

Pathway: Performing and Communication Arts

Career Cluster: Performing and Communication Arts

Recommended Course Plan	Required Core English Courses	Performing* and Communication Arts Pathway		Occupations Related to this Pathway
<p>4 years English Language Arts 4 years Social Studies 4 years Science 4 years Mathematics 4 years World Languages 4 years Physical Education/Health 1 year Visual/ Performing Arts 1 year Business/Practical Arts 1 Semester Financial Literacy Freshman Advisory</p> <p>Note: The career pathways are suggested courses based on career interest. Students are not locked into one pathway and may select any course as long as they have met all co-requisites and prerequisites.</p>	<p>English 9 ↓ English 10 ↓ English 11 AP English Language ↓ English 12 AP English Literature</p>	<p>(9,10,11,12) Visual Arts Effective Communication Evolution of American Music Honors Future Problem Solv. Journalism Music Theory Theater Arts Fundamentals</p> <p>↓</p> <p>(10,11,12) Animation AP Music Theory Writing Creatively and Technically</p> <p>Discovering Identity Through Contemporary Young Adult Literature</p> <p>Graphic Design Honors Community PS New Media Elements of Advanced Acting</p> <p>↓</p> <p>(11,12) Broadcast Journalism Digital Film Production Digital Photography Education as a Career Film as Literature Play Production</p> <p>↓</p> <p>Adv. Play Production (12)</p>	<p>Choir 9 Jazz Band 9 Marching Band and Color Guard 9 String Orchestra 9 Symphonic Band 9</p> <p>↓</p> <p>Choir 10 Jazz Band 10 Marching Band and Color Guard 10 String Orchestra 10 Symphonic Band 10</p> <p>↓</p> <p>Choir 11 Jazz Band 11 Marching Band and Color Guard 11 String Orchestra 11 Symphonic Band 11</p> <p>↓</p> <p>Choir 12 Jazz Band 12 Marching Band and Color Guard 12 String Orchestra 12 Symphonic Band 12</p> <p>*Meets Before/After School</p>	<p>Actor, Composer, Conductor, Costume Designer, Dancer, Director and Coach, Film/Video Editor, Lighting Designer, Makeup Artist, Music Instructor, Musician, Performer, Performing Arts Educator, Playwright, Production Manager: Digital, Video and Stage, Scenic Designer, Scenic Painter, Sound Designer, Art Director, Audio-Video Operator, Broadcast Technician, Control Room Technician, Design Director, Editor, Journalist, Light Director, Producer, Publisher, Radio and Television Announcer, Reporter, Researcher, Station Manager, Writer, Audio Systems Technician, Audio-Video Designer and Engineer, Audio-Video System Service Technician, Technical Computer Support, Technician: Film, Video, and DVD, Videographer: Special Effects and Animation, Video Systems Technician</p>



Career Pathway: Performing and Communication Arts

Authentic Real-life Experiences

Mahwah High School offers a variety of co-curricular opportunities to students to expand their knowledge and understanding outside of the academic classroom. Performing and Communication Arts Pathway students will have the opportunity to participate in unique project-based learning opportunities that develop problem solving, technical, and teamwork skills.

Co-curricular Opportunities

Academic Decathlon

The Academic Decathlon® is a team competition wherein students match their intellects with those of students from other schools. Students are tested in ten categories: Art, Economics, Essay, Interview, Language and Literature, Mathematics, Music, Science, Social Science, and Speech.

Animation Club

In this club students will meet once a week to create animations. This is not a club of varied activities, but rather one of focused study. There will be critiques of work once a month.

Booth - Audio Visual Team

The Booth is responsible for all sound and lighting needs that take place in the HS auditorium for high school awards and meetings: the Fall Play and Spring Musical and various out-of-district companies. Students gain a hands-on professional knowledge of audio-visual equipment as well as a knowledge of how to assist in running a show.

Chamber Voices

Chamber Voices is a select choir of mixed voices that sings more complex and/or more sophisticated repertoire than can be done with Concert Choir. Students perform at Winter Coffee House, Spring Choral Concert, and the North Jersey Region Choral Festival in late fall.

Graphic Arts Design Collective

The Design Collective will be responsible for designing promotional materials, programs, playbills, and other assorted ephemera for school events, such as the chorus, band, and theater productions; the art show; sporting events; and maybe even re-designing the student portal.

Jazz Ensemble

The Jazz Ensemble is a district-wide ensemble group dedicated to the study and performance of jazz music. A concert is held each spring with an internationally known guest artist at Mahwah High School. The group also performs in various concerts and competitions.

Literary Magazine – Calliope

Club Calliope works to establish an appreciation for student art and writing at MHS. Calliope, the club's literary magazine, is published each spring.

Marching Thunderbirds Color Guard

The Color Guard learns the use of flags, sabers, mock rifles, and other equipment, as well as dance and other interpretive movement while performing at the football half-time show, parades, competitions, and ceremonies. The Color Guard performs with the Marching Thunderbirds

Marching Thunderbirds

Our group is comprised of talented musicians, who perform musical arrangements while marching at the football half-time show, competitions, parades, and ceremonies. The Marching Thunderbirds represent school community and township.

School Newspaper – Tom-Tom

The *Tom-Tom* Newspaper allows students to experience a variety of journalism types to gain real experience that not only looks good on a resume but also can build confidence for any journalistic career. We discuss the articles and produce the paper using data processing, scanning, and layout on computer design.

Select Strings

Select Strings is an ensemble comprised of accelerated level string students grades nine through twelve. Members are selected by audition and perform at the Scholastic Awards Night, Chamber Coffeehouse, MHS Graduation and various community events throughout the year. Literature studied and performed is from the standard string ensemble and chamber repertoire.

Sign Language Club

The American Sign Language Club provides students the opportunity to facilitate communication between all people no matter their background, age, or first language.

Song Writing and Poetry Club

The goal of this club is to create a space where people feel content and confident in their writing. Members help each other find their individual writing styles and add to each other's work. Members are encouraged to enter their work in other writing clubs in the school, such as the Calliope Magazine and the Tom-Tom newspaper.

Sports Talk Club

The objectives of Sports Club is to talk about past, current, and future sports events as one big discussion.

Theater/Drama Club

The Drama Club is designed for students interested in learning about the aspects of theater. Drama Club is open to all students interested in theatrical activities and performances.

Thunderbird Indoor Winter Percussion

Indoor Percussion is a competitive percussion ensemble that competes with area schools through in US Bands. Disciplines include marching, standstill and concert percussion ensembles, as well as color guard programs.

Thunderbird Winter Guard

The Winter Guard is a competitive flag, saber, and rifle movement group that includes thematic dance and theatrical presentation. They compete in (MAIN) Mid-Atlantic Association Indoor Network. Current membership includes guards from New Jersey, New York, Pennsylvania, Connecticut, Delaware, and Maryland.

Yearbook – Thunderbird

Yearbook allows students to learn a variety of skills, including typing, scanning, and computer design that will likely be useful in the future. It also improves teamwork and coworking skills. Yearbook teaches students to remain on task while producing the yearbook on a deadline.



