

The Plymouth Center School Connection

October 2022

MESSAGE FROM PRINCIPAL KIM LOVELAND

The start of the year has been filled with fun and excitement with our students in PreK through 2nd grade. Our youngest students have had many firsts this year, from riding the bus to picking out library books by themselves to eating in a huge cafeteria! They have been working hard building classroom communities and beginning their learning journeys. Our classrooms are utilizing a new math resource where students are immersed in high levels of mathematical vocabulary and different ways a question can be asked, as well as how it can be solved. Furthermore, we have begun our TC Phonics units where students may be talking about our new classroom friends, Mabel the Elephant, Rasheed the Lion, and Gus the Dragon, who help them learn the relationships between letters and sounds. We look forward to a fantastic year of great growth and tremendous learning experiences!

As a reminder, The Plymouth Center School Connection will be shared monthly as a means of highlighting the good work being done at Plymouth Center School . You will find the information will be under three specific district goal areas: Student Achievement, Engagement, and Well-Being.

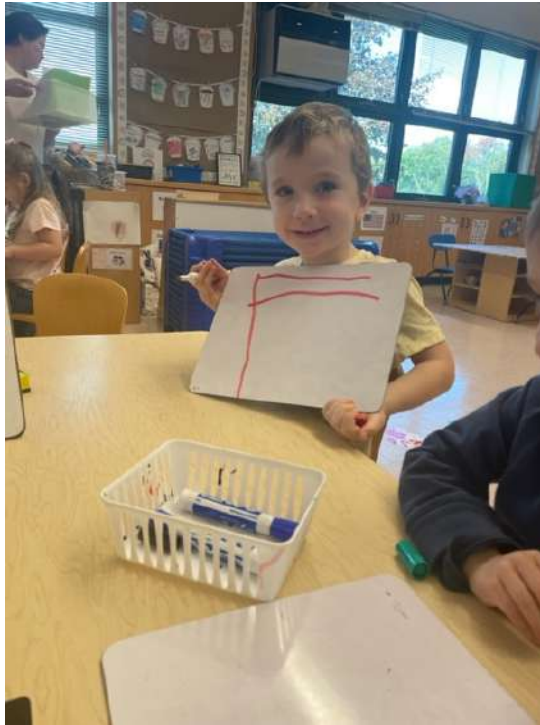
As always, if you have any questions or concerns please contact the main office and I look forward to seeing everyone at our school events throughout the year.

STUDENT ACHIEVEMENT

Kindergartners are focusing in their centers on their fine motor skills. They are engaging in activities such as using tweezers to pick up small objects, threading beads, and ripping small papers to glue on to their names. This skills will help long term on many key tasks such as writing, using scissors, and even daily tasks like brushing their teeth and zippering their jackets.



PreKindergartners are working on learning how to write and identify letters as well as match them to the sound they make. They center their days on a letter of the day engage in activities such as pairing visuals to words that start with the same sound, writing, sculpting, and tracing the letter, and singing songs with a great deal of alliteration with the sound.



ENGAGEMENT

Library is a newly created instructional time where students not only utilize the time to check-out books, but they work with our librarian, Julie Simonsen, to learn and create. This month, during Hispanic Heritage Month, our students read *El Perro Con Sombrero*, a *Bilingual Doggy Tale* by Derek Taylor Kent and created their own sombreros during Maker's Space.



WELL-BEING

During the first few weeks of school, students worked hard learning their classmates names, building their class charters, and practicing expectations across our building such as going up our stairs and being ready to learn, whether at their seats for math or on their feet in music!

