

## **District Wide Parental Involvement Policy**

In accordance with Elementary and Secondary Education Act (ESEA) the Beaver Creek School District agrees to implement the following statutory requirements:

### **PART I. GENERAL EXPECTATIONS**

- Beaver Creek School will put into operation programs, activities, and procedures for the involvement of the parents at Beaver Creek School with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Beaver Creek School will incorporate this parental involvement policy into its Local Education Agency (LEA) plan developed under section 1112 of the ESEA.
- Beaver Creek School will include, as a component, a school-parent compact consistent with 1118(d) of the ESEA, in which parents give permission for their child to participate in the Title One Program, and both parents and students sign to acknowledge their responsibilities while participating in the Title One Program.
- Beaver Creek School, in accordance with section 1111 of the ESEA, will provide full opportunities for the parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports in an understandable and uniform format, and including alternative formats upon request, and to the extent practicable, in a language parents understand.

- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA is not satisfactory to the parents of participating children, Beaver Creek School will submit any parent comments with the plan when submitting the plan to the State Department of Education.
- Beaver Creek School will involve the parents of children served in Title I, Part A in decisions about how the 1 percent of funds are spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to Beaver Creek School.
- Beaver Creek School will be governed by the following definition of parental involvement, and expects that Beaver Creek School will carry out programs, activities, and procedures in accordance with this definition:

*Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring-*

*(A) that parents play an integral role in assisting their child's learning;*

*(B) that parents are encouraged to be actively involved in their child's education at school;*

*(C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*

*(D) the carrying out of other activities, such as those described in section 1118 of the ESEA.*

- Beaver Creek School will inform parents and parental organizations of the purpose and existence of the Parental Resource Center in the State of Arizona.

PART II. DESCRIPTION OF HOW BEAVER CREEK SCHOOL DISTRICT WILL IMPLEMENT REQUIRED DISTRICTWIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

1. Beaver Creek School will take the following actions to involve parents in the joint development of its parental involvement plan under section 1112 of the ESEA:

Actions:

Have an annual fall Parent Meeting to review the plan and provide for input. We would encourage parents to be part of the planning committee

2. Beaver Creek School will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

Actions:

Have an annual fall Parent Meeting to review the plan and provide for input. We would encourage parents to be part of the planning committee

3. Beaver Creek School will provide the necessary coordination, technical assistance, and other support to assist Title I, Part A school in planning and implementing effective parental involvement activities to improve

student academic achievement and school performance:

Actions:

1. Provide Benchmark and Testing Data
2. Review Data 4 times per year

4. Beaver Creek School will coordinate and integrate parental involvement strategies under the following other programs: (list) , by:

Actions:

- Rodel MACRO Math program
- Title III-Translations
- Conferences-Removing barriers for attendance
- Title One meetings

5. Beaver Creek School will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of Beaver Creek School. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). Beaver Creek School will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

Actions, people responsible, role of parents:

Title One staff

Principal  
Annual Family Survey  
Annual Title One Survey

1. Beaver Creek School will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among Beaver Creek School, parents, and the community to improve student academic achievement, through the following activities described below:

Conferences  
2 week Progress Reports  
Family Math and Literacy Nights

A. Beaver Creek School will provide assistance to parents of children served by the school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph--

- the State's academic content standards,
- the State's student academic achievement standards,
- the State and local academic assessments including alternate assessments,
- the requirements of Part A,
- how to monitor their child's progress, and
- how to work with educators:

list:

B. Beaver Creek School will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and

using technology, as appropriate, to foster parental involvement, by:  
activities:

Literacy/MACRO nights

Annual meeting to show web-based technologies available  
at home

C. Beaver Creek School will educate its teachers, pupil services personnel, principal, and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by: activities:

Annual training on Epstein's work

Homeless liaison

D. Beaver Creek School will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by: activities:

Provide parenting education classes like Love & Logic

IGA with Headstart located on School campus

Preschool education on site

E. Beaver Creek School will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language that parents can understand: actions:

Parent teacher conferences-translator provided

PART III. DISCRETIONARY DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

- involving parents in the development of training for teachers, principal, and other educators to improve the effectiveness of that training;
- providing necessary literacy training for parents from Title I, Part A funds, if Beaver Creek School District has exhausted all other reasonably available sources of funding for that training;
- paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
- training parents to enhance the involvement of other parents;
- in order to maximize parental involvement and participation in their children's education, arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school;
- adopting and implementing model approaches to improving parental involvement;

- establishing a parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs;
- developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities; and
- providing other reasonable support for parental involvement activities under section 1118 as parents may request.

PART IV. ADOPTION

This Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A Programs, as evidenced by:

Meeting on November 4, 2010.

This policy was adopted by the Beaver Creek School District on February 7, 2011

and will be in effect for the period for one year. Beaver Creek School District will distribute this policy to all parents of participating Title I, Part A children on or before

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Karen Ward

Signature of Authorized Official

1/28/11

Date