



Griswold High School Parent Advisory Council – February, 2016

World Language - Kasey Hosmer

In the World Language Department our Spanish II classes have started working on their News Project for the third quarter. Working as a team of reporters, our students will write, produce and film the evening news from a major city in the United States. Each person in the group is responsible for different segments of the program. They will include things like sports, weather, entertainment, and local and international news. Each broadcast will include at least one commercial break. Their segments will be accompanied by appropriate visual aids and completed all using the target language!! These News Programs will be shared with their classmates upon completion!! It's a great authentic learning experience and shows how well they can work as a team!! We hope the students will enjoy this unique project and be able to show off their Spanish language skills to their classmates!!



Meet Lena Poitras, a new faculty member in Science at GHS!

Lena Poitras is excited to be joining the Griswold High School team as the new science teacher. Her experiences have taken her from the wilderness of North



Carolina to the subways of New York City giving her the opportunity to teach a diverse group of high school students. She is thrilled to be able to bring her skills to her hometown of Griswold. When she isn't teaching, Lena enjoys gardening, hiking, and exploring distant landscapes. She is looking forward to a long career at GHS!

Science - Katia Kingston

Students write about a lab they performed in AP Biology!



In this lab we worked with gel electrophoresis to compare five DNA samples to see which child out of the two had cystic fibrosis. To do this we placed the DNA samples into the gel wells and ran the samples on 1.5 % agarose gel for one hour at 125 V. The gel was then stained to make the DNA visible. The DNA in lane one (the first one on the bottom left) is child two. Lane two contains the DNA of child one. The third lane has the mutated gene for cystic fibrosis and the fourth lane includes the wild type. Lane one and lane three match up. This means that Child two has cystic fibrosis. Lane two and lane four match which shows that Child one doesn't have the gene for cystic fibrosis.

Sgt. McGale from the CT. Army National Guard came in to promote physical fitness and the upcoming Wolverine Warrior Fitness Challenge and worked with some of our students during class. Here are some pictures!



English - Laureen Anthony

Senior Personal Narrative Awards

Each year, the senior English teachers read many heartfelt and meaningful personal essays that this year, we decided to acknowledge those essays that touched us the most. The decision was made to follow up on the freshman Laws of Life experience by establishing a senior personal narrative essay contest. The judges read through each of the essays and selected what they felt was the best essay from each of the six English classrooms. These six essays best met the goals of being strongly written and creating an emotional reaction in the reader. From those six "classroom winners," three overall winners stood out. The six classroom winners were Taylor Dudek, Cole Mileski, Phil Michel, MaKayla Serrata, Skylar Murtha, and Noah Berghinzo.

Three of these classroom winners stood out as exceptional. MaKayla Serrata was honored with the Magic of Words award for the most creative and imaginative essay, Skylar Murtha was recognized with the Power of Words award for the essay that was most powerfully moving, and Phil Michel earned the Wonder of Words award for the most inspiring essay.

The personal narrative essays are all terrific examples of the kind of amazing writing that GHS seniors produce.



English - Jessica Gillespie (Academic Leader)

Laws of Life essays

Freshmen are working on their Laws of Life essays, culminating in the cherished tradition of the Laws of Life contest this month and recognition ceremony for class and school-wide winners in March. The school winner will move onto the state level competition. Students are tasked with explaining one or more of their laws of life—or "rules" to live by—and why we should all abide by these words of wisdom.

Students in Sophomore English are working on Personal Essays on an object of symbolic significance in their lives. Students are tasked with picking an item that calls to mind memories, people, or even values of significance and then showing the meaning of that object through a personal narrative.

Both essay assignments deal with questions of character and ask students to engage and orient the audience to their life situations, revealing a deeper meaning or truth. These essays are often what students remember most about their English experiences, and we encourage parents to inquire about their students' progress!

Picture: <http://ethicsed.org/lawsoflife> (Last year's school winner Abigail Mitchell pictured with other winners from across the state.)

A message from the school nurse Dee Tedeschi

Dear Parents,

Griswold Public Schools and the Connecticut State Department of Education regulations (10-212a) regarding the administration of medications in school also apply to field trips. Guidelines for the safe administration of medication are as follows:



1. List all medication of any type your child will need to bring on the medical release form.
2. **All medications, including over the counter medications**, will require an "authorization to administer medicine by school personnel" to be completed and signed by the student's primary care provider and signed by the parent. If your student is to self-administer, please ensure that the self-administration portion of the form is also completed by the provider and parent. All medication orders must be dated with the specific dates that the medication will be administered.
3. If your child has an order from his/her doctor currently on file with the school nurse's office, that order will be acceptable for the fieldtrip.
4. The Board of Education shall permit those students who have a verified chronic medical condition and are deemed capable to self-administer prescribed emergency medication including rescue asthma inhalers and cartridge injectors for medically diagnosed allergies, to self-administer such medication, and may permit such students to self-administer other medications, excluding controlled drugs.
5. Per state regulations and to ensure the safe administration of controlled medications, **all controlled medications** will be administered by a certified staff member chaperoning the field trip or by the student's parent/guardian if attending.
6. **All medications** must be in the original containers and properly labeled.
7. Please **provide only the amount of medication needed on the trip in the original container**. For the as needed medication, estimate the amount needed. Do not send the student with a full bottle of over the counter medication.
8. Please return all authorization forms, self-administration and those to be administered by the teacher, to the school nurse by (.....). Forms may be faxed directly from the doctor's office and a copy will be sent home from the GHS nurse to be signed by the parent.

Thank you,
Dee Tedeschi, RN
School Nurse GHS
Phone 860-376-7647
Fax 860-376-7677

Medical Professions - an update from Stephanie Greaney

The Certified Nursing Assistant students have ALL qualified to begin clinical this month! The above students (Back row: Nick Dudek, Autumn Briggs, Casey Surrridge, Heather Lassale, Courtney Rafter Front Row: Alexis Thibodeau, Riley LePage, Katelyn Beckwith, Toriann Winnick, and Miss Greaney) went on a field trip to Villa Maria Nursing and Rehabilitation on January 20th to receive the facility orientation. The students are attending Villa Maria every week for a full day of clinical from 6:00am-2:00pm through the end of March. The remaining clinical dates are: 2/10, 2/17, 2/24, 3/2, 3/9, and 3/23. Snow Dates are: 3/30, 4/6, and 4/13.

The Medical Profession Scholars Club would like share a message:

Fact: Heart Disease is the #1 Killer of Women (American Heart Association).

So, wear RED on Friday, February 5 in support of National Heart Awareness Month and Women's Heart Disease!!

#GoRedForWomen



The Diversified Health Occupations Course would like to welcome the eighth grade students into one of the sections this semester. In both sections, the students have been working on a collage of Health Care Professionalism for Unit 1 and have exemplified what it means to be a health care professional in pictures, quotes, article clippings, and drawings.

The Medical Terminology 2 students have officially registered for the "College Career Pathways" "College Connections" with Quinebaug Valley Community College. Students are urged to strive for an 80% or better in this course, as college grades can affect financial aid eligibility. Students will be able to take this free college credit with them to any college they may attend!



Business - Bhupal Babajiyavar (Academic Leader)

Financial Reality Fair: The annual trip to the Connecticut Financial Reality Fair will be held on Wednesday May 18th, 2016. Students will need to get a permission slip from a business education teacher. All FPM students from both semesters will be eligible to attend this field trip. This is a

valuable experience for our students because they are put into a real world scenario with a future career in mind. Students will assume they are out of school and have a full time job. They will have nothing and will need to find housing, transportation, furniture, food, along with non-essentials items such as a cell phone. Students will randomly be assigned a credit score, be given their monthly income, and will set a goal of how much they expect to save.



Students attending the trip will need to complete the forms on the following pages:

Connecticut College Financial Reality Fair

Student Research Sheet

(Must Be Completed In Order to Attend Fair)

STEP ONE: To research beginning salary on-line:

Go to http://www.careeronestop.org/SalariesBenefits/Sal_default.aspx

1. In the middle of the page, in the "Search for an Occupation" box, enter your desired job title. Hit the "Search" button.
2. The screen may return and ask for a more specific job title. If so, highlight the correct title and hit "continue". If not, go to step 3.
3. You will be provided with a salary range. Where it says "**State**" choose **Connecticut**. Write the **low salary for Connecticut** since this will correlate with a starting salary for purposes of the Financial Reality Fair exercise.
4. To determine what level of schooling is required, click on the "Learn More About this Occupation" link located at the bottom of the page. On the next page, choose "Connecticut" from the "Select a State" box. Click on "Continue." Scroll down to "Education and Training", where levels of education will be listed. Choose the level of education with the highest percentage.

STEP THREE – Record Information and Return this Form to Your Teacher

Student name: _____

Career choice: _____

Schooling required (BA, Masters, etc.): _____

Beginning salary: _____



Permission Slip to Attend Financial Reality Fair and Photo Release

School Name: _____ School: _____

I (we) grant permission for the above named student to participate in the Financial Reality Fair at Killingly High School on the morning of May 18th, 2016.

Health or Special Needs. Check as they apply.

My child has NO special needs the staff should be made aware of.

My child has a special need and instructions are attached.

Other: _____

Release and Covenant Not to Sue/Authorization for Medical Care

In consideration for their participation in the Financial Reality Fair, I agree to indemnify, defend and hold harmless the Connecticut Credit Union and program organizers and sponsors for any and all claims, damage, costs and expenses resulting from lawsuits and other proceedings by any third parties arising out of any acts, omissions or conduct of my child while s/he is participating in the Financial Reality Fair.

I (we) grant to the CT Credit Union solutions Foundation the right and permission to use any video, photographs or film taken for promotional purposes and in all media now or in the future.

I (we) understand that comments may also be used, and that the aforementioned may be published by the CT Credit Union Solutions Foundation in connection with their promotional

I (we) release and discharge the Connecticut Credit Union Solutions Foundation from any and all claims and demands arising out of or in connection with the use of the aforementioned video, photographs, film, or comments, including any and all claims for libel or invasion of privacy.

Medical Information

I agree to have my child receive any emergency medical services deemed necessary by the authorities in charge. It is understood that the resulting expenses will be the responsibility of the Parent/Guardian Name (please print) _____

If I cannot be reached in case of emergency, please notify:

Name _____ Home Phone _____ Business Phone _____

Medical Insurance Company Policy Number: _____

Signature of those over age 18: _____ Date _____

Authorized parent/guardian of those under 18: _____

Home Phone _____ Business Phone _____ Date _____

JESUS CHRIST SUPERSTAR



January 29, 2016

Dear GHS Drama Supporters:

Here at Griswold High School, the drama department is starting this musical season off with a bang. Preparation is underway for our newest production, *Jesus Christ Superstar*. This 70's rock musical will take the stage on April 20th through April 23rd and is sure to have you and your family at the edge of your seat as you witness this epic journey of Christ.

Currently, the students at GHS are vigorously working to construct sets, design costumes, lay out the play bill, and market the production. Now is the time for you to secure your company's advertisement space in this year's playbill. Throughout the years, Griswold's musicals have drawn crowds from Connecticut, Rhode Island and Massachusetts. The *Jesus Christ Superstar* playbill will be seen by over 3,000 attendees during six shows making up show week. To place your ad in this year's program, simply fill out the enclosed form and mail it to:

Mr. Babajiyavar
Marketing Advisor
267 Slater Avenue
Griswold, CT 06351

All of the orders must be received by Wednesday, February 24, 2016. The GHS Drama department extends their thanks to the wonderful public response as we filled last year's program to full capacity. Please note that the placement of ads is based upon available space and orders will be accepted on a first-come, first served basis. Please be sure to mail your ad this week.

On behalf of the entire Griswold High School Drama department, we thank you for your support. Your generosity continues to help GHS Drama educate our students by providing an authentic theater production experience.

Sincerely,

Sarah Nagel

Desiree Gagnon

Gabby Saracen

GHS Student Directors of Marketing

Mr. Bhupal Babajiyavar
Marketing Advisor



Griswold High School Drama Department

Spring Musical Production

Personal Message Order Form

It's that time of the year again folks! If you would like to purchase space in our program to send a personal message or make a contribution, please print your message in the box below. The names of families and friends who contribute to the *Griswold High School Friends of Drama* will be printed in the program with a minimum contribution. Please detach the bottom of the form and mail it, along with your payment, to the

Mail payment and enclosed form to:

Mr. Bhupal Babajiyavar
 Griswold High School
 267 Slater Avenue
 Griswold, CT 06351

With questions regarding graphic design call:

GHS Main Office 860-376-7640
 Print Shop Extension 4004 – Mr. Fitzsimmons

Make checks payable to:

GHS DRAMA Port.

Deadline: February 24th, 2016

Personal-Size Ad or Message (1" x 4 1/2" – text message ONLY) \$20.00
 (No business ads)

Name _____ Address _____ Phone _____
Street

Write message here (print neatly)

Griswold High School Friends of Drama (name(s) listed only) **\$10.00** each

Name(s) of Contributor (please print)

- | | |
|----------|-------------|
| 1. _____ | Phone _____ |
| 2. _____ | _____ |
| 3. _____ | _____ |
| 4. _____ | _____ |
| 5. _____ | _____ |

6. _____



Griswold High School Drama Department

Spring Musical Production

Advertisement Order Form

If your business would like to purchase advertising space in our program, please fill out this form. Mail the form, along with your payment to the address below. Commercial or personally designed advertisements will be accepted.

Commercial and personally designed ads must be e-mailed to rfitzsimmons@griswoldpublicschools.org

*We will accept designs created using *Microsoft Word* or *Publisher* in .TIF, .JPG, .PNG and .PDF file formats. Thank you for your support.

Mail payment and enclosed form to:

With questions regarding graphic design call Josh Burkart:

Mr. Bhupal Babajiyavar

Griswold Main Office: 860-376-7640 x 4004

Griswold High School

**After 2:30p.m. Tuesdays, Thursday, & Friday

267 Slater Avenue

Griswold, CT 06351

Make Checks Payable To: **GHS DRAMA**

Deadline: February 24, 2016

(Please complete all sections below)

Business/Company Name _____ Contact Person _____

Address _____ City/Town _____ Zip _____

Phone _____ E-mail _____

Brief Description of business (products, service, offers)

PRINT MESSAGE IN THE SPACE BELOW OR ATTACH BUSINESS CARD.

USE THE REVERSE SIDE OF THIS FORM TO GIVE SPECIFIC INSTRUCTIONS.

NOTE: Unless specified, ad placement is determined by space limitations in the layout and time constraints. Please call if you would like to specify the exact location of your ad.

SIZE (check one)	COST
<input type="radio"/> 1/3 Page Ad or Message (2" x 3 1/2")	\$30.00
<input type="radio"/> 1/2 Page Ad or Message (4 1/2" x 3 1/2")	\$50.00
<input type="radio"/> Full Page Ad or Message (4 1/2" x 7 1/2")	\$85.00
<input type="radio"/> Inside Back Cover	\$175.00
<input type="radio"/> Inside Front Cover	\$200.00
<input type="radio"/> Back Cover	\$250.00
<input type="radio"/> Center	\$275.00
<input type="radio"/> Centerfold (two page spread)	\$275.00