

# **NMPED Annual Data Conference**

**April 13, 2016 to April 15, 2016**

## Introduction

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**IDEAL NEW MEXICO**  
Online Learning For Grades PreK-12

## **Why review Distance & Hybrid Learning**

### **Student centered**

- Promoting that investments align resources to student achievement
- Align Educational resources with the needs of students in the state of NM
- Teacher performance with student achievement
- Data will drive NMPED decision making according to student success
- Potential to increase student achievement

## **Why Review Distance & Hybrid Learning?**

### **District and school centered**

- Return on investment
- Data based decision making
- Provide districts and charters with information about what is working (statewide)
- Supporting districts/schools in capturing relevant pass rates, etc.
- Data will drive content provider compliance including IDEAL-NM

## **Today’s objectives**

- Articulate the differences between Distance and Hybrid Learning
- Define primary instructor
- Accurately report Distance & Hybrid learning in districts & schools
- Explain to stakeholders why NMPED is requesting this data

## **Face-to-Face (FF)**

- Instruction delivered by a live teacher in a supervised brick and mortar setting
- Students interact with teacher of record in the FF environment

## **Hybrid/Blended**

- Instruction delivered by a live teacher at least in part through online learning, and at least in part in a supervised brick-and-mortar location away from home
- Content and curriculum can be fully online or supplemented with computer-based curriculum
- The student has control over place, path or pace in some aspect of the learning

## **Distance Learning**

- Instruction delivered by a live teacher
- Content and curriculum are delivered at a distance over the internet and accessed with a web browser
- Teacher of record does not interface with student in the FF environment



## Primary Instructor

- An educator who is licensed through the State of New Mexico PED.
- Is endorsed in the area being taught, whether FF or in a distance learning platform
- Provides instruction and communication with students in an asynchronous or synchronous environment

**Primary Instructor should not be confused with an internet based platform of instruction where the instruction is pre-recorded, includes selected response activities or graded by artificial intelligence**

## Potential questions



## **Misconception #1**

**Course provider is the same as  
teacher of record.**

**A course provider is a program or vendor. The instructor of record is a live teacher either teaching on-site or at a distance.**

## **Misconception #2**

**Computer based curriculum is distance learning.**

**Computer based curriculum is not distance learning unless a live teacher is assessing progress, giving feedback and instructing the student asynchronously and not in a FF environment.**

## **Misconception #3**

**Distance learning occurs only when teachers and students do not attend the same school**

**Distance learning is when the teacher of record and student are separated by time and/or space and do not meet face-to-face (FF). If they are separated by time, even if they are on the same campus, this is considered “distance” as they do not meet for instructional purposes  
FF.**



## **Accurately Report STARS Data for Distance Learning**

### **\* Course Delivery Model Code (Field #15)**

**FF**

**HY**

**DL**

### **\* Course Content Code (Field #16) in STUDENT COURSE ENROLLMENT**

**Do not use ONLINE**

**HYBRID will be included in Course Delivery Model  
Code.**

## **Online Course Business Rules (2016-2017)**

New Course Delivery Field:

▪ **Required for everyone**

- Vendors may want to auto-populate Face-to-Face in SIS (most classes)
- If “Hybrid” or “Distance Learning” is chosen then “Course Content Code” is required (Specify vendor i.e. Edgenuity, IDEAL, etc...)

**Online course offered through:**

- Hybrid (Blended learning: may include computer-based instruction)
- Local instructor (not dummy Staff ID) reported in Course Instructor
- Distance Learning
- Dummy Staff ID 888888888 always reported in Course Instructor

Information taken from Alecia Moll’s presentation on 04-13-16.

Course ID	Full Course Name-District	Full Course Name-State	Course Section Number	Dummy Staff ID	Staff Name	Student Name	Student ID	Course Delivery Model Code	Course Content	SpEd Code	Gifted Code	ELL Code	Crse Pgm /Dual Credit	Grade Level	Alpha Grade	N G
10129100	DL English 11 AP	AP English Language and Composition	VL00018-9-01	888888888	Distance Learning	Shirley Marlow	354483752	DL	Innovative Digital Education and Learning Distance Course	N	N	N		12		
						Total Class										
17529100	DL Enviro Sci AP	AP Environmental Science	VL00067-9-01	888888888	Distance Learning	Shirley Marlow	354483752	DL	Edgenuity	N	Y	N		10		
						Total Class										
27179100	DL NM History	DL New Mexico History-Grd 9-12	VL00090-9-01	123456789	Shirley Marlow	Vanessa Davidson	545354678	HY	Innovative Digital Education and Learning Distance Course							
						Chris Barela	478951210	HY	Innovative Digital Education and Learning Distance Course							
						Nicholas Jaramillo	785259424	HY	Innovative Digital Education and Learning Distance Course							
						Donald Santistevan	752189645	HY	Innovative Digital Education and Learning Distance Course							
						Laurie Madrid	478591535	HY	Innovative Digital Education and Learning Distance Course							

## **Scenario #1**

**Is this distance learning or hybrid learning?**

**Students are using a computer based curriculum in a school setting. The teacher of record is also in the same building but the communication and instruction in the learning platform happens asynchronously in the learning management system as the teacher and students do not meet in the building at the same time.**

# **DISTANCE**

## **Scenario #2**

**Is this distance or hybrid learning?**

**Students are using a computer based curriculum in a school setting. The teacher of record does not meet with the students or grade their work in the LMS or platform. The teacher re-sets tests if the students want to re-test and posts final grades when students have completed the course.**

# Hybrid

## **Scenario #3**

**Is this distance or hybrid learning?**

**Students are using a computer based curriculum in a school setting. The teacher of record does not meet with the students or grade their work in the LMS or platform. The teacher re-sets tests if the students want to re-test and posts final grades when students have completed the course.**



# Hybrid