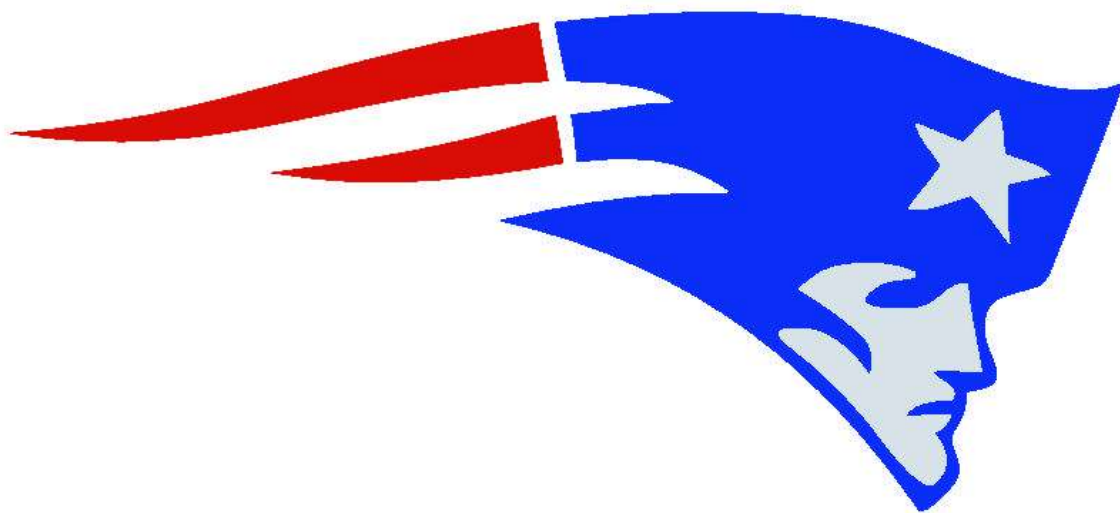


Palestine-Wheatley Elementary
Palestine, Arkansas



Parental Involvement Plan
2022-2023

Palestine-Wheatley Elementary School

Parental Involvement Plan

2022-2023

Mission Statement:

The Palestine-Wheatley Elementary faculty is committed to educating all students in an environment conducive for learning. We will provide a challenging curriculum to promote higher-level thinking skills in Literacy and Math while developing working skills in technology in order to be proficient in an ever-changing world.

Parental Involvement Committee Members:

Kristi Wilson, Elementary Principal
Emily Medford, Teacher, Parental Involvement Facilitator
Debbie McClendon, Teacher
Cody Jackson, Teacher
Maria McCoy, Teacher
Henderrine Ingram, Teacher
Sarah Jumper, Teacher
Robin Jumper, Teacher
Alyssa Foster, Teacher
Laura Weld, Art Appreciation
Debbie Matthews, Secretary
Fallon Parker, Parent
Courtney Busby, Parent
Jennifer Parker, Parent
Jackie Busby, Grandparent

Grade Levels:

K-6

The Palestine-Wheatley School District has established a Parental Involvement Plan including programs and practices that enhance parental involvement and reflect the specific needs of students and their families. The PWSD Parental Involvement Plan has been developed with the support of the administrators, teachers, parent volunteers and facilitators. The Parental Involvement Program within the PWSD will adhere to the following:

1. Involve parents of students of all grade levels in a variety of roles.
2. Be comprehensive and coordinated in nature.
3. Establish and encourage communication.
4. Promote and support responsible parenting.
5. Acknowledge that parents play an integral role in assisting student learning.
6. Welcome parents in the school and seek parental support and assistance.
7. Recognize that a parent is a full partner in the decisions that affect his/her child and family.
8. Recognize that community resources strengthen the school programs, family practices and student learning.

Palestine-Wheatley Elementary School recognizes that a quality education can only be provided to every child when the responsibility is being shared by the school, the family and the community. Therefore, this Parental Involvement Plan is compiled to bring about a knowledgeable partnership where home, school and community play positive roles in the promotion of high achievement and success of children as our school staff supports and fosters parent/guardian involvement in all of its educational endeavors.

In compliance with ACT 397 of 2009 and section 118 of the Elementary and Secondary Education Act which requires involvement of parents and students at all grade levels with Title I, part A programs, Palestine-Wheatley Elementary School will ensure parent/guardian and community involvement by meeting the following standards:

Standard 1: Communication between home and school that is regular, two-way and meaningful.

We shall:

- Provide age and grade appropriate “Informational Packets” which will describe the school’s: Parental Involvement Program; the recommended role of the parent, teacher, student and school; ways for the parent to become involved in the school (“Volunteer Survey”) and in his or her child’s education; activities planned for the school year; a system to allow the student’s parents, teachers, and principal to communicate in a meaningful manner.
- Give reasonable access to staff.
- Use a variety of communication tools on a regular basis seeking two-way interaction.
- Communicate with parents regarding positive student achievement and behavior as well as negative performance.

- Distribute student work on a regular basis for parental comment and review.
- Distribute report cards and progress reports to parents and provide follow-up conferences as needed.
- Schedule no less than two parent-teacher conferences each school year, during which the school-parent compact will be discussed.
- Promote informal activities that provide interaction between parents, staff and community members.
- Plan and engage in other activities determined by the school to be beneficial to encourage communication with parents.

Standard 2: Parenting skills are promoted and supported.

We shall:

- Purchase parenting books, magazines and other informative material in reference to responsible parenting, advertise the current selections and provide parents the opportunity to borrow them for review.
- Create a parent center within the school.
- Reach out to all families, not just those who attend parent meetings.
- Plan and engage in other activities determined by the school to be beneficial in the promotion and support of responsible parenting.

Standard 3: Parents play an integral role in assisting student learning.

We shall:

- Schedule regular “Parental Involvement Meetings” where parents will be given a report on the state of the school and an overview of what the students will be learning, how they will be assessed, what they should expect for their child’s education and how they can make a difference in their child’s education.
- Provide parent opportunities to volunteer and participate in their child’s class and observe classroom activities.
- Provide instruction to a parent on how to incorporate developmentally appropriate learning activities in the home environment including use of and access to Department of Education website tools for parents; assistance with nutritional meal planning and preparation; and other strategies or curricula developed or acquired by the district for at home parental instruction approved by the Department of Education.
- Assign regular homework that will require students to discuss and interact with their parents about what they are learning in class.
- Encourage the development of a personalized education plan for each student where parents are full partners.
- Engage in other activities determined by the school to help assist in his or her child’s learning.

Standard 4: Volunteering parents are welcome in the school and their support and assistance are sought.

We shall:

- Ensure that the school and office staff creates a climate in which parents feel valued and welcome.
- Organize a program for utilizing parent volunteers and provide training on volunteer procedures and protocol.
- Ensure that volunteer activities are meaningful and are based on volunteer interests and abilities.
- Engage in other activities determined by the school to welcome parents as volunteers into the school.

Standard 5: School decision-making and advocacy comes from parents being full partners in the decisions that affect his or her family.

We shall:

- Include parents on advisory committees.
- Provide parents with current information regarding school policies, practices and school performance data.
- Facilitate and encourage appropriate parent participation in the decisions that affect students.
- Engage in other activities that the school determines will encourage parents to participate as full partners in the decisions that affect his or her child or family.

Standard 6: Collaborating with community resources will strengthen school programs, family practices and student learning.

We shall:

- Consider recruiting alumni from the school to create an alumni advisory commission to provide advice and guidance for school improvement.
- Invite community members to actively participate in student learning.
- Enable the formation of a Parent Teacher Association or Organization that will foster parental and community involvement where the leaders shall be utilized in appropriate decisions affecting the children and families.
- Engage in other activities that the school determines will use community resources to strengthen school programs, family practices and student learning.