

# **PACE Plan**

**PACE Correspondence School**

**Craig City School District**

Mrs. Mollie Harings  
4105 Turnagain Blvd E  
Anchorage, AK 99517-2419

# TABLE OF CONTENTS

Overview .....	1
Goals Summary .....	2
Goal 1: PACE will provide parents with a greater knowledge to educate children.....	3
Goal 2: PACE will evaluate student achievement in order to improve student academic success.....	7
Activity Summary by Funding Source.....	14

## Overview

### Plan Name

PACE Plan

### Plan Description

Plan of Improvement for PACE

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	PACE will provide parents with a greater knowledge to educate children.	Objectives: 3 Strategies: 5 Activities: 10	Organizational	\$0
2	PACE will evaluate student achievement in order to improve student academic success.	Objectives: 3 Strategies: 8 Activities: 18	Organizational	\$0

## Goal 1: PACE will provide parents with a greater knowledge to educate children.

### Measurable Objective 1:

collaborate to use data to inform curriculum decisions by 06/30/2017 as measured by the creation of Student, need-specific, Learning Plans for the next school year..

### Strategy 1:

Review Testing Data - Staff will collaborate to review testing data to identify specific areas of need for students whose scores fall within the lowest data ranges.

Research Cited: Curry, K. A., Mwavita, M., Holter, A., & Harris, E. (2015). Getting assessment right at the classroom level: Using formative assessment for decision making. Educational Assessment, Evaluation and Accountability, doi:10.1007/s11092-015-9226-5

Activity - Review Result Reports	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher meeting to review available reports from the most recent academic testing. Teachers will identify students whose scores are considered low (criteria: DIBELS score within the "Intensive Support" range; state assessment and MAP scores with low goal performance in at least 60% of the subcategories).	Other - Team Meeting	09/27/2016	06/30/2017	\$0	No Funding Required	PACE Contact Teachers

Activity - Document Identified Student Need	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will develop and maintain a document to record identified students with low academic testing scores, area(s) of need, strategies suggested to parents, and any succeeding results.	Other - Record Keeping	09/27/2016	06/30/2017	\$0	No Funding Required	PACE Contact Teachers

### Strategy 2:

Parent Collaboration - Parents will be contacted to collaborate on strategies to support and/or improve identified areas of need based on academic testing data.

## PACE Plan

PACE Correspondence School

Research Cited: Data-wise student data augments school teaching. (2016, 08). Digital Learning, Retrieved from <http://search.proquest.com.proxy.consortiumlibrary.org/docview/1812699397?accountid=14473>

Activity - Parent Collaboration on Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic testing data will be shared with parents. Printed testing results will be mailed to parents, as well as a Parent Guide with instructions and tips for how to read and interpret the testing results. This activity will be repeated after each scheduled testing window: three times per year to monitor and track effective growth.	Parent Involvement, Academic Support Program	09/27/2016	06/30/2017	\$0	No Funding Required	PACE Staff

Activity - Parent Collaboration on Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will be contacted to collaborate on strategies to support students, based on academic testing results. Suggested strategies may be added to the student's current Learning Plan, or be in support of the student's current academic plan. Follow up collaboration between parents and contact teachers will be used to monitor suggested strategy use and effectiveness, as well as possible additional strategy suggestions. Effective strategies should be considered/included in the development of next school year's Student Learning Plan.	Parent Involvement, Academic Support Program	09/27/2016	06/30/2017	\$0	No Funding Required	PACE Contact Teachers

### Measurable Objective 2:

collaborate to provide parents with strategies for educating their students by 06/30/2017 as measured by monthly tips for teaching and an Intervention Contact Log.

### Strategy 1:

Teacher Tips - Teachers will provide tips for educating students through a monthly newsletter shared with parents via website, email, social media, and posted in local Learning Centers.

Teachers will provide intervention strategies for struggling students; these suggested interventions will be documented in an Intervention Contact Log throughout the school year.

Research Cited: Stewart, M. (2016). Factors affecting involvement of urban school district parents in their child's education (Order No. 10004946). Available from ProQuest Dissertations & Theses Global. (1762264422). Retrieved from

**PACE Plan**

PACE Correspondence School

<http://search.proquest.com.proxy.consortiumlibrary.org/docview/1762264422?accountid=14473>

Activity - Monthly Newsletter	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be individually assigned a month (or several) for which they will supply a "Teacher Tip" to be included in that month's newsletter. These tips will be designed to provide parents with teaching insights, educational supports, and/or strategies to support parents as they provide for their children's education.	Parent Involvement, Academic Support Program	09/27/2016	06/30/2017	\$0	No Funding Required	PACE Contact Teachers

Activity - Intervention Contact Log	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will suggest to parents interventions for struggling students, on an as needed basis throughout the school year. These suggestions will be documented in a log, for supporting future decision making purposes, such as special education consideration, etc.	Parent Involvement, Academic Support Program, Behavioral Support Program, Policy and Process	09/27/2016	06/30/2017	\$0	No Funding Required	PACE Contact Teachers

**Measurable Objective 3:**

increase student growth and interest by providing further educational opportunities for our enrolled families by 06/30/2017 as measured by providing high interest workshops and activities for parents and/or students to participate in or attend, followed by a survey of satisfaction or a record of participant attendance..

**Strategy 1:**

Find Areas of Interest - PACE must determine areas of need and/or interest from enrolled families, in order to provide workshops and activities that would be beneficial for parents and/or students.

Research Cited: McNeal Jr, R. B. (2015;2014;). Parent involvement and student performance: The influence of school context. Educational Research for Policy and Practice, 14(2), 153-167. doi:10.1007/s10671-014-9167-7

**PACE Plan**

PACE Correspondence School

Activity - PAC Meeting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parent Advisory Committee will meet and discuss parent and student interests and desires.	Parent Involvement, Community Engagement	09/27/2016	06/30/2017	\$0	No Funding Required	School Liaison, PAC members

Activity - Staff Quarterly Meeting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will meet on a quarterly basis to review PAC suggestions and create and schedule activities/events/workshops for parent and student involvement.	Other - Workshop planning and scheduling	09/27/2016	06/30/2017	\$0	No Funding Required	PACE Staff

**Strategy 2:**

Hold Events - PACE will hold activities/events/workshops for parents and/or students.

Research Cited: Levy, B. L. M., Thomas, E. E., Drago, K., & Rex, L. A. (2013). Examining studies of inquiry-based learning in three fields of education: Sparking generative conversation. *Journal of Teacher Education*, 64(5), 387-408. doi:10.1177/0022487113496430

Activity - High Interest Workshops/Events	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PACE will hold at least quarterly workshops/activities/events to support learning and engagement for both elementary and secondary student groups.	Other - Parent/Student Engagement	09/27/2016	06/30/2017	\$0	General Fund	PACE Staff

Activity - Survey/Attendance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
------------------------------	---------------	------------	----------	-------------------	-------------------	-------------------



**PACE Plan**

PACE Correspondence School

PACE will provide satisfaction/reflection surveys to event participants or will track the number of participants, to determine the level of student interest.	Other - Parent/Student Engagement	09/27/2016	06/30/2017	\$0	No Funding Required	PACE Staff
---	-----------------------------------	------------	------------	-----	---------------------	------------

**Goal 2: PACE will evaluate student achievement in order to improve student academic success.****Measurable Objective 1:**

collaborate to improve student graduation rate by 2% from 9.5% to 11.5% by 06/30/2017 as measured by reviewing students' course completion and school graduation rate.

**Strategy 1:**

Track Required Courses - PACE will track student progression through high school by documenting courses required for graduation, as well as courses completed.

Research Cited: Talbert, P. Y. (2012). Strategies to increase enrollment, retention, and graduation rates. Journal of Developmental Education, 36(1), 22-36.

Activity - SLP/Graduation Planner Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A Student Learning Plan and a Graduation Planner will be developed for each student that documents what classes will be taken during the school year on the SLP and what classes are needed for graduation on the Planner. For each school year the student is enrolled with PACE, the classes completed will be documented, to assist with tracking what classes the student has completed and what classes are still needed for graduation.	Academic Support Program	07/01/2016	06/30/2017	\$0	General Fund	PACE Contact Teachers

Activity - Monitor Course Progress	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
------------------------------------	---------------	------------	----------	-------------------	-------------------	-------------------

**PACE Plan**

PACE Correspondence School

Student progress through enrolled classes will be monitored on a quarterly basis, with consult available throughout the school year, to ensure students are successful with course completion.	Academic Support Program	07/01/2016	06/30/2017	\$0	No Funding Required	PACE Contact Teachers
--	--------------------------	------------	------------	-----	---------------------	-----------------------

Activity - Monitor Longitudinal Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor longitudinal data to track the graduation rate of a 4 year cohort, through the development and maintenance of a data spreadsheet.	Policy and Process	09/27/2016	06/30/2017	\$0	No Funding Required	PACE Staff

**Strategy 2:**

Provide Interventions - Students not on track for graduation will be provided intervention suggestions/alternative options to get students back on track for graduation.

Research Cited: Talbert, P. Y. (2012). Strategies to increase enrollment, retention, and graduation rates. Journal of Developmental Education, 36(1), 22-36.

Activity - Modified Course Schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PACE contact teachers work with parents and students to develop a modified course schedule for completing classes on a timeline that will better fit the students' abilities and learning styles. For example: a block schedule.	Academic Support Program	09/27/2016	06/30/2017	\$0	No Funding Required	PACE contact teachers

Activity - Extended School Year	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Some students need more time to complete their courses. PACE provides contact teachers and academic support during the summer months and students who need more time have the option to extend their classes into the summer, if needed.	Academic Support Program	09/27/2016	06/30/2017	\$0	No Funding Required	PACE Teachers

## PACE Plan

PACE Correspondence School

Activity - GED Prep	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Some students are not able to complete the requirements necessary for receiving a high school diploma, or some students are not interested in such. For these students, PACE can provide the option of GED preparation.	Career Preparation/Orientation, Academic Support Program	09/27/2016	06/30/2017	\$0	No Funding Required	PACE Teachers

### Strategy 3:

Provide Incentives - PACE will provide incentives as a means of supporting students to graduate.

Research Cited: Talbert, P. Y. (2012). Strategies to increase enrollment, retention, and graduation rates. *Journal of Developmental Education*, 36(1), 22-36.

Activity - Cohort Socialization	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PACE will provide activities and social events for high school students, so they can meet each other and bond as a cohort, as well as provide peer support and engagement.	Recruitment and Retention, Academic Support Program, Extra Curricular	09/27/2016	06/30/2017	\$0	General Fund	PACE Staff

Activity - Scholarship Eligibility	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PACE will ensure that all high school students and their parents are aware of scholarship opportunities and internships, by informing students and parents during enrollment meetings and throughout the year, collaborating with parents and students on post-high school goals, as well as tracking courses completed/necessary for scholarship/internship eligibility.	Career Preparation/Orientation, Recruitment and Retention, Academic Support Program	09/27/2016	06/30/2017	\$0	No Funding Required	PACE Teachers

**Measurable Objective 2:**

collaborate to use data to identify low achieving, at risk, students by 06/30/2017 as measured by use of MAP, DIBEL, and State summative assessment testing results.

**Strategy 1:**

Review Testing Data - Staff will collaborate to review testing data to identify specific areas of need for students whose scores fall within the lowest data range.

Research Cited: Curry, K. A., Mwavita, M., Holter, A., & Harris, E. (2015). Getting assessment right at the classroom level: Using formative assessment for decision making. Educational Assessment, Evaluation and Accountability, doi:10.1007/s11092-015-9226-5

Activity - Review Result Reports	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher meeting to review available reports from the most recent academic testing. Teachers will identify students whose scores are considered low (criteria: DIBELS score within the "Intensive Support" range; MAP and state assessment scores with low goal performance in at least 60% of the subcategories).	Other - Team Meeting	09/27/2016	06/30/2017	\$0	No Funding Required	PACE Contact Teachers

Activity - Document Identified Student Need	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will develop and maintain a document to record identified students with low academic testing scores, area(s) of need, strategies suggested to parents, and any succeeding results.	Other - Record Keeping	09/27/2016	06/30/2017	\$0	No Funding Required	PACE Contact Teachers

**Strategy 2:**

Parent Collaboration - Parents will be contacted to collaborate on strategies to support and/or improve identified areas of need based on academic testing data.

Research Cited: Data-wise student data augments school teaching. (2016, 08). Digital Learning, Retrieved from <http://search.proquest.com.proxy.consortiumlibrary.org/docview/1812699397?accountid=14473>

**PACE Plan**

PACE Correspondence School

Activity - Parent Collaboration on Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will be contacted to collaborate on strategies to support students' academic growth, based on academic testing results. Suggested strategies may be added to the student's current Learning Plan, or be in support of the student's current academic plan. Follow up collaboration between parents and contact teachers will be used to monitor suggested strategy use and effectiveness, as well as possible additional strategy suggestions. Effective strategies should be considered/included in the development of next school year's Student Learning Plan.	Parent Involvement, Recruitment and Retention, Academic Support Program	09/27/2016	06/30/2017	\$0	No Funding Required	PACE Contact Teachers

**Measurable Objective 3:**

collaborate to decrease student attrition by 5% (retaining roughly 13 more students for the current school year than the previous school year by 06/30/2017 as measured by evaluating PACE procedures and student trends.

**Strategy 1:**

Exit Observation - When students leave PACE, an exit survey will be sent to the parent/student; the exit survey data will be evaluated; longitudinal attrition data will be collected.

Research Cited: Beer, C., & Lawson, C. (2016). The problem of student attrition in higher education: An alternative perspective. Journal of further and Higher Education, , 1-12. doi:10.1080/0309877X.2016.1177171

Activity - Send Exit Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
When a student leaves the PACE program, a survey will be sent to the parent/student to inquire/discover reasoning and rational for the program exit.	Other - Data collection, Policy and Process	09/27/2016	06/30/2017	\$0	No Funding Required	PACE Staff

Activity - Evaluate Exit Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
---------------------------------	---------------	------------	----------	-------------------	-------------------	-------------------

## PACE Plan

PACE Correspondence School

PACE Staff will review exit survey results to assess possible areas of improvement, changes to policy and/or procedure, etc.	Recruitment and Retention, Policy and Process	09/27/2016	06/30/2017	\$0	No Funding Required	PACE Staff
--	---	------------	------------	-----	---------------------	------------

Activity - Longitudinal Data Tracking	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Longitudinal attrition rate data will be tracked through a data sheet recording: the number of students enrolled at the beginning of the school year, the number of students remaining at the end of the school year who will enroll the following year, and the number of students leaving to calculate the attrition rate of PACE students.	Policy and Process	09/27/2016	06/30/2017	\$0	No Funding Required	PACE Staff

### Strategy 2:

Analyze Course Completion - PACE Staff will analyze course completion data to determine how PACE can decrease enrollment attrition.

Research Cited: Beer, C., & Lawson, C. (2016). The problem of student attrition in higher education: An alternative perspective. Journal of further and Higher Education, , 1-12. doi:10.1080/0309877X.2016.1177171

Activity - Course Enrollment Data Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PACE staff will review the number of students who finish courses, what grade is received in those courses, as well as the course load of each student. PACE will also review what types of courses are offered: if classes are too challenging and/or the interest level of the class.	Other - Data collection and review	09/27/2016	06/30/2017	\$0	No Funding Required	PACE Staff

### Strategy 3:

Analyze PACE Procedures - PACE will review and evaluate the procedures that are currently in place to determine if these are factors contributing to student success or attrition from the program.

Research Cited: Beer, C., & Lawson, C. (2016). The problem of student attrition in higher education: An alternative perspective. Journal of further and Higher Education, , 1-12. doi:10.1080/0309877X.2016.1177171

**PACE Plan**

PACE Correspondence School

Activity - Evaluate Graduation Requirements	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PACE will review and evaluate its graduation requirements for high school students to determine areas of improvement and/or modification.	Recruitment and Retention, Policy and Process	09/27/2016	06/30/2017	\$0	No Funding Required	PACE Staff

Activity - Evaluate Parent Requirements	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PACE staff will review and evaluate its requirements for parents, such as submission of monthly communications, work samples, and testing requirements.	Parent Involvement, Recruitment and Retention, Policy and Process	09/27/2016	06/30/2017	\$0	No Funding Required	PACE Staff

Activity - Evaluate Structure	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PACE staff will review and evaluate: its reimbursement process for use of allotment funds, its technology policy, its customer service and staff accessibility, as well as its teacher support of enrolled families.	Policy and Process	09/27/2016	06/30/2017	\$0	No Funding Required	PACE Staff

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Course Enrollment Data Review	PACE staff will review the number of students who finish courses, what grade is received in those courses, as well as the course load of each student. PACE will also review what types of courses are offered: if classes are too challenging and/or the interest level of the class.	Other - Data collection and review	09/27/2016	06/30/2017	\$0	PACE Staff
Review Result Reports	Teacher meeting to review available reports from the most recent academic testing. Teachers will identify students whose scores are considered low (criteria: DIBELS score within the "Intensive Support" range; MAP and state assessment scores with low goal performance in at least 60% of the subcategories).	Other - Team Meeting	09/27/2016	06/30/2017	\$0	PACE Contact Teachers
Evaluate Structure	PACE staff will review and evaluate: its reimbursement process for use of allotment funds, its technology policy, its customer service and staff accessibility, as well as its teacher support of enrolled families.	Policy and Process	09/27/2016	06/30/2017	\$0	PACE Staff
GED Prep	Some students are not able to complete the requirements necessary for receiving a high school diploma, or some students are not interested in such. For these students, PACE can provide the option of GED preparation.	Career Preparation/Orientation, Academic Support Program	09/27/2016	06/30/2017	\$0	PACE Teachers
Evaluate Parent Requirements	PACE staff will review and evaluate its requirements for parents, such as submission of monthly communications, work samples, and testing requirements.	Parent Involvement, Recruitment and Retention, Policy and Process	09/27/2016	06/30/2017	\$0	PACE Staff
Longitudinal Data Tracking	Longitudinal attrition rate data will be tracked through a data sheet recording: the number of students enrolled at the beginning of the school year, the number of students remaining at the end of the school year who will enroll the following year, and the number of students leaving to calculate the attrition rate of PACE students.	Policy and Process	09/27/2016	06/30/2017	\$0	PACE Staff



**PACE Plan**

PACE Correspondence School

Extended School Year	Some students need more time to complete their courses. PACE provides contact teachers and academic support during the summer months and students who need more time have the option to extend their classes into the summer, if needed.	Academic Support Program	09/27/2016	06/30/2017	\$0	PACE Teachers
Document Identified Student Need	Staff will develop and maintain a document to record identified students with low academic testing scores, area(s) of need, strategies suggested to parents, and any succeeding results.	Other - Record Keeping	09/27/2016	06/30/2017	\$0	PACE Contact Teachers
Scholarship Eligibility	PACE will ensure that all high school students and their parents are aware of scholarship opportunities and internships, by informing students and parents during enrollment meetings and throughout the year, collaborating with parents and students on post-high school goals, as well as tracking courses completed/necessary for scholarship/internship eligibility.	Career Preparation/Orientation, Recruitment and Retention, Academic Support Program	09/27/2016	06/30/2017	\$0	PACE Teachers
Parent Collaboration on Strategies	Parents will be contacted to collaborate on strategies to support students, based on academic testing results. Suggested strategies may be added to the student's current Learning Plan, or be in support of the student's current academic plan. Follow up collaboration between parents and contact teachers will be used to monitor suggested strategy use and effectiveness, as well as possible additional strategy suggestions. Effective strategies should be considered/included in the development of next school year's Student Learning Plan.	Parent Involvement, Academic Support Program	09/27/2016	06/30/2017	\$0	PACE Contact Teachers
Document Identified Student Need	Staff will develop and maintain a document to record identified students with low academic testing scores, area(s) of need, strategies suggested to parents, and any succeeding results.	Other - Record Keeping	09/27/2016	06/30/2017	\$0	PACE Contact Teachers
PAC Meeting	Parent Advisory Committee will meet and discuss parent and student interests and desires.	Parent Involvement, Community Engagement	09/27/2016	06/30/2017	\$0	School Liaison, PAC members
Evaluate Graduation Requirements	PACE will review and evaluate its graduation requirements for high school students to determine areas of improvement and/or modification.	Recruitment and Retention, Policy and Process	09/27/2016	06/30/2017	\$0	PACE Staff

**PACE Plan**

PACE Correspondence School

Intervention Contact Log	Teachers will suggest to parents interventions for struggling students, on an as needed basis throughout the school year. These suggestions will be documented in a log, for supporting future decision making purposes, such as special education consideration, etc.	Parent Involvement, Academic Support Program, Behavioral Support Program, Policy and Process	09/27/2016	06/30/2017	\$0	PACE Contact Teachers
Monitor Longitudinal Data	Monitor longitudinal data to track the graduation rate of a 4 year cohort, through the development and maintenance of a data spreadsheet.	Policy and Process	09/27/2016	06/30/2017	\$0	PACE Staff
Staff Quarterly Meeting	Staff will meet on a quarterly basis to review PAC suggestions and create and schedule activities/events/workshops for parent and student involvement.	Other - Workshop planning and scheduling	09/27/2016	06/30/2017	\$0	PACE Staff
Review Result Reports	Teacher meeting to review available reports from the most recent academic testing. Teachers will identify students whose scores are considered low (criteria: DIBELS score within the "Intensive Support" range; state assessment and MAP scores with low goal performance in at least 60% of the subcategories).	Other - Team Meeting	09/27/2016	06/30/2017	\$0	PACE Contact Teachers
Monthly Newsletter	Teachers will be individually assigned a month (or several) for which they will supply a "Teacher Tip" to be included in that month's newsletter. These tips will be designed to provide parents with teaching insights, educational supports, and/or strategies to support parents as they provide for their children's education.	Parent Involvement, Academic Support Program	09/27/2016	06/30/2017	\$0	PACE Contact Teachers
Parent Collaboration on Data	Academic testing data will be shared with parents. Printed testing results will be mailed to parents, as well as a Parent Guide with instructions and tips for how to read and interpret the testing results. This activity will be repeated after each scheduled testing window: three times per year to monitor and track effective growth.	Parent Involvement, Academic Support Program	09/27/2016	06/30/2017	\$0	PACE Staff
Evaluate Exit Survey	PACE Staff will review exit survey results to assess possible areas of improvement, changes to policy and/or procedure, etc.	Recruitment and Retention, Policy and Process	09/27/2016	06/30/2017	\$0	PACE Staff
Modified Course Schedule	PACE contact teachers work with parents and students to develop a modified course schedule for completing classes on a timeline that will better fit the students' abilities and learning styles. For example: a block schedule.	Academic Support Program	09/27/2016	06/30/2017	\$0	PACE contact teachers

**PACE Plan**

PACE Correspondence School

Parent Collaboration on Strategies	Parents will be contacted to collaborate on strategies to support students' academic growth, based on academic testing results. Suggested strategies may be added to the student's current Learning Plan, or be in support of the student's current academic plan. Follow up collaboration between parents and contact teachers will be used to monitor suggested strategy use and effectiveness, as well as possible additional strategy suggestions. Effective strategies should be considered/included in the development of next school year's Student Learning Plan.	Parent Involvement, Recruitment and Retention, Academic Support Program	09/27/2016	06/30/2017	\$0	PACE Contact Teachers
Monitor Course Progress	Student progress through enrolled classes will be monitored on a quarterly basis, with consult available throughout the school year, to ensure students are successful with course completion.	Academic Support Program	07/01/2016	06/30/2017	\$0	PACE Contact Teachers
Send Exit Survey	When a student leaves the PACE program, a survey will be sent to the parent/student to inquire/discover reasoning and rationale for the program exit.	Other - Data collection, Policy and Process	09/27/2016	06/30/2017	\$0	PACE Staff
Survey/Attendance	PACE will provide satisfaction/reflection surveys to event participants or will track the number of participants, to determine the level of student interest.	Other - Parent/Student Engagement	09/27/2016	06/30/2017	\$0	PACE Staff
<b>Total</b>					\$0	

**General Fund**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Cohort Socialization	PACE will provide activities and social events for high school students, so they can meet each other and bond as a cohort, as well as provide peer support and engagement.	Recruitment and Retention, Academic Support Program, Extra Curricular	09/27/2016	06/30/2017	\$0	PACE Staff
SLP/Graduation Planner Development	A Student Learning Plan and a Graduation Planner will be developed for each student that documents what classes will be taken during the school year on the SLP and what classes are needed for graduation on the Planner. For each school year the student is enrolled with PACE, the classes completed will be documented, to assist with tracking what classes the student has completed and what classes are still needed for graduation.	Academic Support Program	07/01/2016	06/30/2017	\$0	PACE Contact Teachers
High Interest Workshops/Events	PACE will hold at least quarterly workshops/activities/events to support learning and engagement for both elementary and secondary student groups.	Other - Parent/Student Engagement	09/27/2016	06/30/2017	\$0	PACE Staff

**PACE Plan**

PACE Correspondence School

---

**Total**

\$0