

eLearning Instructional Plan April 1, 2020

COVID-19



The COVID-19 crisis continues to evolve but one thing that remains unchanged is the district's dedication to providing quality instructional opportunities for students in Shelby County Schools.

The health and welfare of students and staff is of utmost importance. At a time when many things are uncertain, we want to ensure that schoolwork does not cause an additional hardship. Instruction will look vastly different for the remainder of this school year. We will work with families and will be flexible during this challenging time.



The instructional goal for all of Shelby County Schools is to keep students engaged in enrichment activities and facilitate learning for the remaining weeks of this school year.

Teachers will provide academic opportunities via eLearning based on critical state standards that have been identified for each subject and grade.

Instruction will begin on April 6, 2020 and as noted on our district calendar, the last day of school for students will be May 21, 2020.

eLearning instruction for the remainder of this school year will not look like traditional classroom instruction. eLearning serves the purpose of enrichment, engagement, and continuation of learning.

Teaching and learning will focus mostly on the four core subjects of English Language Arts (reading and writing), math, science, and social studies.

Opportunities for enrichment in elective subjects will be provided but will be less frequent (i.e. art, music, PE).

eLearning Platforms



Google Classroom will serve as the instructional platform for students in all grades.

Students in Kindergarten - Grade 5 will log on through the app, Clever. They will utilize all programs through this app.

Students are familiar with how to log into Clever and Google Classroom, but teachers will be available to assist if needed. Your child's teacher(s) will check email periodically throughout Monday-Friday for any questions you might have.

Instruction will include pre-recorded videos of teachers, assignments that can be completed electronically, and/or students will be provided a link to an online program.

All elementary students will receive their math workbooks, Studies Weekly Magazines and K-3 will also receive handwriting workbooks. Packets will be available by request for students in older grades.

Instructional activities can be done at any time of day, so students in the same family can share a device.

The district will provide resources to families in need of Internet access or an electronic device. If you did not complete the survey indicating your need, please contact your school counselor or administrator.

Lessons will be posted by Monday morning and students will have until Thursday to complete the assignments (unless a different due date is given by the teacher for specific assignments). Friday will be designated as time for teachers to collaboratively plan and give feedback to students.

Seniors 2020

Seniors who were on track to graduate and in good standing as of March 13th will be deemed to have met all graduation requirements for the state of Alabama and may be finished with all coursework. For those students, third-quarter grades will entirely comprise their second-semester course averages.

- Should a senior wish to improve his or her third-quarter grade(s), he or she will be given the opportunity to do so through online assignments;
- Seniors who graduate but have not completed the requirements for a CTE credential will be allowed to do so at a later date when physical return to school is possible. The lack of credential will not prevent or delay graduation.

Seniors 2020



Seniors enrolled in dual enrollment courses should adhere to guidance from the sponsoring college or university with regards to course completion.

Seniors who were not on track and not in good standing as of March 13th will be allowed to pursue credit recovery as directed by local school administration. Our goal, now and always, is for seniors to graduate on time.

K-11 eLearning Plan

Students are expected to participate in eLearning assignments in order to reinforce core academic standards and prepare students for the next school year. Students will receive feedback from their teachers.

Students with failing grades at the end of the third reporting period will be enrolled in an intervention program in addition to classroom assignments.

SCS is mindful of all accommodations and plans/goals for special populations (504, IEP, I-ELP).



As always, if you have questions or concerns, please reach out to your child's teacher or school administrator.

We will get through this crisis

TOGETHER.