#### Title I Parent Information for Randolph County Schools

### What does it mean to be a Title I School?

- Being a Title I school means receiving federal funding (Title I dollars) to <u>supplement</u> the school's existing programs. These dollars are used for...
  - Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the State's challenging content standards.
  - o Purchasing supplemental staff/programs/materials/supplies
  - Conducting parent and family engagement meetings/trainings/activities
- Being a Title I school also means parent and family involvement and knowing their rights under ESSA.

### What is the 1% set-aside and how are parents involved?

- Any LEA with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of its Title I allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the LEA for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the LEA. Therefore each Title I school receives its portion of the 90% to implement school-level parent and family engagement with clear expectations and objectives for meaningful involvement.
- You, as Title I parents, have the right to be involved in how this money is spent.

# What is the LEA Parent and Family Engagement Plan?

- This plan addresses how the LEA will implement the parent and family engagement requirements of Every Student Succeeds Act. It includes...
  - The LEA's expectations for parents and families
  - How the LEA will involve parents in decision-making
  - How the LEA will work to build the schools' and parents' capacity for strong parental involvement to improve student academic achievement
- You, as Title I parents, have the right to be involved in the development of this plan.

# What is a CIP?

- The CIP is your school's Continuous Improvement Plan and includes:
  - A Needs Assessment and Summary of Data
  - Goals and Strategies to Address Academic Needs of Students
  - Professional Development Needs
  - Coordination of Resources/Comprehensive Budget
  - The School's Parent and Family Engagement policy.
- You, as Title I parents, have the right to be involved in the development of this plan.

# What's included in the school's Parent and Family Engagement Plan?

- This plan addresses how the school will implement the parent and family engagement requirements of Every Child Succeeds Act of 2015.
- Components include...
  - How parents can be involved in decision-making and activities
  - How parental and family engagement funds are being used
  - How information and training will be provided to parents
  - How the school will build capacity in parents and staff for strong parental and family engagement through "evidence based" strategies
- You, as Title I parents, have the right to be involved in the development of your school's Parent and Family Engagement Plan.

### What is the School-Parent Compact?

- The compact is a commitment from the school, the parent, and the student to share in the responsibility for improved academic achievement.
- You, as Title I Parents, have the right to be involved in the development of the School-Parent Compact.
- Home and school must maintain regular, meaningful communication, and in a language family members can understand.

### What are the qualifications of my child's teachers?

• You, as Title I Parents, have the right to request the qualifications of your child's teachers.

# Who do I contact for more information?

Deborah McManus – Federal Programs Coordinator	256-357-4611
Clifton Drummonds – RCHS Principal	256-357-4751
Chad Kendrick – Rock Mills Principal	334-885-6823
<u>ckendrick@randolphboe.org</u> Lori Carlisle – Wadley Principal	256-395-2286
Karen McMath – Wedowee Elementary Principal	256-357-4588
Allan Robertson – Wedowee Middle Principal	256-357-4636
Debbie McCauley – Woodland Elementary Principal	256-449-6108
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