



CARRINGTON

October 2019

Principal: Karen Renna

Vice Principal: Kristen Gwiazdoski

IMPORTANT DATES

Every Friday is Fitness Friday!
Wear Pink for Fitness Fridays in October to support Breast Cancer Awareness!

10/14 - Columbus Day No School

10/17 - PTO Meeting at 5:30

10/17 - City Wide **Pink Out** Day

10/23 - Picture Day

10/30 - Pre K Field Trip

10/31 - End of 1st Marking Period

11/5 - Election Day No School

PRINCIPAL'S CORNER

Principal: Karen Renna

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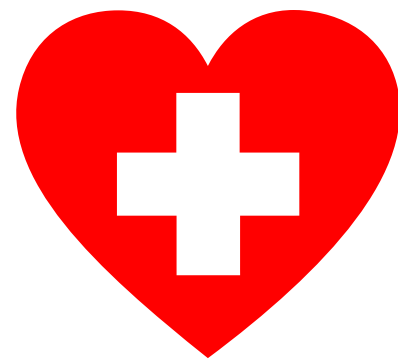
We will be continuing to closely monitor student attendance. Showing up for school has a huge impact on a student's academic success starting in kindergarten and continuing through high school. Even as children grow older and more independent, families play a key role in making sure students get to school safely every day and understand why attendance is so important for success in school and in life. We realize some absences are unavoidable due to health problems or other circumstances. But, we also know that when students miss too much school— regardless of the reason – it can cause them to fall behind academically.

Children chronically absent in kindergarten and 1st grade are much less likely to read at grade level by the end of 3rd grade. By 6th grade, chronic absence is a proven early warning sign for students at risk for dropping out of school.

Absences can add up quickly. A child is chronically absent if he or she misses just two days every month! Clearly going to school regularly matters! We don't want your child to fall behind in school and get discouraged. Please ensure that your child attends school every day and arrives on time.

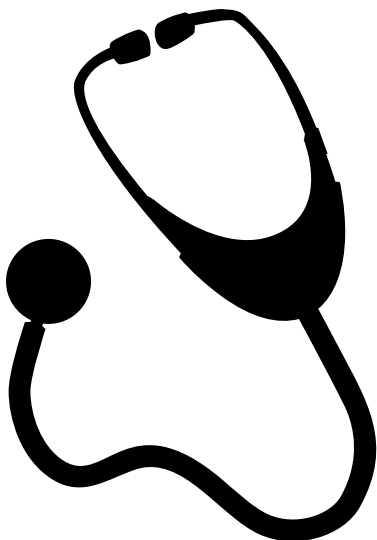
Please let us know how we can best support you and your children so that they can show up for school on time every day. We want your child to be successful in school!





NURSE'S NEWS

Flu Season is starting and the first line of defense is a flu vaccine and hand washing! Don't forget that all PreK students are **REQUIRED** to be vaccinated by 12/31/19 or they will be excluded. If you have any questions, please feel free to call! Nurse Veronica
#203-574-8303



PRE-K

Mrs. Mauceri & Mrs. Promotico

We have embraced our new curriculum, "Creative Curriculum" and completed the "Beginning of the Year" First Module. This month, we will embark on a new unit of study on Balls! This should be fun for our little friends as we explore the various sizes, textures, weight and purpose for a variety of balls and sphere-shaped objects. In addition to our ball study, we will have a week on Fire Safety October 7th through the 11th, culminating in a visit from the Waterbury Fire Department on Friday, October 11th. Work on locating a safe "Meeting Area" for your family in your yard in case of emergency and share it with your little one. The following weeks will encompass a mini-study on pumpkins and of course, some Halloween Fun! We've made some amazing jack-o-lanterns and scarecrows in Art to decorate our rooms.

Reminders:

Monday, October 14th – No School: Columbus Day
Pick-up each day is 2:30

Please put snack in separate "Snack Bag"

Field Trips:

We will be going on our first Field Trip on Wednesday October 30th to March Farms in Bethlehem, CT. We will explore the farm, pet the animals, and pick a pumpkin in the pumpkin patch. We are so looking forward to that. Time: 10:00 to 12:00 Bus departs at 9:30

November 7th: Indian Rock Nature Preserve in Bristol. More to come on that..Enjoy this beautiful season of Autumn with your children.

KINDERGARTEN



Mrs. Baker & Mrs. Riggi

In ELA, Kindergarteners continue to learn to identify, form, and make the sounds of the letters t,b,f,n,m,i,u,c,o,a,g,d,s,e,r,p,j. We are blending those sounds to make CVC (consonant-vowel-consonant) words. Please continue that practice making and blending the sounds at home as well. We are rhyming through song and read alouds. We have also been learning to identify the characters, settings, and events of the story.

In Math, we will continue to connect numerals 0 – 10 to quantities represented by sets of objects, pictures, and numerals. We also continue to identifying colors and shapes, both 2D and 3D.

Our daily teaching is centered around making good choices and how our choices affect others' feelings. We have a field trip planned to March Farm in Bethlehem on October 25th.

Remember...a Carrington School Cougar always "ROARS":
Respectful, On task, Accountable, Responsible, Safe.

FIRST GRADE

Mrs. Valholak & Ms. Weed

ELA & FUNdations-Grade 1 is moving right along with learning /reviewing digraphs in Unit 3 FUNdations. We are excited to be starting Unit 2 in our Wonders reading series which is filled with new and fun stories.

Math-The first grade students are continuing to focus on using models (circle drawings, objects, and equations) to explore addition and subtraction within 10. We have been discovering relationships and properties of addition and subtraction as we build partners of a number through models and equations.

Extra Information-Our field trip is November 1st to Sea Quest. Don't forget double knot shoes & healthy snack every day! Please read with your child every night to help them achieve their reading goals in first grade!



SECOND GRADE

Mrs. Boivin & Mrs. Palmer



Welcome to October! Second grade has done a good job adjusting to their new routines and expectations. We are continuing to work on meeting expectations in all areas of the building and at recess.

We are continuing our Engineering unit in Science.

We've begun exploring Wonders in language arts. We are focusing on asking and answering questions about key details in a text to better understand what we are reading.

We have been working on strategies to add and subtract within 20. We will begin representing 3-digit numbers based on place value with manipulatives and numerals. Second graders are super excited about getting to use i-Ready! Students are required to have 45 minutes of i-Ready computer-based instruction weekly. Look for information on how to use i-Ready at home in your child's folder.

The benchmark assessments have been completed and teachers are analyzing data to see how best to drive instruction for each student. mClass (Reading/Phonics) reports will be going home with the students at the beginning of October.

We believe that reading nightly allows the students to practice the skills we learn at school as well as become exposed to so many new words! Practicing reading makes us better readers! Happy reading! We also encourage each student to practice partners of ten nightly!

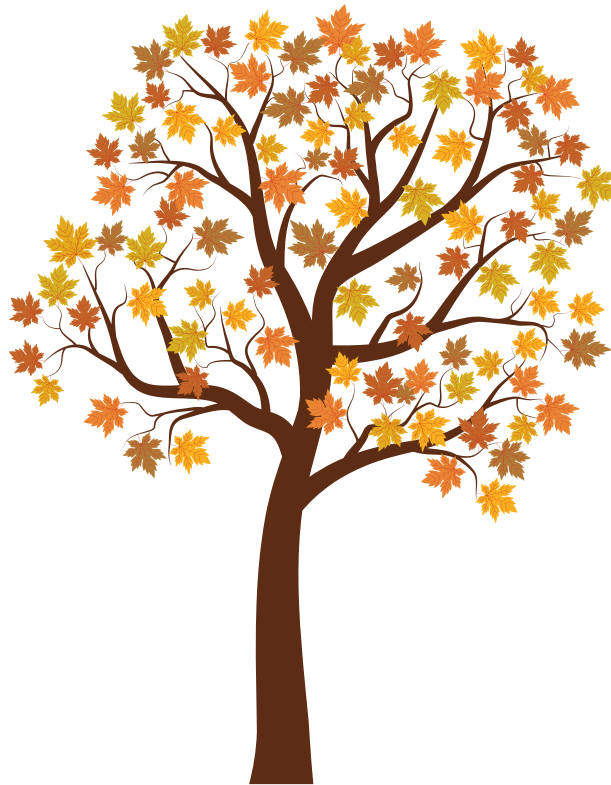
Please initial your child's Homework & Peak chart nightly as well as log into ClassDojo to see how your child's day went and if there are any new announcements that have been posted.

THIRD GRADE

Mrs. Ciccone & Mr. Gagnon

The third grade will be exploring division throughout the month of October. We will consider the relationship between it and multiplication. We will model division with concrete objects, pictures, and finally with the use of equations. Practice and fluency with the times tables becomes very important now that students have established a basic understanding of multiplication.

In literacy, students will be exposed to a variety of genres and our studies will include theme and authors' points of view. Students continue to enjoy learning lowercase cursive letters within Foundations and we will begin a review of the "vowel consonant e" syllable.





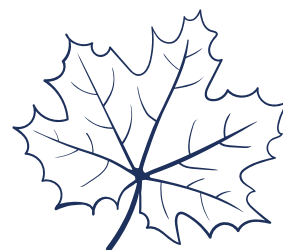
FOURTH GRADE

Ms. Johnson & Hanley

Hello readers and happy autumn! Currently, fourth grade is learning about adding and subtracting multi-digit numbers in math and continuing on with engineering and technology in science. In reading, we're getting ready to begin Unit 2 of Wonders, which focuses on how we can learn from animals in fiction and nonfiction literature. We still encourage you to have your child read for at least 20 minutes every night to help increase their fluency! In addition to that, having your child practice their multiplication facts each day would be beneficial to your child's learning.

FIFTH GRADE

Mr. Carosella & Mr. Mollenga
This month in Math we will continue place value with decimals to the thousandths. Students will use these place value strategies to round, compare and solve addition and subtraction word problems. These word problems will be challenging and will allow the students to connect these problems to real life situations. In Science, students will continue with matter. We will focus on physical and chemical changes while performing experiments in the classroom.



SIXTH GRADE

MATH

SCIENCE

Mr. Brault

Mr. Brault

Students in grade six have been learning about ratios in math. They have learned how to write ratios and convert ratios into rates and unit rates.

Students have been solving problems involving ratios and unit rates. Students will next learn about percentages and how to solve problems with them. They will learn how to find the whole if they know a part and how to find a part if they know the whole value.

Students will begin to study ecosystems in Science. They will learn about the components of an ecosystem and how they impact each other. They will learn about predator prey relationships and how there needs to be a balance in nature with the whole value.



LANGUAGE ARTS

Mrs. Toma

We are continuing with Unit One of Study Sync titled Turning Points where students will be analyzing different experts from stories to see what happens when life changes directions. We will be reading excerpts from the following stories: I Never Had It Made, The Story of My Life, Eleven, and The Pigman. We will be working on the following reading skills for the month: point of view, informational text structure, figurative language, and connotation and denotation of words and phrases.

For Language skills we will be working with identifying types of sentences as well as subject and object pronouns. Students will be spending time at home and in school answering constructed responses using the RACE acronym. Please ask your children what those steps are and ensure they are using that format to complete written responses at home. Students will continue their reading logs where they are required to read 20 minutes each night and submit them to me every Friday. If you have any questions or concerns, please reach out to me via email, phone, or remind app.

SEVENTH GRADE

LANGUAGE ARTS

Mrs. Brotman

This month students are continuing with informational writing. By the middle of October, students will begin the writing process and will be drafting their essays on the topic, "What drives us to undertake a mission?" In class we are breaking down all parts of an essay before drafting. We will cover introductions, body paragraphs, supporting details, conclusions, and citations in great detail through our StudySync unit. All class work is posted on Google Classroom and on our StudySync program. Take a look to see what your student is learning!

MATH

Mr. Hernandez

Module Title: Number Systems

Conceptual Lens: Integer Computations

Unit Overview:

In this module you will be learning about integer computation, terminating decimals, repeating decimals, and multiple ways to employ them in describing real-world situations and finding solutions to the problems posed by these circumstances.

READING

Mrs. Sarlo

This month the 7th graders are concentrating on using textual evidence to support answers to constructed responses. We are also in continual review of central idea, from last month. These two skills are used in all aspects of reading and writing, and will be revisited in each unit.

SOCIAL STUDIES

Mr. Thomas

Students have been reviewing basic geographical terms and concepts. Ultimately, by the end of October, students will be finishing the foundations of geography and moving North America.



EIGHTH GRADE

LANGUAGE ARTS

Mrs. Brotman

In class, students have begun drafting their own suspenseful narratives. We are learning about how to incorporate elements of suspense in our writing, and students are very excited to write their own stories. In this unit, we will end by covering the plot arc, narrative organization and sequencing, dialogue, and transitions. Have your student share their short story draft with you! Our students have had several high schools come to visit them already. Please discuss high school options with them, as students will be working on applications soon!

MATH

Mr. Hernandez

Module Title: Expressions and Equations (Exponents) and the Number System

Conceptual Lens: Exponential Exploration

Unit Overview:

As human knowledge expanded we accommodated this explosion of scientific discovery with negative numbers, irrational numbers, and scientific notation. Who knows what new numbers and math will arise out of this current age of technology

SOCIAL STUDIES

Mr. Thomas

Students will continue to study the original 13 Colonies. They will analyze the reasons behind the creation of the colonies whether it be for religious, economic, or other reasons. The students will tackle the big idea question of how do new ideas influence the way people live? We will try to connect those answers to current events taking place around the present day United States.

READING

Mrs. Sarlo

8th graders are working on story elements. Plot, theme, characters, setting will all be discussed and analyzed.

ESSENTIAL SKILLS

ELEMENTARY ESSENTIAL SKILLS

Mrs. Barbosa

This month in Essential Skills we will be learning about pumpkins and big and small. We are working on identifying more animals and talking about Community Helpers.

We are expecting a visit from the firetruck too. Our shape of the month is Rectangle and the Color of the month is Orange.

The Number of the month is 1. We are working very hard on our individual objectives.



SECONDARY ESSENTIAL SKILLS

Mrs. McCulloch

In October students in the secondary essential skills class will be learning the following.

Colors: orange and black;

Shape : square;

Number : 2;

Texture : slimy;

Position: on/off ;

Animal : cat

Feeling : afraid/scared

They will learn about the clothing and the body parts associated with them. They will continue explore items with different size (large/small), shape and colors, different sounds, different taste, scents, and textures.

They will learn about money: identifying various stores and what they can buy there. They will identify the various restaurants and places they can go to eat. They will begin to identify the different coins and sort them.

In addition to these the students will continue to work on their IEP goals and objectives developed at their PPTs.

SPECIAL EDUCATION

SPECIAL EDUCATION

GRADES PRE-K - 5

Mrs. Cancellaro & Mrs. Delaney

Our students have been working on improving their grade level reading fluency. Reading fluency is the ability to read with speed and accuracy while using proper expression. Students must be able to read fluently in order to comprehend or understand what they read. To achieve this goal we have been learning/reviewing syllable types and practicing dividing new words using syllabication rules. Students have increased their word recognition skills by playing games and using the computer intervention programs. Students also practice reading words, phrases and/or passages to themselves or partners several times during the week.

SPECIAL EDUCATION

GRADES GRADES 6 - 8

Mrs. Guisti

The middle school students are currently working on improving their multi-syllabic word decoding skills and reading comprehension skills such as annotating and selecting appropriate evidence from the text. In Math, the students are working on improving fluency of multiplication/division facts, adding and subtracting integers, and solving real world multi-step word problems. As always, please communicate anything to me via school email; as it's the easiest way to get a hold of me. My email address is the following:
kguisti@waterbury.k12.ct.us

SPEECH AND LANGUAGE

Ms. Geary

Students receiving speech and language are working on increasing seasonal, topic-based vocabulary knowledge. Activities include identifying, labeling, sorting, and demonstrating understanding of synonyms and antonyms. Middle school students are incorporating conjunctions and transition words/phrases into written language tasks. Graphic organizers are utilized during writing tasks to facilitate progress.

RELATED SERVICE PERSONNEL

ENGLISH AS A

SECOND LANGUAGE

Ms. Madera

Our parent/teacher conference night was a success. Keep up the good work parents! Thank you to all the parents and students who participated in the Multicultural Gathering last month! Your presence and involvement was appreciated! Sept 15 – Oct 15 is Hispanic Heritage Month. Please participate by learning a new Hispanic recipe, dance, or fun fact to celebrate! In addition to our reading program, we are learning about different cultures and sharing our family traditions. Please feel free to encourage your child to share an artifact from their culture with us. We love to learn!

READING DEPARTMENT

Mrs. Thompson, Literacy facilitator
Mrs. Cavanaugh, Reading Teacher

A shout out to all parents who attended our Carrington Reading Night! It was a fun time and students received free books to take home. Renata Bowers, author of the Frieda B. books, was there to share her love of writing. All K-5 students have completed their beginning of the year benchmark assessments. Your child's assessment results have been sent home in order to keep you aware of his/her academic performance. Small group instruction is taking place on a daily basis. Your child's small group instruction is based on his/her individual needs. Please feel free to contact us if you have any questions regarding your child's reading performance.

SPECIALS

MUSIC

Mrs. Doolan

The Band is starting to come together as an ensemble. Students have learned 3 notes and can play Hot Cross Buns!

There is still room for more students to join. If your child is in grades 5-8 and they own a working flute, clarinet, trumpet, saxophone or baritone they are welcome to join.

The following songs have been learned in music classes: Summer is Over; Everybody Says Sit Down; Dancing Machine; Howjidoya; Chicka Hanka; Zudio; Down Down Baby; We've Got Lots in Common; I Care About Who I Am; Rockin Robin; Do Wadiddy; Think Positive; Song For the Children and Old Town Road.

We also learned the following songs for Heritage Hispanic Month: De Coulores; Adelita; Vivir Mi Vida; and La Cucaraccha. Lastly, we learned about the Time Signature of a Song. Listening for Meter in 2,3,&4 and the younger grades listened for beat

LIBRARY

Ms. Calabro

This month in the library, Pre K and Kindergarten students are reading about pumpkins and their life cycle. Grades First through Fifth are developing dictionary skills. Students are learning how to find words in the dictionary by using guide words. The Middle Schoolers are focusing on research skills and completing research projects.

