

Wilson Primary School Parent Involvement Policy

GENERAL EXPECTATIONS

Wilson Primary School agrees to implement the following statutory requirements:

- Wilson Primary School will jointly develop a Parental Involvement Policy with parents and distribute the Policy to parents of participating children.
- Wilson Primary School will notify parents about the Parental Involvement Policy in an understandable and uniform format and, to the extent practicable, will distribute this policy to parents in a language the parents can understand.
- Wilson Primary School will make the Parental Involvement Policy available to the local community.
- Wilson Primary School will periodically update the Parental Involvement Policy to meet the changing needs of parents and the school.
- Wilson Primary School will adopt the school-parent compact as a component of its Parental Involvement Policy.
- Wilson Primary School agrees to be governed by the following statutory definition of parental involvement, and will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- (A) parents play an integral role in assisting their child's learning;*
- (B) parents are encouraged to be actively involved in their child's education at school;*
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- (D) the carrying out of other activities, such as those described in section 1118 of the ESEA.*

Wilson Primary School Parent Involvement Policy

Wilson Primary School will implement required school parental involvement policy components as follows:

1. Wilson Primary School will take the following actions to involve parents in the joint development and joint agreement of its Parental Involvement Policy and its school wide plan, if applicable, in an organized, ongoing, and timely way under section 1118(b) of the ESEA:

Gather and disseminate to parents for review the following materials: District wide Parental Involvement Policy, the School's Parental Involvement Policy, the school-parent compact, and Parent Notices from the Table on page 45 of the Title I, Part A Non-Regulatory Guidance. These materials will be disseminated to parents at regular Title I parent meetings, School Site Council meetings, and parent/teacher conferences. Written and oral input from parents will be solicited through Title I parent meetings, School Site Council meetings, parent/teacher conferences, school newsletters, school web site, and other regular written communications with parents.

2. Wilson Primary School will take the following actions to distribute to parents of participating children and the local community the Parental Involvement Policy:

- *The School Parental Involvement Policy will be distributed to parents at Title I parent meetings.*
- *The policy will be included in the Student/Parent Handbook.*
- *Parents of new participating students will receive the policy upon registration if eligible for Title I.*

3. Wilson Primary School will periodically update its Parental Involvement Policy to meet the changing needs of parents and the school through:

- *School Site Council meetings*
- *Regular Title I meetings*
- *PTO meetings*
- *General School meetings*

4. Wilson Primary School will convene an annual meeting to inform parents of the following:

- *That Wilson Primary School participates in Title I,*
- *The requirements of Title I*
- *Of their rights to be involved as outlined in Table B of Title I, Part A Parental Involvement Non-Regulatory Guidance (page 45), Section 1118; the school-parent compact, Appendix C, page 51 of the Title I, Part A Parental Involvement Non-Regulatory Guidance, the district wide parental involvement policy, and the school's parental involvement policy and*
- *Meetings will be held at various and convenient times to encourage parents to attend. Parents will be notified about meetings through school memos and newsletters.*

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5. Wilson Primary School will hold a flexible number of meetings at varying times, and may provide transportation, child care, and/or home visits, paid for with Title I funding as long as these services relate to parental involvement:

To encourage parents to attend these meetings, the school will offer training to parents to improve student success and achievement. In situations that prevent parents from coming to the school for meetings, school personnel may make home visits or arrange to meet the parents at a mutually convenient time off campus.

6. Wilson Primary School will provide information about Title I programs to parents of participating children in a timely manner through meetings, memos, and newsletters.

7. Wilson Primary School will provide parents of participating children with a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet through:

- *The annual Title I parent meeting*
- *Regular parent/teacher conferences*
- *Title I meetings and Family Nights throughout the year*

- (a) If requested by parents, Wilson Primary School will provide parents of participating children opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible:

- *Through prearranged meetings with the Title I Coordinator*
- *Through meetings with the student's teacher which may include the Title I Coordinator, the principal, and other staff as appropriate*

- (b) Wilson Primary School will submit to the district any parent comments if the school wide plan under section (1114)(b)(2) is not satisfactory to parents of participating children:

- *Parents may submit comments in writing regarding the school wide plan to their child's teacher, the Title I Coordinator, the principal, or the appropriate department within Wilson School District.*

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RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

1. Wilson Primary School will build the schools' and parent's capacity for strong parental involvement in order to ensure effective involvement of parents and to support a partnership between the school, parents, and the community to improve student academic achievement through the following activities described below:
 - *Parent training*
 - *Family Nights*
 - *Parental access to resources such as web sites, parent organizations, etc.*
 - *Parent Partnership*

2. Wilson Primary School will incorporate the school-parent compact (see appendix B) as a component of its School Parental Involvement Policy:
 - *The school-parent compact will be a part of the School Parental Involvement Policy in the Student/Parent Handbook.*
 - *During regular parent/teacher/student conferences, the school-parent compact will be completed and signed by the teacher, the parent(s), and the student.*
 - *As needed, the school-parent compact will be included in school newsletters along with the School Parental Involvement Policy.*

3. Wilson Primary School will, with the assistance of the district, provide assistance to parents of children served by the school in understanding topics such as the following:
 - *The State's academic content standards,*
 - *The State's student academic achievement standards,*
 - *The State and local academic assessments including alternate assessments,*
 - *The requirements of Title I,*
 - *How to monitor their child's progress*
 - *How to work with educators:*

Parents will receive training and necessary information on the topics above through:

PTO workshops, School-Parent Compact, highlights of the standards, list of web sites, school sponsored trainings and workshops.

4. As appropriate, the Wilson Primary School will, with the assistance of the district, provide materials and training such as literacy training and using technology to help parents work with their children to improve their children's academic achievement and to foster parental involvement by:

Holding regular Title I meetings, Family Nights, and PTO meetings

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5. Wilson Primary School will, with the assistance of the district and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

Encouraging staff to attend parental involvement workshops and conferences, web-based learning, and site staff development.

6. Wilson Primary School will, to the extent feasible and appropriate, take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

Upon identification of parental need for information in another language or in another format, the school will take steps to ensure that the parent request is fulfilled.

Wilson Primary School Will:

Convene an annual meeting on September 5, 2018 to which all parents/guardians of participating children shall be/are invited and encouraged to attend, to inform parents/guardians of their school's participation in Title I and to explain the requirements of Title I, and the right of the parents to be involved.

Hold parent teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held: October 17, October 18, January 16 and January 17.

Provide parents with frequent reports on their children's progress.

**Appendix A
2018-2019 School Year**

Data Night
Conferences

September 5, 2018
October 17 & 18, 2018
January 16 & 17, 2019

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Appendix B

SCHOOL-PARENT COMPACT

The **Wilson Schools** and the parents of the students participating in activities, services, and programs funded by Title I agree that this compact outlines how they will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the **2018-2019** school year.

We, as the school, teachers and principal will support each student's learning in the following ways:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - *Emphasizing high academic achievement and challenging each student's desire to learn.*
 - *Providing a positive, safe, and orderly environment.*
 - *Providing regular notification of academic progress and conduct of each student.*
 - *Using technology to enhance instruction.*
 - *During School tutoring and enrichment – RTI model*
 - *120 minute reading blocks*
 - *After School Tutoring*
 - *Special Education Program*

- 2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.**
 - Specifically, these conferences will be held in October and January each year.

- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
 - *Report Cards*
 - *Newsletters, notes home*
 - *Conferences*
 - *Phone Calls*

- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
 - *Home Visits*
 - *Voice mail*
 - *E mail*
 - *Daily notes*
 - *Conferences as requested*

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5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- *PTA*
- *Chaperoning Field Trips*
- *Book Fair volunteers*
- *Take home classwork*
- *Special School events (Picnics, Fall Festival)*

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Monitoring amount of television my child watches.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District Wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.*

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Take responsibility for completing all classwork and homework assignments.*
- *Attend school regularly and promptly.*
- *Follow the rules and regulations of the school.*
- *Demonstrate the pillars of character: Trustworthiness, Respect, Responsibility, Fairness Caring and Citizenship.*

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Parents Pledge: I will support our children's learning in the following ways:

- *Let the teacher know if my child has any problems with learning.*
- *Use reading and math materials the school sends home each week to help my child.*
- *Read to my child 20 minutes a day.*
- *Keep a list of new words, and link letters to sounds.*
- *Play numbers games with my child every week*
- *Help my child see how to use reading and math to pursue his/her interests and goals.*

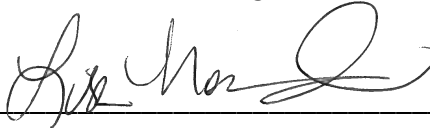
Students Pledge: I will

- *Let my teacher and family know if I need help*
- *Read on my own and with my family every day*
- *Work on my math and reading skills at home, using the materials my teacher sends home*
- *Write down assignments, do my homework every day, and turn it in when it's due*
- *Write a report each week about a TV program I watch*

Teachers Pledge: We will

- *Create a partnership with every family in my class*
- *Monitor student progress in reading and math and update parents monthly*
- *Make sure all students get help as soon as it's needed*
- *Send home learning materials in math and reading*
- *Explain my approach to teaching, expectations, and grading system to students and their families*
- *Continually work on my teaching strategies so that I can successfully teach **all** children.*
- *Assign work that is relevant and interesting*
- *Make sure students understand the assignment and what they'll learn from it, and grade it promptly.*

Principal of the School



Date: 8/5/2019

Parent/Guardian _____

Date: _____

Student _____

Date: _____