

The background of the slide is an aerial photograph of a city skyline, likely Austin, Texas. The image shows a wide river (the Colorado River) flowing through the city, with a large bridge crossing it. The skyline is composed of numerous high-rise buildings, some of which are illuminated with warm, golden light, suggesting a sunset or sunrise. The sky is a mix of blue and orange, with some clouds. The overall scene is vibrant and detailed.

# Spring 2021 STAAR Test Administration Updates

Student Assessment Division  
Texas Education Agency

# Spring 2021 Administration Key Reminders

## Testing calendar updates

- extended **5-week online window** allows a district to schedule STAAR math, reading, science, and social studies tests on any school day during the optional, extended, online testing window
- STAAR grade 4 writing, grade 7 writing, English I, and English II have an online testing window extension (April 6-May7) but have been assigned designated days within each week of the extension
- online tests can be scheduled on Mondays starting the second week of the optional online testing window
- [FAQ](#) available online

## Special coding continued for Spring 2021:

- forced quarantines (A + Med exclusion)
- remote learner no-shows (O + Agency use 0)



# STAAR 2021 Administration Testing Calendar

Paper Administration Test Date(s)	Online Administration Test Date(s)	STAAR
Apr 6 (Tue)	Apr 6 (Tue) Apr 13 (Tue) Apr 20 (Tue) Apr 27 (Tue) May 4 (Tue)	Grade 4 Writing Grade 7 Writing English I
Apr 8 (Thu)	Apr 8 (Thu) Apr 15 (Thu) Apr 22 (Thu) Apr 29 (Thu) May 6 (Thu)	English II
Apr 9 (Fri)	Apr 9 (Fri)	All make-up sessions for paper STAAR assessments scheduled to be administered Apr 6 and 8, 2021, must be completed by the end of this day.
	May 7 (Fri)	Make-up sessions for online STAAR assessments scheduled to be administered Apr 6–May 6, 2021, must be completed by the end of this day.

Paper Administration Test Date(s)	Online Administration Test Date(s)	STAAR
May 4–May 7	May 4–Jun 4	Algebra I Biology U.S. History
May 6 (Thu)	May 6–Jun 11	Grade 8 Science
May 7 (Fri)	May 7–Jun 11	Grade 8 Social Studies
May 7 (Fri)		All make-up sessions for paper STAAR EOC assessments scheduled to be administered May 4–7, 2021, must be completed by the end of this day.
	Jun 4 (Fri)	All make-up sessions for online STAAR EOC assessments scheduled to be administered May 4–Jun 4, 2021, must be completed by the end of this day.
May 11 (Tue)	May 11–Jun 11	Grades 3–8 Mathematics
May 11 (Tue)	May 11 (Tue)	English III
May 12 (Wed)	May 11–Jun 11	Grades 3–8 Reading
May 13 (Thu)	May 11–Jun 11	Grade 5 Science Algebra II
May 14 (Fri)	May 14 (Fri)	All make-up sessions for paper STAAR Grades 3–8 assessments scheduled to be administered May 6–13, 2021, must be completed by the end of this day. Make-up sessions for paper STAAR English III and Algebra II assessments scheduled to be administered May 11 and 13, 2021, must be completed by the end of this day. Make-up sessions for the online STAAR English III assessment must be completed by the end of this day.
	Jun 11 (Fri)	Make-up sessions for online STAAR assessments scheduled to be administered May 6–Jun 11 (grade 8 Science and Social Studies) and May 11–Jun 11, 2021, (other grades 3–8 and Algebra II) must be completed by the end of this day.

\*The STAAR Online Testing Platform (SOTP) will be open from Tuesday, April 6 at 7:00 a.m. C.T. and will close on Friday, June 11 at 9:00 p.m. C.T.

# Calendar of Events (CoE)

The Calendar of Events (CoE) for the 2020-2021 school year has essential pre-, during, and post-administration activities.

The Calendar of Events can be found in the District and Campus Coordinator Resources (DCCR).

Texas Student Assessment Program												
CALENDAR OF EVENTS 2020-2021												
Events	Test Administration/Grade Level											
	October STAAR End-of-Course (Algebra I, English I, English II, Biology, and U.S. History)	Spring TELPAS Grades K-12	Spring TELPAS Alternate Grades 3-11	April STAAR Grades 4-7 Writing	April STAAR End-of-Course (English I and English II)	April STAAR Alternate 2 Grades 3-8 & End-of-Course (Algebra I, English I, Biology, and U.S. History)	May STAAR End-of-Course (Algebra I, Biology, and U.S. History)	Optional May STAAR End-of-Course (Algebra II and English III)	May STAAR Grades 3-8	May STAAR Grade 5-8 Mathematics and Reading	June STAAR End-of-Course (Algebra I, English I, English II, Biology, and U.S. History)	
Training for CDO	2/26	2/26	2/26	2/26	2/26	2/26	2/26	2/26	2/26	2/26	2/26	2/26
Registration Flyout posted	2/10	2/10	2/10	2/10	2/10	2/10	2/10	2/10	2/10	2/10	2/10	2/10
Districts submit CDO/COO test sites in Assessment Management System	3/3-4/4	---	---	---	11/2-1/18	---	11/2-1/18	---	---	---	3/28-5/14	---
Districts submit CDO/COO test sites for test administration	---	10/18-11/6	10/18-11/6	---	---	---	---	---	---	---	---	---
Districts receive registration (PRENO) data of districts' assigned students' results for STAAR-2 and same section as last year for TELPAS	---	11/6-2/11	---	1/29	---	---	---	---	3/1	2/1	---	---
Registration information released	2/10	---	---	---	1/16	---	---	---	1/16	---	---	2/1
Districts submit registrations for STAAR and STAAR Alternate 2 paper materials	2/14-2/21	---	---	1/16-2/6	1/16-2/6	11/20-1/20	1/16-2/6	1/16-2/6	1/16-2/6	1/16-2/6	1/16-2/6	2/28-3/2
Districts submit registrations for STAAR online testing and STAAR Alternate 2 test registrations, TELPAS, and TELPAS Alternate testing	3/14-10/16	1/11-2/21 (2-12 Reading)	1/11-2/6	1/15-2/7	1/15-2/6	3/8-3/7	1/16-2/6	1/16-2/6	1/16-2/6	1/16-2/6	1/16-2/6	5/28-7/2
Register CDO/COO materials	3/14-10/16	---	---	---	1/16-2/6	---	1/16-2/6	1/16-2/6	1/16-2/6	1/16-2/6	1/16-2/6	5/28-7/2
Statewide test available	3/15-10/20	---	---	3/22	3/22	3/16	3/22	3/22	3/22	3/22	3/22	5/28
Districts receive administrator materials	11/16-11/20	1/4-1/8	1/4-1/8	11/16-11/20	11/16-11/20	---	11/16-11/20	11/16-11/20	11/16-11/20	11/16-11/20	11/16-11/20	5/28-7/2
Districts receive administrator materials	11/16	3/1-2/21	3/1-2/21	3/1-2/21	3/1-2/21	3/1-2/21	3/1-2/21	3/1-2/21	3/1-2/21	3/1-2/21	3/1-2/21	5/28-7/2
Districts receive operational materials	3/1-2/21	---	---	3/1-2/21	3/1-2/21	3/1-2/21	3/1-2/21	3/1-2/21	3/1-2/21	3/1-2/21	3/1-2/21	5/28-7/2
Districts receive additional materials	11/16-2/1	---	---	3/1-2/21	3/1-2/21	3/1-2/21	3/1-2/21	3/1-2/21	3/1-2/21	3/1-2/21	3/1-2/21	5/28-7/2
Current and upcoming sessions	3/1-2/21	---	---	3/1-2/21	3/1-2/21	3/1-2/21	3/1-2/21	3/1-2/21	3/1-2/21	3/1-2/21	3/1-2/21	5/28-7/2
Test administration instructions	3/1-2/21	---	---	3/1-2/21	3/1-2/21	3/1-2/21	3/1-2/21	3/1-2/21	3/1-2/21	3/1-2/21	3/1-2/21	5/28-7/2
Writing Paper	---	---	---	4/1	---	---	---	---	---	---	---	---
Writing Online	---	---	---	3/26-3/27	---	---	---	---	---	---	---	---
Mathematics Paper	---	---	---	---	---	---	---	---	---	5/11-5/11 (2020-21)	5/11	---
Mathematics Online	---	---	---	---	---	---	---	---	---	5/11-5/11 (2020-21)	5/11-5/11	---
Reading Paper	---	---	---	---	---	---	---	---	---	5/11-5/11 (2020-21)	5/11	---
Reading Online	---	---	---	---	---	---	---	---	---	5/11-5/11 (2020-21)	5/11-5/11	---
Science Paper	---	---	---	---	---	---	---	---	---	5/11-5/11 (2020-21)	5/11	---
Science Online	---	---	---	---	---	---	---	---	---	5/11-5/11 (2020-21)	5/11	---
Social Studies Paper	---	---	---	---	---	---	---	---	---	5/11-5/11 (2020-21)	5/11	---
Social Studies Online	---	---	---	---	---	---	---	---	---	5/11-5/11 (2020-21)	5/11	---
End-of-Course Paper	10/4 (English I) 10/10 (English II) 10/18-11/11 (all other courses)	---	---	4/8 (English I) 4/8 (English II)	---	5/4-5/7	5/11 (English I) 5/18 (English II)	---	---	5/11 (English I) 5/11 (English II)	5/11	5/11 (English I) 5/11 (English II) 5/11 (all other courses)
End-of-Course Online	10/4 (English I) 10/10 (English II) 10/18-11/11 (all other courses)	---	---	English I: 4/8 English II: 4/8	---	5/4-5/7	5/11 (English I) 5/11 (English II)	---	---	5/11 (English I) 5/11 (English II)	5/11	5/11 (English I) 5/11 (English II) 5/11 (all other courses)
STAAR Alternate 2 Preview	---	---	---	---	---	3/15-3/20	---	---	---	---	---	---
STAAR Alternate 2	---	---	---	---	---	3/15-3/20	---	---	---	---	---	---
TELPAS	---	2/22-2/21 (2-12 Reading)	---	---	---	---	---	---	---	---	---	---
TELPAS Alternate	---	2/22-2/21 (2-12 Reading)	2/22-2/21	---	---	---	---	---	---	---	---	---
Districts get in for printed report cards	---	4/5	4/5	3/2	4/26	5/7	4/26	---	5/3	---	---	---
Districts get in for printed materials and with APPL	2/10	---	---	4/14	4/14	---	4/26	---	5/18	---	5/7	5/28
Districts get in for printed materials	11/16	4/16	---	4/16	4/16	5/14	5/14	5/21	5/21	5/21	5/21	---
On-demand data file available in Assessment Management System (AMS)	---	---	---	5/27	5/27	---	---	7/7	5/21	5/19	---	7/20 (English I and English II) 5/21 (all other courses)
On-demand data file available in Assessment Management System (AMS)	---	---	---	5/27	5/27	---	---	7/7	5/28	5/28	---	7/20 (English I and English II) 5/21 (all other courses)
Reports scored in Assessment Management System	1/15	2/21	2/14	3/22-3/6	3/14-3/18	3/26	3/14	3/21	3/21	3/21	3/18	7/28
Districts receive scores in Texas Assessment Portal	1/16	2/22	2/17	3/23	3/15	3/27	3/15	3/22	3/22	3/22	3/21	7/28
Final printing region reports posted	---	3/27	3/22	---	---	---	---	---	---	---	---	---
Districts receive printed reports	1/16-1/20	3/21-3/22	3/14-3/17	3/14-3/17	3/14-3/17	3/26-3/27	3/14-3/17	3/21-3/22	3/21-3/22	3/21-3/22	3/18-3/22	7/20-7/28
Districts receive student information and test results (Resolutions) #1	12/15-1/7	2/1-2/28	---	4/14-4/18	4/14-4/18	---	3/11-3/18	3/16-3/27	3/16-3/27	3/16-3/27	3/16-3/27	5/28-7/28
Districts submit student information and language changes #1	1/15	2/1-2/28	---	4/14	4/14	---	3/11-3/18	3/16-3/27	3/16-3/27	3/16-3/27	3/16-3/27	5/28-7/28
Updated report cards and test file posted	---	5/4	5/26	---	5/14	---	---	---	---	---	---	---
Final region reports posted #1	---	5/3	5/26	---	5/14	---	---	---	---	---	---	---
Districts receive reports scored file	1/16	---	---	3/23	---	---	---	---	---	---	---	7/28
Districts receive reports scored file	1/16	---	---	3/23	---	---	---	---	---	---	---	7/28
Districts receive reports scored file	3/18	3/24	3/22	3/22	3/22	3/22	3/22	3/22	3/22	3/22	3/22	3/22

# Optional Supplemental STAAR Test Administration Training Modules



Focused, narrow review of topics specific to DTC, CTC, and TA, with special focus on Oral/Signed Admin and Accommodations for STAAR

Videos are 10-15 min. in length with embedded scenarios, reminders, resource references, and a corresponding quiz



Can supplement, **NOT REPLACE**, 2020-2021 training

Participation is **OPTIONAL**, and a certificate of completion will be available to print



Goal of Reducing Consistent Irregularities and Errors

Data Correlation Between Training, Retention, and Improvement

Links to the optional modules can be found in the [Training](#) Section of the DCCR

# Optional Online Testing Window Extensions and Scheduling

STAAR grade 4 writing, grade 7 writing, English I, and English II have an online testing window extension (April 6-May 7) but have been assigned designated days within each week of the extension.

Paper Administration Test Date(s)	Online Administration Test Date(s)	STAAR
Apr 6 (Tue)	Apr 6 (Tue) Apr 13 (Tue) Apr 20 (Tue) Apr 27 (Tue) May 4 (Tue)	Grade 4 Writing Grade 7 Writing English I
Apr 8 (Thu)	Apr 8 (Thu) Apr 15 (Thu) Apr 22 (Thu) Apr 29 (Thu) May 6 (Thu)	English II
Apr 9 (Fri)	Apr 9 (Fri)	All make-up sessions for paper STAAR assessments scheduled to be administered Apr 6 and 8, 2021, must be completed by the end of this day.
	May 7 (Fri)	Make-up sessions for online STAAR assessments scheduled to be administered Apr 6–May 6, 2021, must be completed by the end of this day.

NOTE: Students who are **required** to take paper per IEP or 504 documentation (e.g., Braille) will also be permitted to test during the extended window. Districts should contact ETS concerning anticipated changes to shipment counts.

Districts are allowed to schedule STAAR math, reading, science, and social studies tests on any school day during the optional extended online testing window.

Paper Administration Test Date(s)	Online Administration Test Date(s)	STAAR
May 4–May 7	May 4–Jun 4	Algebra I Biology U.S. History
May 6 (Thu)	May 6–Jun 11	Grade 8 Science
May 7 (Fri)	May 7–Jun 11	Grade 8 Social Studies
May 7 (Fri)		All make-up sessions for paper STAAR EOC assessments scheduled to be administered May 4–7, 2021, must be completed by the end of this day.
	Jun 4 (Fri)	All make-up sessions for online STAAR EOC assessments scheduled to be administered May 4–Jun 4, 2021, must be completed by the end of this day.
May 11 (Tue)	May 11–Jun 11	Grades 3–8 Mathematics
May 11 (Tue)	May 11 (Tue)	English III
May 12 (Wed)	May 11–Jun 11	Grades 3–8 Reading
May 13 (Thu)	May 11–Jun 11	Grade 5 Science
		Algebra II
May 14 (Fri)	May 14 (Fri)	All make-up sessions for paper STAAR Grades 3–8 assessments scheduled to be administered May 6–13, 2021, must be completed by the end of this day. Make-up sessions for paper STAAR English III and Algebra II assessments scheduled to be administered May 11 and 13, 2021, must be completed by the end of this day. Make-up sessions for the online STAAR English III assessment must be completed by the end of this day.
	Jun 11 (Fri)	Make-up sessions for online STAAR assessments scheduled to be administered May 6–Jun 11 (grade 8 Science and Social Studies) and May 11–Jun 11, 2021, (other grades 3–8 and Algebra II) must be completed by the end of this day.

# Optional Online Testing Window Extensions and Scheduling (cont.)



For STAAR the first week of testing is considered the primary administration week and the assessment is offered in both paper and online. After the primary week of any STAAR testing window, tests can be scheduled on Mondays.

Subject/EOC	Primary Administration
Grades 4 & 7 Writing; English I and English II	April 6-9
Algebra, Biology, US History	May 4-7
Grade 8 Science, Grade 8 Social Studies*	May 11-14
Grades 3-8 Mathematics	
Grades 3-8 Reading	
Grade 5 Science	
Optional Algebra II and English III**	

\*Grade 8 Science and Social Studies are administered the week before other 3-8 assessments but still belong to the primary administration week of May 11-14

\*\*English III is not part of the extended online window and **must** be administered the week of May 11-14



# Makeup Testing



Districts may offer make-up opportunities for all State of Texas Assessments of Academic Readiness (STAAR®) tests to students who are absent on the scheduled assessment day. Make-up testing is optional and at the discretion of the district.



Can NOT be used to create multiple scheduled testing days for writing tests. All students should be expected to test on the day designated on testing calendar.



Q: If we do not have a plan to test during the optional extended online window but discover a student who missed the original test date or transfers into the district and needs it, can we test them online during the extended window?

A: The district is not required to offer optional makeups outside of their locally established window. However, districts should consider the potential impact of missed test opportunities, specifically for assessments that are required for grade promotion or high school graduation.



# Policy Reminders

## Questions we continue to receive from the field:

### SSi

- Regardless of score, retest opportunities will not be provided.
- Districts are still responsible for providing accelerated instruction and supports for students that fail to perform satisfactorily on STAAR.

### IGC

- A student's test must be marked S in order to count toward IGC eligibility.
- Being absent during the testing opportunity due to remote learning will not count as an attempt.

### Sub. Assessments

- Although a student may use a substitute assessment to meet graduation requirements for a STAAR EOC assessment, the student must still take (score code "S") the STAAR EOC assessment *at least once* for the district's federal accountability calculations.

## Policy Reminder



**Students Who Received the COVID Waiver for EOC**



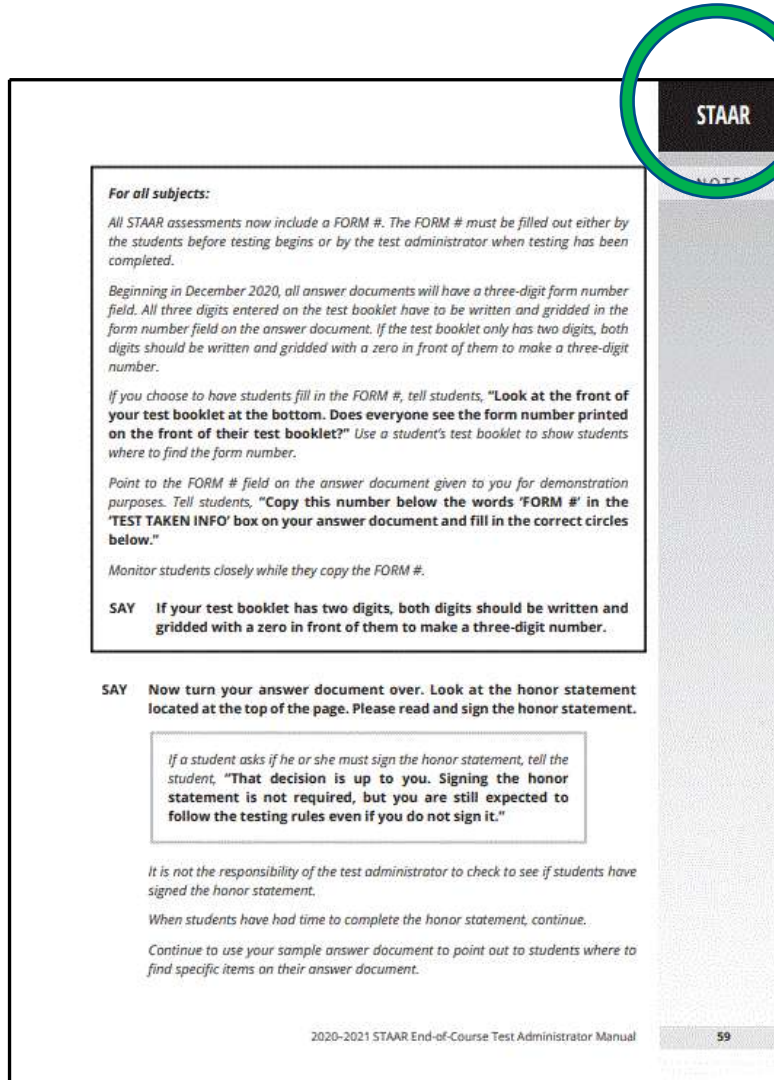
These students have met the EOC requirement and are **no longer eligible** to test.

# ETS CUSTOMER SUPPORT EXTENDED TO SATURDAYS

Sun	M	T	W	Th	F	Sat
-----	---	---	---	----	---	-----

- ETS phone support will be available on Saturdays from 9 a.m. to 5 p.m., beginning Saturday, April 10.
- Phone support will only be available for questions related to Saturday testing.
- Districts should avoid scheduling administrations of STAAR assessments with a writing component on these days.
- Saturday testing and support will **not** be available on Saturday, April 17, because the system is scheduled to be offline.
- Support will **not** be available on Saturday, May 29, due to the Memorial Day holiday weekend.





The image shows a page from the STAAR test administrator manual. A green circle highlights the word "STAAR" in a black box at the top of the page. A green arrow points from this circle to a larger green-bordered box on the right side of the page, which contains text explaining that the electronic versions of the manuals have been corrected to fix mislabeled section headers. The main content of the page includes instructions for test administrators regarding the FORM # field, honor statements, and testing procedures.

**STAAR**

**For all subjects:**

All STAAR assessments now include a FORM #. The FORM # must be filled out either by the students before testing begins or by the test administrator when testing has been completed.

Beginning in December 2020, all answer documents will have a three-digit form number field. All three digits entered on the test booklet have to be written and gridded in the form number field on the answer document. If the test booklet only has two digits, both digits should be written and gridded with a zero in front of them to make a three-digit number.

If you choose to have students fill in the FORM #, tell students, "Look at the front of your test booklet at the bottom. Does everyone see the form number printed on the front of their test booklet?" Use a student's test booklet to show students where to find the form number.

Point to the FORM # field on the answer document given to you for demonstration purposes. Tell students, "Copy this number below the words 'FORM #' in the 'TEST TAKEN INFO' box on your answer document and fill in the correct circles below."

Monitor students closely while they copy the FORM #.

**SAY** If your test booklet has two digits, both digits should be written and gridded with a zero in front of them to make a three-digit number.

**SAY** Now turn your answer document over. Look at the honor statement located at the top of the page. Please read and sign the honor statement.

If a student asks if he or she must sign the honor statement, tell the student, "That decision is up to you. Signing the honor statement is not required, but you are still expected to follow the testing rules even if you do not sign it."

It is not the responsibility of the test administrator to check to see if students have signed the honor statement.

When students have had time to complete the honor statement, continue.

Continue to use your sample answer document to point out to students where to find specific items on their answer document.

2020-2021 STAAR End-of-Course Test Administrator Manual 59

The electronic versions of all three State of Texas Assessments of Academic Readiness (STAAR) test administrator manuals have been **corrected to fix mislabeled section headers**. There is no impact to the content of the manuals on these pages.



The electronic version of the State of Texas Assessments of Academic Readiness (STAAR®) Grades 6–8 Test Administrator Manual has been corrected to remove the paragraph from the STAAR grade 7 writing online administration directions on page 66. The “Typing Assistance” accessibility feature is **only available for grade 4** students who are taking the STAAR writing test online. **It is not available for grade 7 students.**



# Test Administrator Manual Corrections

The electronic version of the State of Texas Assessments of Academic Readiness (STAAR®) Grades 6–8 Test Administrator Manual has been corrected to fix test dates on page 7. Dates for May grade 8 science and social studies paper and online tests were corrected, and **dates for April grade 8 mathematics and reading online tests were removed** as those tests have moved to May.



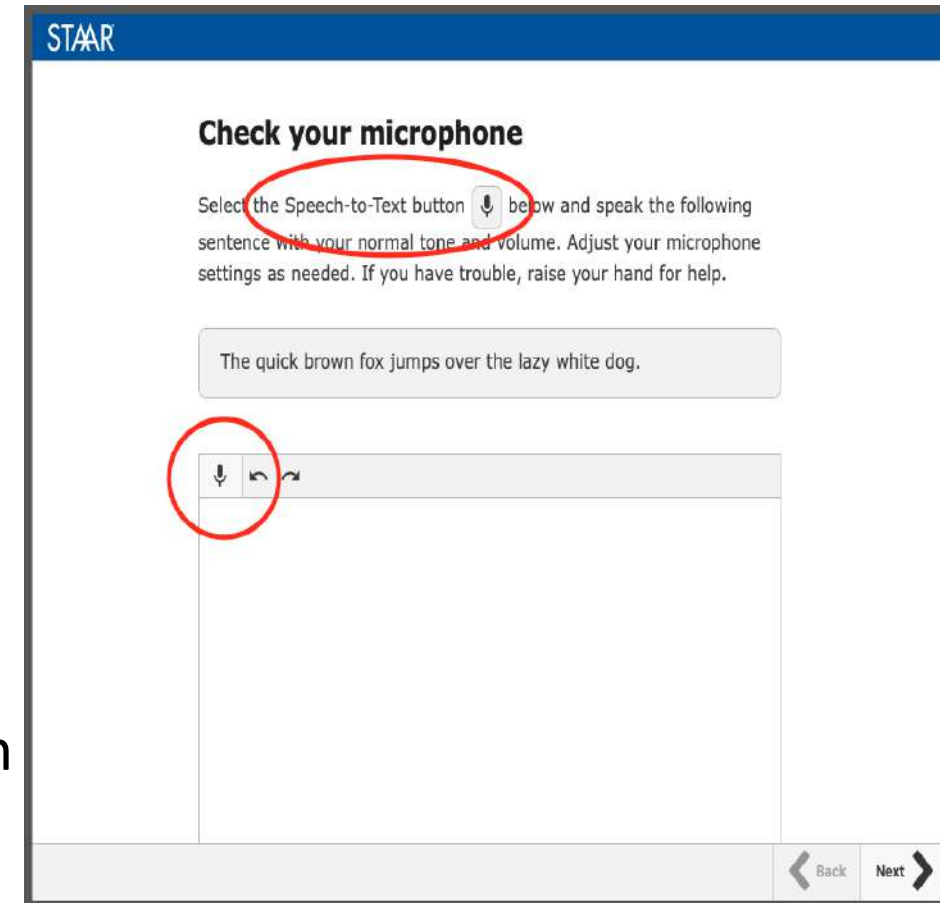
TEST ADMINISTRATION	PAGE	CORRECT TEST DATES	INCORRECT TEST DATES
STAAR Grade 8 Science Paper	7	May Science 5/6 (G8)	May Science 5/13 (G8)
STAAR Grade 8 Social Studies Paper	7	May Social Studies 5/7 (G8)	May Social Studies 5/13 (G8)
STAAR Grade 8 Mathematics Online	7	April Mathematics (G8) moved to May	April Mathematics 4/7–4/10 (G8) 4/14–4/17 (G8)
STAAR Grade 8 Reading Online	7	April Reading (G8) moved to May	April Reading 4/7–4/10 (G8) 4/14–4/17 (G8)
STAAR Grade 8 Science Online	7	May Science 5/6–6/11 (G8)	May Science 5/11–6/11 (G8)
STAAR Grade 8 Social Studies Online	7	May Social Studies 5/7–6/11 (G8)	May Social Studies 5/11–6/11 (G8)



# Speech-to-Text Functionality

Speech-to-Text (STT) tool will be available online for students who meet the eligibility criteria for [Basic Transcribing](#) or [Spelling Assistance](#), **AND** for whom Speech-to-Text is the most appropriate method of delivery for these supports.

- **Only** available for tests with a composition open entry response box (grades 4 & 7 writing, and English I, English II, and English III, and grade 4 Spanish writing)
- An online testing tutorial and mini-practice tests for STT is available through the [STAAR Online Testing Platform](#).





Students who receive oral administration support and content and language support will have a pre-read **ONLY** before a reading selection or editing passage. This text may be read aloud to the student.

# Paper with Embedded Supports and STAAR Braille

## Braille/Refreshable Braille:

A “[Special Administration Request](#)” (SAR) form does **NOT** need to be submitted for students taking a braille test who also need the STAAR with Embedded Supports paper test. For students taking STAAR braille, including students using a refreshable braille display, who are also eligible to receive Content and Language Supports, districts should contact the [Texas Assessment Support Center](#) at 855-333-7770 to order STAAR with Embedded Supports materials.

*NEW-ish:* A preview window (within the district’s scheduled testing week) will be allowed for the following:

- Braille assessment with the STAAR large-print test booklet
- Braille assessment in conjunction with the STAAR with Embedded Supports paper test



## Authority for Decision and Required Documentation:

An LPAC by itself can make designated supports recommendations **WITHOUT** other local committee's input only for:



Extra Time



Content and Language Supports



Oral/Signed Administration

**IMPORTANT REMINDER:** If the LPAC recommends any of these designated supports for an English EOC assessment, the student may **NOT** be reclassified at the end of the school year.

Questions about reclassification go to the Office of English Learner Support:  
Phone: (512) 463-9414 [EnglishLearnerSupport@tea.texas.gov](mailto:EnglishLearnerSupport@tea.texas.gov)

## Reuse of 2020 Materials

- Some materials that will be used for the spring 2021 administration will contain references to 2020.
- The content of the materials will be identical regardless of the date that is referenced.
- Test coordinators and administrators should be made aware in order to avoid confusion.

# Writing Items in Reading Tests

Specific test forms for the May 2021 STAAR grades 3, 4, 5, 6, 7, and 8 reading assessments will include embedded field-test items that assess revising and editing skills. These field test item types replace the typical reading field test questions. These forms are NOT longer in total question count.

TEA is recommending that campuses avoid using the forms noted on page 3a of the **STAAR Oral and Signed Administrations Educator Guide**.

**Guidelines for the May 2021 STAAR Grades 3–8 Reading Assessments**

To satisfy the legislative requirements of House Bill 3906, 86th Texas Legislature, TEA is conducting field testing multiple-choice writing items in the May 2021 STAAR reading assessments. Specific test forms for the May 2021 STAAR grades 3, 4, 5, 6, 7, and 8 reading assessments will include embedded field-test items that assess revising and editing skills. TEA is recommending that campuses avoid using the forms noted below for oral and signed administration of the paper version STAAR reading assessments.

Test	Paper Forms with Writing Field Test Items
3 Reading	10, 11, 12, 13, 14, 15, 16, 17, 18, 19
4 Reading	10, 11, 12, 13, 14
5 Reading	10, 11, 12, 13, 14, 15, 16, 17, 85
6 Reading	10, 11, 12, 13, 14, 15, 16, 17, 18
7 Reading	10, 11, 12, 13, 14
8 Reading	10, 11, 12, 13, 14, 15, 16, 17, 18, 19

If a student who qualifies for an oral or signed administration receives a test form that includes writing field test items, the test administrator is still responsible for providing the accommodation as documented. Therefore, districts should ensure that test administrators are trained in the oral and signed administration of both reading and writing assessments.

Test administrators using one of the forms listed in the table above will be able to recognize which section of the test they are administering by referring to the footers located at the bottom of the page. Each section of the test booklet will have a label of "Reading," "Writing -REVISING," or "Writing -EDITING" that will appear above each page number.

Reading  
Page 33

Writing - REVISING  
Page 35

Writing - EDITING  
Page 34

In addition, the passages for the revising and editing sections of the test are formatted differently than the reading passages. The revising and editing selections have numbers at the beginning of every sentence within the selection.

Footers have also been added to help test administrators and students know which type of passage they are reading.



**THANK YOU FOR HELPING US MAKE  
THIS A GREAT TEST ADMINISTRATION!**



