

January 24, 2019

8:00 A.M. to 3:30 P.M.

District Sponsored Buy-back Day Workshops

IMPORTANT

For the January 24, 2020 Buy-back Day, each site is hosting their own workshop session(s). Each site will share their own session information with their teachers. See below for details or go to GoSignMeUp!

<https://staffdevtusd.gosignmeup.com>.

GSMU Course #	Topic, Audience & Presenter	Course Description	What to Bring	Location	Facilitator
	Site Specific Workshops	See your Site Principal for Details or follow the link to register for your site workshop https://staffdevtusd.gosignmeup.com			Site Principal
VPA 3468	Title: Visual & Performing Arts Audience: Performing Arts Teachers Only Presented by: 4 College Directors	SPACE IS LIMITED TO ONLY VAPA TEACHERS Performing arts teachers can interact, observe, and learn from the collegiate directing expertise in full rehearsal with special needs (honors) students.	Fully charged digital device	THS B103 break-aways: THS C103, THS C104, THS C105, & THS B102	Tom Renner
SPED 3469	Title: Crisis Prevention Training (CPI) Audience: All SPED Teachers Presenter: CPI Representative	Learn to identify stages of anger and aggression in a systematic way, and verbally diffuse the behavior before it becomes explosive. Learn to use restraint procedures when other means fail. The techniques will give you the confidence to handle any violent episode with minimal anxiety and maximum security. The training will help you prevent violence and safely intervene when disruptive behavior has gone too far.	Wear comfortable clothes.	KES Library	Tammy Jalique
SPED District-wide 3470	Title: Sonday System Audience: (24) All SPED Teachers Presenters: Winsor Representative	SPACE IS LIMITED TO 24 SPED TEACHERS Sonday System 2 Installation Training centers on implementation of the Six-Step Sonday System Lesson Plan structure, the Essential Components of Reading and Orton Gillingham-based Multisensory Teaching practices. The session features the Sonday System 2 approach to instruction and remediation in intermediate and advanced English language elements. It offers hands-on use of the materials, and practical strategies to use with struggling students.	Sonday System 2 Kit. Pick up from Special Ed. Department	Williams	Special Education Administrator
Local Solutions Grant, SPED 3472	Title: Lesson Design for New Special Education Teachers	The day will focus on multiple subject areas across all grade levels (Pre K-12 th). Formative lesson design and lessons will be a focus area with additional supports in the areas of Language Arts, Math, Social Science and Social Emotional Learning. There will also be additional strategies and supports in the	Fully charged device, Hard copy/digital template for lesson planning,	Professional Learning Training Room	Bond Cashmere

	Audience (20): Local Solutions Grant participants Presenter(s): Bond Cashmere	areas of curriculum mapping, working with paras and visual schedules. <i>**Email Bond Cashmere if you would like to attend but are not a part of the Grant</i>	access to curricular login to digital platforms and/or printed Teacher Editions)		
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Compensation Requirements

In order to be paid for the Professional Learning Buy-back-Day teachers must:

- Attend the ENTIRE DAY to receive compensation.
- **Workshop hours are 8:00am - 3:30pm** with a 1-hour lunch break to be determined in training room.
- SIGN IN in the morning and SIGN OUT at the end of the day. Print your name clearly and have your TUSD ID number ready to avoid delaying payment.
- Complete, sign and submit a time sheet to the facilitator prior to leaving the workshop at 3:30pm. (Time Sheets will be distributed at the END of the workshop).
- There are no exceptions to the requirements. If any of the 3 signatures (2 sign-ins and timesheet) are missing when submitted to the district office, the requirements will not be met and the day will not be paid by the district.