SIMSBURY PUBLIC SCHOOLS CURRICULUM

Designer Name(s): Janet Roche, Maureen Snyder

Subject Area: World Civilization Grade Level(s): 9

Unit Title/Focus: Orientation to Inquiry Oriented Research

Estimated Amount of Instructional Time: 2 periods

Additional Context:

IDENTIFY DESIRED RESULTS			
Connecticut State Frameworks	Other Goals (as appropriate)		
Enduring Understandings	Essential Questions		
Students need skills to be efficient and	What skills are needed to be an efficient and		
effective users of information in both virtual	effective user of information?		
and physical library (SHS and SPL)			
environments.			
77 1 1	1.01.41		

Knowledge and Skills

Students learn effective search techniques for locating information in a database—Student Research Center.

Students learn how to access databases and library assignments in the SHS virtual library. Students learn how to print.

Students create a NoodleTools account, cite a source, and create a works cited page.

Students create two electronic note cards with the Direct Quote and the Paraphrase section completed.

Students print a works cited page and print the note cards.

ASSESSMENT PLAN

Required Assessments (if any):

Results list with pertinent information circled

Two printed note cards

Printed works cited page

Supplemental Assessments:		

SUGGESTED LEARNING PLAN & KEY RESOURCES
Required Experiences and Resources (if any):
Required Experiences and Resources (if any):
Supplemental Experiences and Resources: