

STAGGERED ENTRY

Be on the lookout for your child's class assignment and staggered day in August!

Days 1-3:

Students come to school according to last name

- Assessments given
- Students tour building & learn school-wide procedures

Day 4:

Class assignments and rosters are developed based on data

- No kindergarten students attend school
- Parents notified by teacher phone call of their placement for the following day

Day 5:

All students report!

All of this may be adjusted- TBD

****TYPICAL STAGGERED INFO!****

SUBJECT TO CHANGE DUE TO PANDEMIC GUIDELINES FROM THE STATE



Kindergarten Supply List



Kindergarten

- 4 Glue Sticks
- 2 boxes of crayons
- 1 box of Kleenex
- 2 bottles hand sanitizer
- 1 Box band aids
- 1 pack of copy paper
- 2 Primary Composition Notebook
- 2 Containers Disinfectant Wipes
- 2 bottles of lysol
- 1 Pack dry erase markers
- 1- 1 1/2 inch binder with inside pockets.
- 1 pack of page protectors
- 1 Pair of headphones- no ear buds
- 2 boxes of pre sharpened pencils
- 1 PLASTIC pencil case
- 1 pair of scissors
- 4 plastic 3-pronged folders (red, blue, green, and yellow)
- 1 box of gallon ziploc bags
- 1 clipboard
- **EXTRA SET OF CLOTHES FOR CHANGING (Labeled with Child's Name)****

RIVER OAKS ACADEMY - BUS INFO

- Bus transportation is provided to students whose parents request ridership.

<http://ei.synovia.com/public/cms/forms/LoginForm.aspx?nyr=1>

- Bus stops are assigned by the transportation department.
- You will be notified of your child's bus stop when you receive your back to school packet in August.
- Kindergarten students are closely monitored as they transition to and from the bus lot.

RIVER OAKS ACADEMY - CAR RIDER INFO

- The carpool line begins at 8:00 a.m.
- Staff members monitor the carpool line.
- Each family that utilizes car transportation receives a carpool number tag display. This can be picked up at our Back to School Night in August.
- Students are dismissed at 3:30 p.m. for carpool.



RIVER OAKS ACADEMY

-AFTER SCHOOL ENRICHMENT PROGRAM- (ASEP)

Medication at School

If medications are needed at school:

- A medication authorization form must be filled out by the doctor and parent. This requirement includes all over-the-counter medications such as Tylenol, cough syrups, and ointments.
- The parent is to provide medications and refills. All medications must be in their **original containers**.



Immunization

- All children attending school in North Carolina must provide proof of up to date immunizations.
- A Kindergarten physical is also required and must be signed by a medical provider.
- North Carolina law **requires** all principals to exclude children from school who have not completed this series within 30 days of enrollment.

Chronic Illness

If your child requires medications or procedures at school, please notify the school nurse or staff now so planning can begin.

Examples: Diabetes, Asthma, Severe Allergies, Seizures, or Dietary restrictions.





Notes from the Nurse

- Students are not allowed to have chapstick, cough drops, or lotion of any kind on them during the school day.
- Parents also need to bring the medications to the nurse in person, and not send with the student.
- If parents need help obtaining shots or physicals, contact the nurse before school starts to set up resources.
 - If your child has Sickle Cell, please add it to the chronic illness section.
- The nurses come back from summer break on August 11, so any parents needing assistance can contact us after that date.



A Day in Kindergarten



 Arrival & Breakfast	8:00 - 8:30
 Morning Meeting	8:30 - 8:55
 Math	9:00 - 9:45
 Math Centers	9:50 - 10:15
 Recess	10:20 - 10:45
 Lunch	10:45 - 11:15
 Recess	11:15 - 11:35
 Phonics	11:35 - 12:25
 Reading	12:30 - 1:25
 Special Area	1:30 - 2:20
 WIN Time	2:20 - 2:45
 Science/ Social Studies	2:50 - 3:15
 Pack Up	



EL PROGRAM

Modules

- ★ Module lessons (60 minutes of daily instruction): Explicitly teach and formally assess all reading comprehension, writing, speaking and listening, and language standards and strands of the Common Core State Standards for English Language Arts & Literacy.

Skills Block

- ★ Reading Foundations Skills Block (60 minutes of daily instruction): Teaches and assesses all reading foundations standards and language standards associated with spelling and letter formation. Whole group lessons (approximately 10-15 minutes) included on grade level instruction while the rest of the block is spent in differentiated small groups.

Labs

- ★ Labs (60 minutes of daily instruction): Build students' oral language, content knowledge, and habits of character through inquiry and hands-on exploration. The Labs reinforce literacy skills, content knowledge, and habits of character taught in the modules and provide teachers additional time to document progress towards additional standards.



MATH PROGRAM-ENVISION



- ★ Know number names and the count sequence.
- ★ Compare numbers
- ★ Count to tell the number of objects.
- ★ Classify objects and count the number of objects in each category.
- ★ Identify and describe shapes- 2D and 3D (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres)
- ★ Describe and compare measurable attributes (halves, wholes, less than, more than, heavier etc...





SCIENCE CURRICULUM



★ Earth Systems, Structures, and Processes

- Making observations and building understanding of weather concepts

★ Matter, Properties, and Change

- Making observations and building understanding of the properties of common objects.

★ Force and Motion

- Understanding basic concepts of push and pull force.

★ Structures and Functions of Living Organisms

- Building an understanding of similarities and differences in animals and other living things





SOCIAL STUDIES CURRICULUM



★ Classroom Communities

- Understanding aspects that help make a classroom community work.

★ Citizenship/Community Helpers

- Identify and exhibit qualities of responsible citizenship in the classroom, school and other social environments.

★ Government (wants and needs)

- Understanding what wants and needs are and how technology helps to provide them.

★ Rituals and Holidays

- Explain celebrated holidays and special days in communities.

★ Familiar Environments

- Apply basic economic concepts to home, school and in the community.



TIPS FOR SUMMER INSTRUCTION



- Practice letter names and letter sounds as well as basic sight words.

- Read with your child daily!

- Practice counting, identifying and writing numbers to **at least** 20

- Use bathroom independently (fasten own clothes)

- First and Last Name writing with one capital and the rest lowercase.

- Build their confidence by helping them to feel comfortable expressing their needs.

- Practice cutting and holding scissors.

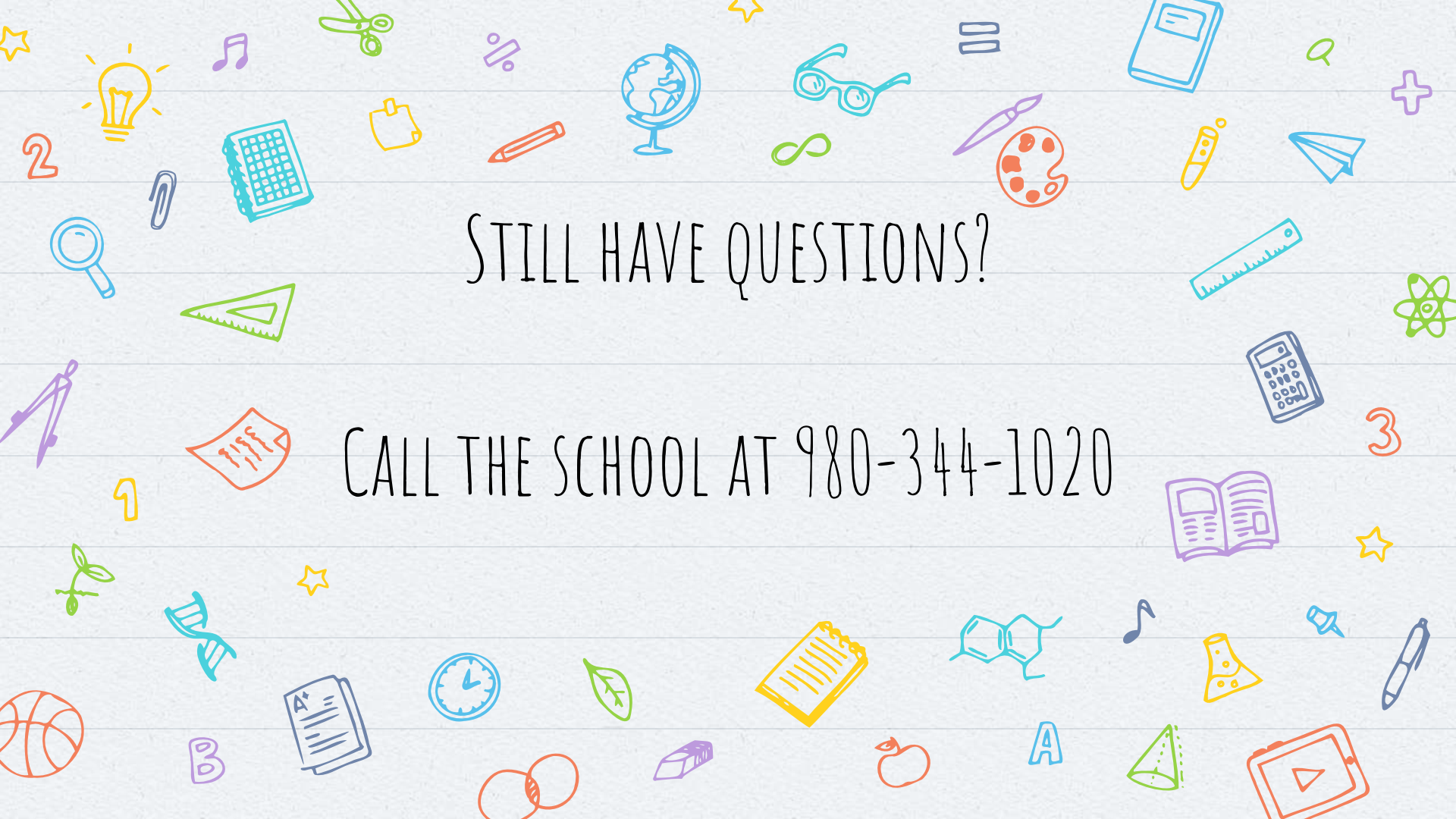
- Build independence with zipping coat, opening food containers, cleaning up after themselves

- Practice tying shoelaces

- Washing hands with soap!!!

REGISTRATION

If you have not already registered your rising kindergarten student please do so ASAP!



STILL HAVE QUESTIONS?

CALL THE SCHOOL AT 980-344-1020

