

*Carrington Elementary School*

**PARENT AND FAMILY ENGAGEMENT POLICY 2021-2022**

*Parent and Family Engagement is a full, equal, and equitable partnership among families, educators and community partners to promote children's learning and development from birth through college and career.*

*The following parent and family engagement policy was developed and agreed upon by the staff and parents and families of Carrington Elementary School. This policy will be reviewed annually and distribute to all school parents and families.*

*School will hold an annual meeting for parents and families to explain the Title I program and rights of parents and families involved in the planning, review and improvement.*

**\*School will communicate openly with parents and families regarding student learning, achievement and engagement opportunities in a variety of flexible ways including but not limited to:**

- Open House/ Virtual Parent Teacher Conferences
- Educational Meetings/Workshops
- Personal contact by phone, letter, email or home visits
- Monthly newsletters posted on schools website <https://www.waterbury.k12.ct.us/13/Home/flyers/notices> sent home with student/parent square
- School Grade Level Compacts
- Facebook Page
- Parent Square

**\*School Staff will provide opportunities for parents and families to share their expertise, to be involved and to share in appropriate decision making through:**

- Classroom visitations with advance scheduling
- PTO Events
- School Committees – PBIS
- Student Programs and Projects
- Family Nights virtual/in person
- School Governance Council

**\*School parents and families will be notified about their child's progress and receive explanations of student assessment results:**

- Report Cards, Power School
- Conferencing – school, home, phone, letter, email, virtual
- mClass Results (grades K-5), appropriate assessment information
- I-Ready
- 24 hour advance notice for meetings with teachers or staff

**\*A school-parent and family compact has been developed outlining the responsibility of parents, staff and students for improving student achievement. The school parent compact will describe the following:**

- School's responsibility for supporting student achievement as well as parent engagement
- Parent responsibility for learning
- Students responsibility for learning
- Parent and Teacher responsibility initiate and maintain meaningful on going two-way communication

**\*Effective parent and family engagement partnerships among the school, parents, PTO and the community will be ensured by:**

- Providing materials, training and meaningful two-way communication
- Continuously developing school/community partnerships
- Providing information to parents in language used at home
- Providing parents with opportunities to become involved in school/classroom activities
- All visitors are required to hand in proper forms of identification when entering the school
- Title I information can be found at [www.ed.gov](http://www.ed.gov)

*Revised January 2022*