Mission

The mission of the Paramount Unified School District is to ensure learning and success for each student by providing a quality education.

District Priorities

1. Raise Student Achievement
   Student achievement is the District's primary focus with an emphasis on
   > Reading-Language Arts
   > ELD
   > Mathematics
   > Core
2. Use performance-based testing and assessment programs.
3. Use technology to manage information throughout the District.
4. Improve student support services.
5. Increase and promote team building and staff involvement in decision making throughout the District.

Vision

Paramount Unified School District strives to be an exemplary district. In order to achieve this, all stakeholders of the District must have a clear sense of its goals. They must seek out, understand, and emulate the characteristics of exemplary schools and be ready to contribute their knowledge and talents to transform this vision into a reality. The following vision statement provides the exemplary standards that Paramount Unified School District will strive to achieve and maintain.

6. Monitor and promote school safety and security.
7. Increase parent and community involvement and collaboration.
8. Increase understanding and acceptance of cultural diversity and multiple perspectives.
9. Effectively manage resources in order to achieve the District's Mission.

LCAP

Local   Control   and   Accountability   Plan

What is the Local Control and Accountability Plan?

The LCAP is a critical part of the new Local Control Funding Formula (LCFF). Each school district must engage parent, educators, employees and the community to establish these plans. The plans will describe the school district's overall vision for students, annual goals and specific actions the district will take to achieve the vision and goals. The LCAP must focus on eight areas identified as state priorities. The plans will also demonstrate how the district's budget will help achieve the goals, and assess each year how well the strategies in the plan were able to improve each year.

What are the eight state priority areas that must be addressed in the plans?

1. Providing all students access to fully credentialed teachers, instructional materials that align with state standards, and safe facilities.
2. Implementation of California's academic standards, including Common Core State Standards in English language arts and math, Next Generation Science Standards, English language development, history social science, visual and performing arts, health education and physical education standards
3. Parent involvement and participation, so the local community in engaged in the decision-making process and the educational programs of students.
4. Improving student achievement and outcomes along multiple measures, including test scores, English proficiency and college and career preparedness.
5. Supporting student engagement, including whether students attend school or are chronically absent.
6. Highlighting school climate and connectedness through a variety of factors, such as suspension and expulsion rates and other locally identified means.
7. Ensuring all students have access to classes that prepare them for college and careers, regardless of what school they attend of where they live.
8. Measuring other important student outcomes related to required areas of study, including physical education and the arts.

Paramount Unified School District has identified four goals which address the eight state priorities with actions to support the achievement of the

Goal 1: Support Academic Progress and Behavior; Assess Student Performance

Schools will provide interventions to address students academic and behavioral needs with the goals of reducing the achievement gap, increasing English proficiency for EL students, and providing differentiated instruction for all students. Extend core instruction through expanded electives and an articulated Visual and Performing Arts Program.

Actions:
- Monitor students' academic progress through on-line data and assessment management system
- Provide mandatory interventions and collaboration time for teachers
- Summer school to improve academic skills of target students
- Provide music, PE, instruction for students, collaboration on best instructional practices
- Develop an articulated K-12 VAPA Program
- Transitional Kindergarten classrooms, ECE Instructional Coach, materials, textbooks, professional development
- Implement behavior RTI
- Provide on line courses in alternative programs, adult school
- Research effective programs to address chronic absenteeism
- Support for Foster Youth students
- Increase EL students' writing proficiency
- K-5 GATE program
- Monitor academic progress of redesignated FEP students

Goal 3: Implement Common Core Standards and Assessments

Implement Common Core Standards and Assessments by providing extensive and ongoing professional development to support effective teaching and learning for target students. Develop teacher leadership for implementing rigorous, standards-based instruction for targeted students.

Actions:
- Improve technology hardware and software infrastructure to support increased amount of technology in schools
- Professional development for teacher leaders to support and implement Common Core Standards for students
- Provide professional development in Math, Science, Social Studies
- Staffing for technology use for targeted students
- Upgrade instructional technology in classrooms
- Increase number of books available in school and class libraries
- Curriculum specialists to provide professional development, curriculum and assessment development
- Provide workshops on new standards and assessments to parents
- Teach technology skills required for Common Core Standards

Goal 2: Creating a College Going Culture

Prepare students for College and Career including 21st century skills by increasing access to counselors, providing middle school electives that align to CTE and A-G courses, and on-site support for ACT/SAT tests. Provide education outreach to parents on college requirements and expectations.

Actions:
- Curriculum, texts, technology, professional development for new A-G, CTE, and AP courses
- Expand career centers, provide professional development to counselors
- Pilot and implement AVID in Middle schools
- Implement plan to increase college and career readiness
- Parent education and outreach on college and career readiness
- Reduce student to teacher ratio in core classes required for graduation

Goal 4: Provide Basic Services

Provide Services necessary to meet Williams legislation by providing facilities in good repair, standard aligned textbooks and appropriately credentialed teachers to deliver effective instruction.

Actions:
- Increase staffing
- Develop plan to improve facilities
- Develop plan and address technology security needs
- Reserve funding for District facility needs
- BTSA program to support new teachers
- Provide standards aligned textbooks
- Increase literacy and technology skills by providing supplemental materials and digital devices for target groups