



IB - An Introduction to the Diploma Program

Julie Cantor, IB DP Coordinator

IB Mission



IB MISSION STATEMENT

The International Baccalaureate aims to develop, knowledgeable and caring young people who help to better and more peaceful world through intercultural and respect.

To this end the organization works with schools, governments and international organizations to develop programmes of international education and rigorous assessment.

These programs students across the world to become active, compassionate and lifel s who understand that other people, with their differences, can also be right.



50 Years of IB

International Baccalaureate

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural

understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging

programmes of international

education and rigorous



The IB Learner
Profile Traits
represent the IB
mission statement
in action



INQUIRERS
·
KNOWLEDGEABLE

LEARNER PROFILE TRAITS

COMMUNICATORS PRINCIPLED OPEN-MINDED CARING

BALANCED

RISK-TAKERS

REFLECTIVE

THINKERS



IB mission statement

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.











IB CONTINUUM
CONTINUUM DE L'IB
CONTINUO DEL IB

- Primary years program
- Middle years program
- Diploma program
- Career program

What Does the IB Diploma Program Curriculum Contain?

Completed during junior and senior year

The curriculum contains six subject groups and a core of three parts



Students study concurrently:

- three subjects at the higher level (240 hours each)
- three subjects at the standard level (150 hours each)
- all three parts of the core

Focus is on the whole student, providing students with a broad, international view of the world and his or her context within it.

The Core

- Creativity-Action-Service (CAS)
 - CAS is pass/fail; CAS requirements are either met or not met (no numerical or letter score)
- Extended Essay (EE) A-E
 - TOK and EE grades of A-E contribute to 3 additional points toward the IB Diploma score
- Theory of Knowledge (TOK) A-E



International-Mindedness

From "What is an IB Education?" May 2017

To be open to the world, we need to understand it. IB programmes therefore provide students with opportunities for sustained inquiry into a range of local and global issues and ideas. This willingness to see beyond immediate situations and boundaries is essential as globalization and emerging technologies continue to blur traditional distinctions between the local, national and international.

An IB education fosters international-mindedness by helping students reflect on their own perspective, culture and identities, and then on those of others. By learning to appreciate different beliefs, values and experiences, and to think and collaborate across cultures and disciplines, IB learners gain the understanding necessary to make progress toward a more peaceful and sustainable world.

What is Special About IB Assessment?

IB assessment is rigorous, criterion-related, consistent and differentiating of student ability.

- •Student work is assessed using worldwide standards-based rubrics by external and internal examiners
- •Externally there are 4,000+ examiners worldwide
- Multiple methods of assessment for each course
- •Balance between independent and teacher supervised work
- Transparency Ongoing evaluation
- •Curriculum 5 year review cycle

Internal Assessment - The IA

Teacher assessment is also used for most courses. Expamples include:

- oral work in languages
- fieldwork in geography
- laboratory work in the sciences
- investigations in mathematics
- artistic performances



Assessments are checked by external examiners and normally contribute between 20% and 30% of the total mark.

External Assessment

Examinations form the basis of the assessment for most courses because of their high levels of objectivity and reliability. They include:

- essays
- structured problems
- short-response questions
- data-response questions
- text-response questions
- case-study questions
- multiple-choice questions (limited use of these)



Important Dates for IB Diploma candidate seniors

September 17, 2018	Extended Essay (EE) final DRAFTs due
October 1 & 3, 2018	IB Exam registration (during GP class)
October 19, 2018	Extended Essay (EE) FINAL VERSION due
November 1, 2018	Deadline for consent to apply for accommodations
November 15, 2018	Extended Essay (EE) - Viva Voce
November 28-29, 2018	Group 4 Project - Field trip to Smithsonian
December - April	Internal Assessments (IA's) & some External Assessments (EA's)
March 18, 2019	IB Art Exhibition - open to public 3pm - 8pm

IB Diploma Program Components and IB Scores

Group	Subject Area	Grading Scale				
1	English	1-7				
2	Language Acquisition	1-7				
3	Individuals & Societies	1-7				
4	Sciences	1-7				
5	Mathematics	1-7				
6	The Arts	1-7				

Grading Scale: 7-Excellent; 6-Very Good; 5-Good; 4-Satisfactory (passing); 3-Weak; 2-Poor; 1-Very Poor

- At least 3 but no more than 4 subjects must be completed at Higher Level (HL).
- Only 6 IB subjects one in each of these subjects may contribute to the IB Diploma total score.

Diploma points matrix

		Theory of knowledge							
		Grade A	Grade B	Grade C	Grade D	Grade E	No grade		
	Grade A	3	3	2	2	Failing condition	Failing condition		
	Grade B	3	2	2	1	Failing condition	Failing condition		
Grade Grade Grade	2	2	1	0	Failing condition	Failing condition			
Extende	Grade D	2	2 1 0		0	Failing condition	Failing condition		
	Grade E	Failing condition	Failing condition	Failing condition	Failing condition	Failing condition	Failing condition		
	No grade	Failing condition	Failing condition	Failing condition	Failing condition	Failing condition	Failing condition		



A2.2.2 Additional requirements

There are a number of additional requirements for the award of the diploma.

Learn more

The additional requirements for the award of the diploma are as follows.

- CAS requirements have been met.
- There is no "N" awarded for TOK, the EE or for a contributing subject.
- There is no grade E awarded for TOK and/or the EE.
- There is no grade 1 awarded in a subject/level.
- There are no more than two grade 2s awarded (HL or SL).
- There are no more than three grade 3s or below awarded (HL or SL).
- The candidate has gained 12 points or more on HL subjects. (For candidates who
 register for four HL subjects, the three highest grades count.)
- The candidate has gained 9 points or more on SL subjects. (Candidates who register for two SL subjects must gain at least 5 points at SL.)
- The candidate has not received a penalty for academic misconduct from the final award committee.

A2.2.2 Additional requirements

There are a number of additional requirements for the award of the diploma.

Learn more

The additional requirements for the award of the diploma are as follows.

- · CAS requirements have been met.
- There is no "N" awarded for TOK, the EE or for a contributing subject.
- There is no grade E awarded for TOK and/or the EE.
- There is no grade 1 awarded in a subject/level.
- There are no more than two grade 2s awarded (HL or SL).
- There are no more than three grade 3s or below awarded (HL or SL).
- The candidate has gained 12 points or more on HL subjects. (For candidates who
 register for four HL subjects, the three highest grades count.)
- The candidate has gained 9 points or more on SL subjects. (Candidates who register for two SL subjects must gain at least 5 points at SL.)
- The candidate has not received a penalty for academic misconduct from the final award committee.

Candidate # 1	Points
Group 1 - English A HL	5
Group 2 - French B SL	4
Group 3 - Social Anthropology HL	6
Group 4 - Biology SL	5
Group 5 - Maths HL	5
Group 6 - Visual Arts SL	4
CAS	COMPLETED
TOR	В
EE	Е
Core points	0
TOTAL	29
Diploma awarded? Yes or No	
If no, why not?	

A2.2.2 Additional requirements

There are a number of additional requirements for the award of the diploma.

Learn more

The additional requirements for the award of the diploma are as follows.

- · CAS requirements have been met.
- There is no "N" awarded for TOK, the EE or for a contributing subject.
- There is no grade E awarded for TOK and/or the EE.
- · There is no grade 1 awarded in a subject/level.
- There are no more than two grade 2s awarded (HL or SL).
- There are no more than three grade 3s or below awarded (HL or SL).
- The candidate has gained 12 points or more on HL subjects. (For candidates who
 register for four HL subjects, the three highest grades count.)
- The candidate has gained 9 points or more on SL subjects. (Candidates who register for two SL subjects must gain at least 5 points at SL.)
- The candidate has not received a penalty for academic misconduct from the final award committee.

Candidate # 2	Points
Group 1 - English A HL	6
Group 2 - Arabic B SL	5
Group 3 - Business Management SL	7
Group 4 - Physics HL	2
Group 5 - Maths HL	2
Group 6 - Theater Arts SL	6
CAS	COMPLETED
ток	В
EE	В
Core points	2
TOTAL	30
Diploma awarded? Yes or No	Ø
If no, why not?	

6 +2 +2

A2.2.2 Additional requirements

There are a number of additional requirements for the award of the diploma.

Learn more

The additional requirements for the award of the diploma are as follows.

- · CAS requirements have been met.
- There is no "N" awarded for TOK, the EE or for a contributing subject.
- There is no grade E awarded for TOK and/or the EE.
- · There is no grade 1 awarded in a subject/level.
- There are no more than two grade 2s awarded (HL or SL).
- There are no more than three grade 3s or below awarded (HL or SL).
- The candidate has gained 12 points or more on HL subjects. (For candidates who
 register for four HL subjects, the three highest grades count.)
- The candidate has gained 9 points or more on SL subjects. (Candidates who register for two SL subjects must gain at least 5 points at SL.)
- The candidate has not received a penalty for academic misconduct from the final award committee.

Candidate # 3	Points
Group 1 - English A SL	5
Group 2 - Spanish B HL	5
Group 3 - History SL	6
Group 4 - Biology HL	6
Group 5 - Maths SL	5
Group X - Chemistry HL	6
CAS	INCOMPLETE
ток	В
TOK	A A
EE	A
EE Core points	A 3

A2.2.2 Additional requirements

There are a number of additional requirements for the award of the diploma.

Learn more

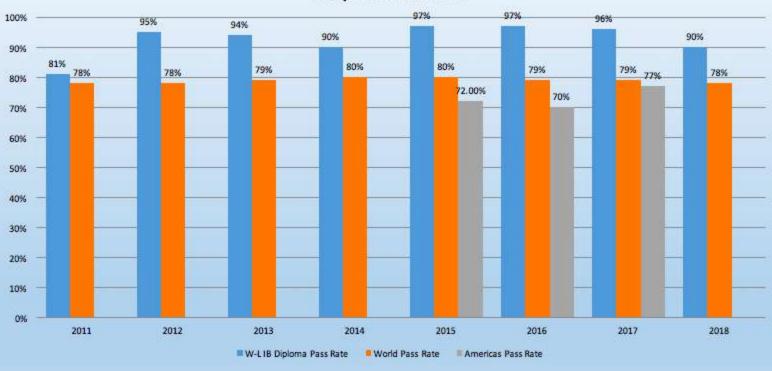
The additional requirements for the award of the diploma are as follows.

- · CAS requirements have been met.
- . There is no "N" awarded for TOK, the EE or for a contributing subject.
- . There is no grade E awarded for TOK and/or the EE.
- There is no grade 1 awarded in a subject/level.
- · There are no more than two grade 2s awarded (HL or SL).
- There are no more than three grade 3s or below awarded (HL or SL).
- The candidate has gained 12 points or more on HL subjects. (For candidates who register for four HL subjects, the three highest grades count.)
- The candidate has gained 9 points or more on SL subjects. (Candidates who register for two SL subjects must gain at least 5 points at SL.)
- The candidate has not received a penalty for academic misconduct from the final award committee.

Candidate # 4	Points
Group 1 - English A SL	5
Group 2 - French B HL	2
Group 3 - Psychology HI	6
Group 4 - Design Tech SL	2
Group 5 - Math Studies SL	6
Group 6 - Visual Arts HL	2
CAS	COMPLETED
TOK	COMPLETED C
ток	С
TOK	C C
TOK EE Core points	C C 1

2 +6 +2 10

IB Diploma Pass Rate



IB Exam Pass Rate



College and University Destinations Class of 2018

Babson College, Bryn Mawr College, Brigham Young University - Provo, Carleton College, College of William & Mary, Cornell University, Dickinson College, Drexel University, Durham University, Elon University, George Mason University, Georgetown University, Gettysburg College, James Madison University, King's College London, Loyola Marymount University - LA, Macalester College, Massachusetts Institute of Technology, Middlebury College, NYU - Abu Dhabi, Princeton University, Queensland Tertiary Admissions Centre (QTAC), Rice University, St Andrews University, Stevens University, Trinity University, University of California - Santa Cruz, University of Chicago, University of Edinburgh, University of Maryland, University of Miami, University of North Carolina -Wilmington, University of Pittsburgh, University of Texas - Austin, University of Virginia, Vanderbilt University, Virginia Tech, Wake Forest University, Wesleyan University

University acceptance rate





College Acceptance Rates based on the Student Survey

College Name	Overall Acceptance Rafe	All IB Applied	All IB Accepted	IB Acceptance Rate	IB Diploma Applied	IB Diploma Accepted	IB Diploma Rate	IB Certificate Applied	IB Certificate Accepted	IB Certificate Rate
American University	63.0%	98	79	80.6%	58	49	84.5%	40	30	75.0%
Amherst College	18.0%	50	14	28.0%	46	13	28.3%	4	1	25.0%
Appalachian State University	64.0%	29	27	93.1%	22	22	100.0%	7	5	71.4%
Arizona State University	85.0%	88	86	97.7%	42	41	97.6%	46	45	97.8%
20 0020 W - 0		122								

What can you do?

- Be aware of the assessment cycle: most IA's due
 December April; exams in May.
- Talk to your child about when her/his IA's are due.
- Suggest your child develop a plan to be organized for the busy months of Dec-May
- Check in periodically to see they are sticking to their plan
- Be supportive and encouraging, but....
- Know that your child needs to do this
- Communicate with IB Coordinator

Resources

Washington-Lee High School IB site

May Exam schedule and information

What is an IB Education?

50 Years of IB

IB: College acceptance rate

