



Paramount Unified School District

Superintendent's Information Bulletin

- March 2014 -

Reshaping School Funding and Accountability in California



Members of our Board of Education attended the January 16, 2014 State Board of Education meeting to advocate for the opportunity to move away from compliance to a performance focus in support of a) elevated student outcomes, b) building

on what we know works, c) using flexibility to better meet student needs, and d) defining a clearer vision and purpose under the new Local Control Funding Formula and Local Control Accountability Plan.

Local Control Funding Formula

California recently passed legislation that changes the way state funding is allocated to public school districts. The 2013–14 budget package replaces the previous K–12 finance system with a new Local Control Funding Formula (LCFF). For school districts and charter schools, the LCFF creates base, supplemental and concentration grants in place of most previously existing K–12 funding streams, including revenue limits and most state categorical programs.

How does the LCFF compare to the old school funding system?

BEFORE LCFF	PER PUPIL FUNDING OLD SYSTEM	PER PUPIL FUNDING UNDER LCFF	AFTER LCFF
Much of the money given to schools districts was restricted to particular programs, called categorical programs.	Categorical Funding	Concentration Grant 50% of Base Grant	Base Grant: Per student funding is now called the Base Grant with different amounts depending on grade level.
Amount of money each district received per student was called "Revenue Limit" and was based on a complicated formula not on the needs of students.	Revenue Limit Funding	Supplemental Grant 20% of Base Grant	Supplemental Grants go to help high needs students: English Language Learners, low-income students and foster children.
		For each at-risk Student	Concentration Grants go to districts with more than 55% of their students identified as EL/LI/FY.
		Base Grant Grades K-3 Grades 4-6 Grades 7-8 Grades 9-12	

When will the LCFF be implemented?

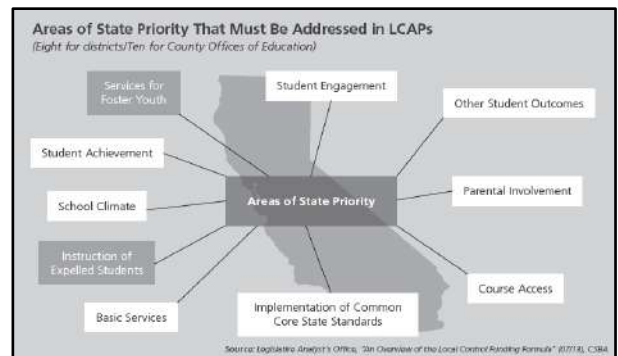
Implementation of the LCFF began in 2013–14. It is important to note that the state Department of Finance estimates that achieving full funding levels under the LCFF will take eight years (2020-21) and is based on its current Proposition 98 growth projections. During the intervening years, some LCFF provisions will be phased in e.g., funding levels and K–3 class size reduction under the new Grade Level Adjustment model.

Until full funding is reached, each year districts will get additional funds based on student attendance and the percentage of a district's children who are low-income, English learners and foster youth. This projection assumes that the state's economy will improve each year at a healthy rate. If the economy falters, it could take longer to reach full funding. If the state's recovery accelerates, it could be sooner.

When the LCFF is fully funded, the vast majority of districts should receive at least as much as they received before the start of the Great Recession (in 2007-08) adjusted for inflation since then.

Local Control Accountability Plan

The new LCFF requires that districts establish goals toward eight areas that provide students with high quality educational programs through the development of a Local Control Accountability Plan (LCAP). The goals and the strategies to address them need to be described in a 3-year plan, and are to address the State's priority areas noted below.





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1. **Basic services** include providing all students' access to fully credentialed teachers, instructional materials that align with state standards and safe facilities.
2. **Implementation of California's academic standards**, including the Common Core State Standards in English language arts and math, Next Generation Science Standards, English language development, history social science, visual and performing arts, health education and physical education standards.
3. **Parent involvement** and participation, so the local community is engaged in the decision-making process and the educational programs of students.
4. Improving **student achievement** and outcomes along multiple measures, including test scores, English proficiency and college and career preparedness.
5. Supporting **student engagement**, including whether students attend school or are chronically absent.
6. Highlighting **school climate** and connectedness through a variety of factors, such as suspension and expulsion rates and other locally identified means.
7. Ensuring all students have (course) **access** to classes that prepare them for college and careers, regardless of what school they attend or where they live.
8. Measuring **other important student outcomes** related to required areas of study, including physical education and the arts.

staff, administrators, student and Board of Education representation.

The primary purpose of the LCAP Consultation Committee is to:

- Provide input from various stakeholder groups within the district and community.
- Review data that reflects PUSD's student population's needs and understand how LCFF funds must be used to meet these needs.
- Understand the required components of the LCAP and provide feedback on its content.

The Committee will meet regularly to provide consultation in the development of the LCAP that will be brought to the PUSD School Board for approval later in the spring.

Local Control and Accountability Plan Consultation Committee Meeting Dates		
Meeting Date	Time	Location
Monday, December 2, 2013	3:00-4:30	Board Room
Monday, January 27, 2014	3:00-4:30	Board Room
Monday, February 24, 2014	3:00-4:30	Board Room
Monday, March 10, 2014	3:00-4:30	Board Room
Monday, April 7, 2014	3:00-4:30	Board Room

Visit the PUSD website for additional information and to take the LCAP Survey

<http://www.paramount.k12.ca.us>

LCAP Consultation Committee

PUSD is working with a representative group of stakeholders in the development of a LCAP (a 3 year plan). We have formed a Local Control and Accountability Plan Consultation Committee made up of parents, teachers (in and out of classroom), classified

