

**STILWELL**  
School of the Arts

**CLASS OF 2021**

# Stilwell Administration

- Dr. Michael Robinson, Principal
- Ms. Tomeka Crum  
Assistant Principal



# Counseling Staff

- Mrs. Barbara Stanfield

Lead Counselor, 12<sup>th</sup> Grade

- Ms. Yumeko Simmons

11<sup>th</sup> Grade and 10<sup>th</sup> M-Z

- Mrs. Carol Bentley

10<sup>th</sup> Grade A-L and 9<sup>th</sup> Grade

- Ms. Johnnie Hallett, Counseling Secretary

- Mrs. Bonnie Cruver, Registrar

# Contact Information

- Email- [carol.a.bentley@clayton.k12.ga.us](mailto:carol.a.bentley@clayton.k12.ga.us)
- School Phone- 770.472.2838
- Johnnie Hallett-Counseling Secretary
- Remind – [rmd.at/stilwellfr](https://remind101.com/join/rmd.at/stilwellfr) or text @stilwellfr to 81010
- Stilwell School of Arts Website
  - Counselors , then Counseling Staff



# Why is 9<sup>th</sup> Grade so important?

- Determines course placement for 10<sup>th</sup> grade
- Determines promotion to 10<sup>th</sup> grade
- Hope Scholarship
- Transcript
- Graduation
- Post-secondary options
- Each semester final grade stands alone

REPORT CARD				
GRADING PERIOD	1	2	3	4
READING	A			
WRITTEN COMMUNICATION	A			
MATHEMATICS	C			
SCIENCE/HEALTH	B			
SOCIAL STUDIES	B			
ART	A			
MUSIC	A			
PHYSICAL EDUCATION	C			
Grade Average	B			
Attendance:	Present	14		
	Absent	2		
	Tardy	1		

A = Excellent • B = Good • C = Satisfactory • S = Needs Improvement  
 L = Unsatisfactory • I = Inadequate / Incomplete

Student: \_\_\_\_\_ Grade: \_\_\_\_\_ Year: \_\_\_\_\_

# Report Card VS Transcript

## Report Card

- Grades from one semester
- Unofficial document
- Used by parent or guardian
- Includes some personal information (address, Std. ID)
- Includes semester GPA

## Transcript

- Record of all high school final grades – including failed courses
- Begins the freshmen year
- Legal official document
- Used by colleges, military, and employers
- Includes identifying personal information (SS#, DOB, Address)
- Includes class rank and cumulative GPA



# How to calculate the GPA

- Grade Point Average (GPA):

A = 4.090-100

B = 3.080-89

C = 2.071-79

D = 1.070

F = 0.069 and ↓



93 = 4

85 = 3

70 = 1

62 = 0

8

8 divide by 4 = 2

The students GPA  
is 2.0.

# Earning Credits

- \* 8 courses (4 core courses, 3 electives, 1 health/PE)
- \* Students earn .5 units/credits per course
- \* 4 units/credits per semester ~ there are 2 semesters in a school year
- \* 8 units/credits per year at Stilwell SOA



# Promotion Requirements

To be promoted to the next grade level:

- 10th = 5 credits
- 11th = 11 credits
- 12th = 17 credits
- (English, Math, Science, Social Studies, World Languages, or Electives)

Each time you fail a course, you place yourself at risk of not graduating on time.

# Graduation Requirements

- All students will be required to complete a total of 23 units for graduation. All students will take:
- 4 units of English
- 4 units of Science
- 4 units of Mathematics
- 3 units of Social Studies
- At least 3 units required from: Foreign Language\* and/or CTAE and/or Fine Arts for all students
- At least 4 additional electives
- 1 health/physical education course
- \*Students planning to enter or transfer into a University System of Georgia institution must take two units of the same foreign language



# SOA Requirements

- **Academic Requirements**

- Maintain an overall **2.8 GPA** (grade point average) overall per semester
- Pass **fine arts classes** with an **80%(B) or better**
- Be **eligible for promotion** to the next grade at the end of the regular school year
- ***Failure to meet this standard in any grading period (semester) will result in academic probation for the following grading period (semester). Failure to meet this standard for two consecutive grading periods (semesters) will result in dismissal from Martha Ellen Stilwell School of the Arts.***

# SOA Requirements

- **Attendance Requirements**
  - No more than 8 **unexcused tardies** to school
  - No more than 8 **unexcused absences** to school
  - **Failure** to meet this expectation will result in the student being placed on probation for the remainder of the current school year. The student/parent will be required to provide an excuse for all subsequent tardies or absences. Students who fail to meet this expectation will be dismissed from the program.



# SOA Requirements

- **Conduct Requirements**

- **Abide** by the student code of conduct as outlined in the CCBOE Student Handbook
- **Level 1 infractions-** will result in probation for the remainder of the school year
  - E.g. Failure to follow procedures, failure to follow directions*
- **Level 2 and 3 infractions-** can result in immediate dismissal from the program
  - *E.g. Fighting, weapons, drugs, gang activity, blatant disrespect to personnel and etc.*

# Probation

- Probation is a period of time where students are identified as being at risk of not completing the program
- Students are closely monitored and provided additional support as needed
- Students are not allowed to participate in extra curricular activities outside of their fine arts area



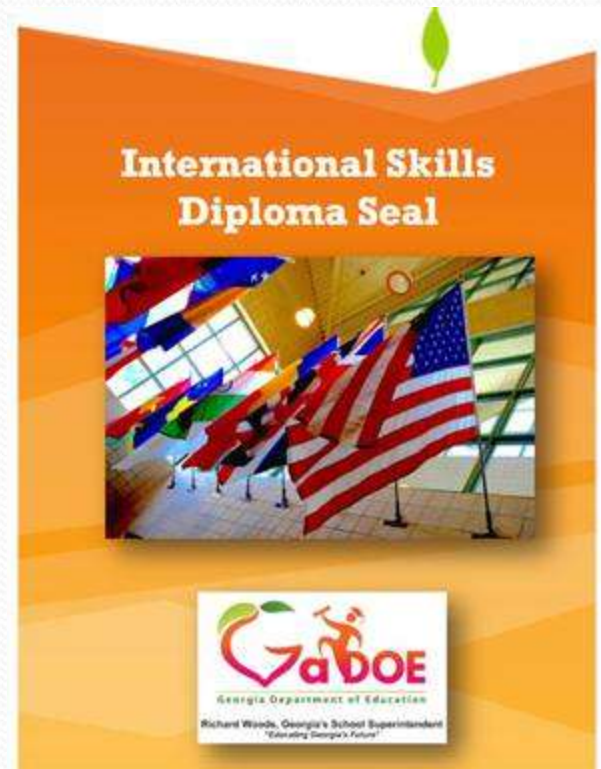
# Career Pathways



- Career pathways are designed to provide students with a road map to career success.
- The pathway at Stilwell is Fine Arts. Students will be enrolled in their Fine Arts major course each year they are in attendance.
- Two types of Distinguished Seals: State Fine Arts Diploma Seal and International Skills Diploma Seal.

# Diploma Seals

- Two types of Distinguished Seals: State Fine Arts Diploma Seal and International Skills Diploma Seal.





# International Skills Diploma Seals

- Requirements:

- Submit an application
- 3 credits same world language/ESOL
- 4 credits in courses that have an international focus (i.e. world history)
- 4 extracurricular activities/experiences with global themes and/or in global contexts (e.g. exchange programs/travel abroad/international and language club)
- 20 hours of community service involving a global/cross-cultural public service project
- Capstone presentation on knowledge gained in courses and activities listed above

- **International Skills Diploma Seal Capstone projects-Due in February (Seniors Only)**

# State Fine Arts Diploma Seal

- Requirements
  - A fine arts pathway which consists of a minimum of successfully completing three courses in one fine arts area (dance, music, theatre, and visual arts). Pathway completion denotes mastery in one art form.
  - Complete a fourth fine arts course; and being involved in two fine arts related extracurricular activities OR having earned one credit in a CTAE course that provides a creative industry skill focus such as Journalism, Oral/Written Communication, or Economics/Business/Free Enterprise.



- Requirements Continued:

- At least 20 hours of arts related community service and presenting a capstone presentation on your community service experiences.
- **Arts Related Community Service Activities (not an inclusive list):**
  - Rehearsals for community service activities are considered arts community service
  - Performing for School Board
  - Member of your religious organization's dance/praise team, choir
  - Designing/maintaining a webpage for your religious organization
  - Photographer at a community service event
  - Singing/ playing an instrument at the senior citizen's center

- Requirements Continued:

- The Capstone should reflect on the fine arts experiences in which you have engaged. Fine Arts Creative ideas are encouraged for the presentations (e.g. art, performance, journal reading, video, presentation.)
- Submitting a written reflection (3-4 pages) based on your fine arts community service activities and the experiences you gained from those services.

**The FADS Capstone Project will be due in February of your senior year.**



# 9<sup>th</sup> Grade Testing

- PSAT – Practice “SAT”

October 11th

- Georgia Milestone Test  
(formally known as the EOCT)

- 9<sup>th</sup> Literature, Algebra I, Geometry, Biology
- The students result will include an achievement level, scale score , and a grade conversion score.
- The grade conversion score will be calculated as 20% of the students final grade.



# HOPE Scholarship Requirements

- HOPE Scholarship – GPA of 3.0 or higher, pays approximately 85% of college tuition (this does not include dorm or activity fees, and only covers a portion of the cost of books)
- Your student's HOPE GPA is not the same as the cumulative GPA on his/her transcript.
- All academic coursework in the core curriculum subjects (English, math, science, social studies, and foreign language) and elective academic courses (journalism, psychology, sociology, current issues) are used in computing the HOPE GPA.
- Must earn at least four high-rigorous credits.



# HOPE Scholarship Requirements

- The graduating class of 2021 must earn 4 credits in rigorous high school courses to be eligible for the HOPE scholarship:
  - Advanced Science such as: Chemistry, Physics, Human Anatomy/Physiology
  - Advanced Math such as: Advanced Algebra/Algebra II and Pre-Calculus
  - Advanced Placement courses
  - Advanced Foreign Language Courses such as: Spanish II or III; French II or III

# Zell Miller Scholarship

- Zell Miller Scholarship covers 100% of tuition – you must have a GPA of 3.7 in your core subjects; Math, English, Social Studies, and Science. You must also have a combined SAT score of 1200, or a combined ACT score of 26 (minimums).
- Or be ranked 1<sup>st</sup> or 2<sup>nd</sup> in your graduating class.



# Dual Enrollment (MOWR)

- Step 1 Go to [GaFutures.org](http://GaFutures.org)
- Step 2 Take the ACT or SAT
- Step 3 Complete the MOWR/Dual Enrollment application
- Step 4 Complete the college or university application
- Step 5 Meet with your school counselor
  - Bring a signed copy of MOWR application and a copy of college/university acceptance letter.

**The requirements listed above must be met prior to April**

**1.**

# Help your student succeed...

- Stay informed by checking Infinite Campus for Parents. For assistance, please contact Ms. Hallet.
  - Monitor your student's grades & attendance
- Provide a good place at home to study
- Help your student set goals
- Use rewards and consequences to encourage positive change
- Insist on daily attendance
- Assist your student with time management and organization skills



# Support Programs

- Tutoring – Each subject area has a tutoring schedule.
- Small group guidance
- RTI/SST
- Teacher/Parent Collaboration
- GaFutures (Formerly GaCollege411)
- Credit Recovery options: Virtual Online Recovery, Summer Virtual Online Credit Recovery



# Great Sources of Information


- 9<sup>th</sup> Grade School Counselor, Mrs. Bentley
- Clayton County Public Schools webpage:

[www.clayton.k12.ga.us](http://www.clayton.k12.ga.us)

- Click on departments at the top
- Click on Student Services
- Click on Guidance and Counseling
- Click on Helpful Links

<http://clayton.316.schooldesk.net/>





**Thank You &  
Welcome to  
Stilwell School of the Arts!  
GO STALLIONS!!!**