Past Tense Verb Cards



Printing Instructions

Print the following pages on card stock or thick paper. Make sure to print on both sides of the paper so page 3 is on the back of page 2 and page 5 is on the back of page 4. If desired, laminate these pages for added durability. Cut the cards apart.

Speech and Language Activity

Grammar:

• Using Past Tense Verbs: Read the front of a card to your child, then turn it over and ask "what happened?" Your child should be able to tell you what happened between the picture on the front and the picture on the back. For example, if the picture on the front of the card has an empty glass and a girl with a milk jug, and the picture on the back has a full glass of milk, your child should tell you that she poured the milk. Make sure that your child is using the correct past tense word, such as adding an "-ed" for regular past tense verbs or changing the word for irregular ones.



Ms. Carrie went to the door.



Ms. Carrie wanted some milk.



Ms. Carrie was sleeping.



Ms. Carrie got out some paint and paper.



Ms. Carrie was hold-ing a watermelon.



Ms. Lauren's hair was messy.



The door was open.



Ms. Carrie's hands were dirty.



Ms. Carrie was running.



It was time to go to school, so she _ up. (wake)



So, she ____ a glass .(pour)



Then, she ____ the door. (open)



So, she _____ it. (brush)



Oh no! She ____ it !(drop)



Then, she _____ a picture. (paint)



Then, she _____. (stop)



So she ____ them. (wash)



So Ms. Carrie ____ it. (close)



Ms. Carrie saw a ball.



Ms. Carrie got out her crayons.



Ms. Carrie got out paper and a pen.



Ms. Carrie got out paper and scissors.



Ms. Carrie was sitting in the chair.



Ms. Carrie held the ball.



Ms. Carrie was running too fast!



Look out Ms. Carrie! Here comes a ball!



Ms. Carrie was standing.



Then, she __ words. (write)



Then she ____ a picture. (draw)



Then, she _____ it. (kick)



Then, she _____ it. (throw)



Then, she ____ up. (stand)



Then, she ____ the paper. (cut)



Then, she _____. (sit)



Look! She ____ the ball! (catch)



Oh no! She ____!
(fall)