


Journeys Reading Program

Harcourt/Houghton Mifflin

Every Reader Empowered. Inspired.
Confident.


The logo for the Journeys Reading Program, featuring the word "JOURNEYS" in a stylized, black, serif font. The letters are slightly shadowed, giving them a three-dimensional appearance as if they are floating or resting on a surface. The logo is centered within a white rectangular box.

JOURNEYS



WORDS ON A
PAGE CAN BE
SCARY.
BUT THEN
SOMETHING
CLICKS ...

Every child starting school wants to learn how to read, and a strong foundation helps keep children inspired year after year. Making the words on the page make sense so the stories come alive creates that love of reading. *Journeys* provides explicit, systematic instruction for the full range of foundational skills.



ROUTINES MAKE LEARNING MORE EFFICIENT, SAVING YOU VALUABLE TIME.

These routines apply to instruction as well. When learning takes place in a consistent routine, it frees up the brain's processing power to concentrate on new content, resulting in deep comprehension. The *Journeys* Close Reading Routine provides a consistent structure so you can focus on teaching the text.



CHILDREN'S LIVES ARE LIVED THROUGH STORY...

and they cannot wait to tell you what happened, what they know, and what they think. These stories and ideas become the basis for their writing, with you as a guide to help them get the words on the page and their voices to shine through the sentences. *Journeys* includes a full range of writing instruction for genre writing, writing to sources, and writing required for success on high-stakes assessments.



YOU OPEN MINDS, BUILD TRUST, AND CREATE COMMUNITY.

Every learner wants to feel valued and a part of what is happening in the classroom without being labeled. Each child deserves and requires literacy instruction that is tailored to his or her individual needs. That is why, in *Journeys*, the leading expert in Guided Reading is a special consultant of the program.



***JOURNEYS* LEVELED READERS**

Irene Fountas designed *Journeys* lesson plans and precisely leveled the texts for students.


- Leveled Readers include a variety of informational and literary texts.
- Leveled Reader Teacher Guides show teachers what makes each level of text complex or challenging to help them meet students' needs.
- A running record form for each title allows teachers to monitor students' reading behaviors and track their growth.



ONE “AHA” MOMENT CAN MAKE A DAY.


Struggling readers present a special challenge of needing to see immediate success while developing reading skills rapidly. When a carefully planned lesson meets success, and a student’s face lights up, that is why you do what you do.

Journeys intervention resources are designed to empower teachers to make that impact and build that confidence in students.



LAUGHING AND MAKING CONNECTIONS WHEN STUDENTS GET THE HUMOR

The whole point of reading is to escape to another time and place, become another person, or see things that you may otherwise never experience. That is why *Journeys* texts are considered the best on the market with award winners and favorite authors and titles at every level.



STORIES THAT YOUR STUDENTS ARE STILL TALKING ABOUT AROUND THE DINNER TABLE

As an avid reader, you share what you are reading and talk about it with other readers. You can empower students to do the same with the texts in *Journeys*. And with the digital features in ***Journeys***, you can incorporate tools and devices that 21st-century learners want to use all the time.

Journeys Reading Program

- Research-based, systematic instruction
- Consistent curriculum grades K through 6
- Focuses on 5 Big Ideas in Reading: phonemic awareness, phonics, fluency, vocabulary, comprehension (National Reading Panel, 2000)
- Cohesive program also includes reading, writing, word study, vocabulary, spelling, grammar, and handwriting

Journeys Reading Program

- Balanced Literacy Approach: gradual release of responsibility to include whole group(modeling), small group(guided practice), and independent reading and writing
- Technology for 21st century instruction

Phonemic Awareness and Phonics

- Explicit instruction
- Phonemic awareness taught through the use of oral language, songs, rhymes
- Based on principles of language and concepts of print
- Differentiated to meet students' needs
- Integrated with spelling and writing
- Strategic and intensive intervention as needed

Fluency

Incorporates instruction to target the following areas:


- Accuracy in word recognition
- Expression and intonation
- Natural phrasing
- Pausing and attending to punctuation
- Reading rate and stress
- Retelling

Vocabulary, Word Study and Spelling

- Integrated throughout whole group and small group reading instruction
- Vocabulary incorporated with word study, phonics, and spelling
- Word Study developed by Shane Templeton, author of “Words Their Way”

social

Many animals are **social**. They live together in organized groups.



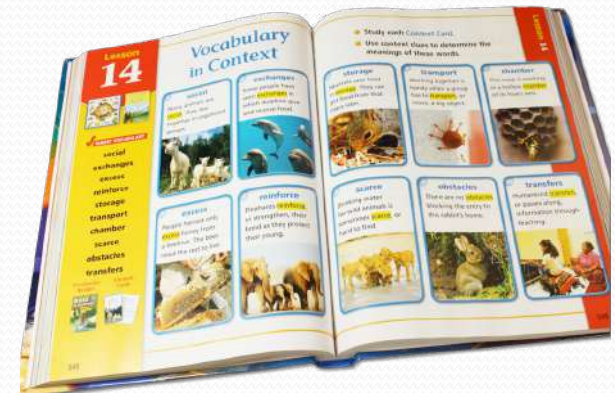
social

What Does It Mean?
A social group is one in which people or animals live and work together.
Spanish cognate: sociales

Think About It.
Do you prefer being in a social group or being alone?

Talk It Over.
Discuss with a partner what makes each of these activities social.

Group	What makes it social?
chorus	
construction crew	
baseball team	
ants' nest	



Comprehension

- Strategic Instruction: includes stop and think strategy, questioning, summarizing, inferring, identifying story elements, connections, predictions, collaborative grouping, Turn and Talk - according to Irene Fountas, *“Talking is Thinking – and we need to get students to think!”*



Reading and Writing

- Program organization and components are same beginning in K and continues through 6th
- Spiraling curriculum throughout all grades
- Cohesive instruction in strategy and skills for whole group and small group instruction
- Integrates technology and digital resources
- Includes formal and informal assessment
- Aligned to Common Core Standards
- Every writing lesson focuses on both the form and traits of writing

Paired Selections

- Fiction and Nonfiction pairs aligned to Common Core Standards in K – 6
- Easy integration of Social Studies and Science Common Core Standards along with Literacy Standards
- Includes multicultural selections so students can develop an understanding and appreciation of diversity

UNIT 1

Good Citizens

Lesson

1

Topic: **Education**

Vocabulary in Context 10

Read and comprehend: Story Structure • Summarize 12

A Fine, Fine School HUMOROUS FICTION 14

By Sharon Creech • Illustrated by Harry Bliss

Dig Deeper 34

Your Turn 36

One-Room Schoolhouses INFORMATIONAL TEXT 38

Compare Texts 41

Grammar/Narrative Writing 42



Lesson

2

Topic: **The Court System**

Vocabulary in Context 46

Read and comprehend: Conclusions • Infer/Predict 48

The Trial of Cardigan Jones FANTASY 50

written and illustrated by Tim Egan

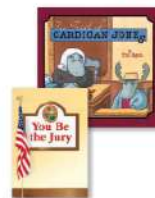
Dig Deeper 70

Your Turn 72

You Be the Jury INFORMATIONAL TEXT 74

Compare Texts 77

Grammar/Narrative Writing 78



Lesson

3

Topic: **Volunteers**

Vocabulary in Context 82

Read and comprehend: Understanding Characters • Analyze/Evaluate 84

Destiny's Gift REALISTIC FICTION 86

By Natasha Anastasia Tarpley • Illustrated by Adjoa J. Burrowes

Dig Deeper 110

Your Turn 112

Kids Making a Difference INFORMATIONAL TEXT 114

Compare Texts 117

Grammar/Narrative Writing 118



Technology

- Interactive and integrated with each lesson
- Scaffolds instruction
- Extends learning opportunities for application and practice
- Online resources available to access from home

