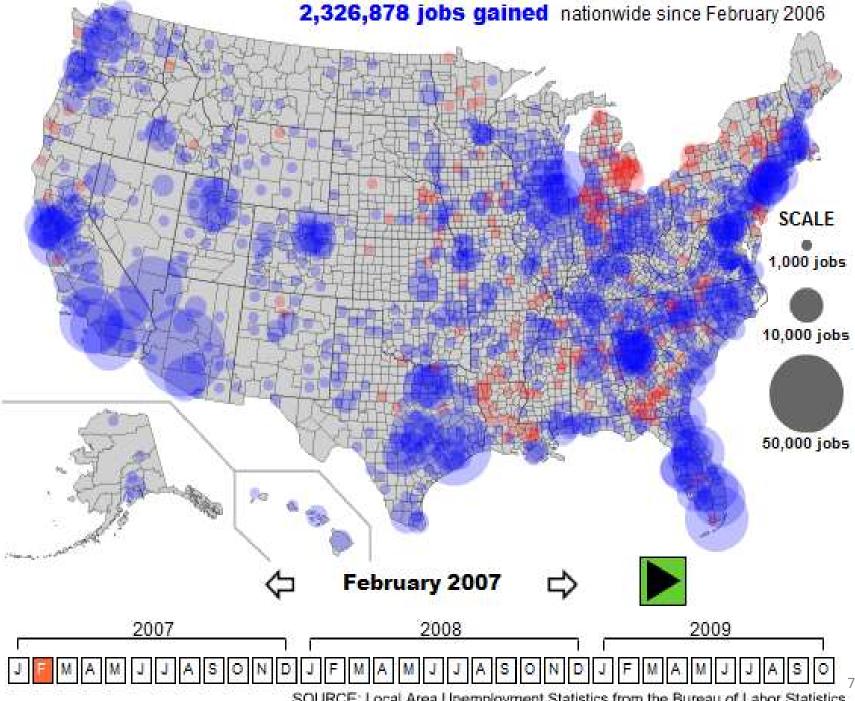
Louisiana State University and Agricultural & Mechanical College
 Louisiana State University Health Sciences Center at New Orleans

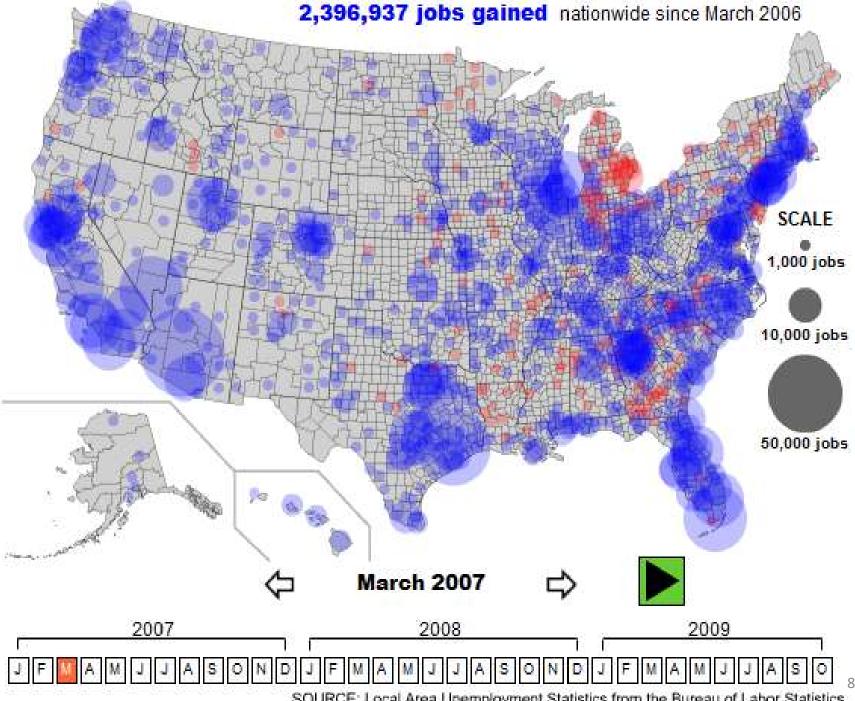
■ Louisiana State University-Shreveport

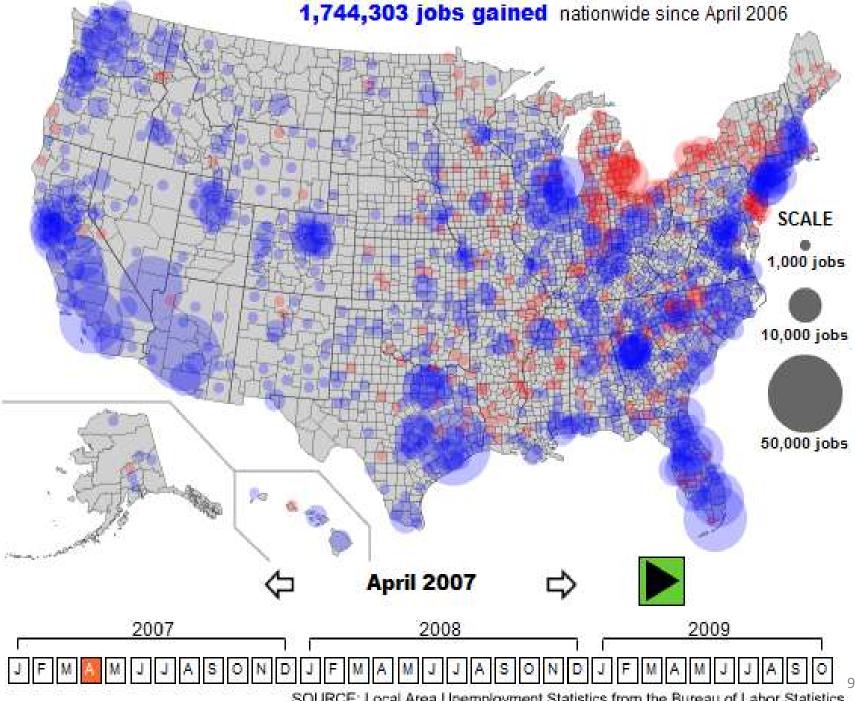
## Louisiana's Public Colleges and Universities

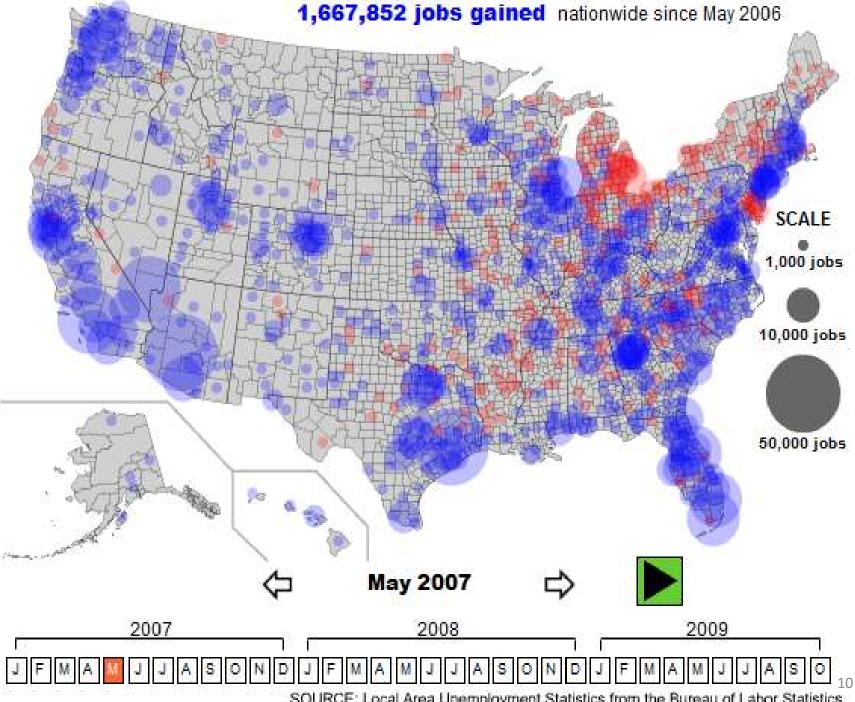


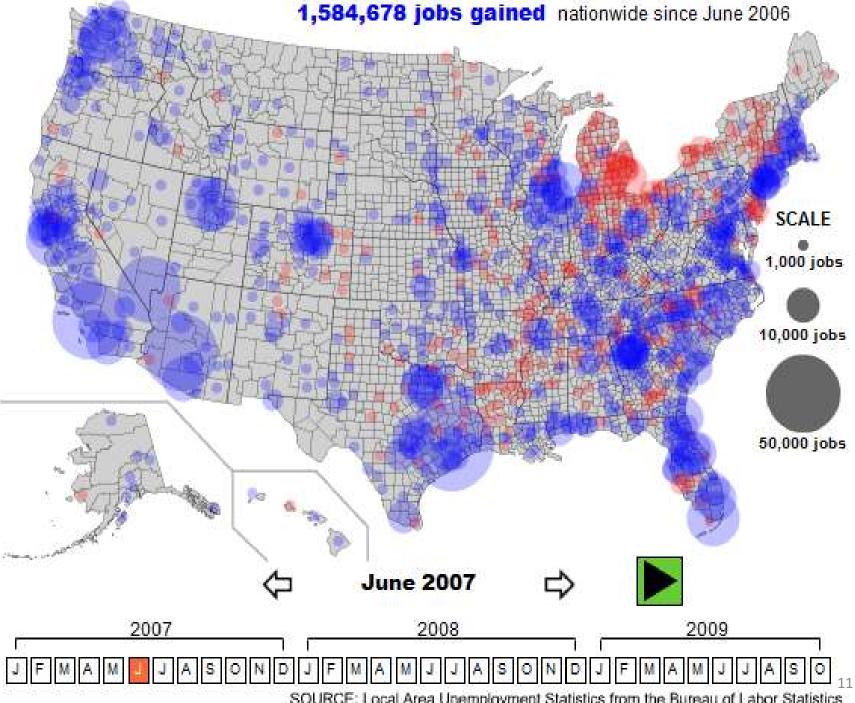


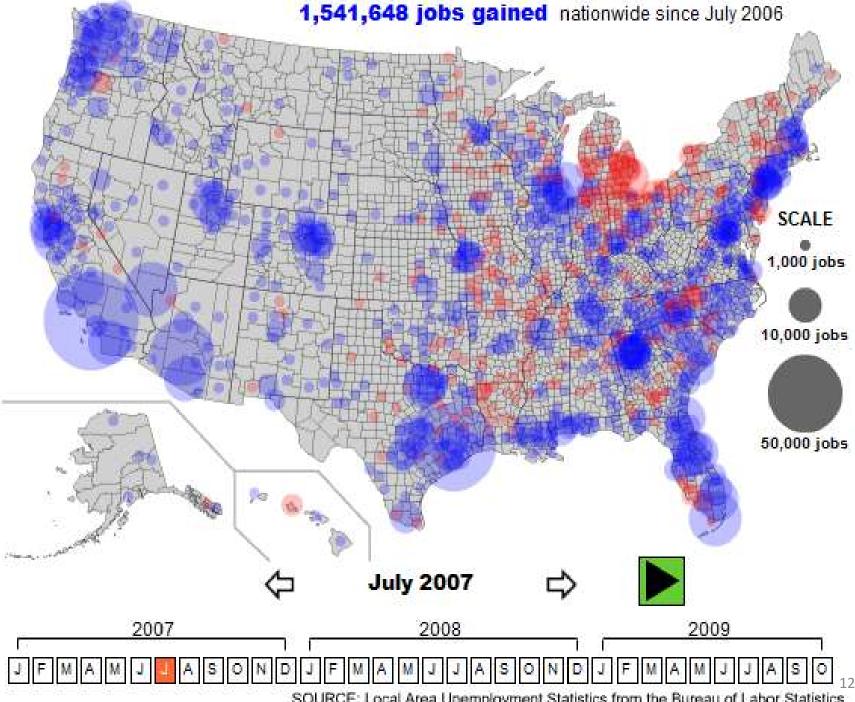


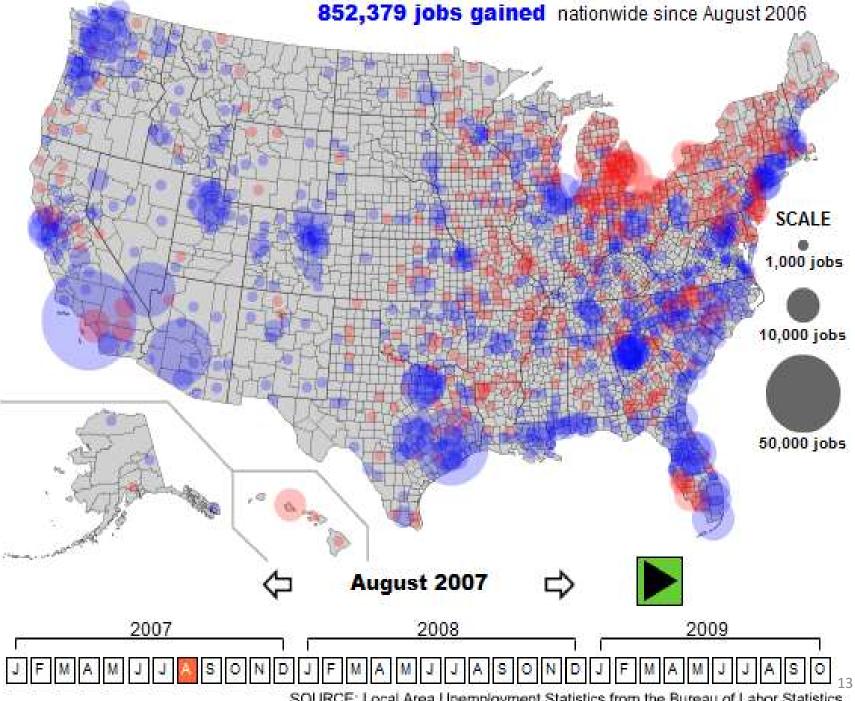


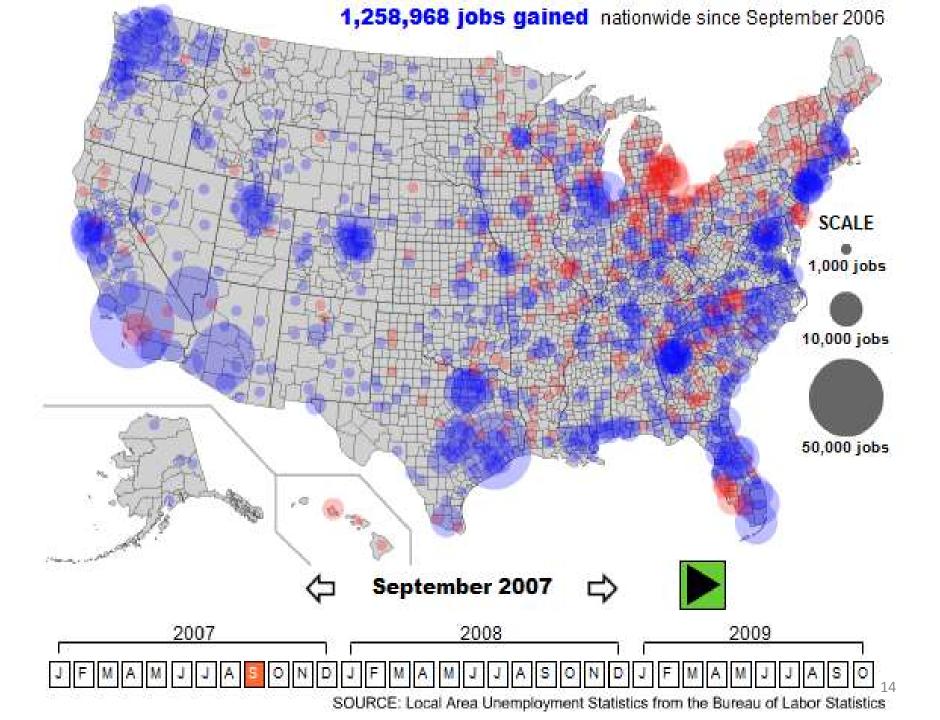


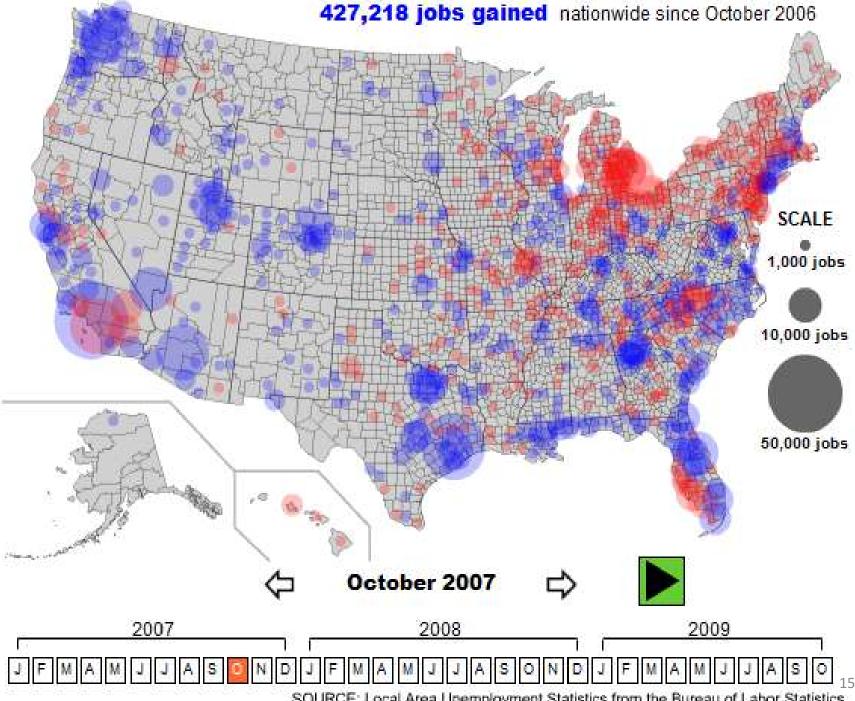


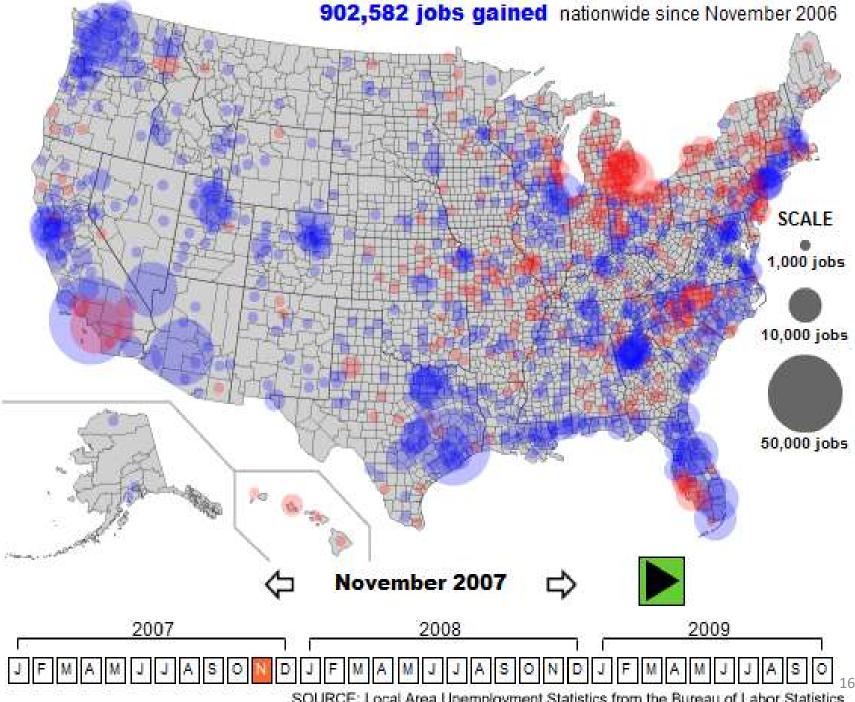


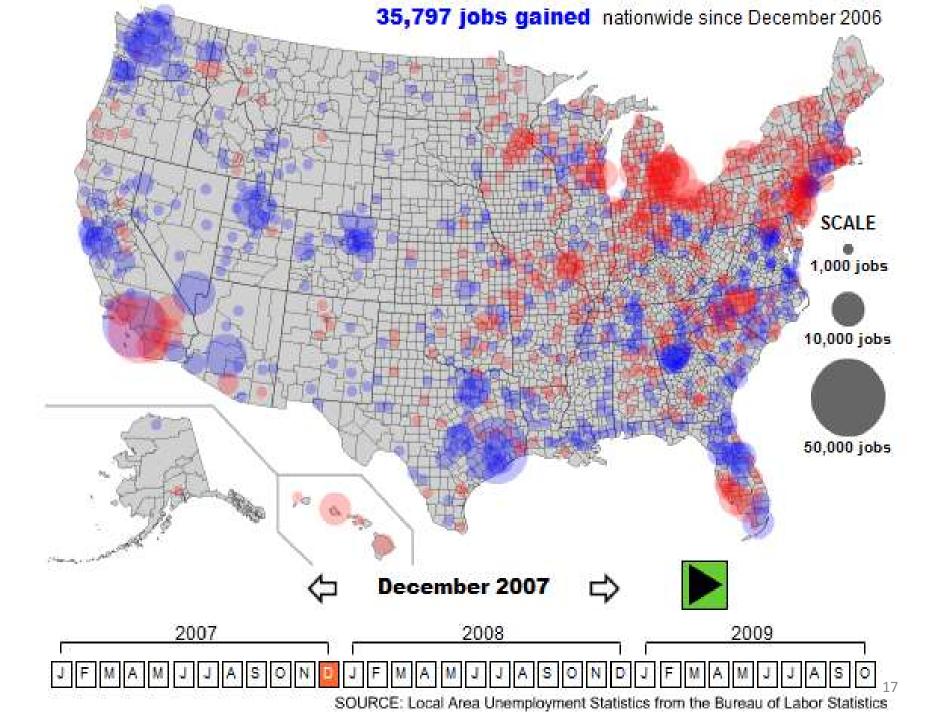


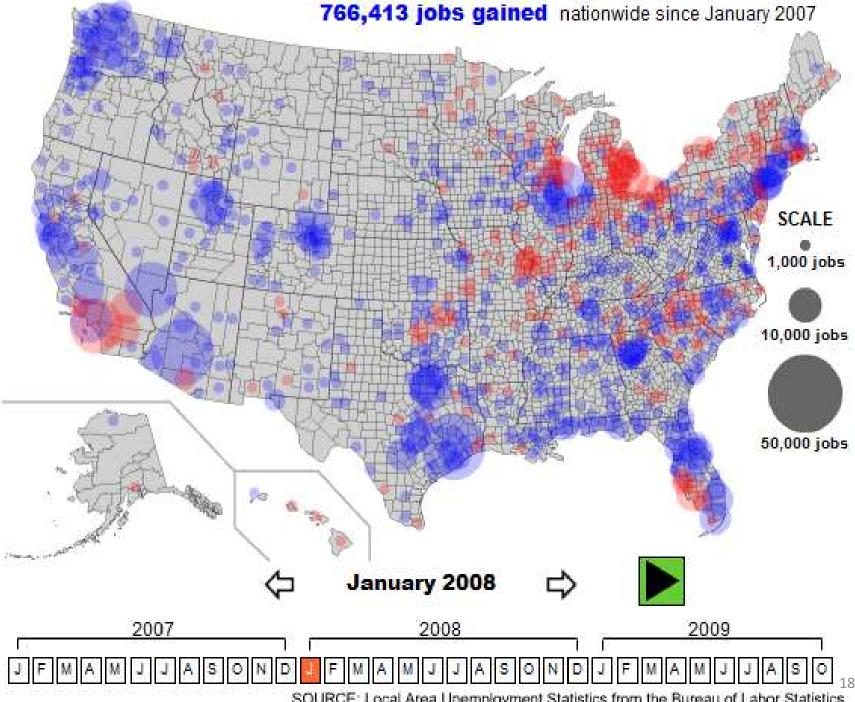


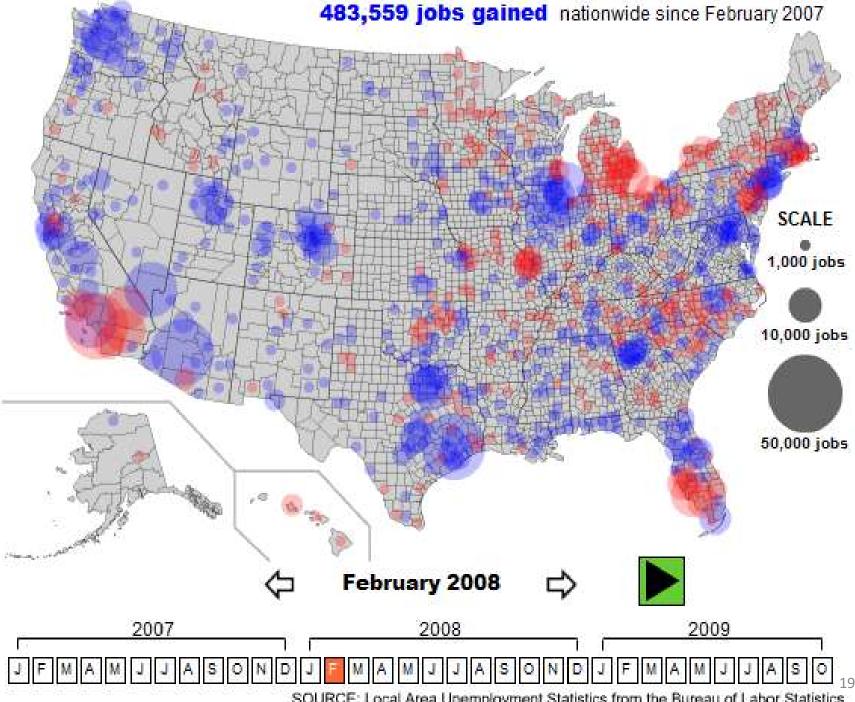


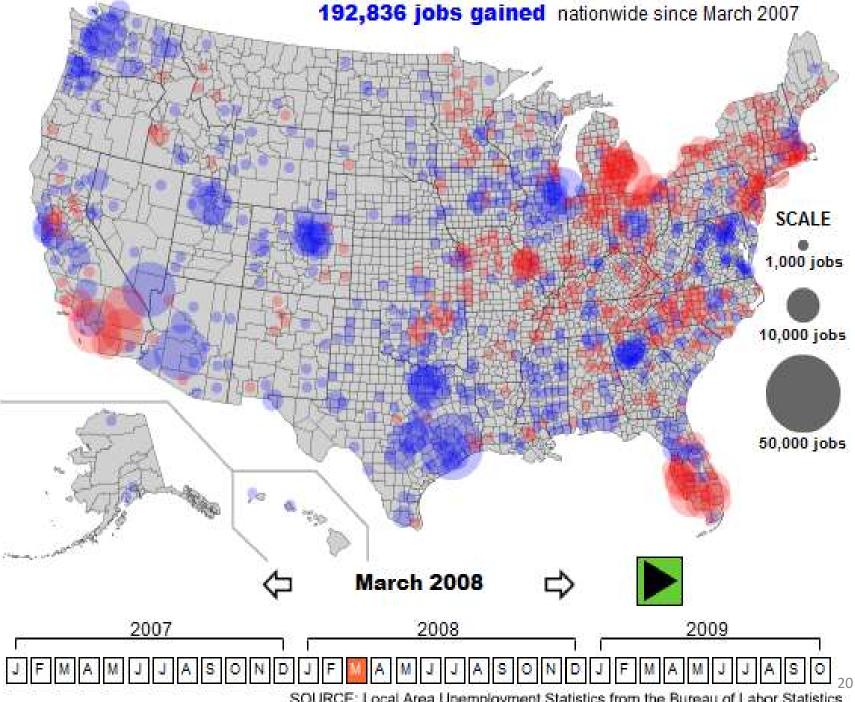


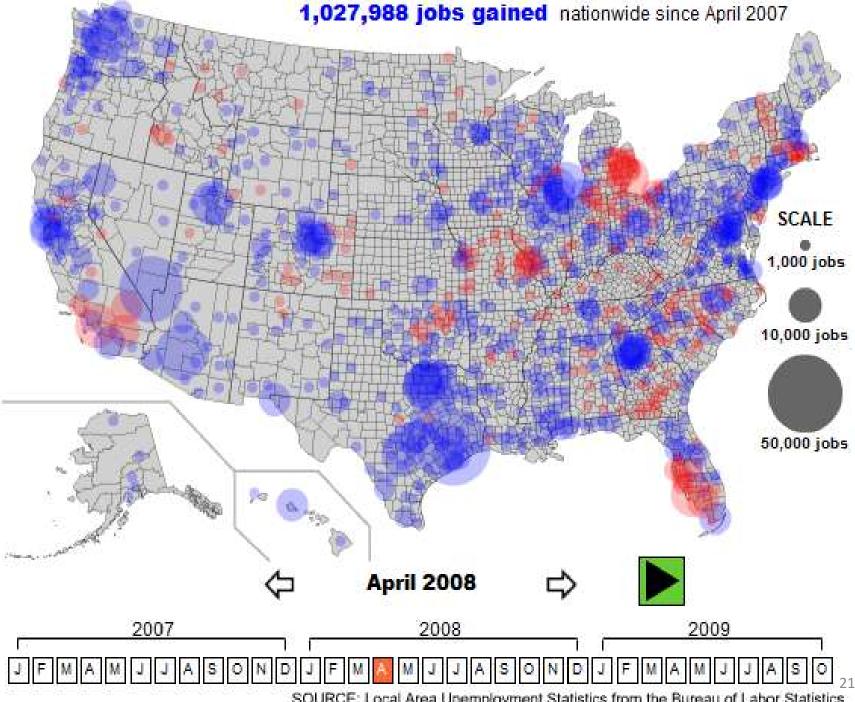


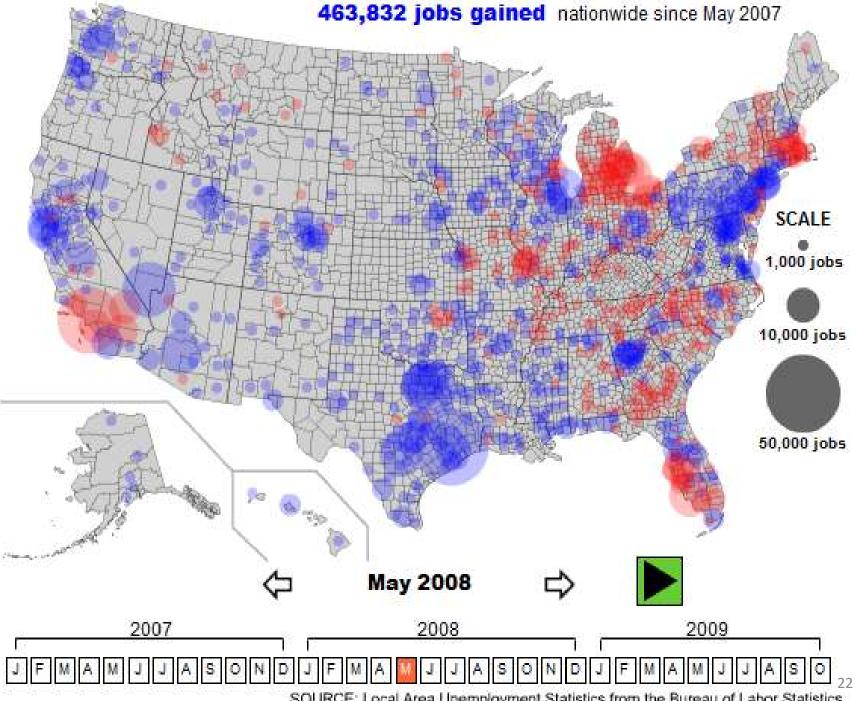


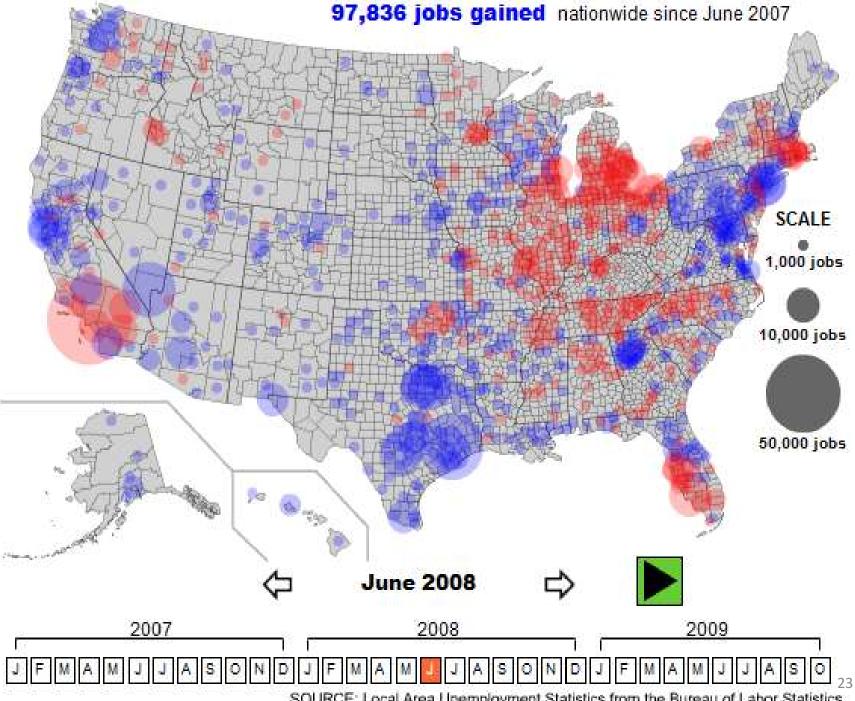


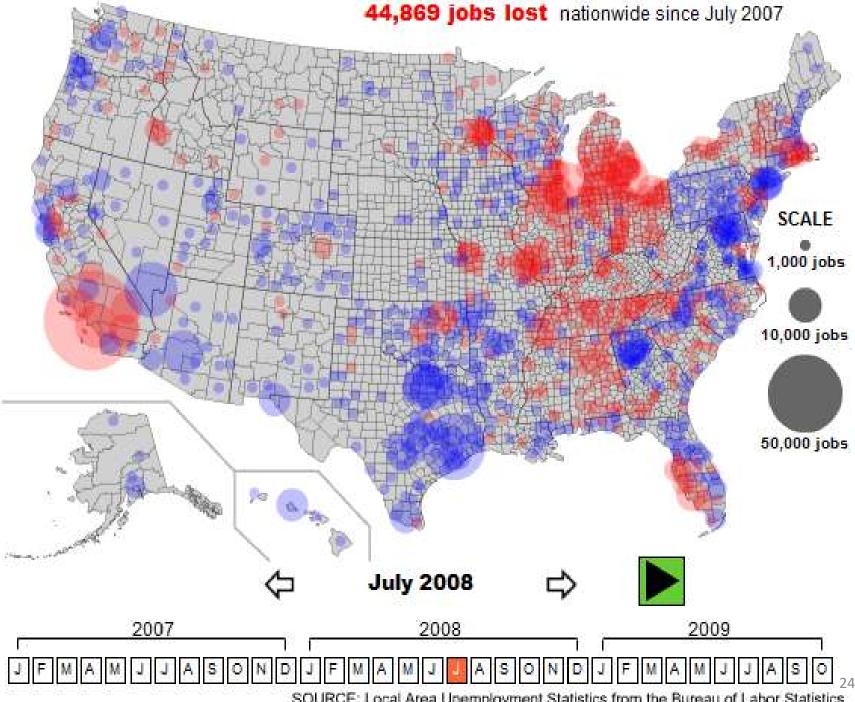


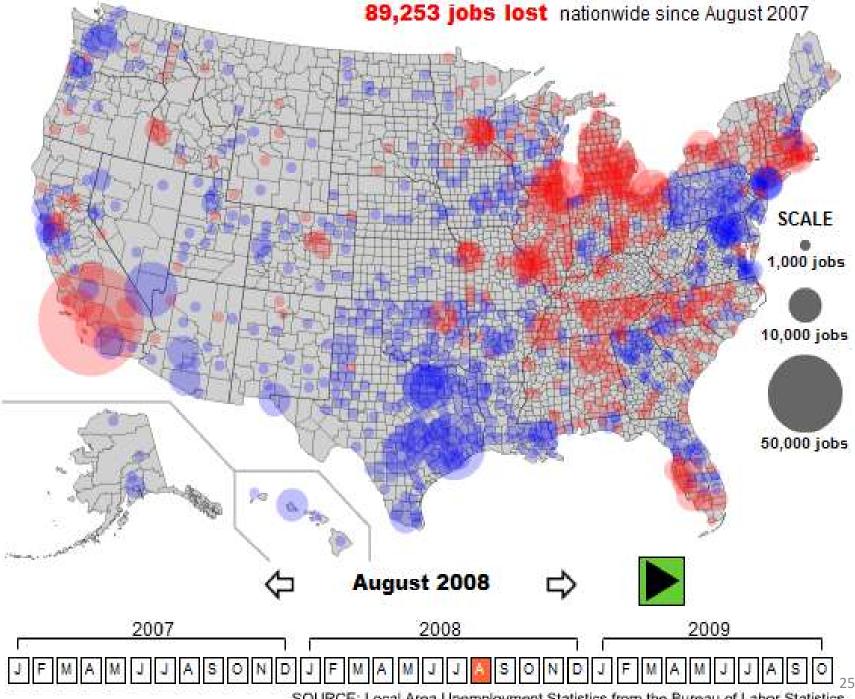


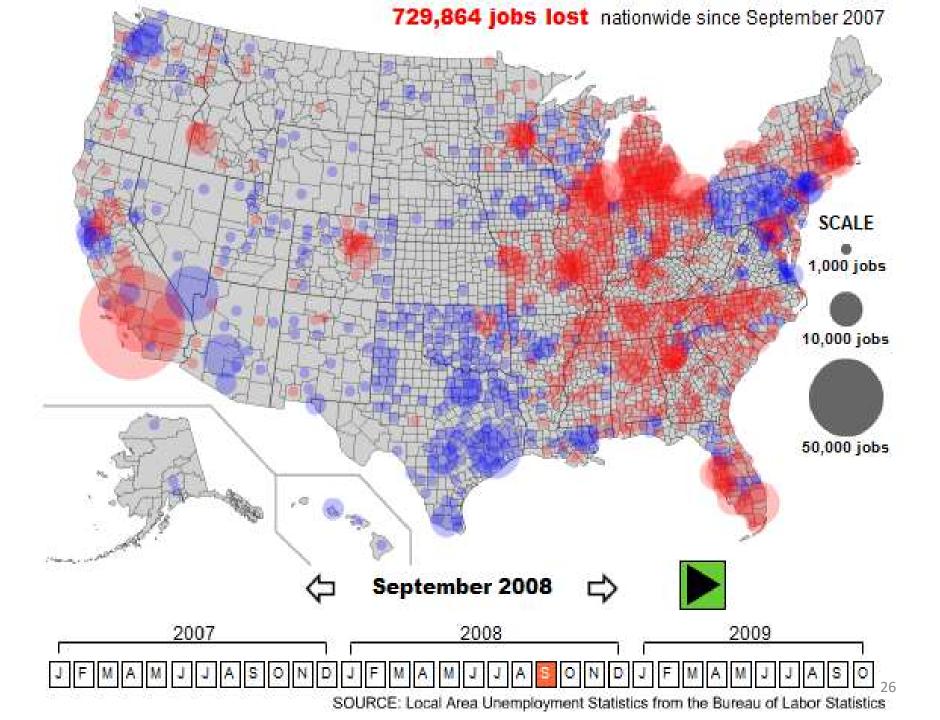


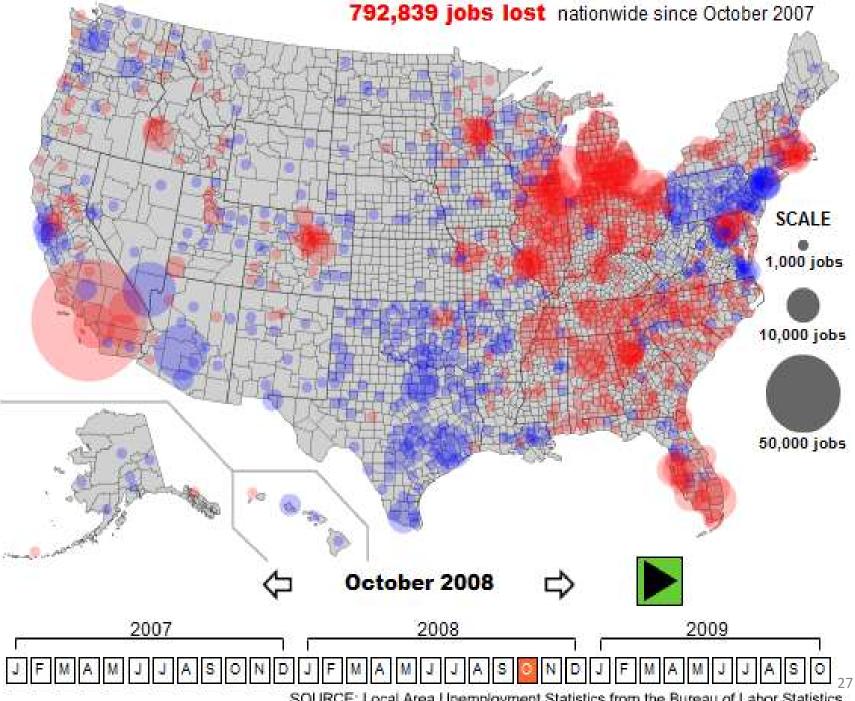


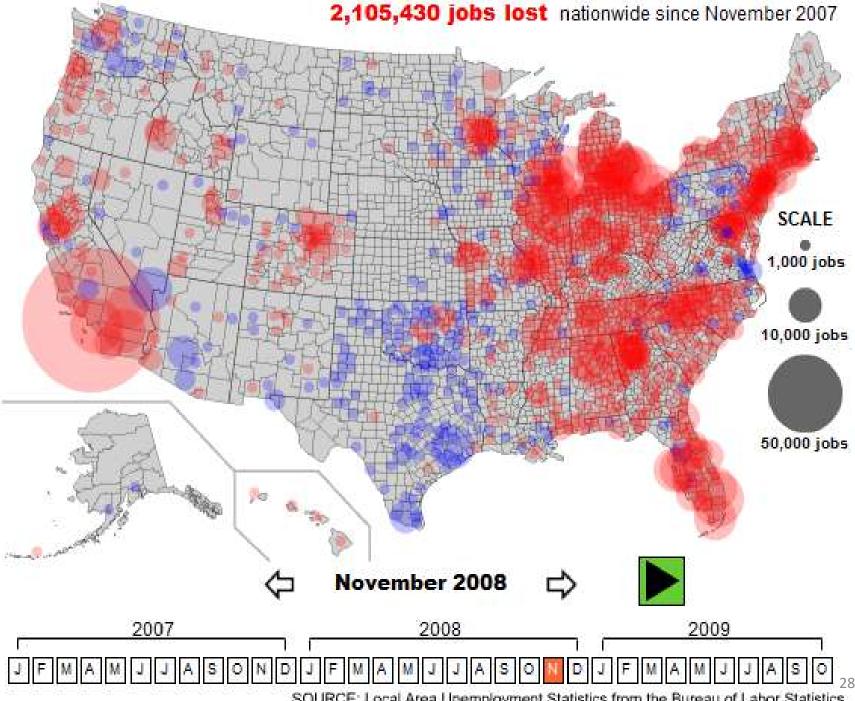


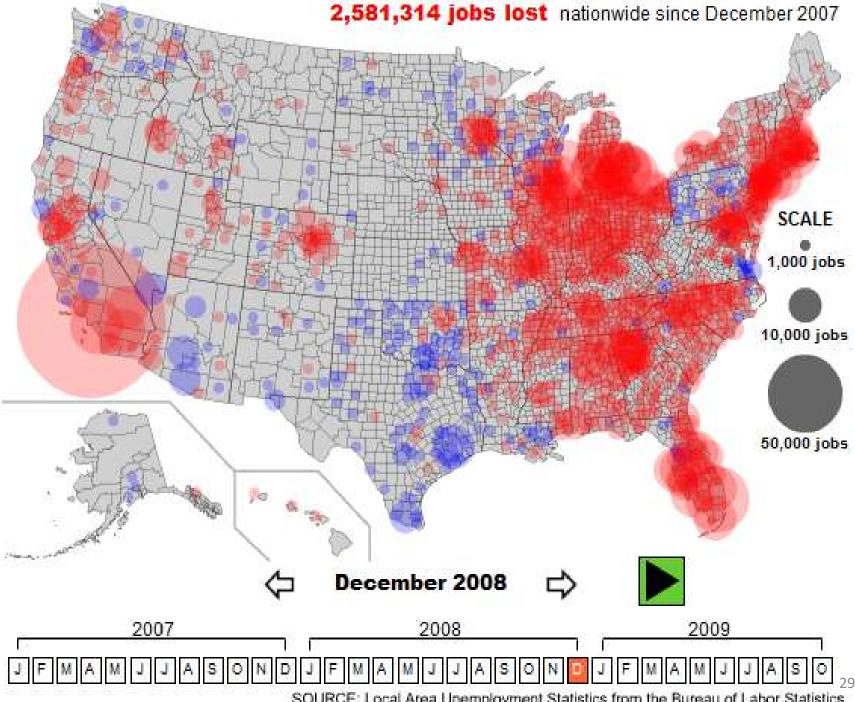


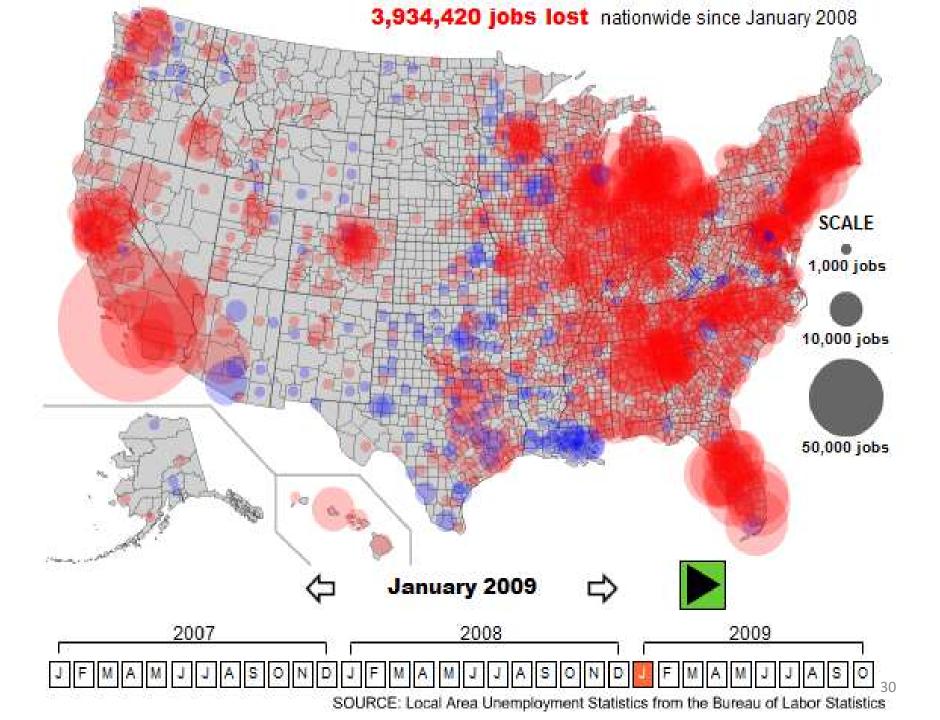


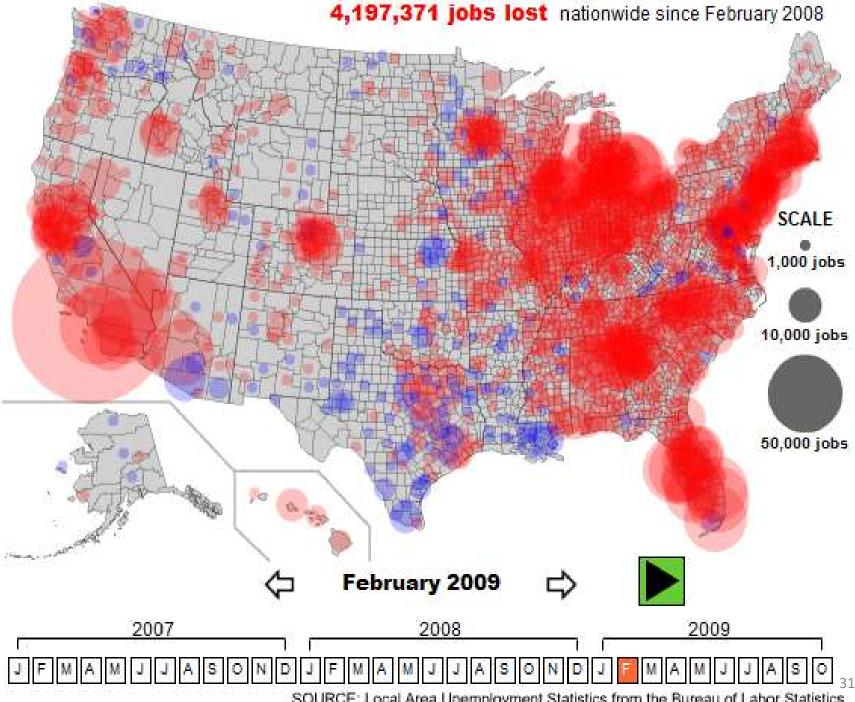


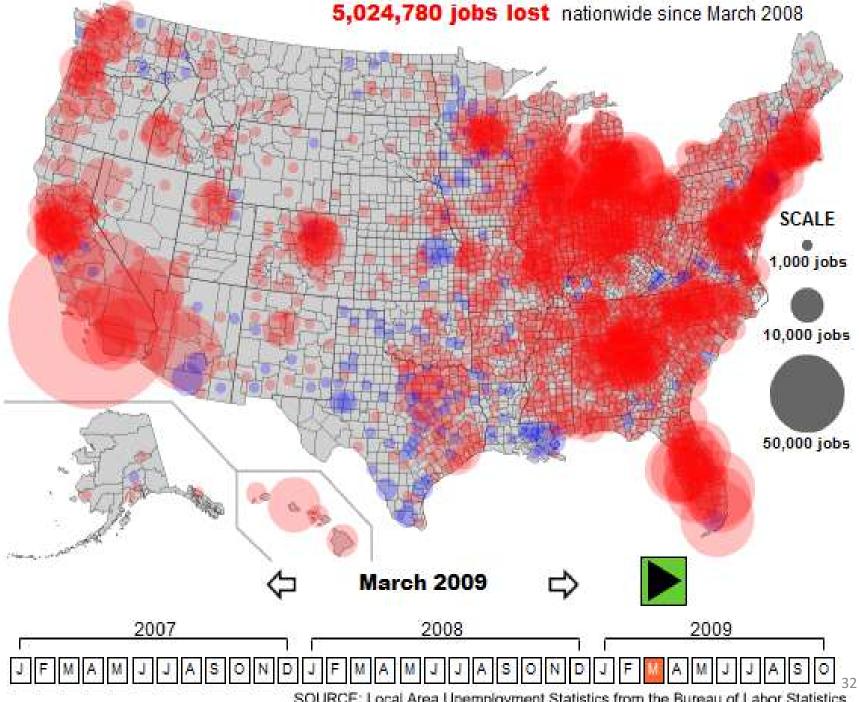


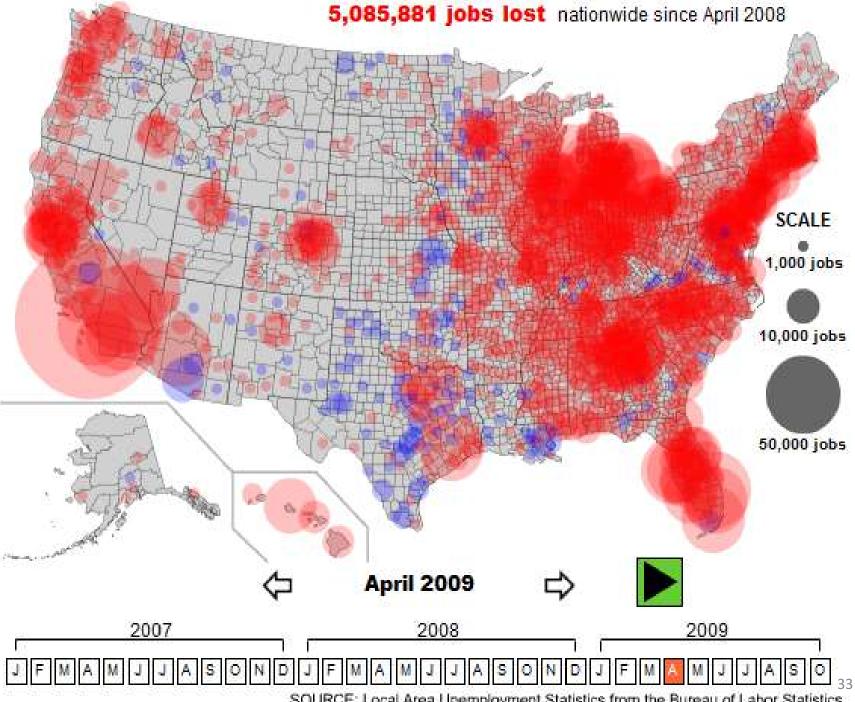


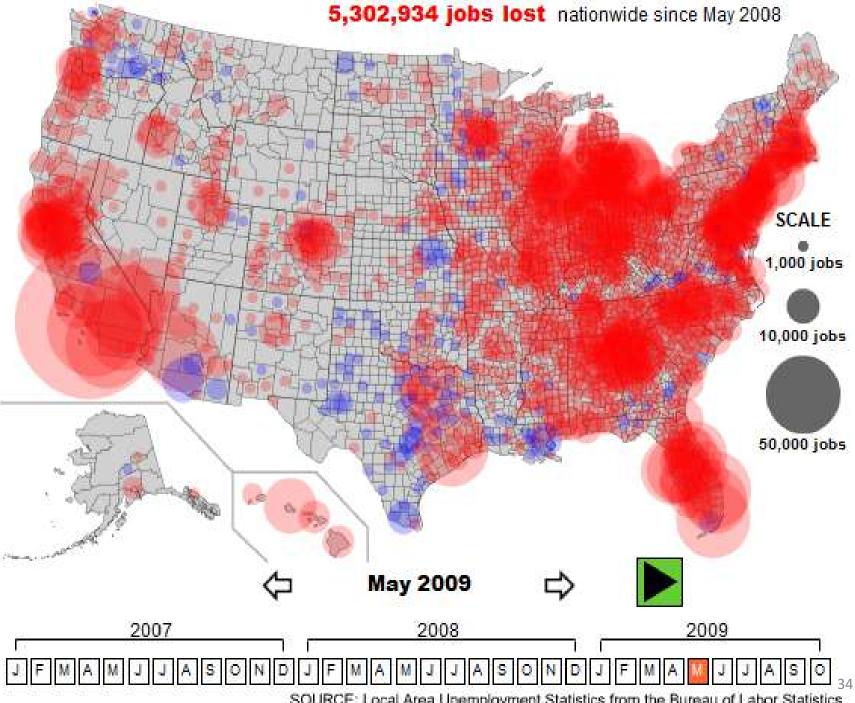


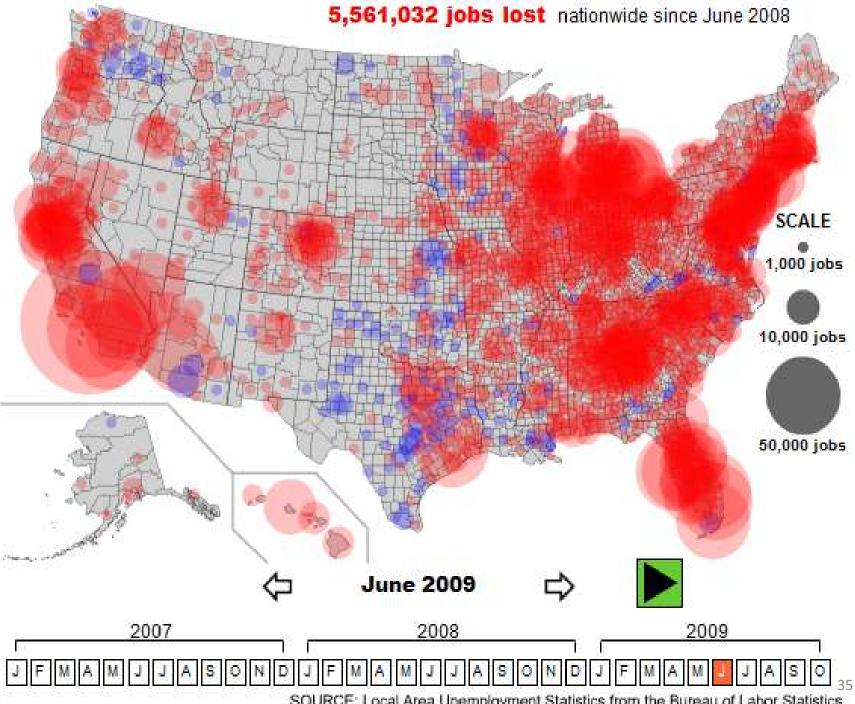


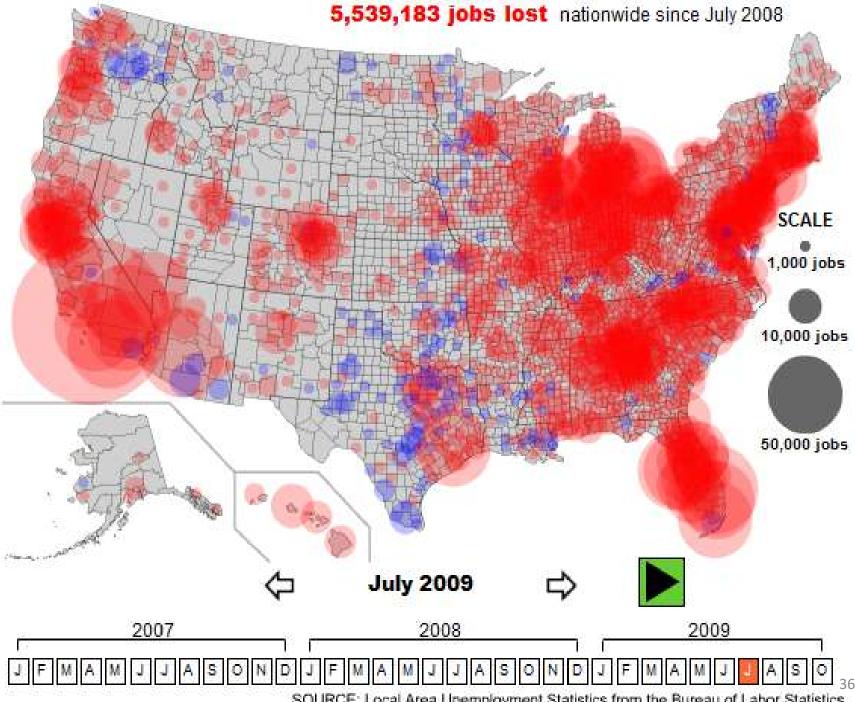


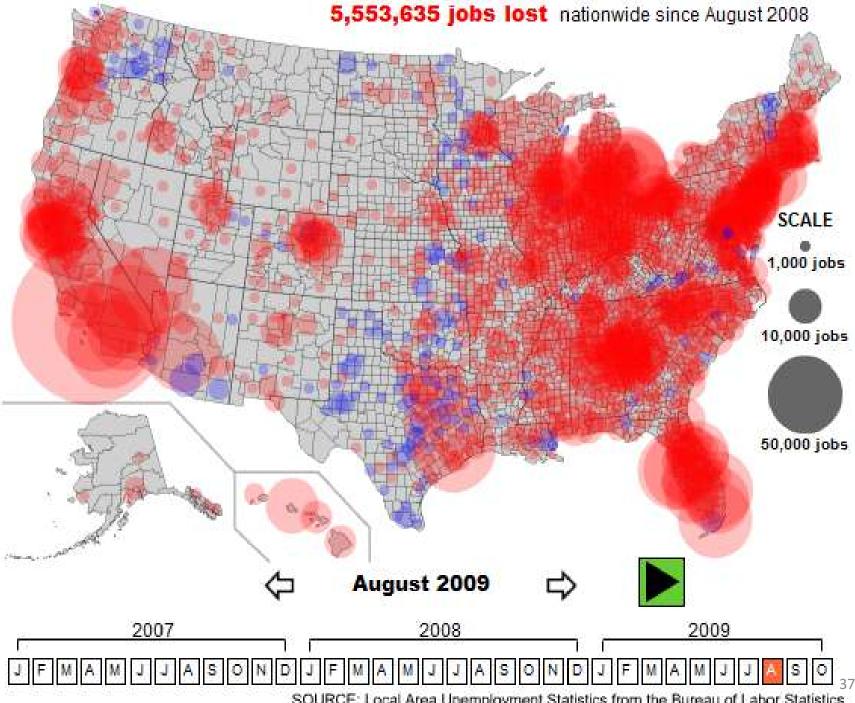


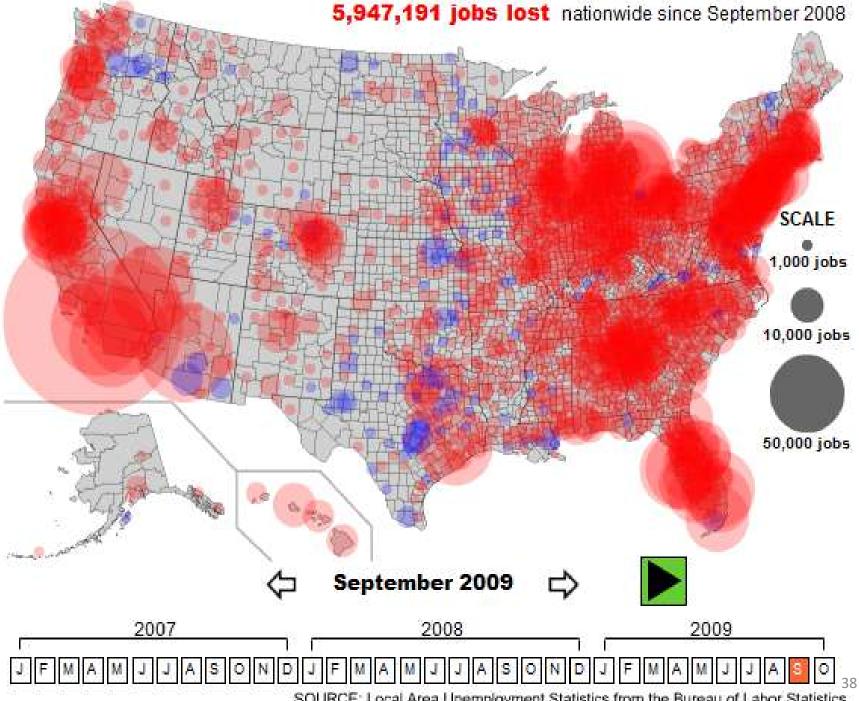


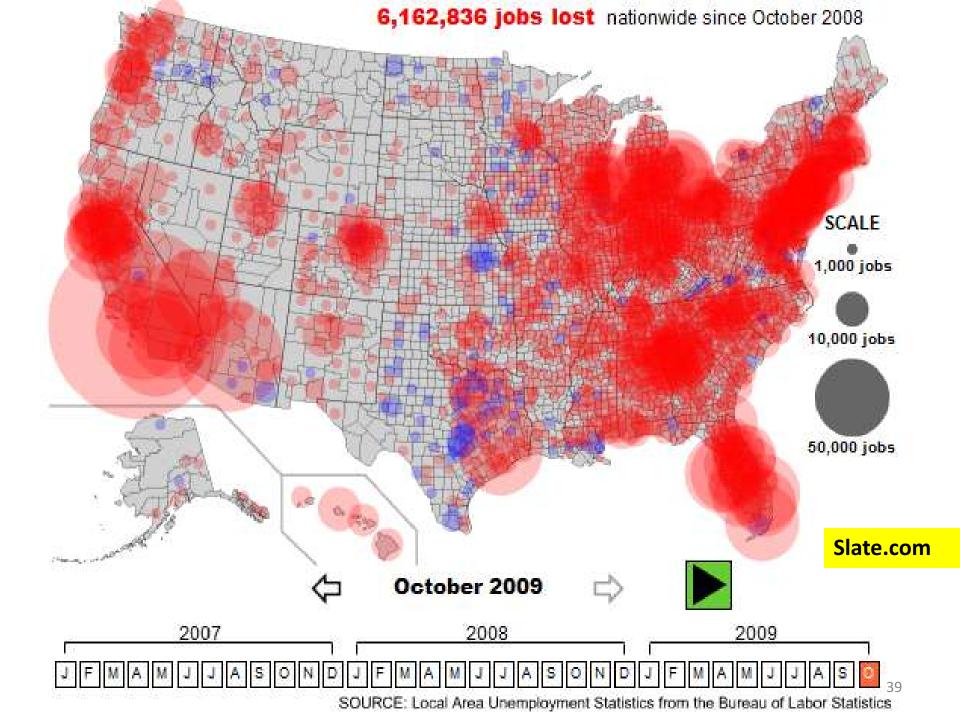




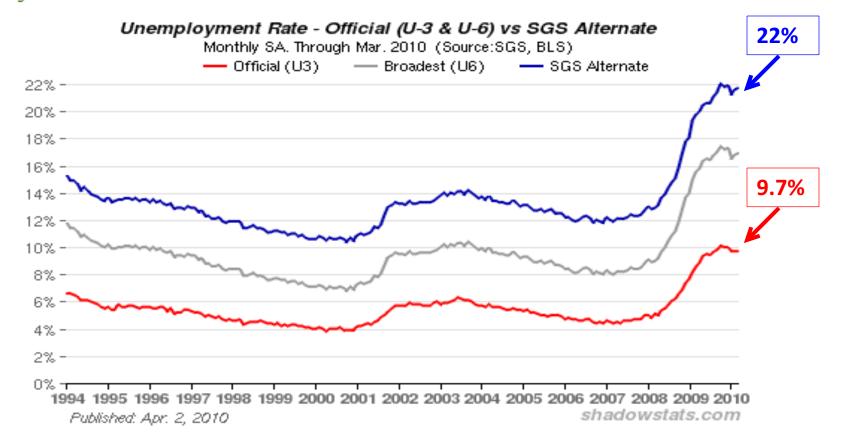








The SGS Alternate Unemployment Rate reflects current unemployment reporting methodology adjusted for SGS-estimated long-term discouraged workers, who were defined out of official existence in 1994. That estimate is added to the BLS estimate of U-6 unemployment, which includes short-term discouraged workers.



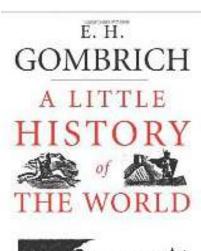
We offer an exposé of the problems within the reporting system, and an assessment of underlying economic reality, through two basic services:

The Shadow Government Statistics Newsletter (Archives, Subscriptions), and Specialized economic consulting services including customized forecasts and analyses of the general economy, as well as for specific industry, product or company results. (contact us to discuss your needs);

## A Little History of the World E. H. Gombrich

- Anyone who owned a mechanical loom could, with the help of one or two assistants – perhaps his wife and children – do more work than a hundred trained weavers.
- So whatever became of all the weavers in a town into which a mechanical loom was introduced? . . . they woke up one day to discover that they weren't needed any more. Everything it had taken them years to learn, first as apprentices and then as journeymen, was useless.

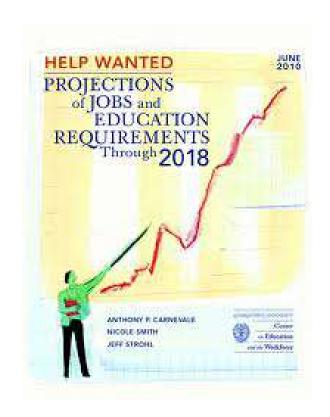
Compression of wages
Restructuring of the economy
Those that adapt flourish
Those that could not . . .





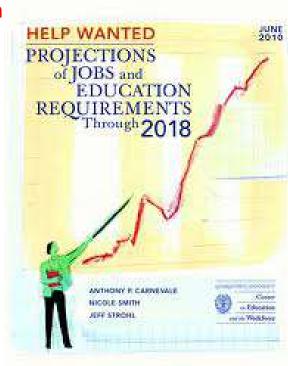
- In 1970, 74% of the middle class had a high school diploma or less education.
- In 2007, only 39% of middle class had a high school diploma or less education.

- Middle Class:
  - Family income range from 35,000 to 91,000



Help Wanted – Projections of Jobs and Education Requirements through 2018. Carnevale, Smith and Strohl

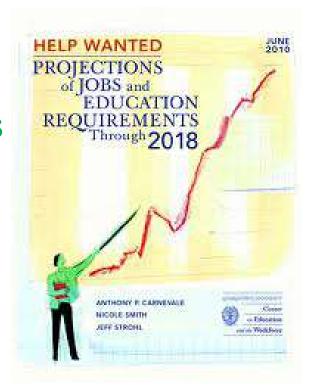
"postsecondary education has become the gatekeeper to the middle class and the upper class"



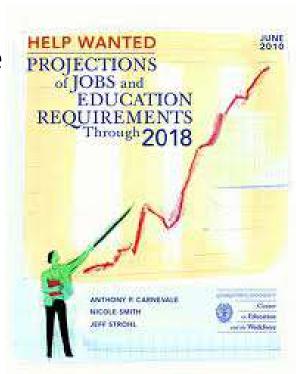
Nationally, 60% of jobs will require a postsecondary credential by 2018.

#### What was said about Louisiana:

- By 2018, more than 50% of jobs will require a postsecondary credential. Louisiana currently has a workforce with less than half of what will be needed.
- Unless there are systemic changes, in 2018 Louisiana will:



- rank 6<sup>th</sup> in the nation in the percentage of jobs for high school dropouts;
- rank 5<sup>th</sup> in the nation in the percentage of jobs for high school graduates;
- rank 50<sup>th</sup> in the nation for jobs requiring an associate degree;
- rank 45<sup>th</sup> in the nation in the percentage of jobs for college graduates;
- rank 47th in the nation in the percentage of jobs for people with graduate degrees and . . .

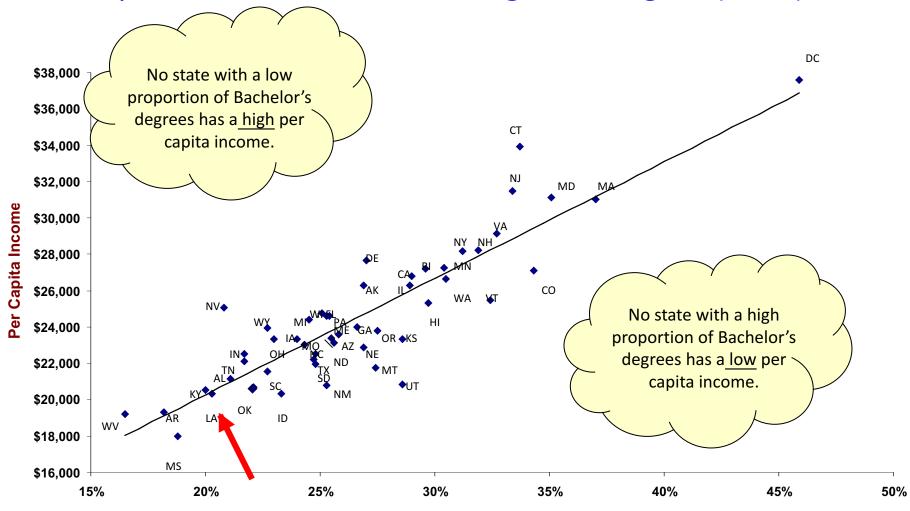


 rank next to last in the percent of Jobs Requiring Postsecondary Education.

We are at a turning point. Louisiana has to decide whether to do a better job at educating its people or serve as a great conveniently located source for cheap labor.

What is our collective vision of what Louisiana will look like in the future?

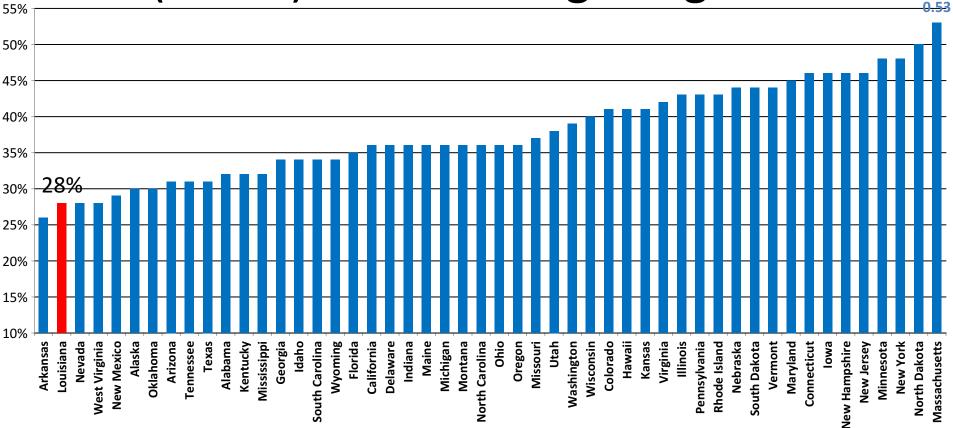
## State Per Capita Personal Income v. Share of Adult Population with Bachelor's Degree or Higher (2008)



Percentage of Adult Population with a Bachelor's Degree or High

Source: U.S. Census Bureau, ACS 2006

Current percentage of young adults (25-34) with a college degree<sup>3</sup>

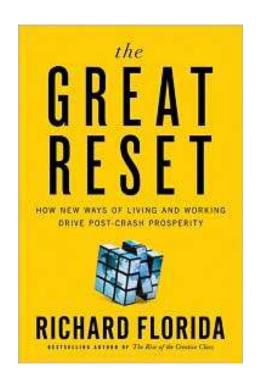


<sup>&</sup>lt;sup>3</sup> "College degree" means an associate degree, bachelor's degree, or higher. National Center for Higher Education Management Systems (NCHEMS), 2008 (from U.S. Census Bureau, 2008 American Community Survey Public Use Microdata Sample File.) http://www.higheredinfo.org

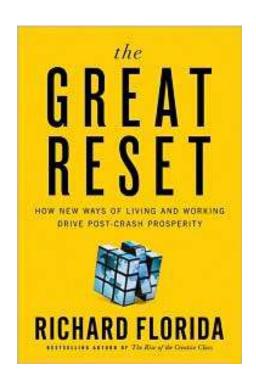
## La. given 'F' in skilled workers Advocate business writer

- The number and quality of skilled workers in Louisiana is dismal, according to a recent report evaluating the state's manufacturing abilities.
- The 2011 Manufacturing and Logistics National Report by the Center for Business and Economic Research at Ball State University in Indiana gave Louisiana a failing grade in the important area of "human capital."
- All 50 states were included in the study.

 The clock of history is always ticking. We can cross our fingers and hope for the best, or we can take steps now to move toward a better, more prosperous future.



Cities such as San Antonio, Texas, for instance, ranked as the nation's "strongest performing," according to Brookings' MetroMonitor, with Oklahoma City and Tulsa; Austin, Houston, Dallas and McAllen, Texas; Little Rock, Arkansas; Baton Rouge, Louisiana; and Omaha, Nebraska, rounding out the top ten.

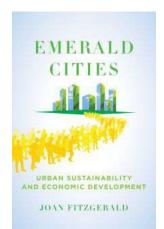


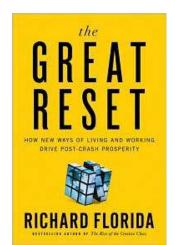
#### **Time and Place**

Those individuals, families, cities, states and –increasingly—countries with the most education are prospering, while those with the least higher education are experiencing relative and often absolute economic decline.

--Postsecondary Education OPPORTUNITY, June 2005.

For people and communities to thrive in the new economy they will need to have access to a good college and good health care.







# Top 25 Cities for 2. 3. College Graduates 4. 5.





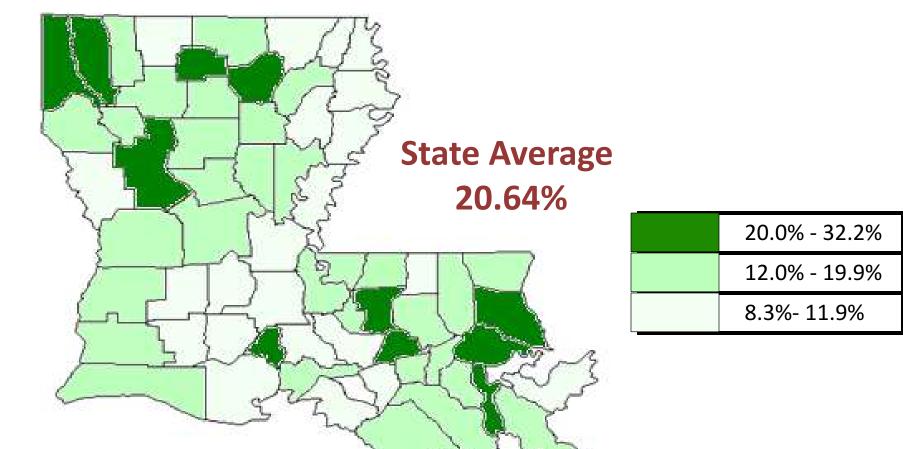


#### . Fayetteville, NC

- 2. Omaha, Neb.
  - 3. Oklahoma City, OK
- 4. Austin, TX
- 5. Houston, TX
- 6. Lexington, KY
- 7. Durham, NC
- 8. Dallas, TX
- 9. Tulsa, OK
- 10. Little Rock, AR
- 11. Savannah, GA
- 12. Washington D.C.
- 13. Boston, MA
- 14. Corpus Christi, TX
- 15. Baton Rouge, LA
- 16. New Orleans, LA
- 17. Des Moines, Iowa
- 18. Columbus, OH
- 19. Stanford, Conn.
- 20. Shreveport, LA
- 21. Seattle, WA
- 22. Albany, NY
- 23. San Antonio, TX
- 24. Kalamazoo, Michigan
- 25. Honolulu, Hawaii

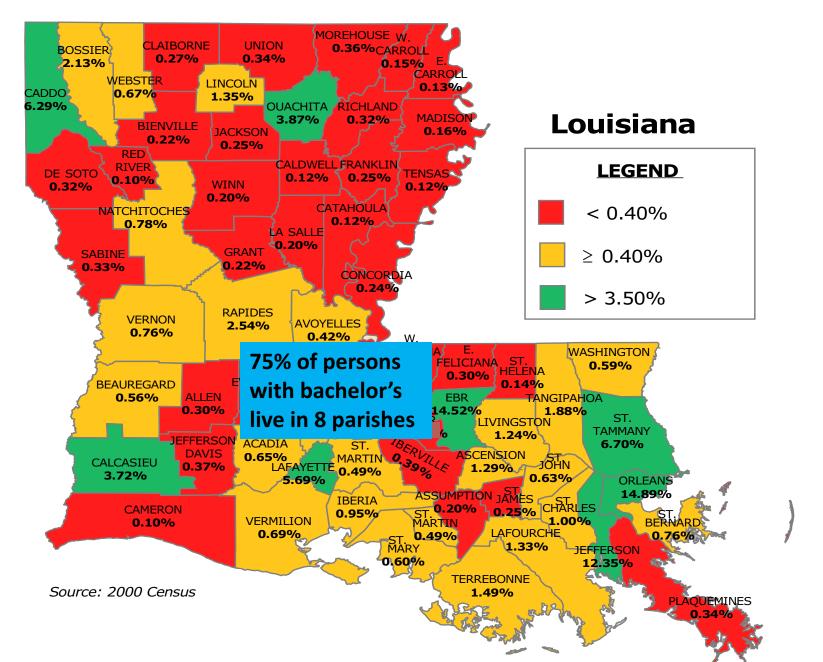
compiled by *The Daily Beast* published
by Newsweek.

## Percent of Parish Population With Bachelors and Higher---25 and older



Source: Data Set: 2005-2009 American Community Survey 5-Year Estimates Survey

#### Distribution of State's Population, 25+ with a Bachelor's Degree or Higher







#### Kids less likely to graduate than parents

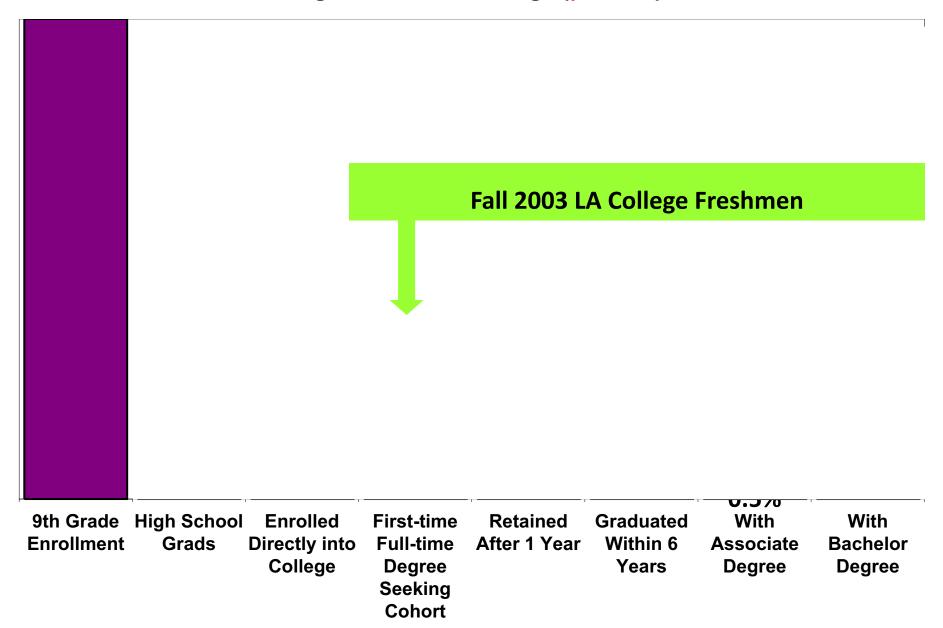
#### **Education Trust:**

Your child is less likely to graduate from high school than you were.

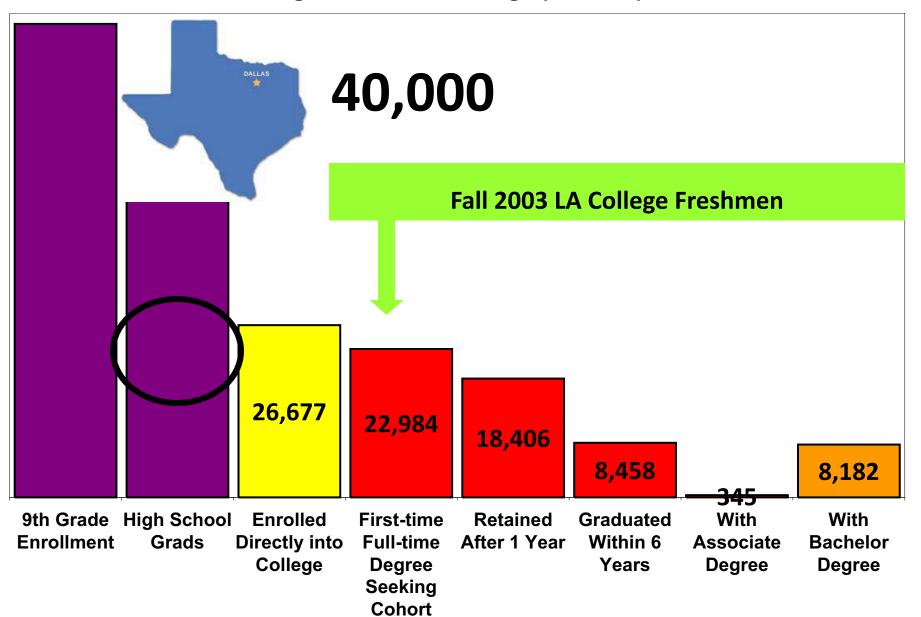


msnbc.com

#### 98-99 Louisiana 9<sup>th</sup> Grader's Progression into High School and College (percent)



#### 98-99 Louisiana 9<sup>th</sup> Grader's Progression into High School and College (number)



### **Employment Rate by Degree Level Eighteen Months after Graduation - For All Completers**

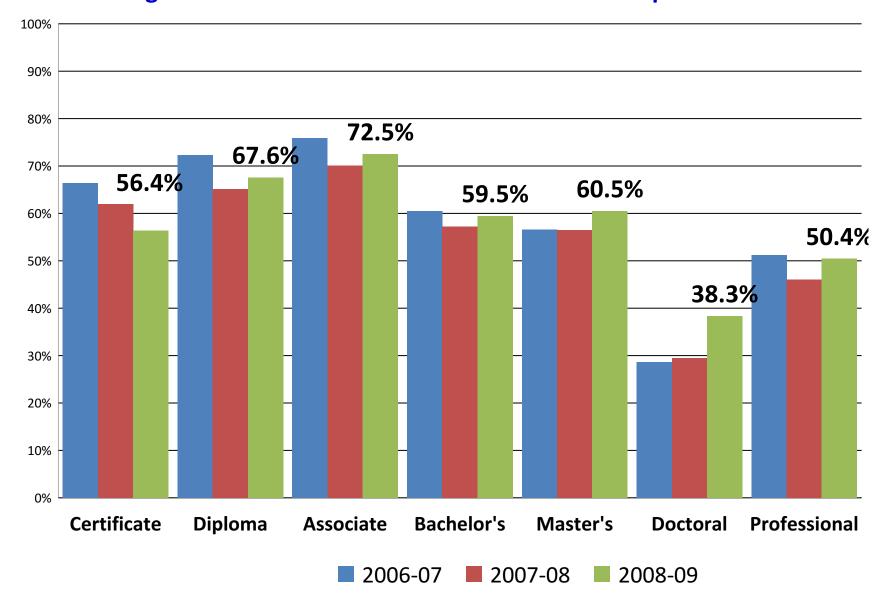


Figure 5
Employment Rate by Field of Study
Eighteen Months after Graduation - For 2008-09 Bachelor's Degree Completers

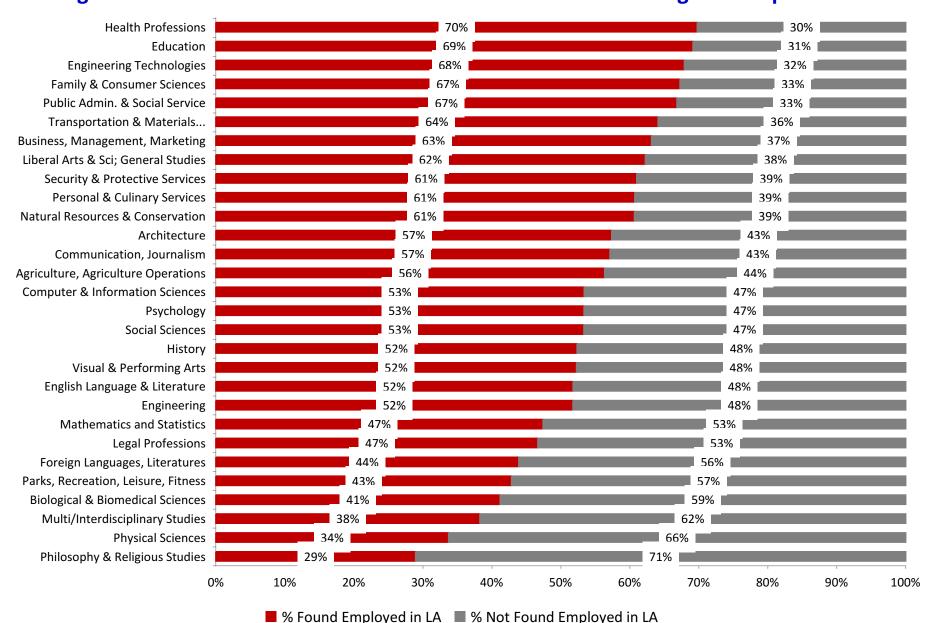


Figure 7
Employment Rate by Residency Status
Eighteen Months after Graduation - For All Completers
(Collective 2006-07, 2007-08, and 2008-09)

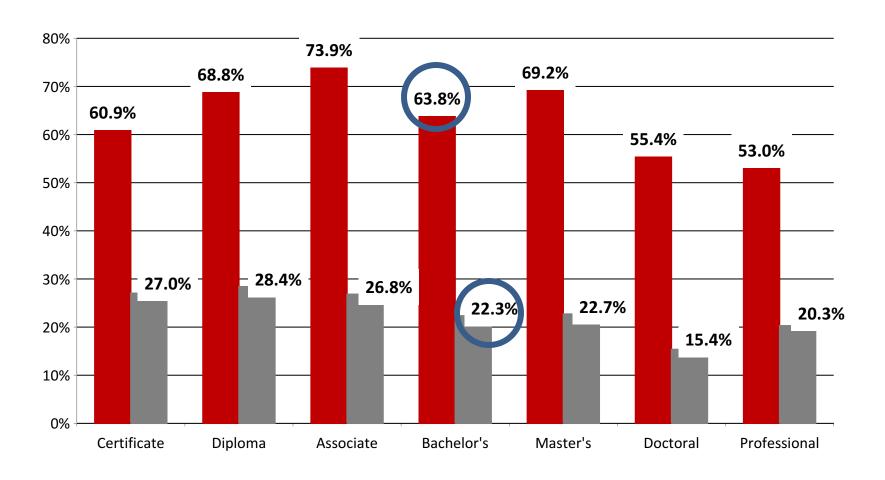


Table 5
Average Calculated Salary by Degree Level
For All Employed Completers

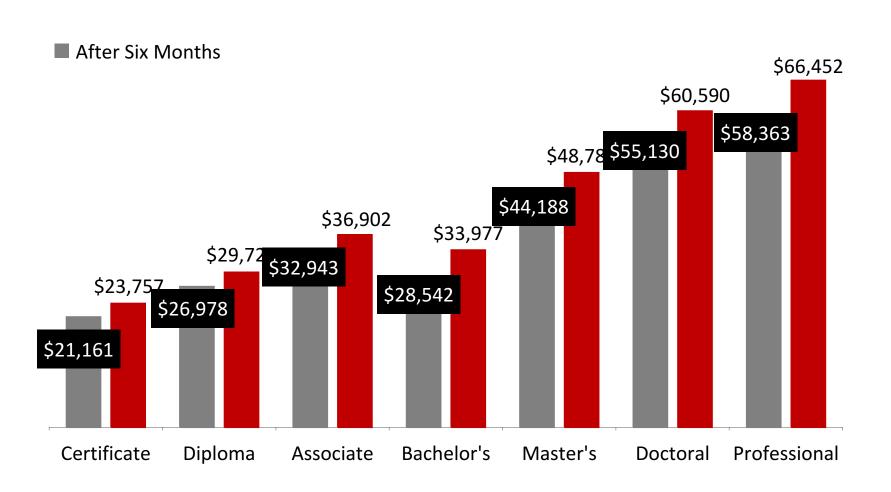
Max Degree Level	Eighteen Months after Graduation			
	2006-07	2007-08	2008-09	
Certificate	\$23,000	\$24,778	\$23,622	
Diploma	\$30,607	\$30,062	\$28,530	
Associate	\$37,799	\$37,425	\$35,544	
Bachelor	\$35,099	\$34,115	\$32,742	
Master	\$48,737	\$49,644	\$48,016	
Doctoral	\$59,863	\$60,655	\$61,023	
Professional	\$65,368	\$67,315	\$66,786	

As a result of the recession, compression of wages for new hires has occurred.

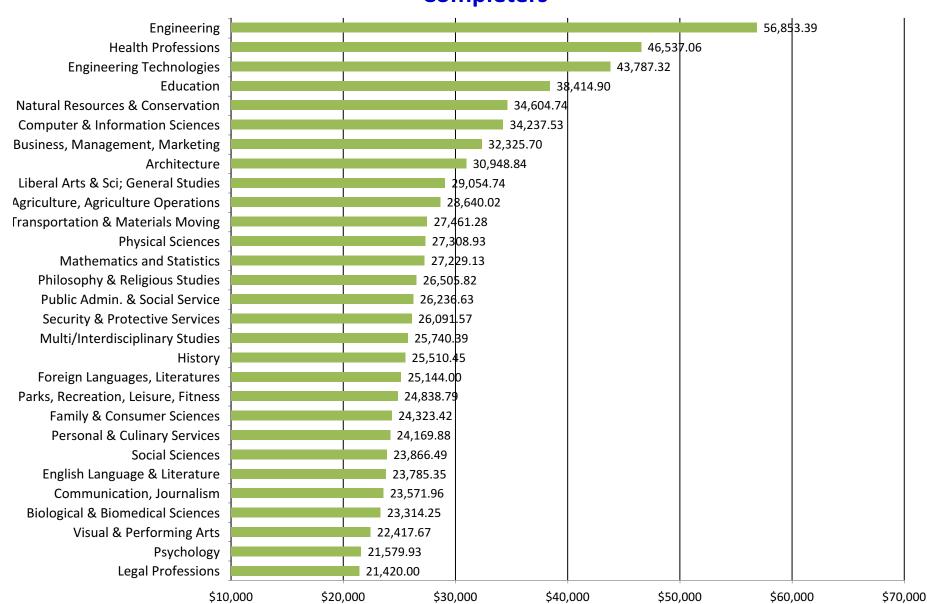
The trend in other states show that at five years in the workforce, bachelor's degree recipients will earn more, on average, than associates.

## Average Calculated Annual Salary by Degree Level Six and Eighteen Months after Graduation - For All Employed Completers

(Collective 2006-07, 2007-08, and 2008-09)



## Average Calculated Salary by Field of Study Eighteen Months after Graduation - For 2008-09 Bachelor's Degree Completers



### **Average Calculated Salary by Field of Study For 2008-09 Associate Degree Completers**

Field Of Study	Number of Completers	Wages Eighteen Months after Graduation
Agriculture, Agriculture Operations	2	
Biological & Biomedical Sciences	2	
Business, Management, Marketing	429	\$25,347
Communication, Journalism	12	\$20,305
Communications Technologies	26	\$17,928
Computer & Information Sciences	88	\$28,531
Education	53	\$25,993
Engineering Technologies	396	\$49,112
Family & Consumer Sciences	52	\$18,149
Foreign Languages, Literatures	6	
Health Professions	957	\$46,784
Legal Professions	19	\$28,572
Liberal Arts & Sci; General Studies	555	\$23,584
Mechanic & Repair Technologies	20	\$36,430
Multi/Interdisciplinary Studies	22	\$19,352
Natural Resources & Conservation	4	
Personal & Culinary Services	32	\$27,178
Physical Sciences	3	
Security & Protective Services	161	\$30,031
Visual & Performing Arts	39	\$19,001

#### **Local Imperative**

- •81% of Louisianans were born in Louisiana
- The local population will be your workforce
- Student preparation for college/work is key
- Local support for local students is needed
- •Getting adults with with some college to complete their degree can be a strong mechanism for building local communities
- Stewards of the community

### Oklahoma





### **Arkansas**

- El Dorado Promise provides up to five years of funds for undergraduate post-secondary education for students entering college immediately following high school
  - paid based on length of attendance in the El Dorado Public School District.



The Great River Promise



#### Arkadelphia Promise

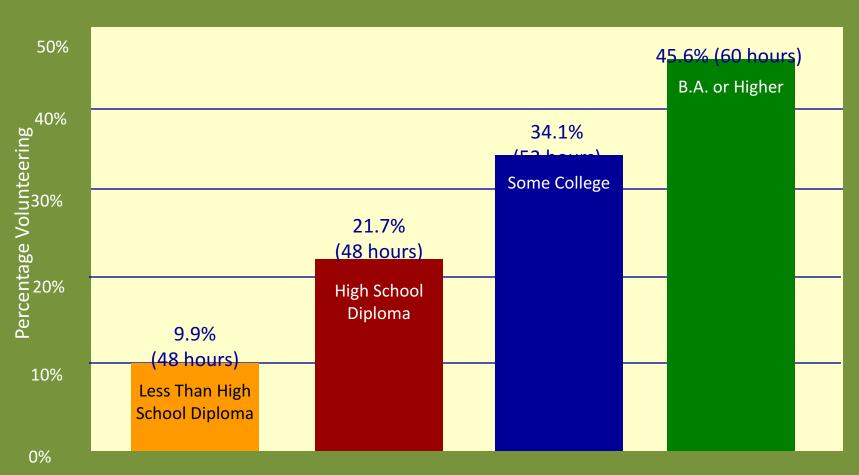
 pays the difference between what the Arkansas Academic Challenge Scholarship pays toward college and mandatory tuition and fees at public Arkansas colleges and universities

#### Great River Promise

 The Great River Promise provides gap scholarship funding for graduates of high schools in Phillips County to attend Phillips Community College of the University of Arkarana (PCCUA).

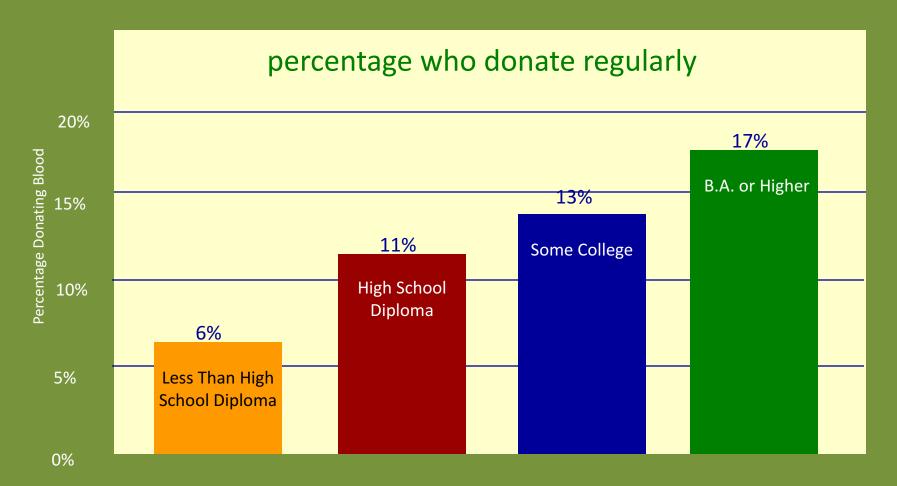
#### civic involvement

### volunteer activity by education levels



#### civic involvement

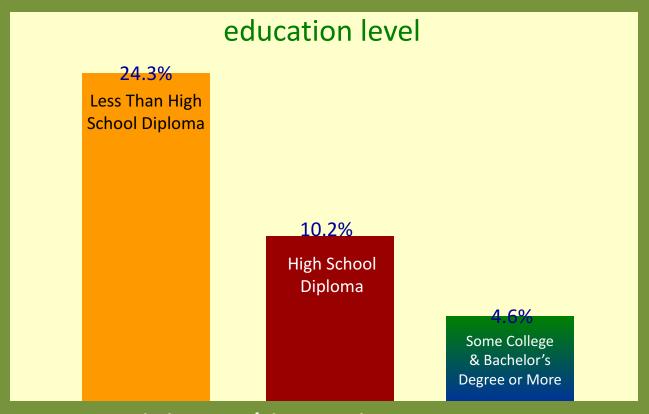
blood donation by education level, 1994:



Source: DBD Worldwide. (2000). DBD Lifestyle Survey. Chicago. Available at www.bowlingalone.com

#### government

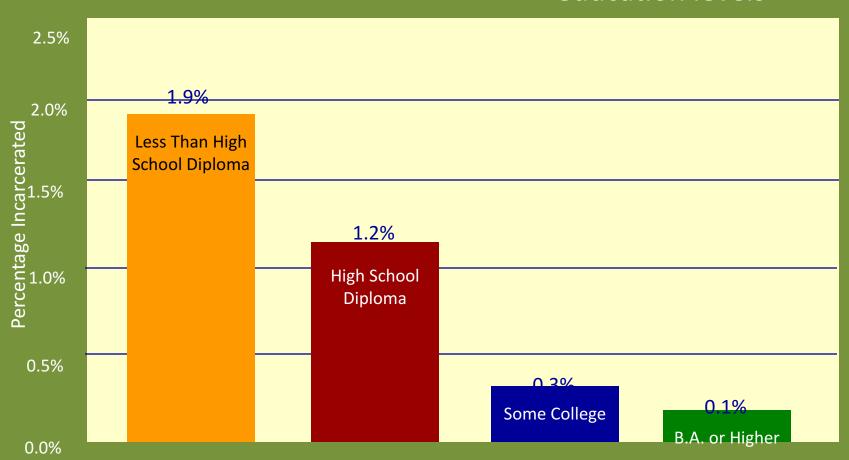
participation assistance programs



Ever Participated in Assistance Programs

### government

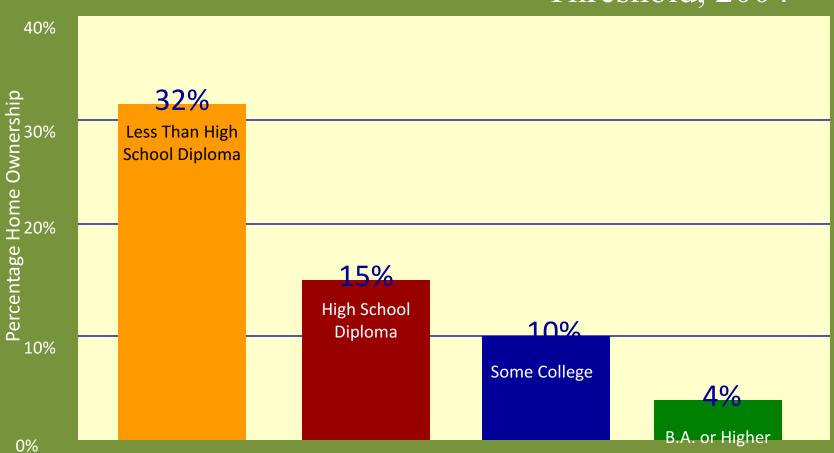
### incarceration rates by education levels



Source: Harlow, C.W. (2003). Education and Correctional Populations. Bureau of Justice Statistics, Department of Justice. NCJ195670.

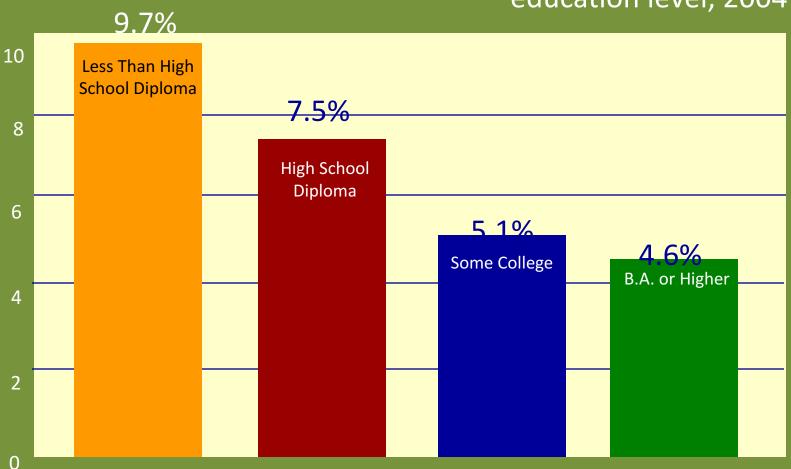
#### economic

Percent Below Poverty Threshold, 2004



### economic

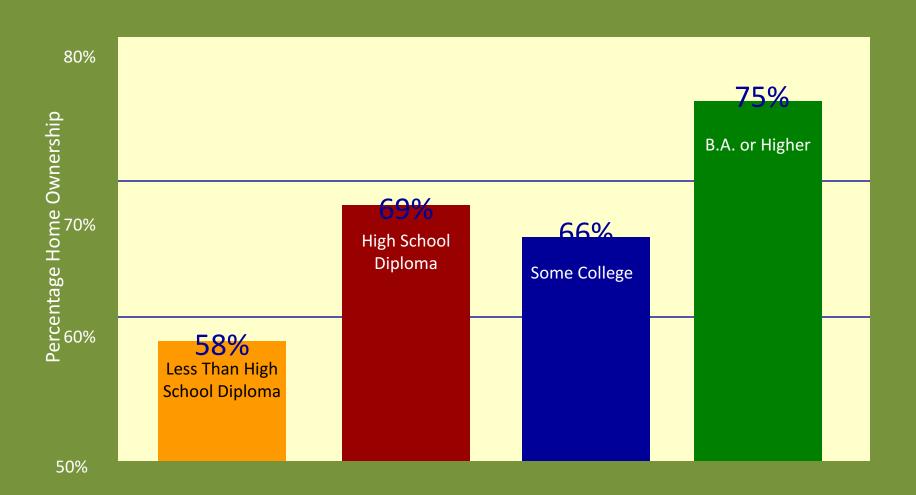
unemployment rates and education level, 2004



Source: Employment Policy Institute

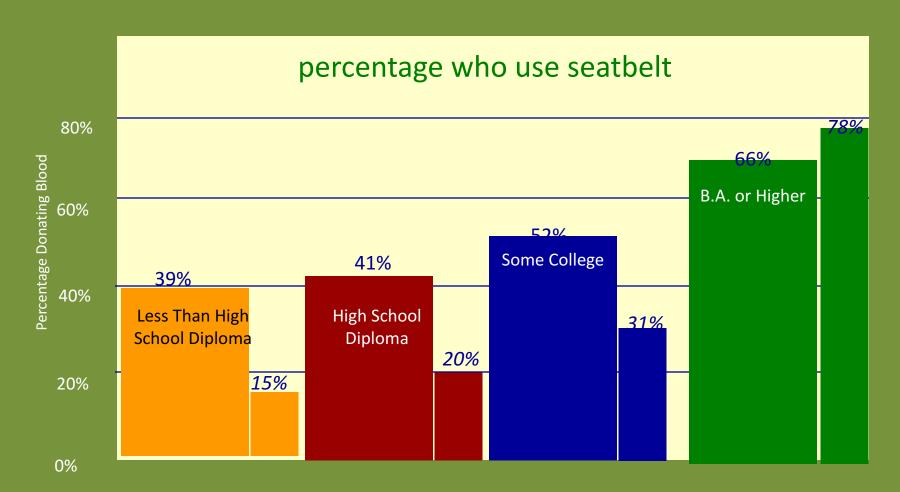
### Quality of Life

#### Home Ownership



#### Safety

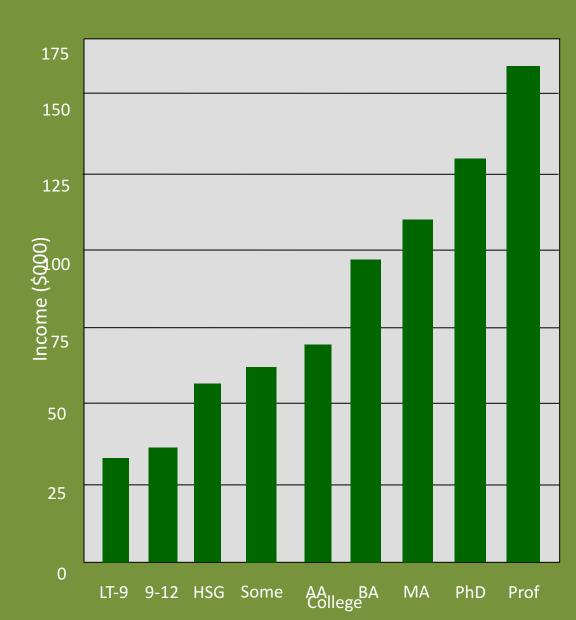
## Seatbelt Use while intoxicated, 1990



Source: American Journal of Public Health

#### economic

Average family income by educational attainment, 2003



Source: Postsecondary Education Opportunity, 2005

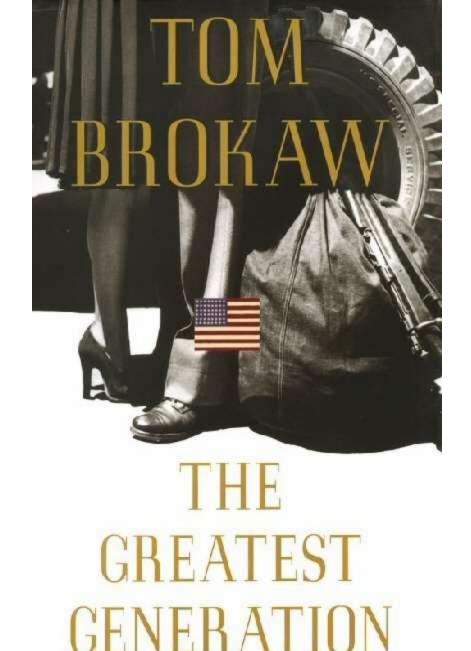
#### economic

The Impact of Education on Individuals:

<u>Lifetime Earnings</u>

Education Level	Estimated Lifetime Earnings	Difference Compared to High School Graduate
Less than 9th grade	\$976,350	-\$478,903
High school dropout	1,150,698	-304,555
High school graduate	1,455,253	0
Some college, no degree	1,725,822	270,569
Associate degree	1,801,373	346,120
Bachelor's degree	\$2,567,174	\$1,111,921
Master's degree	2,963,076	1,507,823
Doctorate	3,982,577	2,527,324
Professional degree	5,254,193	3,798,940

Source: Federal Reserve Bank of Dallas, 2005



At the end of WWII, the U.S made a bold decision to invest in the future of its economy by providing \$1.9 billion annually to the education of returning veterans of the war. This commitment to human capital helped enable the WWII generation to become the "greatest generation."

Possibly, this state's greatest generation is at the schoolhouse door waiting for the opportunity to propel your state into the global economy.