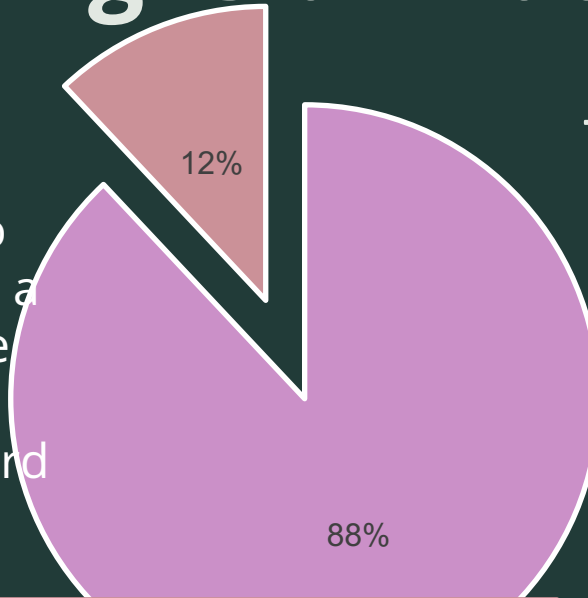

Building Strong Readers Families as Partners



Reading is an Education and Economic Issue

88% of the students who failed to earn a diploma were struggling readers in third grade



→ Students who are not reading proficiently in third grade:


4X Are four times more likely to not graduate high school

High School Dropouts

- Are not eligible for 90% of the jobs in the economy
- Have yearly earnings that are less than 50% of someone with a Bachelor's Degree
- Make up nearly 50% of all heads of households on welfare

6X If African American or Hispanic, are six times more likely to drop out or fail to graduate from high school

8X If low-income minority, are eight times more likely to drop out or fail to graduate from high school



The Literacy Based Promotion Act

LBPA

Improving Reading Outcomes

The purpose of the LBPA is to improve the reading skills of Kindergarten through 3rd grade public school students so that every student completing 3rd grade reads at or above grade level (SB 2157)

It is required that ALL Kindergarten students be assessed (*Kindergarten Readiness Assessment*) at the beginning and end of the school year to determine readiness and growth (SB 2572)

All K-3 students take a *Universal Screener* at the beginning, middle, and end of the year to determine progress in reading

Universal Screener and Diagnostic Assessment

K-3 students identified through the BOY Universal Screener whose results are below grade level should be addressed with a diagnostic to determine targeted instruction and interventions.



Diagnostic assessments provide in-depth information about an individual student's particular strengths and needs for Tier 2 supplemental instruction and/or Tier 3 intensive intervention



The intensive reading instruction and intervention must be documented for each student in an individual reading plan (IRP)

Parental Notification

→ If a K-3 student has been identified with a substantial deficit in reading, the teacher will immediately, and with each quarterly progress report, notify parents or legal guardians of the determination and plans for addressing the deficiency, including sharing strategies that parents can use to support reading at home.

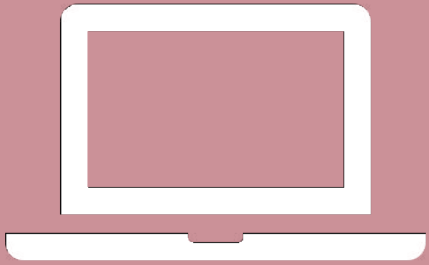


A photograph of a female teacher with dark hair, wearing a purple cardigan over a light blue shirt, smiling as she leans over a desk to assist three young students. The students are focused on their work, holding pencils. The background shows a window with blinds and some greenery outside. The text is overlaid on the left side of the image.

Mississippi Academic Assessment Program

3rd Grade ELA Assessment

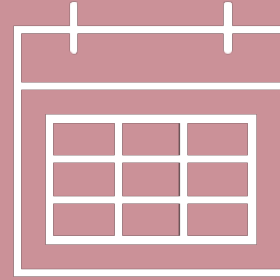
3rd Grade MAAP Assessment



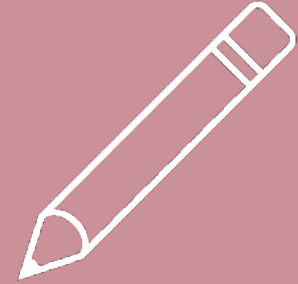
The MAAP-ELA assessment will determine promotion/retention



Students must score a level 3 or above to be promoted to the 4th grade



During 2021-2022, the assessment will be administered to 3rd grade public school students during the window of April 18-April 22, 2022



Alternate forms (Forms B & C) of the 3rd grade MAAP-ELA Assessment will serve as the retest. Students will have 2 retest opportunities.

3rd Grade Assessment Timeline

Timeline for 3rd grade Assessment for Promotion (Component 3)

Dates	Audience	Activity Description
April 18- April 22, 2022	All 3 rd Grade Students	3 rd Grade MAAP-ELA Assessment <i>The 3rd Grade MAAP ELA Assessment will be the assessment to determine promotion/retention</i>
May 9- May 13, 2022	Retest Window #1	MAAP 3 rd Grade Reading Alternative Assessment
June 20- July 8, 2022	Retest Window #2	

What are we doing as a district to get your students prepared?

District Instructional Team:

- Meets with administrators to desegregate the school data to determine what standards need to be addressed

Administrative Team:

- Meets with the teachers to share the school's data and to assist with desegregating the teacher's data to determine which standards will be addressed

Teachers will:

- Conduct one-on-one student conferences and one-on-one parent/teacher conferences to discuss data and next steps

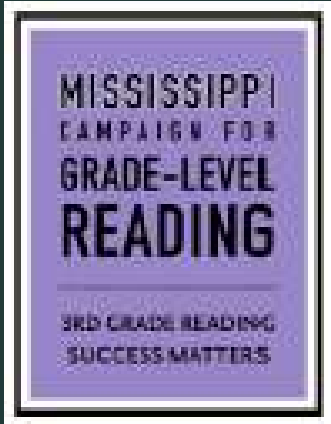
Next Steps can consist of and are not limited to:

- Re-engagement - a fun and innovative way of reteaching the standards
- Power-Time - a specific time during the school day for students to be grouped by needs. The teacher focuses on that one skill in a small group
- Small group - is typically a group of 5-6 students working on a specific standard allowing the students to practice, make mistakes and work together to learn how to think about what they are learning
- Reteach - to teach again the standards that students have not mastered. These standards are chosen based on the assessment data
- Test taking strategies - are strategies that help the students to be successful when taking any type of assessment
- Interventions - are additional instructional resources and support that is aligned to a student's needs.
- After-school tutorial - is the opportunity to help students on a one-on-one or small group basis outside of the regular classroom time
- EL - Bootcamp - is a bootcamp for English Language Learners focusing on test taking strategies, grammar, comprehension, reading and writing. It will begin on February 28, 2022 and end on March 2, 2022.

Literacy Partners



Literacy Partners



- **Mississippi Campaign for Grade Level Reading- *Community-driven initiative to ensure students are reading on grade level by the end of grade 3. The campaign helps communities align and strengthen existing resources to extend programs that support school readiness, school attendance, and summer learning.***

<http://msgradelevelreading.com>



- **MPB Education Services- *MPB Classroom TV is a growing resource that includes lessons aligned with Mississippi state standards and taught by our local literacy coaches and teachers.***

<https://education.mpbonline.org/mpb-classroom-tv/>

Literacy Partners

EPIC Mississippi

EPIC is a free text message program that provides tips to parents and guardians to increase oral language development in early childhood, elementary, and secondary school students. Get tips for vocabulary, parenting, social emotional health, conversation starters, tips in Spanish, and self-care tips for teachers. Tips are sent two to five days a week depending on the category. www.epicmississippi.org



2021-2022 Text Message Schedule:

Text the category keyword (in parenthesis) to 33222 to subscribe!

Monday, Wednesday, & Friday Messages:

- Early Childhood Literacy (EPICEC)
- Elementary (EPICELEM)
- 3rd Grade (EPIC3RD)
- Read Aloud Stories & Tips (EPICREAD) **NEW!**

Tuesday and Thursday Messages:

- General Parenting Tips (EPICTIPS)
- Vocabulary: Elementary (EPICVOCAB1)
- Vocabulary: Secondary (EPICVOCAB2)
- Social Emotional Tips (EPICEMO)
- Conversation Starters (EPICTALK)
- Teacher Tips (EPICTEACH)
- Diversity, Equity, & Inclusion (EPICJUSTICE) *Thursdays only*

Texts will go out at 4:00 PM Central Time

Suggestion: If you would like to receive a text each day, sign up for one category that goes out on Monday, Wednesday, and Friday, and one on Tuesday and Thursday!

Key Take-Aways



As a parent, you will always be your child's first teacher.

Always maintain open communication with your child's teacher(s).

Try the activities and suggestions on the strongreadersms.com website.

Ask questions, become involved, and attend school functions when possible.

Resources and Publications for Families



<https://hub.lexile.com/find-a-book/search>



<https://www.arbookfind.com/UserType.aspx>

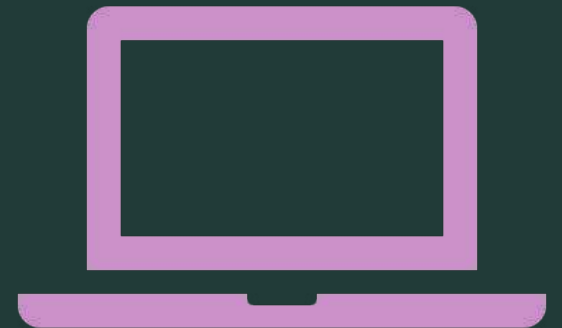


Mississippi Distance Learning Library:

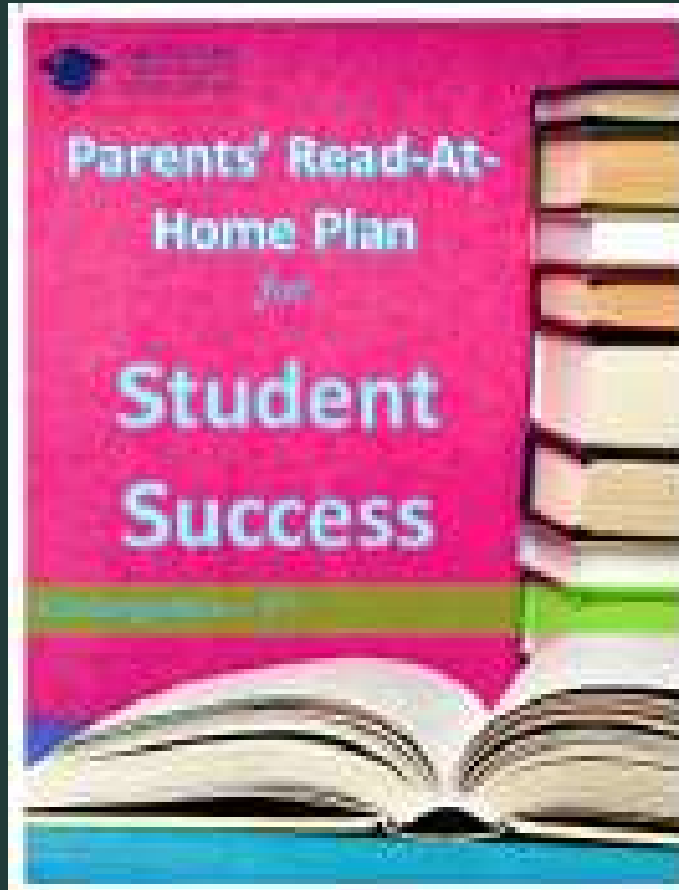
<https://www.mackinvia.com/?guestid=64020FD3-FD80-4419-97C8-1843B6FB862A>

Resources and Publications for Families

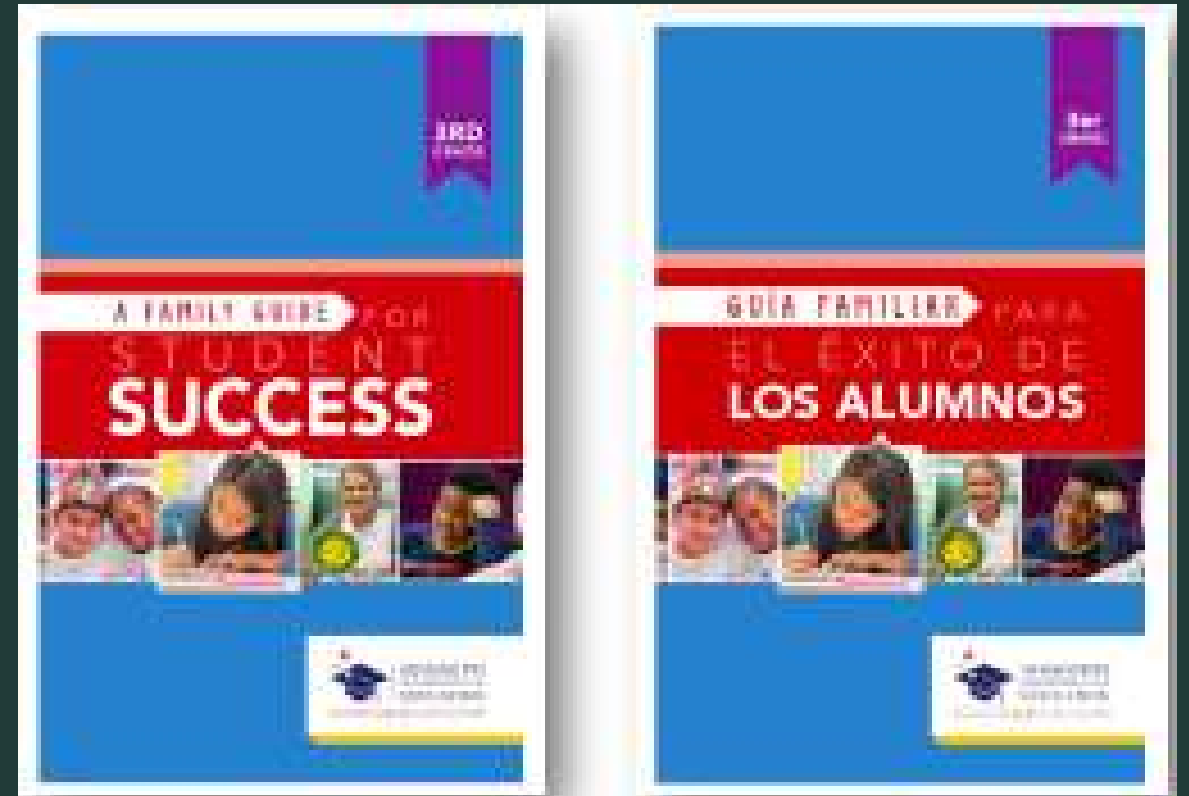
- • PBS Kids: <https://pbskids.org>
- • Scholastic: <http://teacher.scholastic.com/commclub/index.htm>
- • ABCya: <https://www.abcya.com/>
- • Read Theory: <https://readtheory.org/>
- • Khan Academy: <https://www.khanacademy.org/>
- • Education.com: <https://www.education.com>



Resources and Publications for Families



Parent's Read-At-Home Plan
(Literacy Based Promotion Act Parent Document)



Family Guides for Student Success
(Reading & Math: Grades PK-8)



Questions and Answers
