

October 5, 2018 PD Day
Professional Development
Brookfield Public Schools

School: CES

School	Day of Week	Date	Time	Location	Session Title
CES	Friday	10/5/18	8-1:45	CES	Using Data to Lift the Level of Student Writing

Session Description: K-1 Teachers will work collaboratively with the facilitation of Amanda Arens to review the vertical alignment of the writing standards relative to the rubrics and progressions of the TC assessment tools. Teachers will score the student on-demand prompts and analyze this data in relation to the rubric and progressions to plan for instruction.

Presenter(s): Amanda Arens

School: CES

School	Day of Week	Date	Time	Location	Session Title
CES	Friday	10/5/18	2-3	CES	The F&P Assessment as a Teacher Tool

Session Description: K-1 teachers will watch a webinar in which the creators of the Fountas & Pinnell Assessment Tool describe best practices in using the assessment as a teacher tool and the set-up for classroom libraries that supports the use of the tool. This session will lay the groundwork for next steps: supporting teachers in using the F&P assessment as a formative tool, seeing readers through the lens of the skills/reading behaviors aligned to the continuum (as opposed to levels), and understanding the relationship between the assessment tool and their instruction.

Presenter(s): Mary Rose Dymond

School: HHES

School	Day of Week	Date	Time	Location	Session Title
HHES	Friday	10/5/18	8-11	HHES	Smithsonian Science- Grade 3
HHES	Friday	10/5/18	12-3	HHES	Smithsonian Science- Grade 2,4

Session Description: Science teachers in grades 2-4 will work with the Smithsonian Science trainer to explore and navigate collaboratively in professional learning around the NGSS Physical Science module, in advance of planning and implementation with their student scientists.

Presenter(s): Johanna Strange and Kat Fancher

School: HHES

School	Day of Week	Date	Time	Location	Session Title
HHES	Friday	10/5/18	8-11	HHES	Math Workshop Model- Grade 2,4
HHES	Friday	10/5/18	12-3	HHES	Math Workshop Model- Grade 3

Session Description: Math Workshop Model - Teachers will discuss the Workshop model and the Workshop Model components. Teachers will use a Workshop Model template and with the *My Math* program design a lesson using the Workshop Model elements. Together teachers will collaborate and design a future lesson for implementation; focusing on differentiation.

Presenter(s): T. LoConte, M. Labroschiano

School: WMS

School	Day of Week	Date	Time	Location	Session Title
WMS- Teachers	Friday	10/5/18	8-11	HHES-Smithsonian	Science- Grade 5 Science
WMS- Teachers	Friday	10/5/18	12-3	WMS-	identify Big Ideas and Essential questions for first Smithsonian Unit

Session Description: Science teachers in grade 5 will work with the Smithsonian Science trainer to collaborate in professional learning around the NGSS Physical Science module in advance of planning and implementation with their student scientists.

All teachers will spend the afternoon identifying the big ideas and essential questions for the first smithsonian unit. This information will be uploaded to rubicon atlas. If there is additional time teachers will look at the new unit and identify the big ideas and essential questions for their new unit.

Presenter(s): Kat Fancher

School	Day of Week	Date	Time	Location	Session Title
WMS-Will Teachers	Friday	10/5/18	8-11	WMS	Grade 6, 7, and 8 Science Clean out the prep room
WMS-Teachers	Friday	10/5/18	12-3	WMS-	Identify Big Ideas and Essential Questions for first Smithsonian Unit

Session Description: Science teachers in grade 6-8 will sort through the current materials in the science prep rooms. These materials may need to be distributed to other grades or school. The science teachers will then organize the new material from the Smithsonian kits in their science prep room.

Presenter(s): Rachel Cohen and Ed Bednarik

School	Day of Week	Date	Time	Location	Session Title
WMS-Teachers	Friday	10/5/18	8-9:30	WMS	Math

1. Session Description: Making Decisions with Data: STAR and SBAC results. What do our results show us?
 - SBAC: Looking at Grade level numbers that can influence curriculum areas of focus (high leverage areas). Drilling down with last year's students.
 - STAR: Current Scores help us work with our current students. Identifying areas of weakness and strength through the lens of Standards (teacher mastery reports)

Presenter(s): Jim FitzPatrick and Mark Jewett

WMS-	Friday	10/5/18	9:30-11	WMS	Math Teachers
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2. Session Description: Interim Assessments CT IAB's: Making a plan. How do we use the IAB's to help improve instruction during the school year?
 - Planning for Assessment: IAB dates
 - How to use the IAB's
 - Using the Digital Library
 - Using Playlists

Presenter(s): Jim FitzPatrick and Mark Jewett

WMS- Friday 10/5/18 12-1:30 WMS Math Teachers

3. Session Description: Atlas Rubicon Standards Linked to P Scales.

- Unpacking standards by grade level?
- What is a standard asking a student to do?
- What does a 2.0/3.0 item look like for that standard?
- Prioritize standards for reporting
- Big Ideas/Essential Questions color coded

Presenter(s): Jim FitzPatrick and Mark Jewett

WMS- Friday 10/5/18 1:30-3 WMS Math Teachers

4. Session Description: Teacher Choice by grade level team.

Possible outcomes (including but not limited to):

- Teachers identify area of weakness in one or more subgroups from SBAC data; make action plan for instruction.
- Teachers use STAR data to create student groups based on area of need for small group instruction. Make a plan for tier 1 intervention.
- Teachers take a deep dive into IAB, identify areas in playlist or digital library for use with instructional approach for intervention after first IAB
- Teachers unpack standards in Rubicon platform for a unit of study and compare with assessment items, making new items for the item bank or modifying existing items.

Presenter(s): Grade Level Groups

School	Day of Week	Date	Time	Location	Session Title
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WMS-	Friday	10/5/18		WMS	Literacy Teachers
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AM/PM Session- Work in Rubicon Atlas Platform

Session Description:

Grade-level teams meet and work together to complete the following work goals: YLC bundles, skills and content (color-coded and with headings), upload priority standards for grading, create big ideas and essential questions for each unit, create and upload P Scales for the priority standards for grading.

Presenter(s): Aggie Burns, Ms. Gordon

AM/PM Session- Narrative Writing On-Demand Analysis

Finish the blind-scoring process including entry in Google spreadsheet template, identify strengths and challenges to inform instruction including conferences, designate student writing samples to archive for models (This can be done by major or minor category as well as overall.)

Presenter(s): Aggie Burns, Ms. Gordon

Additional Meetings to be held throughout the day with teacher teams to present SBAC data. Included will be information regarding the performance from last year's students and the students in their current classes.

Presenter(s): Aggie Burns, Ms. Gordon

School	Day of Week	Date	Time	Location	Session Title
WMS-	Friday	10/5/18		WMS	Social Studies Teachers

Session Description: Teachers will be working on identifying the skills and content for the CT Framework Standards chosen for each unit.

In addition, three new free online resources for leveled texts on social studies topics will be shared. Teachers will be given some time to explore the sites and discuss possible ways to use them- audio for struggling readers, Spanish translations for EL students, etc.

Presenter(s): Kiley Evans

School	Day of Week	Date	Time	Location	Session Title
WMS-	Friday	10/5/18		WMS	World Language Teachers

Session Description:

Presenter(s): Kemen Holley

School: BHS

School	Day of Week	Date	Time	Location	Session Title
BHS	Friday	10/5/18	8:00 - 3:00	Library	SRBI SRBI and Tier 1 Differentiated Instruction

Session Description: Faculty will learn about the SRBI framework and how to translate the components to high school instruction. Participants will have the opportunity to work in discipline specific groups to apply new learning to develop differentiated lessons for upcoming instructional units.

Presenter(s): Michelle-Lebrun Griffin (SERC) and Marc Balanda

Special Education & Pupil Services

School	Day of Week	Date	Time	Location	Session Title
District	Friday	10/5/18	8-3	TBD	Best Practices in Special Education

Session Description: Special Education teachers will meet with Supervisors to learn about: 1) High Leverage Practices, and 2) Accommodations and Modifications

Presenter(s): Salvestrini and Wygonik

School	Day of Week	Date	Time	Location	Session Title
District	Friday	10/5/18	11-3	TBD	Related Services: Procedures and Practices

Session Description: Related Services staff members will review district procedures, including documentation of services and reporting for Medicaid reimbursement. Participants will also learn practices for supporting social-emotional-behavioral functioning of students who have experienced trauma.

Presenter(s): Sipala

School	Day of Week	Date	Time	Location	Session Title
District	Friday	10/5/18	8-3	HHES ELC classroom	Topics for ABA Paraprofessionals

Session Description: ABA Paraprofessionals will receive professional development in the following: 1) speech language development and augmentative communication tools for students with disabilities, 2) strategies to address sensory and fine motor concerns for students with disabilities, and 3) ABA practices.

Presenter(s): Sipala, district Speech-Language Pathologists, Occupational Therapist, and Board-Certified Behavior Analyst (BCBA)

School	Day of Week	Date	Time	Location	Session Title
K-12	Friday	10/5/18	8-12	WMS	Strengthening Connections
K-12	Friday	10/5/18	12-3	Seperate Schools	Curriculum Work

Session Description:

In the morning K-12 Arts staff will discuss and outline transition plans that are already in place, looking to ensure that these are working and beneficial to existing programs. We will be discussing benchmark assessments to facilitate curriculum alignment and grade level transitions.

In the afternoon, staff will be at their home buildings working on what was discussed in the morning.

Presenter(s): Margaret Fitzgerald

Health and PE

School	Day of Week	Date	Time	Location	Session Title
BHS	Friday	10/5/2018	8am-3pm	Room 226	Physical Education and Health Updates to Curriculum

Session Description:

8am-10am

P.E. and Health Updates - CT Physical Fitness Test Changes and Rubicon Atlas training
(Jeremy Kasack and Joanne Thompson)

10am-11:30am

State Mandated Updates to Health Units, Plan for BHS next year, Review new Units for K-2 and 10th grade with Joanne

11:30am-12:30pm - BYO-Lunch

12:30pm -1:30pm

Softee - Lacrosse Introduction K-12 (Chris Beaver)

1:30-3pm

Lesson Sharing for Fitness Preparation (All teachers) - each building share a lesson or part of a lesson designed to improve students personal fitness levels with the purpose of aligning K-12.

Presenter(s):

Joanne Thompson, Jeremy Kasack, Chris Beaver and each Team from each Building for lesson sharing.

World Languages & ESOL

School	Day of Week	Date	Time	Location	Session Title
BHS	Friday	10/05/18	8-3	Room 206	Year-Long Contexts/ATLAS

Session Description:

K-12 teachers will work towards goal of producing year-long contexts for all grades and levels on the ATLAS platform.

Presenter(s): Kemen Holley and K-12 teachers (both WL and ESOL)