BROWN SCHOOL

OPAL PLANNING

PLAYGROUND COMMITTEE MARCH 2018

- Jenn Spring
- Kelly Spooner
- Tracey Soboleski
- Jane Kraus
- Tracey McGinley
- Eliza Hayes
- Stephanie Jarvis
- Brad Tucker
- Michelle Bond
- Lauren Warner
- Stacey Parente
- Sue Daub
- Mike Cegan
- Bill McMinn

K-12 PE/Health Coordinator **Ryerson Principal** Grade 4 Teacher Grade 4 Teacher Grade 5 Special Education Grade 5/6 Counselor; Whole Child Grade 5/6 PE/Health **Elementary PE/Health** Elementary PE/Health Grade 5 Teacher Grade 4 Teacher **Elementary PE/Health** Landscape Architect and Urban Designer Director of Facilities

OUR CHARGE

Make recommendations for a developmentally appropriate and engaging playground/learning space for Brown School as it transitions to a grade 4/5 school.



RESEARCH

The Nine/Ten Year Old has:

- An increase in body strength and dexterity through physical activities
- An improved coordination and reaction time
- An increase in large and small muscle coordination
- A development of manual skills/interests in things like cooking and carpentry
- An increase in arm length and hand growth
- Interactions that are defined by fantasy play, interactive games, rotating leadership, and cooperative play
- An increased need for independence, friendships, and acceptance

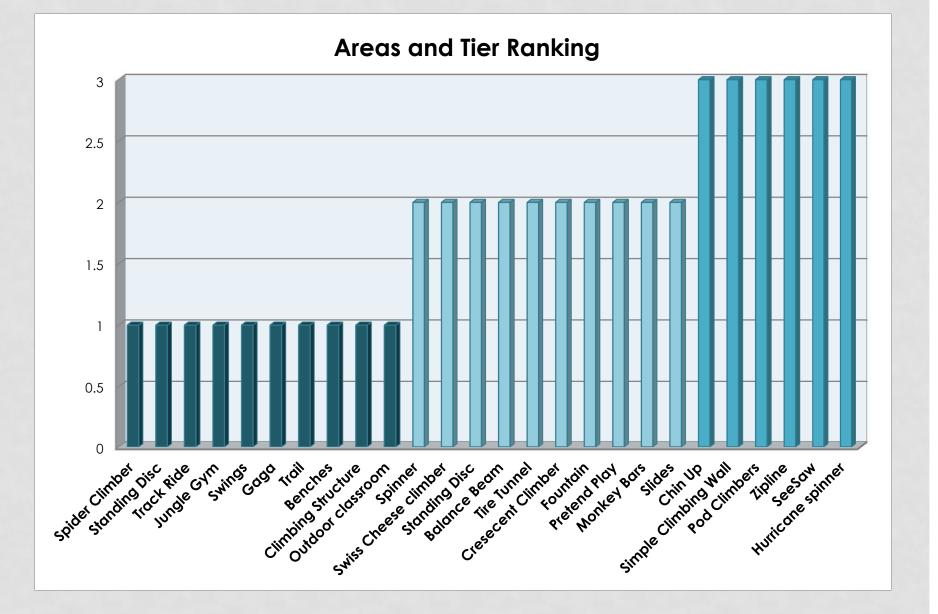
OUR COMMITTEE'S PROCESS

- Review initial drafts of play/learning area provided by Mike Cegan
- Incorporate recommendations from committee members based on practices and observations at grade 4
- Review other playground designs and findings of district Whole Child Wellness Team
- Survey 4th and 5th grade students –providing choices that meet safety and developmental needs of the age group

THE FINAL LIST

- Based on the input of committee and students, a prioritized list of recommendations presented in 3 tiers was created and sent to Mike Cegan.
- Mike redesigned his original plan incorporating all of Tier 1 and Tier 2 recommendations of the committee.





Brown School Outdoor Play and Learning

September 4, 2018







Nathan L. Jacobson & Associates

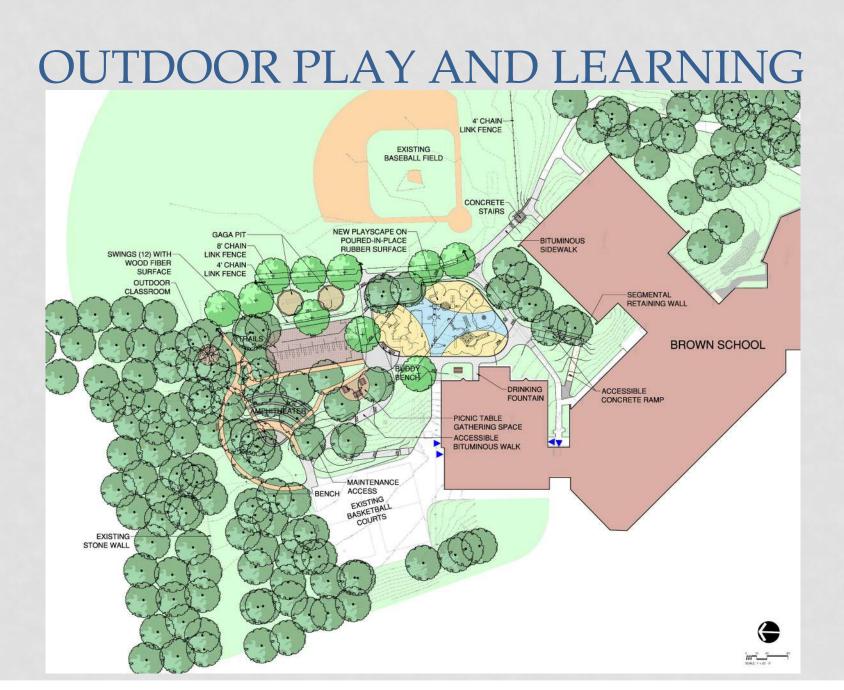
PROJECT LOCATION

Ryerson Elementary

Brown School







EXISTING CONDITIONS









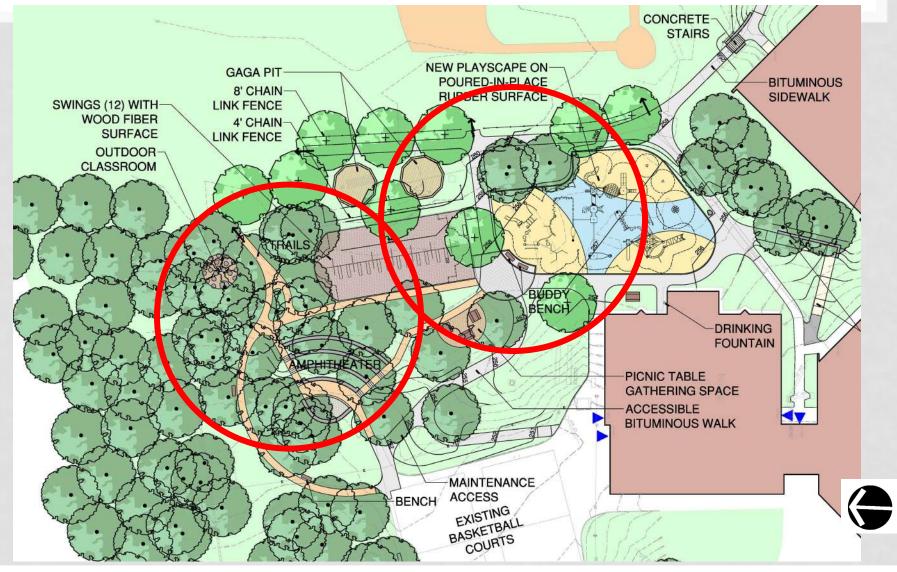
OUTDOOR PLAY AND LEARNING



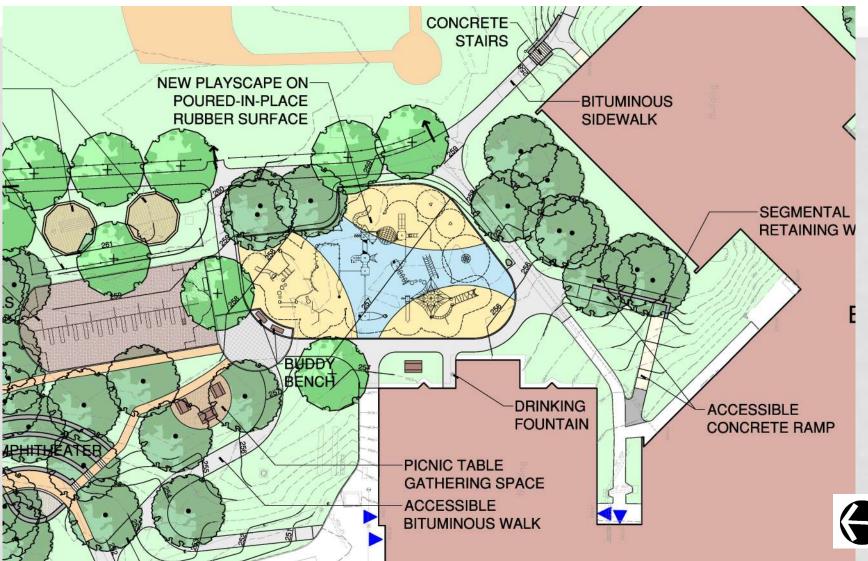
OPEN FIELD AND PAVED PLAY



ACTIVE VS. PASSIVE PLAY AND OUTDOOR LEARNING



PLAY STRUCTURES, SWING SET AND GAGA PITS



PLAYGROUND PERSPECTIVE



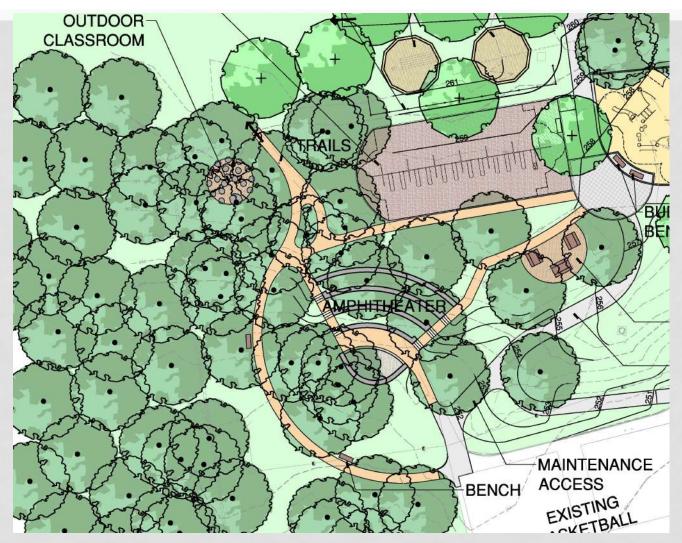
PLAYGROUND PERSPECTIVE







OUTDOOR CLASSROOM, AMPHITHEATER AND NATURE TRAIL





OUTDOOR LEARNING: AMPHITHEATER



AMPHITHEATER



OUTDOOR CLASSROOM



NATURE TRAILS AND CONNECTIONS

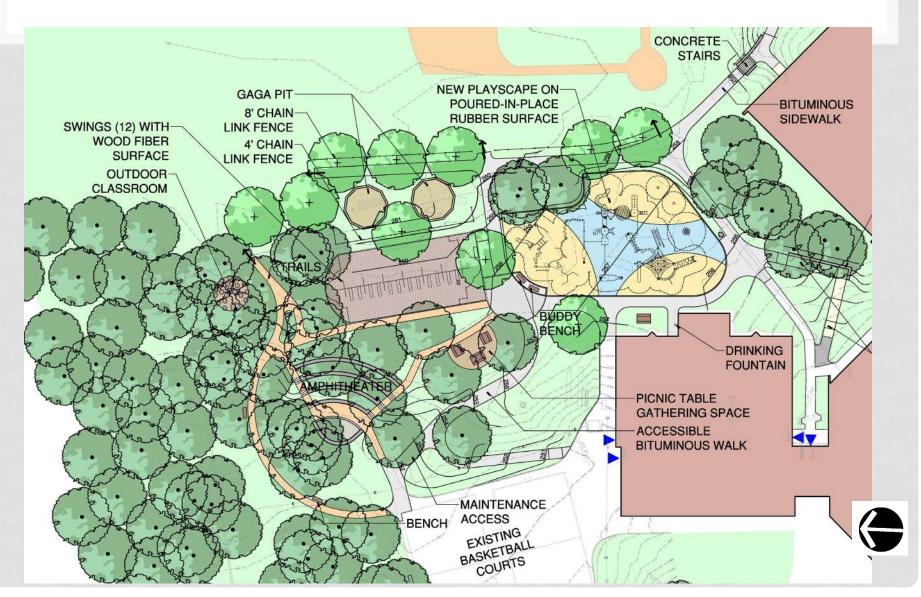








SITE CONCEPT



Brown Site Improvement

- Approved amount \$189,400 May 2018 Town Budget Referendum
 - Funding in place/ site clearing has started
 - Site Clearing/Prep/Demolition/Earthwork -\$27,200
 - Site Improvements \$105,860
 - Planting / Lawn \$31,340
 - Drainage/S&E Control \$25,000

New Cost

- Includes Play Equipment / Play Structures, Poured-in-Place surface, Swing Set, Installation, Concrete curb, Stone Seating Wall etc.
 - \$734,203 Overall costs of plan as proposed
 - <u>\$189,400</u> Cost already incurred (site improvement)
 \$544,803 New Cost

Contingency

- \$110,103 (15% of the overall project cost)
- Contingency covers unforeseen issues