



School-Parent Compact 2021-2022



Wares Ferry Rd. Elementary → *Moving Forward School of Excellence*

This school-parent compact is in effect during school year 2021-2022.

Wares Ferry Rd. Elementary, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

ALSDE REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

Wares Ferry Rd. Elementary will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - *Maintain high standards of academic achievement and positive behavior.*
 - *In providing the best teaching and learning environment possible all (Grading, Promotion, and Retention Procedures) will be made clear, in order to provide a safe and productive learning environment that includes the following: maintaining cleanliness, establishing routines, rules and procedures and exhibiting presentable educational content bulletin boards, and displays.*
 - *Maintain a safe and orderly environment.*
 - *Participate in in-services, workshops and shared decision making with peers to institute procedures necessary to provide for individual needs of the students.*
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

- *Establish a parent conference time at open house by providing a sign-in sheet for parents to set a conference time and date.*
 - *Set conference that is considerate to the schedules of both the parent and the teacher.*
 - *Set up conferences and times through the office. May be held through a Zoom Conference.*
- 3. Provide parents with frequent reports on their children’s progress.** Specifically, the school will provide reports as follows:
- *Send home parent reports for high stakes testing ACAP, Scantron Performance Series, STAR/STAR Early Literacy (CBM) and related results.*
 - *Issue **signed-papers** upon request and **progress reports during the middle** of each 9 weeks marking period. Face to Face will receive reports by hand, and Virtual will receive by mail.*
 - *Provide PowerSchool information and training.*
 - *Send home additional teacher created notifications and information as needed.*
- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
- *Staff are on site and available for conferences from 7:30-7:55 and 3:10-3:30 daily.*
 - *Teachers are also available during their specific Planning Period daily – please make an appointment. Highly suggested to contact teacher via Class Dojo or Remind.*
 - *Provide quarterly visitation days for parents to visit the school virtually.*
- 5. Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities,** as follows: (Resume upon lift of COVID Restrictions)
- *Encourage volunteers through the Parent Volunteer Committee.*
 - *Send home teacher created letters requesting parent volunteers. Announce special occasion activities through newsletters EX. (Data Night, Goal Setting for Parents, etc.) utilizing school messaging system.*
 - *Utilize webpage to announce special events and needs.*
- 6. Ensure regular two-way, meaningful communication between family members and school staff, to the extent practical, in a language that family members can understand.**
- *Send school messenger notices with means of contacting the school back for questions should the need arise.*
 - *Teachers will utilize Class Dojo or Remind for two way communication between the home and school.*
 - *Send out weekly, and monthly notices to Parents and families through mail, e-mail, and Schoology.*

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

- *Follow and adhere to the printed District Commitment Form (Virtual or Face to Face)*

- *Make sure my child's attendance at school is regular and punctual; submit a letter establishing reasoning for any absences within three days of the absence(s) and insure my child is prepared for school daily.*
- *Monitor and check homework; also check for notices daily.*
- *Establish a nightly homework routine.*
- *Keep the school informed of pertinent information, (contact information, medical information, phone numbers and etc.).*
- *Support school officials by fostering high expectations for my child in both academics, behavior, and School equipment **EX.) Chromebooks, Desks, and School Books, etc.***
- *Promote positive use of my child's extracurricular time; monitor the amount of television the children watch.*
- *Make all transportation changes in writing prior to noon day of change.*
- *Make sure students have all materials and supplies daily, at home and school.*

Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Follow and adhere to the printed District Commitment Form (Virtual or Face to Face)*
- *Attend school regularly and on time.*
- *Obey all classroom and school rules, procedures and guidelines.*
- *Do my best each day by participating in the lessons, completing assignments and respecting adults and peers.*
- *Show my parent/guardian all written communication from school. Return all pertinent information required from the school.*
- *Give my teacher any written communication sent by my parent/guardian.*
- *Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*
- *Cooperate with my teacher to help establish a positive classroom environment.*
- *Bring all materials and supplies to class each day, take care of school supplies **EX.) Chromebooks, Desk, and School Books, etc.***
- *Complete my homework each night and don't be afraid to ask for help when needed.*
- *Read at least 20 - 30 minutes every day outside of school time.*
- ***I can and will learn by putting my absolute best effort on a daily basis towards my school work.***

School Representative Signature

Parent Signature(s)

Student Signature

Date

Date

Date