

WELCOME

TO BACK TO SCHOOL NIGHT!





# ABOUT THE TEACHER

Pre-Covid Hair!



- UNCG Graduate
- NC Teaching Fellow
- Mother of 3
- Harrisburg Resident
- 18<sup>th</sup> Year teaching!
- Club Sponsor
- From TN by way of OK

**Emily W. Pleasants**



# Schedule

Time	Length (minutes)	Monday	Tuesday	Wednesday	Thursday	Friday
		Synchronous	Synchronous	Synchronous	Synchronous	Asynchronous
7:15 - 7:45	30	Scheduled Homerooms When Necessary Teacher Office Hours				Teacher Office Hours 7:15am - 8:30am  Teacher Office Hours 1:30pm - 2:30pm  Teachers may hold additional tutoring hours outside of the school day. Please consult with your student's teacher.
7:45 - 8:10	25	1 <sup>st</sup> Block Teacher Office Hours				
8:10 - 8:35	25	2 <sup>nd</sup> Block Teacher Office Hours				
8:35 - 9:35	60	1st Block	1st Block	1st Block	1st Block	
9:35 - 9:45	10	BREAK				
9:45 - 10:45	60	2nd Block	2nd Block	2nd Block	2nd Block	
10:45 - 10:55	10	BREAK				
10:55 - 11:55	60	3rd Block	3rd Block	3rd Block	3rd Block	
11:55 - 12:25	30	LUNCH				
12:25 - 1:25	60	4th Block	4th Block	4th Block	4th Block	
1:25 - 1:50	25	3rd Block Teacher Office Hours				
1:50 - 2:15	25	4th Block Teacher Office Hours				



# CURRICULUM



2021 - Pleasants - U.S. History AP - 1(A-B) - S1

- Account
- Dashboard
- Courses
- Calendar
- Inbox
- Mastery
- Help

2020/2021 - Hickory Ridge H...

## 2021 - Pleasants - U.S. History AP - 1(A-B) - S1

- Home
- Discussions
- Grades
- People
- Pages
- Files
- Syllabus
- Collaborations
- Office 365
- Google Drive
- MasteryConnect



Teacher: Emily W. Pleasants

Welcome to my class! I'm excited to start a brand new school year and so glad that you'll be spending it with me. Covid 19 is changing the way we learn. I've spent the spring/summer learning new ways to

View Course Stream

View Course Calendar

View Course Notifications

To Do

Nothing for now

CANVAS!



# CURRICULUM

AP

Period	Date Range	Approximate Percentage of ...	
		Instructional Time	AP Exam
1	1491–1607	5%	5%
2	1607–1754	10%	45%
3	1754–1800	12%	
4	1800–1848	10%	
5	1844–1877	13%	
6	1865–1898	13%	45%
7	1890–1945	17%	
8	1945–1980	15%	
9	1980–present	5%	5%



CollegeBoard



# CURRICULUM

Each unit will incorporate a series of themes included in college level history courses. They are ***American and National Identity, Politics and Power, Work Exchange and Technology, American and Regional Culture, Societal Structures, Migration and Settlement, Geography and the Environment, and America in the World.***



# CURRICULUM

## Reasoning Process 1

### *Comparison*

- 1.i: Describe similarities and/or differences between different historical developments or processes.
- 1.ii: Explain relevant similarities and/or differences between specific historical developments and processes.
- 1.iii: Explain the relative historical significance of similarities and/or differences between different historical developments or processes.

## Reasoning Process 2

### *Causation*

- 2.i: Describe causes and/or effects of a specific historical development or process.
- 2.ii: Explain the relationship between causes and effects of a specific historical development or process.
- 2.iii: Explain the difference between primary and secondary causes and between short- and long-term effects.
- 2.iv: Explain how a relevant context influenced a specific historical development or process.
- 2.v: Explain the relative historical significance of different causes and/or effects.

## Reasoning Process 3

### *Continuity and Change*

- 3.i: Describe patterns of continuity and/or change over time.
- 3.ii: Explain patterns of continuity and/or change over time.
- 3.iii: Explain the relative historical significance of specific historical developments in relation to a larger pattern of continuity and/or change.



# CLASSROOM COMMUNITY

## Students will:

- Follow the CCS Student Code of Conduct
- Be aware of your environment. Ensure that your surrounding is appropriate and free of distractions. (This includes family and noise around you)
- Dress in appropriate clothes (like you would at school, no provocative language, drug images, violent depictions, etc.)
- Be alert and engaged appropriately (No smoking, vaping, or foul language)



# CLASSROOM COMMUNITY

## Students will:

- Be sure you tell their family they are in class.
- Be sure they are the only one on the screen or turn their video off.
- Use appropriate and respectful actions, gestures, and language (written or oral).
- Not make audio recordings of live sessions or take screenshots, videos, and pictures of teacher and classmates and sharing these with others
- Agree to a confidentiality statement for video communication with Specialized Instructional Support Personnel (Counselors, Social Workers, School Psychologists).



# HOMework & ACCOUNTability

I have 60 minutes each day to provide instruction. This will include direct instruction from me, student-centered activities, and opportunities for collaboration. There should be approximately 30-45 minutes of work outside this time to prepare for the next class meeting. This will vary by assignment and unit.

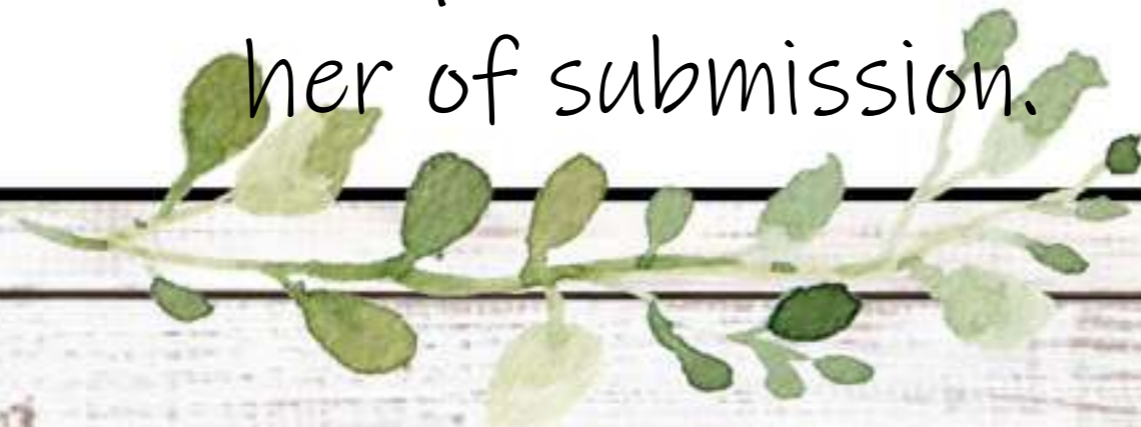




# HOMWORK & ACCOUNTABILITY

## Communication is key!

Deadlines are set in each Canvas assignment. Work submitted after a deadline will receive 60% credit unless student has otherwise communicated with Mrs. Pleasants regarding the assignment. Whenever, submitting work late, students are responsible for contacting Mrs. Pleasants by email or Remind to inform her of submission.





# HOMework & ACCOUNTABILITY

Tests, essays, and projects will constitute 60% of your grade.

Daily Grades like quizzes, portfolios, home work, and class work will constitute 40% of your grade.

If students take the AP Exam...	If students choose to NOT take the AP exam...
...each quarter is worth 25% of the Final course grade and the student does NOT have to take the teacher made final.	...each quarter is worth 18.75% of the Final grade and the student MUST take the teacher made final which counts for 25% of the final grade



# State Testing

North Carolina DPI does not test AP US History students. The AP Exam is the ONLY Final Assessment.

Thursday, May 6<sup>th</sup>, 2021 8 a.m.





# FIELD TRIPS

Field Trips are not allowed under COVID-19 restrictions.





# Wish List

## For Virtual Learning:

- Patience
- Flexibility
- Grace

## For In-School Learning:

- Hand Sanitizer
- Tissues
- Paper Towels
- Clorox Wipes
- Lysol Spray





# CONTACT ME

[Emily.Pleasants@cabarrus.k21.nc.us](mailto:Emily.Pleasants@cabarrus.k21.nc.us)

Remind:

Text **@742ce7** to the number **81010**. You will receive a welcome text.

Canvas Inbox Message



# Thank you!

I look forward to the new school  
year!

Questions?





# Thank you!

Sign Up for Conference if you  
wish.  
Fill out Parent Contact Form.





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