


# SPANISH I AND III CLASSES

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## Course Overview

- 100% immersion in the target language
- Practice speaking in the circle
- Practice writing, reading, and listening at desks

## Student Expectations

- Be Active Participants
  - Give an honest effort when participating
  - Be open to mistakes because you learn from your mistakes
  - It is NOT ok to quit, refuse to try or discourage others from trying
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# GRADING

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- Each standard is worth 20 %
  - Interpersonal Communication- two-way communication (speaking)
  - Interpretive Reading-one-way communication
  - Interpretive Listening -one-way communication
  - Presentational Writing -one-way communication
  - Presentational Speaking -one-way communication

STUDENTS CAN REDO ANY ASSESSMENT BUT MOST COME TO TUTORING AFTER SCHOOL OR DURING PRIDE PERIOD!!!

# GRADING

- The following metrics will be used for all written and oral work:
- 4: Exceeds expectations

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- Student has demonstrated mastery of the standards/learning target and exceeded the expected level of performance. Student is using the learning in novel ways.
- 3: Meets expectations
- Student has demonstrated mastery of the standards/learning target and met the expected level of performance.
- 2: Approaching expectations
- Student has demonstrated some mastery of the standards/learning target but has some work to do to meet the expected level of performance.
- 1: Not enough evidence that student has met expectations
- Student has demonstrated only partial/minimal mastery of standards/learning targets.
- 0: No evidence has been provided

# GRADING

## 4-Point Grading Scale Conversion

There are many factors that come into play, but in *general*, if you see.....

|                          |           |
|--------------------------|-----------|
| <b>Mostly 4's</b>        | <b>A+</b> |
| Mostly 3's and 4's       | A         |
| All 3's                  | A-/B+     |
| Mostly 3's and some 2's  | B/B-      |
| Mostly 2's with some 3's | C+/C      |
| All 2's                  | C-/D+     |
| Mostly 2's and 1's       | D/D-      |
| Mostly 1's               | F         |

# GRADING

| <b>Grade</b> | <b>Standard Scale</b>    | <b>Percent Score</b> | <b>Explanation</b><br>Most recent evidence of standards attainment indicates the student...   |
|--------------|--------------------------|----------------------|---|
| <b>A</b>     | Mostly 4's some 3's      | 90-100               | <ul style="list-style-type: none"><li>• exceeds content standards</li><li>• consistently demonstrates a thorough understanding of content standards</li></ul>     |
| <b>B</b>     | Mostly 3's               | 80-89                | <ul style="list-style-type: none"><li>• meets content standards</li><li>• consistently demonstrates proficient understanding of content standards</li></ul>       |
| <b>C</b>     | Mostly 2's with some 3's | 70-79                | <ul style="list-style-type: none"><li>• meets some content standards</li><li>• consistently demonstrates a partial understanding of content standards</li></ul>   |
| <b>D</b>     | Mostly 2's               | 60-69                | <ul style="list-style-type: none"><li>• meets few content standards</li><li>• consistently demonstrates minimal understanding of most content standards</li></ul> |
| <b>F</b>     | Mostly 1's               | 0-59                 | <ul style="list-style-type: none"><li>• does not meet content standards</li><li>• consistently does not demonstrate understanding of content standards</li></ul>  |

# GRADING

| Proficiency Guidelines      | Level 1              |              | Level 2      |              | Level 3      |              |
|-----------------------------|----------------------|--------------|--------------|--------------|--------------|--------------|
|                             | 1st Semester         | 2nd Semester | 1st Semester | 2nd Semester | 1st Semester | 2nd Semester |
| Novice Low                  | C                    | D            | D-/F         | F            | N/E          | N/E          |
| Novice Mid                  | B                    | C            | B-/C         | D            | F            | N/E          |
| (Entering) Novice High      | A                    | B            | B            | C            | D            | F            |
| Novice High                 |                      | A            | A            | B            | C            | D            |
| (Entering) Intermediate Low |                      |              |              | A            | B            | C            |
| Intermediate Low            |                      |              |              |              | A            | B            |
| Intermediate Mid            |                      |              |              |              |              | A            |
| Intermediate High           | AP Spanish or DE ASL |              |              |              |              |              |
| Advance Low                 |                      |              |              |              |              |              |

# NOVICE LOW/MID/HIGH

## Novice Low: The Parrot

### *I can...*

- Repeat **single words** or short phrases I've heard and memorized
- Greet others
- Recognize some words that I have heard before
- Give my name
- **Name** a few things around me
- Answer questions with "yes" or "no"
- Count to 10



### *I'm working on...*

- Learning more words and phrases
- Understanding more things that I read or hear
- Asking some simple questions

## Novice Mid: The Toddler

### *I can...*

- **Combine different words and phrases** I've heard and memorized
- Introduce myself
- Greet others in different ways
- Name some of my **likes** and **dislikes**
- Name **different activities**
- **Ask simple questions**
- **List** things, like colors, animals, numbers
- Give time, date, and weather info
- Awkward wording like "Me like" is OK!



### *I'm working on...*

- Speaking in simple but full sentences
- Explaining words I don't know
- Asking more kinds of questions
- Hesitating less when I speak

## Novice High: The Fighter

### *I can...*

- Provide info using **words, phrases and short sentences**
- Confidently speak on practiced subjects like giving basic info about myself
- **Describe** surroundings and people
- Give opinions on **things I like/dislike**
- Use words like "is," "like" and "have" and connect sentences with "and" or "with"
- **Ask simple questions**
- Read/listen and **understand main ideas**



### *I'm working on...*

- Speaking in complete sentences
- Using correct verb forms
- Directing conversations into new directions
- Handling new questions or situations

# INTERMEDIATE LOW/MID/HIGH

## Intermediate Low: The Creator

### *I can...*

- Generally speak confidently in **complete sentences**.
- **Create** with language and answer open-ended questions
- Mostly **use present tense** verb forms correctly
- Describe things and people in detail and **give opinions** on various topics/situations
  - Clarify your opinions with "*because*" or "*but*"
- Correct myself when I misspeak
- Ask some **appropriate/pointed questions**



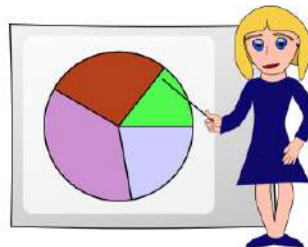
### *I'm working on...*

- Quantity and quality: using lots of different language and using it correctly
- Improving my use of present tense verb forms and adjectives
- Not hesitating too much when I speak

## Intermediate-Mid: The Explainer

### *I can...*

- Communicate with **confidence**
- Use **extended, connected sentences**
- Quickly access lots of vocabulary to describe many different subjects
- Mostly use correct present tense and **begin to use future and past tenses**
- **Describe, explain and compare**
- Ask pointed, relevant questions
- Use topic sentences and linking words like "even though" or "however" to bring **structure** to my language
- Talk around words I don't know and be understood
- Self-correct when I misspeak
- Recognize when a speaker uses different tenses



### *I'm working on...*

- Fewer pauses when speaking
- Using multiple time frames (past, present and future)
- Speaking in detail about specific interests or aspects of my life

## Intermediate-High: The Storyteller

### *I can...*

- Communicate with ease and confidence on any subject that relates to me
- **Talk in depth** about particular interests, aspects of life
- **Narrate and describe** in all major time frames (**past, present, future**) - often, but not necessarily all the time
- **Tell stories** by sequencing events
- Can handle everyday situations like getting/giving directions, making purchases, and even handle unexpected complications
- Can understand the main idea and some supporting details or follow the storyline of a fluent speaker

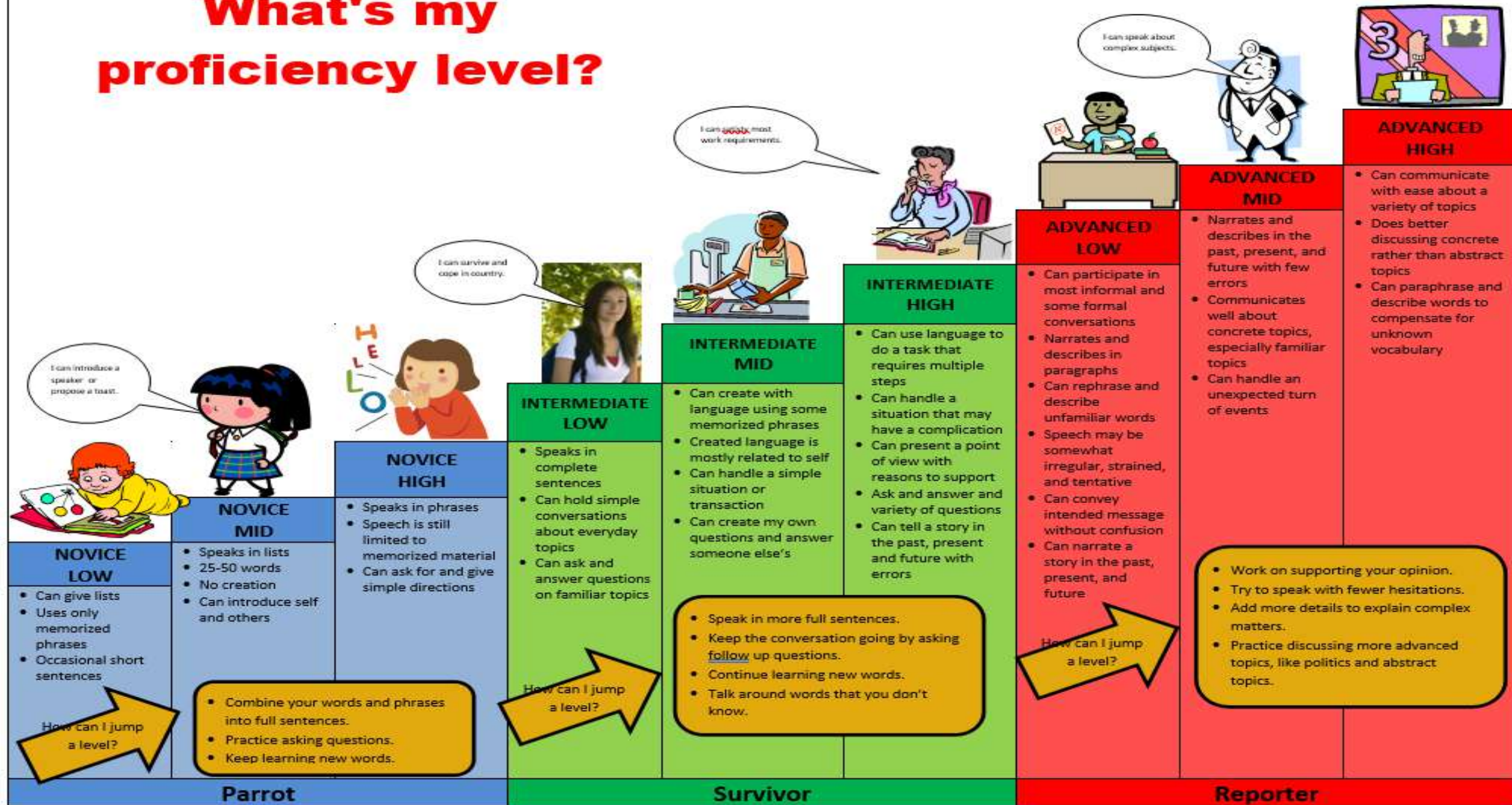


### *I'm working on...*

- Speaking correctly in various time frames
- Participating in conversations that go beyond my everyday life



# What's my proficiency level?



# CONTACT INFORMATION

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